

# **FACULTY NEWSLETTER OCTOBER 2025**

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# DEAN OF INSTRUCTION REPORT

*Dr. Laura Musselwhite*

Chile roasting season is always a special time. Last week, I had the privilege of dropping in on Convivencia: Chile Peeling and Plática in the Writing Center, where the Spanish and English Conversation Group was engaged in all things chile, describing its uses, recipes, and family stories. Hosted by Dominique Rodriguez and Patricia Gillikin, this event encapsulated New Mexico in general and UNM-Valencia specifically, as it celebrated culture and family on the macro and micro levels.

I like to feel that I have some level of influence over my own family. My husband and I moved to Valencia County over eleven years ago, with an already-established love of New Mexico. We have been successful in passing this love on to our children and now, our grandchildren, who love to soak in all of the goodness when they come to visit. They also try to take what they can with them back east – piñon coffee, rugs, pottery, etc. Fresh chile is more elusive, though, aside from growing it yourself, which surely wouldn't be the same when grown in Georgia or Alabama red clay dirt. But, our Alabama clan has found a mail order source, and now roasts chile at home – where there is a will, there is a way. Let's celebrate all that New Mexico has to offer this fall, when the trees are most beautiful and balloons are overhead!



UNM VALENCIA



## Late Night TUTORING

October 1 - December 4

OPEN UNTIL  
7PM



THURSDAY  
EVENINGS

## MECS UPDATE

*Andy Taylor*

Michael, Cindi and I are going to the annual AMATYC conference in Reno, NV in mid- November. Experiences from that will be shared in the first newsletter of the Spring semester!

# MID-SEMESTER HUMANITIES UPDATE

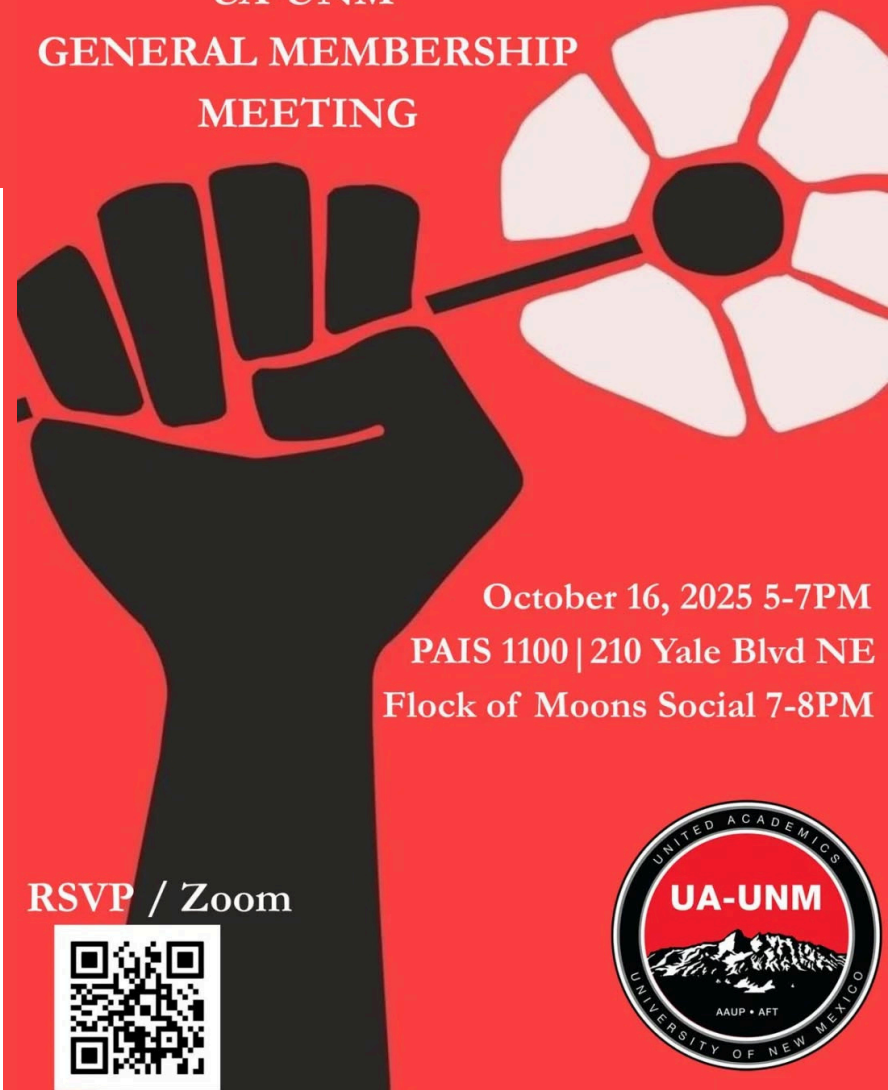
Ana June

Liz Axelrod, MFA and Adjunct English Faculty, continues to grow roots and shoots in both the literary and academic worlds. Her poem "The Princess Manifesto" was recently published in *Maintenant 18: The Journal of Contemporary Dada*, and she'll be reading alongside other phenomenal contributors on November 5 via Zoom. In addition to her creative work, Liz serves as Co-Chair of the Adjunct Committee and participates in an AI in the Classroom Faculty Learning Circle. She's preparing her third presentation on AI Ethics and Ideas for the College English Classroom, an area she's deeply passionate about. This November, Liz will attend the Exponent Philanthropy Conference in Columbus, Ohio and is also developing a presentation on the Education Equity Program she helped design for marginalized youth on Long Island, NY. She continues to support the Education Equity initiative remotely as Program Manager.



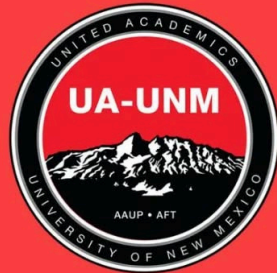
Patricia Gillikin will perform at The Box Performance Space and Improv Theatre on Saturday, October 26 at 5:30 p.m. as part of the Long Form class she is currently taking. The class has been working on honing their skills with The Harold, a structure which includes three scenes which are each revisited three times, with games as palate cleansers in between each round. She and the other improv students are fortunate to get to work with Nando Fresquez, one of the best improv teachers at The Box.

## UA-UNM GENERAL MEMBERSHIP MEETING



October 16, 2025 5-7PM  
PAIS 1100 | 210 Yale Blvd NE  
Flock of Moons Social 7-8PM

RSVP / Zoom



**UA-UNM General Membership Meeting from 5-7 PM on Thursday, October 16 at PAIS 1100 on Main Campus. Please use the QR code in the attached flyer to RSVP and get the Zoom information. Dinner will be provided at the meeting and we'll be holding a happy hour afterwards at the nearby Flock of Moons Brewery from 7-8 PM.**

**This is a great opportunity to hear about what your union is doing, meet fellow union members, and figure out how you can plug into the work that our union is doing. Please let me know if you have any questions! Hope to see you there!**



# LIBRARY NEWS

*Dr. Barbara Lovato*



A green chalkboard-style poster for 'Curiosity Labs'. At the top left is a white line drawing of a head profile with gears and a question mark inside. The text 'Curiosity Labs' is written in a large, white, cursive font. Below it, in a smaller white font, is 'FALL 2025 @ Your Library'. At the bottom left is the 'NM VALENCIA LIBRARY' logo. To its right, it says '3rd Thursdays at 3pm in the Library's VRD'. Below that is a QR code. At the bottom, it says 'Zoom meeting ID 39 1037 2104' and 'Password is library'. A hand is shown at the bottom right, holding a white marker and pointing at the QR code.

**Curiosity Labs**  
FALL 2025  
@ Your Library

**NM VALENCIA LIBRARY**

3rd Thursdays at 3pm  
in the Library's VRD

Zoom meeting ID 39 1037 2104  
Password is library



A white poster with a dark blue border. At the top right, it says 'FALL 2025'. On the left is the 'NM VALENCIA LIBRARY' logo. To its right, it says 'ASL Socials @ the Library' and 'Tuesdays 4:30pm - 5:30pm'. Below that, it says 'Voice-off Study Group for Intro to Sign'. Underneath is a paragraph: 'A weekly voice-off ASL conversation group for our Intro to Sign Language students and surrounding signing community. Join us at the Library to practice in a safe social setting. All signers are welcome.' Below that is 'Come See!'. At the bottom is the URL 'http://valencia.unm.edu/library/'. On the right side is a QR code.

**FALL 2025**

**NM VALENCIA LIBRARY**

**ASL Socials @ the Library**  
**Tuesdays 4:30pm - 5:30pm**

**Voice-off Study Group for Intro to Sign**

A weekly voice-off ASL conversation group for our Intro to Sign Language students and surrounding signing community. Join us at the Library to practice in a safe social setting. All signers are welcome.

Come See!

<http://valencia.unm.edu/library/>

## Fall Library Hours

### TOMÉ Campus

August 18, 2025 – December 12, 2025

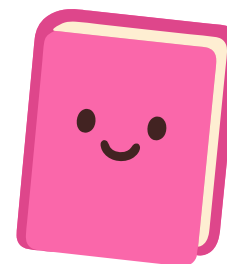
Monday - Thursday 8:00 am - 6:00 pm

Friday 8:00 am - 5:00 pm

Closed November 27-28, 2025 (Thanksgiving Holiday)

### WTC campus

Tuesday-Thursday 10:00am-4:00pm



UNM-Valencia-Campus Library continues to serve as an ally for the Deaf & Hard of Hearing community here in Valencia County and around the world.



# TUTORING SERVICES REPORT

*Shalaine Castillo and Patricia Gillikin*

## Anzaldúa Discussion Group:

Únete al grupo de discusión sobre Gloria Anzaldúa, Miércoles, 24 de Octubre, 2025, 12-1 p.m.  
Únete al grupo de discusión sobre Gloria Anzaldúa, Miércoles, 24 de Octubre, 2025, 12-1 p.m.  
en el Centro de Escritura de la UNM Valencia. Estamos leyendo "Movimientos de rebeldía y las culturas que traicionan" por Gloria Anzaldúa. Si no puede venir en persona, se puede asistir en Zoom. Envía un email a Patricia Gillikin, gillikin@unm.edu, para recibir la lectura y/o el enlace de Zoom

Join us for a Gloria Anzaldúa Discussion Group, Wednesday, September 24, 2025, 12 to 1 p.m., at UNM-Valencia's Writing Center. We are reading an excerpt from Gloria Anzaldúa's "Movimientos de rebeldía y las culturas que traicionan." If you can't attend in person, we will also be in Zoom. For a digital copy of the reading and/or the Zoom, email Patricia Gillikin at gillikin@unm.edu.



## Conversation Group

The Monday Spanish and English conversation group, held from 12 to 1 in the Writing Center Lab and cohosted by Dominique Rodriguez, Spanish Professor, had Chile Peeling and Platica Event on October 6.



**NM** VALENCIA

## Join us for a Gloria Anzaldúa Discussion Group

Wednesday, October 22, 2025,  
12:00pm - 1:00pm  
at UNM-Valencia's Writing Center

We are reading an excerpt from Gloria Anzaldúa's

**"Movimientos de rebeldía y las culturas que traicionan."**

If you can't attend in person, we will also be in Zoom. For a digital copy of the reading and/or the Zoom, email Patricia Gillikin at gillikin@unm.edu

## Únete al grupo de discusión sobre Gloria Anzaldúa

Miércoles, 22 de Octubre, 2025,  
12:00pm - 1:00 pm  
en el Centro de Escritura de la UNM Valencia

Estamos leyendo

**"Movimientos de rebeldía y las culturas que traicionan."**

por Gloria Anzaldúa.

Si no puede venir en persona, se puede asistir en Zoom. Envía un email a Patricia Gillikin, gillikin@unm.edu, para recibir la lectura y/o el enlace de Zoom.

**NM** VALENCIA



# LEARNING CENTER HOURS OF OPERATION FOR FALL 2025

The Learning Center and Math Center computer lab are open Monday through Friday, 8 a.m. to 5 p.m.

Tutoring is available in person and online via Zoom. Please refer to our [Bookings page](#) for the most current information.

\*\*\* Please note that tutoring is subject to change at any time due to tutor availability, business need, etc. \*\*\*

**Tutoring hours available:**

| Friday          | Thursday        | Wednesday       | Tuesday         | Monday | Subject       |
|-----------------|-----------------|-----------------|-----------------|--------|---------------|
| 1 p.m. – 3 p.m. | 3 p.m. – 5 p.m. | 4 p.m. – 5 p.m. | 1 p.m. – 5 p.m. |        | Biology 1110  |
| 1 p.m. – 3 p.m. | 3 p.m. – 5 p.m. | 4 p.m. – 5 p.m. | 1 p.m. – 5 p.m. |        | Biology 1140  |
| 1 p.m. – 3 p.m. |                 |                 | 1 p.m. – 5 p.m. |        | Biology 2101  |
| 1 p.m. – 3 p.m. |                 |                 | 1 p.m. – 5 p.m. |        | Biology 2102  |
| 1 p.m. – 3 p.m. |                 |                 | 1 p.m. – 5 p.m. |        | Biology 2103L |
|                 | 3 p.m. – 5 p.m. | 4 p.m. – 5 p.m. |                 |        | Biology 2210  |
|                 | 3 p.m. – 5 p.m. | 4 p.m. – 5 p.m. |                 |        | Biology 2225  |

|  |   |  |   |                     |                               |
|--|---|--|---|---------------------|-------------------------------|
| 1 p.m. – 3 p.m.                        |   | 9 a.m. – 1 p.m.                          | 1 p.m. – 5 p.m.                           | 9 a.m. – 1 p.m.     | <b>Chemistry1120C</b>         |
| 1 p.m. – 3 p.m.                        |   | 9 a.m. – 1 p.m.                          | 1 p.m. – 5 p.m.                           | 9 a.m. – 1 p.m.     | <b>Chemistry1215</b>          |
| 1 p.m. – 3 p.m.                        |   |  | 1 p.m. – 5 p.m.                           |                     | <b>Chemistry1225</b>          |
| 10 a.m. – 12 p.m. &<br>1 p.m. – 3 p.m. | 9 a.m. – 10:30 a.m.<br>& 12 p.m. – 5 p.m. | 9 a.m. – 1 p.m. &<br>1:30 p.m. – 5 p.m.  | 9 a.m. – 10:30 a.m.<br>& 12 p.m. – 5 p.m. | 9 a.m. – 3 p.m.     | <b>Math 021, 022,<br/>100</b> |
| 10 a.m. – 12 p.m. &<br>1 p.m. – 3 p.m. | 9 a.m. – 10:30 a.m.<br>& 12 p.m. – 5 p.m. | 9 a.m. – 1 p.m. &<br>1:30 p.m. – 5 p.m.  | 9 a.m. – 10:30 a.m.<br>& 12 p.m. – 5 p.m. | 9 a.m. – 3 p.m.     | <b>Math 1215, X,Y, Z</b>      |
| 10 a.m. – 12 p.m. &<br>1 p.m. – 3 p.m. | 12 p.m. – 5 p.m.                          | 12 p.m. – 1 p.m. &<br>1:30 p.m. – 5 p.m. | 12 p.m. – 5 p.m.                          | 11 a.m. – 1:30 p.m. | <b>Math 1220</b>              |
| 10 a.m. – 12 p.m.                      | 12 p.m. – 3 p.m.                          | 1:30 p.m. – 4 p.m.                       | 12 p.m. – 3 p.m.                          | 11 a.m. – 1:30 p.m. | <b>Math 1230</b>              |
| 10 a.m. – 12 p.m.                      | 12 p.m. – 3 p.m.                          | 1:30 p.m. – 4 p.m.                       | 12 p.m. – 3 p.m.                          | 11 a.m. – 1:30 p.m. | <b>Math 1240</b>              |

|  |                                       |                                      |                  |                     |                  |
|--|---------------------------------------|--------------------------------------|------------------|---------------------|------------------|
| 1 p.m. – 3 p.m.                        | 12 p.m. – 1 p.m. &<br>3 p.m. – 5 p.m. | 9 a.m. – 1 p.m. & 4<br>p.m. – 5 p.m. | 12 p.m. – 5 p.m. | 9 a.m. – 1 p.m.     | <b>Math 1350</b> |
| 10 a.m. – 12 p.m. &<br>1 p.m. – 3 p.m. | 12 p.m. – 5 p.m.                      | 1:30 p.m. – 5 p.m.                   | 12 p.m. – 5 p.m. | 11 a.m. – 1:30 p.m. | <b>Math 1430</b> |
| 10 a.m. – 12 p.m.                      | 12 p.m. – 3 p.m.                      | 1:30 p.m. – 4 p.m.                   | 12 p.m. – 3 p.m. | 11 a.m. – 1:30 p.m. | <b>Math 1512</b> |
| 10 a.m. – 12 p.m.                      | 12 p.m. – 3 p.m.                      | 1:30 p.m. – 4 p.m.                   | 12 p.m. – 3 p.m. | 11 a.m. – 1:30 p.m. | <b>Math 1522</b> |

## WRITING CENTER TUTORING AVAILABILITY FOR FALL 2025

Tutoring Available In Person,  
On Zoom, and by Email

|                                      |                  |
|--------------------------------------|------------------|
| 12 p.m. – 4:30 p.m.                  | <b>Monday</b>    |
| 8 a.m. – 4:30 p.m.                   | <b>Tuesday</b>   |
| 9 a.m. – 1 p.m. and 2 p.m. – 5 p.m.  | <b>Wednesday</b> |
| 9 a.m. – 3 p.m.                      | <b>Thursday</b>  |
| 9 a.m. – 12 p.m. and 2 p.m. – 4 p.m. | <b>Friday</b>    |



# MESSAGE FROM THE FACULTY ASSEMBLY PRESIDENT

*Dr. Andisheh Dadashi*

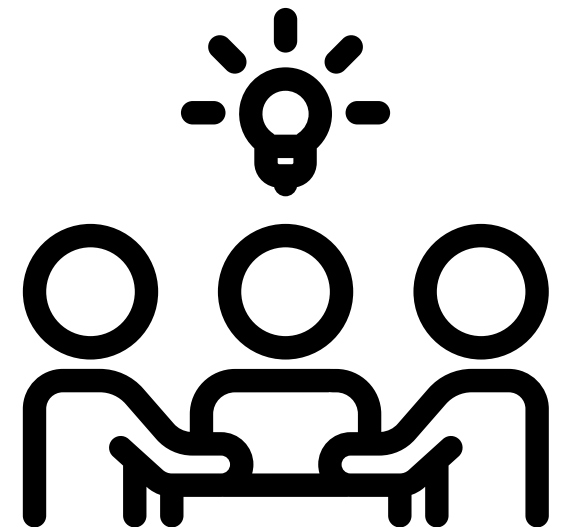


Dear Colleagues,

As Faculty Assembly President, I am organizing the first-ever UNM Cross-Campus Faculty Town Hall. This virtual event (via Zoom) will bring together faculty from all UNM branch campuses to connect, share ideas, and support one another. It will take place on Friday, November 7, and will include smaller group sessions where faculty can talk about common interests and challenges.

We're happy to share that several UNM-Valencia faculty members have kindly offered to help lead these discussions. If you're interested in helping to facilitate breakout rooms or have ideas to support the event, please let us know at [vfacpresident@unm.edu](mailto:vfacpresident@unm.edu). More information will be coming soon — and thank you to our faculty for helping make this event possible!

With appreciation,  
**Dr. Andisheh Dadashi**





**Faculty Assembly Meeting Draft Agenda**  
**Wednesday, October 15, 2025 (12:00 – 1:15 PM)**  
**Zoom Meeting URL:** <https://unm.zoom.us/j/99599628590> (Passcode: Oct25)  
**In-person Meeting in H101**

1. Call to Order (1 min)
2. Acceptance of Agenda (1 min)
3. Approval of Minutes (1 min)
4. Chancellor's Report – Dr. Sam Dosumu (10 min)
5. Dean of Instruction's Report – Dr. Laura Musselwhite (10 min)
6. Treasurer's Report – Dr. Piotr Filipczak (1 min)
7. Committee Plans (2 min per)
  - Faculty Professional Development Committee
  - Faculty Online Teaching & Review Committee
  - Curriculum Committee
  - Adjunct Faculty Committee
8. Faculty Senate Report (5 min)
9. Update on Union Contract Negotiations — Dr. Scott Kamen (10 min)
10. Class visit of the T&P candidates by the T&P Committee members — Dr. Julia So (10 min)
11. New Faculty Checklist Webpage — Dr. Andisheh Dadashi (10 min)
12. Faculty and Staff "Suggestions/Concerns/Ideas" Survey — Dr. Andisheh Dadashi (5 min)
13. New Business / Announcements
14. Adjournment





**Faculty Assembly Meeting Draft Agenda**  
**Wednesday, September 17, 2025 (12:00 – 1:15 PM)**  
**Zoom Meeting URL:** <https://unm.zoom.us/j/97603706421> (Passcode: Sep25)  
**In-person Meeting in H101**

**Call to Order (1 min)**

Joshua Cardenas motions, Dominique Rodriguez seconds

**Acceptance of Agenda (1 min)**

Cherly motions, Joshua seconds

**Approval of Minutes (1 min)**

Ana June motions, Patricia Gillikan seconds

**12:03 Chancellor's Report - Sam Dosumu (10 min)**

Hi, everybody. And those online, good to see you all.

I think the biggest thing on my radar just basically sharing with you that the moment is back up. And I say back up because at the very beginning, it was very shaky.

But it's back up to, for all intents and purposes, where we were last year. Yeah, a little bit higher than where we were last year. What really helped was really the high school enrollment. Dual enrollment, dual credit has really gone up by about 6%, which is a good thing. And also we noticed an increase in first-time degree-seeking students at Valencia that's done up by about 30 or so students.

So we have really about 550 for our global students. On the flip side, our global student number has dropped. We're down about 200 in enrollment for our global program for whatever that is, good, bad, indifferent. And it's okay for now, but I rather us be the main course, rather our numbers be the main course, not the side dish. So we're getting, we still get a thousand students from a thousand enrollments from Albuquerque, you know, but if, you know, we can find a way to flip that so that we get more, we get the higher number from our local students and they actually help, you know, their credit hours are always, you know, we always need that and other things.

But it's important that we focus our energy on getting our local Valencia students where they need to be. So that's the biggest thing. Also, the next thing also we started, we're going to be starting to work on the next round of the strategic plan. I met with the team on Monday. We have an outside person working with us, he worked for the private management and innovation services out of HFC, for his part of the university system.



So I'm kind of looking forward to what he will do with us that way. When we did it two or three years ago when I first started, we kind of ran through it and we did the best we could and just got something started, but now we want to do it in a sort of like formalized way. And for all intents and purposes, it's really just, taken up from where we left off with our last plan. We implemented some things out of our last one.

And so we're not throwing anything out. We're just basically building on what we started with and adding some newer things to it. And if you, my philosophy is that I don't believe in the five year plans because you end up just building them and they just nice beautiful binders like these. You just sit on the shelf and four years later you're saying, oh, okay, what we're supposed to be doing? Ours is going to be more of a short term two to three year cycle whereby every year we will review, take things off, add new things so that it's refreshed, another term is refreshed every year.

And I like that approach. I was working with quite a few other people outside of the college. And they like that too because it keeps it current, it keeps it fresh. And again, the plan is to drive what we do. Our work has to align with that.

Otherwise, something is off and we need to figure out what's off. So I think those are the two key things. I'm not sure if Cherly has a question.

Cherly Bryan: Yes, so you mentioned that enrollment from central campus is down. Could part of that be because we have restricted more seats for our students in those online classes so there's not as much availability for them?

Laura Musslewhite: I think it's possible. But Frances and I try and watch the numbers very closely so that we don't cut off our noses to spite our faces. So I don't think that we've lost a lot because of that. It may be because after a couple of years of main campus not, for whatever reason, not being able to offer enough freshman sections, maybe they finally have caught up with their own offers.

Sam: Yes, it could be. Good question, Cheryl. . Because I was actually anticipating that maybe we'll get a lot more since I think they're boasting of a higher freshman class this year than last year. So I was thinking, oh, maybe we'll get a lot more of those, but apparently it didn't turn out that way. So we wouldn't know yet.

Maybe, hopefully, before the end of semester, we'll get an idea of what's really why that or maybe we'll come back in the spring. We don't know.

But again, I rather focus on the things we can control rather than that. I can control who comes from there.



And then, of course, I'm sure everybody saw yesterday that the president is retiring. July next year. So now we have, I mean, she's here and then we have interim Provost Barbara Rodriguez. And it'd be interesting to see how the university as a whole, as a system, kind of rolls through the next 12 to 18 months. I mean, change is always really wobbly sometimes, but we'll see. I'm sure there'll be a lot of work. There are a lot of things in the world. So as we hear about, and actually we want campuses, brand campuses participation in that whole Hiring process.. Because you're hiring somebody, you're hiring a high profile position for a Native American institution, so that has to involve everybody. Okay, so I think again, thanks guys, you know, it's really good to see everyone here. One thing else we're also looking at that I would like is really some, I'd like recommendations. I like recommendations or at least the idea from all of you all about how we can, I don't know, meal offerings, what new things should we be doing and things like that. Because I just think, I don't want us to get to a stale point where we're just doing the same things over and over expecting different results. So if you have ideas about brand new things we should be considering, please bring them up to the surface. It has to make all of us to make this college, you know, thrive and, you know, have a lot more students in the walkways. We're working on it and see what happens. Let's just, we always talk small and then grow from there.

12:11 Scott Kamen: Do you know what the timeline is for the provost of when they're looking. To get a permanent provost?

Sam: That's a good question. We don't know. Until the president announced hers yesterday, I was thinking that, okay, probably at least, I don't know, later in the fall or early spring is usually traditional when an institution starts to post for big high profile positions like that. But now with the president also stepping away, we don't know what that means. Does that add more to the complications of, we have to look for a president first and then look for the provost.

Scott: I can imagine a new president wanting to bring in the new provost.

Sam: Exactly. And that's usually what happens. Good question. Thank you. All right, thank you everybody.

Andisheh: Thank you so much. No questions?



#### **12:12 Dean of Instruction's Report - Laura Musselwhite (10 min)**

Thankyou. A few things. I'm going to try and seed a little bit of my time to the timely care presentation so that they have a little extra time and they should be signing on. Any moment. But a few things that I did want to point out. The kickoff for Hispanic Heritage month is today. It's actually, I think, right now in the courtyard. And there are a number of activities all month from the 15th to the 15th that are taking place either sponsored by Pasos were sponsored by some of our friends at the Mellon Grant on main campus. So take advantage of that.

We also have an art show opening tomorrow from 4 to 6 over in the fine arts area. And then during fall there are just some things that I know you already know about but just to keep at the forefront of your mind.

This is annual performance review season so be working with your chair. On your APR, which covers all of the activities from last academic year. Also, this is scheduling time.

We are starting the scheduling process for spring semester. So again, your chair should be in touch with you about potential course offerings for spring. Keep in mind also that spring typically for dual credit is heavier than fall because a lot of the work that happens across the year is actually recorded in the spring because of how the high schools do their business because they are a year-long schedule for most of their courses. So keep that also in the forefront of your mind. And then of course if you are in the midst of anything related to promotion and tenure. That'll be happening over fall semester as well. Anybody have any questions about any tasks or events? Well, thank you.

#### **Treasurer's Report – Piotr Filipczak (1 min)**

I have an update about the Faculty Assembly Fund. Our current balance, available balance on that fund is \$495.01 and we also have a \$60.37 Snack Money.

Andisheh: Any questions? Well, we purchased some app for our meeting to be able to transcribe the meeting properly. So that's why you see we have a lower fund now.

#### **Standing Committee Introductions (1 min per)**

- **Adjunct Faculty**

**Scott:** Liz Axelrod is our chair. I'm co-chair, since I don't see Liz there, so I can share. Well, not too much to report. We had our first meeting Friday before last Friday. I was not able to attend that meeting, but we





have the itinerary going forward and I think some priorities set for the committee. So I'm sure Liz will have more to share if she's at the next Faculty Assembly meeting.

Cheryl: Who's the chair of that committee now?

Scott: Liz Axelrod.

Cheryl: Okay, so she's the chair. Will she be then up for our at large or adjunct at large person for the Faculty Assembly? You still would have to vote her in.

Scott: Right, yeah, I can't say.

Andisheh: So we are trying to read the chat to see if we have any update or anything. Our community relationship with the community garden. Thank you, Karen, for mentioning that. And Justin also had another comment before that regarding the classes.

- **Curriculum and Assessment Committee**

Laura Musselwhite: I can report for that. John Sims and I are co-chairing the curriculum and assessment. We've had one meeting already and have another meeting scheduled. We do on that committee. We tend to do curricular work in the fall and programs review work in the spring. And so up to this point, we've had three new programs that have been approved by the committee. Those were presented by Mindy Schwartz, and those are certificates in electrical technology, plumbing technology, and HVAC. So those are all CTE programs that are 30 credits. And then we have a few more potential things coming for our next scheduled meeting. I believe that Ian is going to submit some tweaks to the Game program. And Andisheh and Hamim are going to present a computer science based certificate. So there'll be good work going on there for the rest of the semester.

Andisheh: So we had three certificates so far approved and two more may be on the way, right? Thank you.

Laura: And one of those would be revision.



- **Communication**

Precious Andrew: So we have Ian continuing with the listserv and we have Ana and Michael continuing with the newsletter and then we have Jordan Henson over the faculty website. So she's ready to accept submissions. If you have anything for the faculty website, you can send it to Jordan Henson. And then I believe we're going to meet next week just to double confirm on the agenda.

Andisheh: Great, thank you. And this faculty website is a faculty directory, right? You're uploading like the forms and the-- oh, forms, okay. Yes, resources. Okay.

Yeah, because recently I saw our faculty directory and a staff directory. It's getting so much better and beautiful. Yes, and then faculty will send their information to, you know, upload to our website. Some of our faculties are, I already noticed they have their information up there. Their pictures, yes. And then some other faculty, maybe they were not aware of that, but if you didn't know, you can send your information to Jordan, you mentioned?

Sam: I appreciate us talking about the web presence and everything like that. As we move forward, one of the things that we need to start doing, I think this last month we did what I call an audit of our enrollment management process just to see what we're doing, what we can improve on. Dan Garcia from Central Campus, versus that. Years of experience in that. And one of the things that I think we know we're going to have to do is rework our website because, you know, and this is national data, 84% of students who are searching for colleges and programs, they start on the website.

I mean, that's your front door to your college. And we need to make sure that is a marketing tool that's learned everything about our programs. And I think a step forward after that is that I would like to see our faculty involved in writing the content to market to post about their programs. You know, your program better than anybody on this campus. So that way you give Matthew the content and what needs to be there, and they can so to speak marketize it and then they can kind of frame it up. But again, if I'm a student looking for computer science stuff, what do you want? To know. And I think it's also another opportunity for prospective students to see who our faculty are I think that'll be something that will benefit also a lot. But some of that program information, degree information should come from here, at least as a starting point. And marketing, because they can't, all they want to do is just promote your program for you. But what's in it? It has to come from you.

So be preparing for that. Be thinking about what it is you want to say about the program areas and stuff. So just wanted to add that too. Thank you so much.



- **Faculty Handbook**

Andisheh: Yes, our chair is Morgan now. She's not there. So the update is that. So we lost Anna, unfortunately, and then we had to find a new chair and with help of Dr. Musselwhite, now we have Morgan. What is her last name exactly?

Laura: Her last name is Samp, S-A-M-P. She's a nursing faculty.

Andisheh: So she's a nursing faculty. So she's the chair of our committee and then we are going to move forward with her as a chair and hopefully for next time we have some updates.

- **Online Teaching & Review**

Kat: This year the Online Teaching and Review Committee has a full membership of 10 folks. Those of you who joined us today, we have one meeting behind us. Cindi has accepted the chair to be nomination and is training as my co-chair this year. We are in the process of onboarding new members now and we will commence the fall's initial course reviews next month, so have your eyes open for that. We're going to roll out the course reviews in a new frame this year, more of a workshop approach to the experience rather than a one-on-one review. So hopefully that will change how it moves and everyone can participate more.

Lined up also in this fall we have October's All-Campus Academy. We're hosting some visitors from UNM Central Campus with the Center for Teaching and Learning and UNM Online. They're going to help us kick off our campus initiative to reach digital accessibility compliance on schedule with the federal regulations and our campus goals, which is 2026 fall. There's going to be a lot of important work for everyone on campus, faculty as well as staff, and our website redesign will benefit from this work as well. So please make space in your calendar for this October academy where we're going to talk about the details of that project and how it's going to affect you and what you need to know and when you need to do things.

If you can't make it, you can absolutely reach out to us and we'll make sure you have access to that information, regardless.

Finally, I just would like to remind all of our colleagues that you enjoy a subscription to the online learning consortium. Our institutional membership gives you free access to a library of online teaching resources.



You can sign up for their certification if you are not already online certified. You get a badge that says you're a master online teacher. Looks good.

If you have any questions about that process, I know a few of us have badges in our email. I point to Julia's soul for the moment. She has her badge. It's a worthwhile curriculum. It's free for you.

If that's too big of a commitment, the Center for Teaching and Learning in Albuquerque, we have just, I say we because I have. We've rolled out a new website with all of the accessibility, digital learning, as well as online teaching best practices that you need to know. And there are classes and workshops every week all fall. So I'm pointing everyone there for learning online, for your professional development, whatever you need. Any questions? There's a lot going on in our first month.

Cheryl: When you review courses, are you focusing just on full-time faculty or do you review the adjunct faculty courses as well?

Kat: We are reviewing courses from divisions. It's not as important to us who the professor is in the moment, but we will review their course to make sure that the course itself is meeting program requirements, Online learning standards. So there will be any professor, but we're looking at the course that we're offering.

- **Professional Development**

Precious: So we also have a large committee this year. We have five members.

So we have already received a lot of professional development requests. We're already through about half of the funds for the year. So just a reminder to make sure that you get your requests in to us as soon as you can. I sent you an email that had the PD form, but it's also posted now on that faculty resource page. You can access it there.

Go ahead and send it to me. Deborah wanted me to remind you guys that she said she's getting a lot more requests for international events. So she wanted me to remind you that before you can attend an international event that she needs permission from Laura.

Laura: It's just an email that we attach to the form.

Precious: Yeah, she just asked me to mention that.

Well, we have some summer requests for adjunct faculty and we just wanted to remind people that for the summer request, for the adjuncts, they have to make sure that they're teaching in the summer or at least that their contract covers the summer period before they can request funding for a summer event. So me or Deborah can answer questions about that.



- **EIRG**

Stephen Romero: We had our first meeting this past Friday. I just kind of talked through where we're at as an official standing committee. So really appreciate the faculty assembly and faculty FEC for helping to get that done and Anna for working on the faculty handbook language as well. Updates from there, looking forward to the year.

We have several new members. There was an emphasis on really trying to bring to the foreground community outreach, trying to find a way to think about what do we mean when we say we want to serve the community and how we can start to shape that a little bit more. Karen brought this up specifically in connection to the comment in the chat about community gardens, increasing collaboration with campus staff, student groups, and also the work I did last year as chair just to think about what are ways we can make connections to other groups who are doing this kind of work across two-year institutions. So we talked a little bit about that and of course that is ongoing as well. Continuing to support and boost DEI- related events as well as offer additional events. Again, hopefully bringing in the community for some of these as well. Collaborating with other committees, divisions, supporting ERG faculty initiatives and study groups in whatever capacity that our committee is welcome. And then of course identifying bigger issues and policies that are actually impacting more people than just the campus. What are some things that we can tangibly address both inside the committee and with the resources with other two-year schools? Some practical things. Justin brought up some question about clarifying exactly what the committee expectations were. Essentially the idea from last year that because we were basically combining two committees, like what's the time and work commitment to that. And at several points throughout that process we had brought up the possibility of both of these committees basically serving as two committees in one. So we wanted to clarify that Laura does support this but it's worth taking this coming year to assess exactly what that would mean, right? What does double committee work actually mean realistically for folks moving forward? And then our parts of our October and November meetings will have guest speakers to talk about the work that they're doing at their respective schools and divisions. So we have from UNM and our October meeting, October 10th, From two to three, Dr. Nahir Otaño Gracia, will offer updates on her new role in the DEI office, the DEI office at UNM Albuquerque, the changing of the name, basically things happening at Albuquerque campus and how we might be able to just continue to stay informed. So she will be with us during October and then from CNN we have Dr. Felicia Caton-Garcia from the DEI office joining us in November so those are just for right now. Of course, if you have any questions or if anyone on the



committee has things that were brought up that I didn't just address, feel free to just take a few seconds and talk about it if you like.

- **Faculty Senate Representatives**

Stephen Romero: Yes, me again, I'll take this up. So the first meeting, we have a new incoming president for Faculty Senate and so we're just kind of getting acclimated to getting a sense of where we're at. One of the things specifically that we looked at was trying to reassess what we want to do inside of our respective working groups. And then there are several positions that were coming open. I believe there will be some faculty senate positions opening up on the teaching enhancement committee, which I'm on as well. The operations committee, there's an election for that, I believe. Still ongoing. Justin can correct me if he has a better date for this, but so there are different elections coming up inside of the Faculty Senate. We won't have any groups for the second half of that, but it wasn't a focus group meeting. It was just sort of getting a sense of where we're all at collectively inside of Faculty Senate, especially with the incoming president. There was a lot of conversation around the health and sciences, and I sincerely apologize. I was not following too much on that. So Justin, if you have additional any details on that, please feel free to share.

Justin: Yeah, I don't have too many details on that. It was not a meeting that really reflected stuff relative or irrelevant to the branches. I feel like we'll get a better sense of what the Senate's going to look like in the coming months after I've seen more than one meeting, but we were definitely just trying to get our ducks in a row.

The social justice committee is still an active committee. It's almost an official standing committee where we're getting closer. We have not met for the year yet. We're meeting in a week and a half. And there we have a lot to talk about. There's a lot going on that requires our attention.

Issues of DEI, issues of ICE. So I'll let you know what's going on with that once we have our meeting. The MADC Alliance, our defense alliance with other land grant institutions is still active, though it's quiet. And one of our hopes is that we talk to some folks at other New Mexico campuses, including the CNM, who recently passed a resolution calling for a regional alliance to kind of talk about coordinating our efforts, working together. So again, to be continued.

One thing I wanted to say is that if I'm granted sabbatical in spring, I would like to transition out of the faculty senate in spring so that you have a representative who's active. So I wanted to give you all a



heads up that I'm going to continue to work diligently in this position through the year, but in spring I think it would be smart for us to have an early election so that somebody can take my place. So I wanted to share that now. That's all I have at this junction. Questions?

Andisheh: Thank you, Justin. So do you mean that we should have a new representative for spring, right? So we have to go through election by end of this fall?

Justin: That's my hope is that maybe if we can elect somebody in November, we can transition me out and then in so that everybody, so that we still have the two-person representation.

Andisheh: Okay, thank you so much for mentioning that. That's noted.

Cheryl: Should anybody who's interested in that position email you so that you can put a list out for the vote in November? Andisheh: So what we do is that we send out an email to everyone by end of October before our next faculty assembly in November. Before that we will send out emails so anyone who wants to nominate someone or, you know, nominate someone or, you know, there are people who are interested, they can email us. So when we get closer, we will now send out that email.

#### **12:36 Timely Care presentation (10 min)—Erin Duffy**

My name is Erin Duffy. I'm a Senior Customer Success Manager here at Timely Care filling in for your regular representative, Janelle Eastman.

Erin Duffy shared a PowerPoint presentation highlighting services offered by TimelyCare.

Erin: I appreciate you all inviting me and I'm glad this is available to your students and hopefully can provide that extra level of care.

Laura: Can we get the PowerPoint?

Erin: Yeah, of course. I'm happy to share that. (The PowerPoint was emailed to faculty)

Thanks, everyone. Have a good rest of your week.



#### **12:44 Faculty Union update – Scott Kamen, Anicca Cox (10 min)**

Scott Kamen: Thank you. So I'm going to give an update on our union contract negotiations, and then Anissa, who's our I think one representative has some information to share about grievances. But just to start, I just want to give kind of a big picture update of where negotiations are at because it's been going on for a long time at this point. They started last November, so it's been almost a year that we've been negotiating the successor contract to what was our first faculty union contract.

So our first contract expired September 30th of last year. The good thing though is that our first contract stays in effect until we agree to a successor contract. So the first contract is still in effect. You may have seen that our union and the administration in June agreed on compensation. So that was one part of the much bigger contract that we did come to agreement on.

That was really important for our union because we wanted to make sure that people got the raises that were mandated by the legislature. We didn't want any delays with that. So what that meant was that full-time faculty in Unit 1 got the 3.5% raise mandated by the legislature. Unit 2, so part-time faculty, we managed to get a little bit more for them. We got 4%.

We wanted to get more, obviously, for both, but especially for Unit 2, because the inequities are quite significant. We also have tentative agreements with the administration on a number of different articles. So those are parts of the contract that both parties have agreed to. Most of the articles that we've reached tentative agreement on are articles with both sides have agreed basically to go back to the language of the first contract. So the status quo is going to prevail, but we have managed to get some important wins for faculty on those articles that we've reached tentative agreement on.

So one example of that is the new Unit 1 leaves article. It's going to allow faculty to use sick leave to provide medical care for other family members. That wasn't an option before. That's something that was important for our union to fight for and to win. But there still are a lot of articles in which the two parties, I would say, are miles apart at this point.

So we've got some really important articles like workload, discipline, reduction in force. The workload article has been a really big fight, and I think we know on this campus from the effort to win a 4-4, how important the workload article is. So we've really been fighting to make sure that faculty are going to have a meaningful role in developing workload policies. We're fighting on things like the discipline article. The administration's counters on that have included some pretty crazy things, including one in which if you are called in for a disciplinary hearing with the administration's current proposal, you would not be able to have a union representative advocate for you.





There would have to be a silent observer, which is actually illegal. So it's kind of insane that it's still in their proposal. So obviously we're continuing to fight on articles like that. The reduction in force article is another one. Basically our union has tried to codify the policy that's in the faculty handbook to make it legally binding in which there's actually a really good process and system for how layoffs happen. If there are financial emergencies and they have to happen, we want that to be legally binding, which is why we wanted a new contract. So there's been a big fight over that. And basically because we're not willing to give in on some of these important issues and there's not been a lot of movement from the administration. Last Wednesday, our union presented our last best and final offer for all of the outstanding articles that have not been agreed to. That means that the administration has to put together their last best and final offer. And if those offers are not the same, they're substantially the same, which is probably going to be the case. That means that we move into impasse, which means that we have 30 days of negotiations where there is a third party mediator who tries to encourage agreement between the two parties. And then whatever is left after that, if there are any articles that have not been agreed to, that goes before an arbitrator, a third party arbitrator. And I wasn't aware of how it works here in New Mexico. It's pretty crazy that the arbitrator, for whatever's left, picks one package or the other. So it's all or nothing. Either it's admin's package or our unions package. So part of the idea there is it encourages both sides during mediation to trim sails and to reach agreement on areas that that agreement can be reached. But, yeah, so it's definitely a high stakes. If we end up in arbitration.

I know we don't have a lot of time, so I won't take questions now, but if anyone has any questions, I will be more than happy to talk to you. And then I think Anisa wanted to share some information on grievances.

Andisheh: Thank you, Scott.

Anicca Cox: Could you talk about academic freedom as well?

Scott: No, I didn't. That's another one. Yeah, I only touched on a few. So there, yeah, I should emphasize that I only gave a sampling of the areas that were not in agreement. There's a lot.

Anicca: I just want to bring up academic freedom because what we've been seeing in the political climate is that faculty are being fired from institutions across the country based on expressing themselves as private citizens, usually on social media. And the specific line that the administration wants to take out of our contract for our protections is exactly that. So this should be pretty concerning to all of us. So I just



want to flag that. The other thing I'll say is that I just wanted to let folks know I went to a steward's training this last weekend.

So the union's moving from a representative model into a steward model. So there's going to be some changes. Basically, we're building some infrastructure around organizing. So just expect that everyone will be seeing us and hearing from us, getting visits from us and getting a bit more sort of regular check-ins that's something we wanted. For a long time, but we have a better sort of planning structure around that now.

So just wanted to let folks know, like, we're going to want to come talk to you and check in and hear what your needs are and things like that. The other thing is that we talked a lot in that training about grievance procedures, and I don't know how many folks on our campus, like, know what a grievance is or know how to file one or know if they need to. Essentially, if you feel like your workplace rights have been violated, you have the right to file a grievance. And you also in meetings, supervisors have the right to have a union representative with you. So myself or Scott or Karen as representatives.

And so that's something that we'll be talking to you about when we come to visit you and say hi and just let you know sort of all the things that the union does. From our visits with some folks last fall, we realized that we kind of need some worker education on our campus. And so that was really good information.

The folks said things I know you negotiate the contract, but I'm not sure what else the union does and I'd like to know more. So we're just going to be offering more sort of information and communication in that way and hope that that's helpful.

We have pretty good membership on our campus, of course, just really nice to see. But of course, if you're not a member, please think about that. You benefit from all the things that the union does. And so it's nice to pay your fair share for those protections. And that's it.

Andisheh: Thank you. Do you have any questions?

Scott: And like I said, if people have questions, and I know this is all very complicated and some of the questions are probably complicated, so yeah, feel free to let me know.

#### **Retention, Promotion & Tenure process – Ben Flicker (10 min)**

Usually there's a meeting of the tenured promotion committee and convocation week, but that didn't happen this year, so doing this as meeting some of those things we do there. So a little background. To better match up with the rest of the university's processes, we've revised our tenure promotion process from the whole tenure track faculty body meeting to discuss each candidate to small committees.



Currently they're set up with four tenured faculty plus a chair of each committee who is also tenured. That will evaluate the dossier the chair of that committee should be, if possible, the division chair or division chair closest to that candidate's field. And then the rest of the committee should include all tenured faculty within that division and then enough others to fill the four spots. The goal of this was to alleviate some of the discipline specific issues especially in scholarly work where requirements are different in meeting those objectives. The chair will receive feedback from the other committee members. They'll prepare a letter with the committee's overall recommendations as before to send to the dean. Last year, and we're keeping for this year, how a chair arranges receiving that feedback and coming to that observation letter is up to that chair. Some had last year pre-letter writing meetings with the rest of the committee, or a post-letter writing meeting to discuss any revisions, or just no meetings. Collecting letters or the evaluation forms and writing a letter based on that, circulating that to the rest of the committee. So one key change this year and moving forward previously, you may remember, dossiers were due by the end of the calendar year, right? This year they'll be due at the end of the semester. They're to be uploaded by December 21st. This year. And the goal of this was to provide committee members more time to review the dossier, but especially external reviewers. We've had difficulty getting external reviewers and giving them more time, a few extra weeks, should hopefully help us get those required External reviews for tenure or for faculty going up for tenure promotion, we are required to have three such external reviews. Otherwise, the timeline remains the same, due dates for the chair's letter and then moving up from there. Let's see. So currently this year, five faculty are up. Faculty should be meeting with the chair of their committee, if they haven't already, to discuss any dates or questions they may have. The full committees for each candidate are currently forming. Some challenges we're still working through. Big one is just a lack of tenure faculty, a lack of people to serve on these committees. Tenure faculty are spread thinly many years. Going back to serve on all five committees this year. And along with that, we have a lack of tenure faculty in certain disciplines to align with our candidates this year. We are allowed to seek opinions or feedback from untenured faculty as long as we anonymize that information that would then go into the chair's letter. We can also receive feedback from faculty from other branches within UNM. And the other, I think, weakness comparatively to the previous system is this limits the tenure track faculty experiences in viewing the process where we all used to be part of these meetings and reviewing all of



these dossiers and so now tenure track faculty are not exposed to that and so it's even more important for faculty to share with those junior faculty, dossiers, advice, feedback and help as they moved through that process.

Julia So: I have a couple questions if you don't mind. Would there be a calendar in terms of like before we always got a calendar. Ben: Like the timeline for one of the things to do. Sure, yeah, there is one. I can make sure you get it. Julia: Okay, thank you. Another question is about circulating the chairs letter within the T&P committee. Are you talking about the final letter or just the initial letter? Because last year I didn't get the final letter. So I just want to make sure. My apology, I'm going to my class. Ben: I think one thing that was discussed was that committee chairs would solicit opinions from committee members, incorporate that into the letter and then share the letter with committee members to see what they think to make sure that their ideas have been accurately incorporated into offer feedback on the letter. Cheryl: And actually, I think that's where Ben was mentioning it's handled differently depending on the division and the chair of the meeting, because, for instance, Ben sent everything out and just collected it, wrote the letter, and then gave a copy. Of that to the community, I believe. I, on the other hand, collected all the information, wrote the letter, then met with my committee to make sure I had incorporated their thoughts properly. Justin, you can correct me if I'm wrong on this, you had a meeting before people wrote their letters to you in giving their so that's what Ben was talking about, how it's handled differently with each committee is how that letter comes about. Do you meet before, do you meet after? And that's up to the discretion of the chair of that committee.

Ben: Yeah, we did mention that I've seen lines of a handbook anywhere that I. Yeah, I don't think it should or should not.

Laura: I think the chairs chose, but it would be a good idea.

Julia: Yeah, I think it's more transparent.

Ana: Justin has a question here, too. Yes, we discussed. The idea of having untenured tenure track faculty sit on these committees and that that is acceptable, correct?

Laura: For each for review purposes.

Ana: Yeah. Not vote, obviously. He's asking though about distinction between pre or post mid-pro, is there a distinction there we need to know?

Laura: It's always our tenure track.



Ana: Okay. Tenure track.

Andisheh: And I have a question. When does the RPT website, is it RPT? When does it open? When is it accessible for us to work on it?

Laura: The candidates are not loaded into it yet. I need to find out when because it feels a little bit late to me. But soon. Very soon.

Andisheh: Okay. Thank you. Thank you so much, Ben.

Julia: I have a very good question. I'm still curious, who is the person uploading all this material?

Right now, Jerry was the last, but Jerry's on Sabbatical. I am one of the administrators. Frances is an administrator. You know, we can input as many people, I mean, if the chairs wanted to be on that, to do that logistical sort of thing.

Julia: So all these years, I have no idea who that person is.

Laura: I think for a long time, Melanie was.

Andisheh: Yeah, Melanie was last time when I went through it.

Julia: So a faculty member can be administrator

Laura: Yes.

Andisheh: Okay. Thanks everyone. Do you have any question? Any question online?

Cheryl: I have a quick question. It's a little off of the tenure track. It's more for lecturer because lecturers go through a similar process for promotion, even though it's not like a tenure thing. If you are chair of a division and you are tenured, are you involved at all in the process of one of your faculty members process who is lecturer?

Laura: From what I understand, no. I asked the reverse question for Alexa to and was told probably no. So I think that they do not mix as a rule.

Cheryl: So then the chair of the division would get together with the chair, whoever chairs the lecturer stuff.

Kat: So then the lecture track person is moving through a system parallel to the tenure track process.

**Adjunct-at-Large selection vote (10 minutes)**

One nominee: Gabriella Peterson

Laura: While they're checking, speaking of Gaby, just a reminder that Gabriella is doing all campus academy this Friday at 10 in person about online interactive online courses. It's in A101.

Vote to elect Gabriella Peterson as Adjunct-at-large

25 Yea            0 Nay            1 Abstain



## New Business / Announcements

Andisheh: So one thing that I want to mention is the faculty Gathering across all Branch campuses. The email I send out was confusing to many of you. So it's across all the UNM branch campuses. So we are going to gather together all the faculty to, you know, get connected, know each other, you know, bring new ideas. And this is going to happen on November 7th. And still we don't know the time. If there are any faculty members who wants to help me with organizing this event, that would be great because even though I have the support of other presidents, still I am the organizer. And if I have any of you help me with that event, which is online via Zoom, that would be great. And the main thing is that we want to create breakout rooms and these faculties can join any of these breakout rooms and we need someone who can lead these breakout rooms. So and also if you have any idea about the topic of this breakout room that would be great. I'm going to send out the email after this same email. I'm going to send it out again after this meeting and then you can ask me any question. And also after this announcement, Julia also had an announcement. Julia: I'm just wondering what's going on with the LoboWeb. I cannot drop students. The tool is not there. And I have four students who have been absent, missing in action, I cannot do anything. They did not respond to me.

Andisheh: I have experienced that we don't have the summary class list anymore. We have summary class list with details of a student which is not similar to before. Previously we had summary class list and in front of each student like a row, each row we had a button or option to drop the student but now we don't have that option. We have the whole summery class list with like maybe few lines of student detail which is very different from what we had previously. If you Go to your Lobo web, you can see how it changed.

Cindi Goodman: I just got into it this morning and it seems like it went back to the way it was.

Scott: So, changing to a new system and then it went back to the old system. Like the interface looks the way it used to.

Andisheh: Well actually, I think this option is new and actually very helpful option. This is a student list with all the details. For example, we can easily see if the student is from UNM Valencia or from UNM Mian campus.

Andisheh: But now Cindi said we have a summary class list again, right?



Cindi: We looked at it this morning and. It looked like it did before, but I don't know how long that's going to last.

Andisheh: Okay, now I can confirm that we have the summary class list with all the drop boxes. We have that now. And also we have another option, just two options below that. We have summary class list with the students' detail. The one that I was mentioning, you will see all the information about this student about what campus they are or what degrees they are pursuing.

1:13 Kat: There's a lot going on in the library. So I would love to share and invite you to come to the library. Between now and September we have four events happening. This is in collaboration with our colleagues across campus. So this is great. Tomorrow, we have the Curiosity Lab. It is being a virtual And that's what I'm saying. At our virtual reference desk, the link is on the home page. Our theme this month is to have a polyglot tea.

Polyglots are people who know many languages. And I just want to find out... We are very curious about your language and how many different cultures we represent on campus.

So that's Manana. Then, on the 23rd, which is next week, on Tuesday, it's International Day of Sign Language. During our week-long celebration of Deaf culture. Deaf community.

We're going to have a big deal in the library. Visitors, story time, food, eat, prizes.

On September 29th, that's National Silent Movie Day. And we have identified a series of silent films that are in the public domain. Meaning, we have performance rights to show them in public. So we're just going to stream silent film all day. That's coming through Rita any moment of it. And then finally, a collaboration for the second year, we're welcoming back Joshua with the Zine Workshop, and that'll be on the 30th in the library, but I'll let him speak for himself.

1:15 Joshua: We're going to do another round, it's still going to be beginner style, right? Everybody, please come, please involve others if you'd like. Going to try to share... some of those aspects of what a zine is, and a zine, right, short for Fan Magazine. Or fan zine. But basically, it's the concept of putting together a constellation of ideas or works together, and it could be your own, it could be other people's, it could be collaborative. Or it could be just your own personal vision or version of something. The focus for this one is going to be on two areas. Uh, covers. Because covers, right, draw people in, and then content goes on the inside, so we're going to take a kind of a little mini focus there, but also have it just be introductory and fun.



The first bit of it will be sharing ideas and communicating some of the core parts of it, and the second part will be just hands-on workshopping. So, we have lots of supplies and materials for people to to access and utilize, so should be lots of fun, we'll have some... some snacks, so if anybody knows of a snack fund, I can tap into, let me know.

1:16 Patricia: Very, very quickly, we're the writing center. On September 24th, it's closed at one. Gloria Ansaldi will be here. Monday, every Monday for the rest of the semester, 12 to 1 in the writing center, language conversation group.

Andisheh: And then I saw the email for movie night coming back, which is on September 21st. Thanks, everyone.

### Adjournment

Meeting Adjourned 1:17

### Attendance:

Andisheh Dadashi  
Piotr Filipczak  
Sam Dosumu  
Laura Musselwhite  
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Andy Taylor  
Barbara Lovato  
Elisa DiMenna  
Cynthia Goodman

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Precious Andrew  
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Jonathan Sims  
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Anicca Cox  
Joshua Frank Cardenas  
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Cheryl Bryan  
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Karen Walter  
Susan Yassenka  
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Frances Duran  
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