Introduction to Fitness
PHED – 2996
Section - 501
Summer 2026
Online/UNM-Valencia Wellness Center
Summer 8 Weeks Course

Instructor Information:

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Course Description:

To experience a healthier lifestyle through participation in an aerobic, strength, and flexibility program. Participants will learn how to safely and effectively use various fitness equipment to meet their goals. Proper nutrition, weight management, and healthy lifestyle information is presented. Students will learn how to monitor and track their fitness progress by learning key fitness assessments. This class is appropriate for all fitness levels. This course is designed to be flexible and fit into your daily schedule. A well-balanced exercise program includes but is not limited to 1) Aerobic training, 2) Resistance Training, 3) Flexibility Training, 4) Good Nutrition, and 5) Stress Management. Students will learn how to incorporate these important areas to enhance their overall level of fitness.

Expectations and Goals:

1. Students will demonstrate an improvement in their aerobic capacity, muscular endurance/strength, flexibility, and body composition.
2. Students will demonstrate the ability to maintain a consistent exercise program.
3. Students will learn to commit to and follow through with a dedicated exercise plan.
4. Students will develop an appreciation for the importance of how exercise can help the mind, body, and spirit!

Required Materials:

- Comfortable workout clothing and appropriate workout shoes.
- Access to internet and UNM Canvas
- Ability to record and upload videos or a smart watch/fitness app to track workouts

Course Evaluation:

1. Students earn **10** points for completing Module 1: Syllabus Quiz/Introduction and **10** points for the Module 8: Course Wrap Up.
2. Since this course does not have a scheduled class time, those looking at taking this course for a grade or credit/no credit will earn up to **6.67 points** for each completed Module and **6.67** points for each submitted "proof of exercise" submission. Proof of exercise are due weeks 2-7.
3. A "proof of exercise" can be a 3–5-minute video submission of a workout, or a photo of a workout summary on a smart watch. (Examples: a recap video of your workout at the park, a phot of your Apply Watch workout summary, a video doing bench press at the gym, a video of you sprinting outside, a screenshot of a workout summary on Nike Run or any other app etc.). Aim for at least 30 minutes up to 1-hour workouts. One proof of exercise required per week.
   *Alternatively, you can come into **Valencia** Campus Wellness Center for a workout and log your hours to receive the same 5 points. Please visit front desk to sign up. Those coming into the Wellness Center to complete workouts must still complete learning Modules.
4. Students will be responsible for completing one Module each week, as well as submitting a "proof of exercise" or coming into the Valencia Campus Wellness Center. Students can receive a maximum of 80 points through their Modules + exercise submissions.
5. Students who are taking this class for credit/no credit will need a minimum of 70 points to receive credit for this class
6. **Students who are auditing this course must stop at the Registrar office or send an email to audit the course.**

A **= 90% - 100% - 90-100 points**

B **= 80% - 89.9% - 80-89 points**

C **= 70% - 79.9% - 70-79 points**

D **= 60% - 69.9% - 60-69 points**

F = <59.9% <59 points

Evaluation is based upon:

- Syllabus Quiz — 10 points = 10%
- Proof of Exercise (1 per week) — 40 points = 40%
- Modules — 40 points = 40%
- Wrap Up — 10 points = 10%

Assignments	Due Date
Module 1: Syllabus Quiz/ Introduction	June 8th
Module 2: Body Assessments + Exercise Submission	June 15th
Module 3: Heart Rate/ Intensity + Exercise Submission	June 22nd
Module 4: Nutrition Components + Exercise Submission	June 29th
Module 5: Aerobic / Anerobic Activity + Exercise Submission	July 6th
Module 6: Building Healthy Habits + Exercise Submission	July 13th
Module 7: Important of Recovery/ Relaxation/ The Breathe + Exercise Submission	July 20th
Module 8: Course Wrap Up	July 27th

Academic Integrity:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

https://policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Equal Opportunity:

In an effort to meet obligations until Title IX, UNM faculty are considered "responsible employees" by the Department of Education (http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Compliance and Equal Opportunity Office (http://oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see https://policy.unm.edu/university-policies/2000/2740.html.

Disability and Accommodations:

If you have a documented disability, the Accessibility Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Sarah Clawson, the coordinator for Accessibility Services at 925-8910 or sjclawson@unm.edu.