

SPAN 1110-502

University of Nuevo Mexico Valencia

General information

Instructor: Lorena Galván Ph.D.

Term: Summer 2023

Office Hours: W 11:15-12:15

Credit Hours: 3

Only online

Section 502

Email: lgalvan2@unm.edu

Course Descriptions

This course is the first part of a college level introduction to Spanish that promotes language learning in a cultural context. This course is designed for students with little exposure to Spanish. This course develops basic listening, speaking, reading and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice Mid-level while some abilities emerge in the Novice High range This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences.

Technology Skills and Requirements

***This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.

REQUIRED TEXTS:

Title	Author	Publisher	ISBN	Duration
Vistas 6e Supersite Plus + WebSAM (6 months)	José A. Blanco	Vista Higher Learning	9781543306453	180 days

- Vistas will be available through Canvas in the RedShelf link **on the first day of class** for all enrolled students.
- **Do not use credit cards, debit cards, PayPal, or any method other than your Bursar accounts to pay for Vistas.** If you are prompted for payment, reach out immediately to inclusiveaccess@unm.edu.
- Student Bursar accounts will be billed after the add/drop date of June 19th, 2023, 5:59PM MDT

LEARNING OUTCOMES

The following are based on the standards determined by the Higher Education Department:

Student Learning Outcomes

- 1. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.
- 2. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.
- 3. I can write short messages and notes on familiar topics related to everyday life.
- 4. I can often understand words, phrases, and simple sentences related to everyday life.
- 5.1 I can recognize pieces of information and sometimes understand the main topic of what is being said.
- 5.2 I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
- 5.3 I can sometimes understand the main idea of what I have read.

COURSE REQUIREMENTS/ATTENDANCE

Attendance and Participation: Learning a new language well requires consistent effort. In the online classroom attendance and participation are determined by your involvement and engagement with the weekly assignments. There are assignments that must be completed each week in VHL central and Canvas. You are required to submit weekly Discussions in Canvas by the assigned due dates in the course syllabus. You should expect to be on VHL at least 3-5 hours per week.

Module Discussions: Each module will have a module Discussion where you will be able to share thoughts/ideas/resources with classmates revolving around culture, lexical variations, family traditions ect. Discussions are interactive assignments and there are no late submissions allowed.

VHL ONLINE EBOOK: The online workbook and lab manual provide practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises should be submitted before or on the assigned due date. **Late workbook assignments will be penalized at 5% a day.** The reason for requiring that online exercises be completed by the scheduled due date is because this is not a self-paced course and will have homework due each week so that the student has sufficient opportunity to master the material presented and is optimally prepared to take the quiz at the end of each chapter.

Quizzes and Exams: There will be a quiz at the end of each chapter on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Please ensure that you prepare ahead of time to complete your quizzes before the due date. There will be a mandatory final exam covering the material in Lecciones 1 through 5.

Grading: The final grade will be a combination of Discussions 100 points each, points each, Quizzes 100 points, and Final Exam 100 points.

25% Module Discussions

40% VHL Online assignments

25% Quizzes

10% Final Exam

Attendance Policy: The particular hour and day you “attend” isn’t important, but you must show participation regularly and while logged on, e.g., posting on the discussions boards, submitting assignments, and completing other course work.

Students must actively participate during the first week of class through responses and/or assignment completion. A VHL account must be set up during the first week. A student who does not submit the required tasks/assignments for Week 1 and has not contacted the instructor may be dropped from the course.

Students should not assume he/she will be dropped automatically. A student who is dropped by an instructor for nonattendance is notified at their UNM e-mail address. The instructor’s decision is final, but if the student disagrees with the action, he or she must contact the instructor within two working days of receipt of the notification.

Withdrawal Policy: Participants are expected to comply with UNM regulations regarding withdrawal from a course as noted in the class schedule. Note: If you have not shown regular participation for the first full week of the course you may be dropped for non- attendance. Students should not assume they will be dropped automatically. Please drop the class if you no longer intend to attend.

Instructor Communication Policy: Emails and messages will be responded to within 24 hours Monday- Thursday, and within 48 hours Friday-Sunday. Contact me directly through lgalvan2@unm.edu. Provide your name and class section in the subject box.

Grades are generally released for all assignments and assessments within five days after the due date for the assignments has ended. Feedback will be provided.

Special Needs Accommodations (Americans with Disabilities Act-ADA): UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office/check-in hours (I am not legally permitted to inquire about the need for accommodations). We can meet your needs in collaboration with the Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone (505) 277-3506.

Title IX

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered “responsible employees” by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence)

made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>

Support: Lobo RESPECT Advocacy Center and the support services listed on its website <https://loborespect.unm.edu/>, the Women's Resource Center <https://women.unm.edu/> and the LGBTQ Resource Center <http://lgbtqrc.unm.edu/> all offer confidential services and reporting.

Resource: Division for Equity and Inclusion. <https://diverse.unm.edu/>

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Netiquette: Your participation is expected to be collegial, academic, and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone.

Email and messages: Please email me at lgalvan2@unm.edu Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only. PLEASE...indicate your course number / name in the subject heading in ALL email messages to me. This helps me respond more quickly to your message.

The schedule is not set-in stone!

Week	Chapter/Topic	Tasks
Week 1: Jun 5	<p>Lección 1: Hola ¿qué tal?, Pronunciación del alfabeto, Cultura Besos y despedidas</p> <p>Fotonovela Nouns and articles, Cardinal numbers 0-30, Subject Pronouns,</p>	<p>Review Syllabus,</p> <p><i>Module Discussions: Introduction</i></p> <p>VHL registrations & online homework lección 1</p>
Week 2: Jun 12	<p>Lección 1: Telling time, Present indicative of <i>ser</i></p> <p>Lección 2: En La Universidad. Present tense of -ar verbs</p>	<p>VHL Homework <i>Discussion: Identity</i></p> <p>Quiz lección 1</p>
Week 3: June 19	<p>Lección 2: forming questions, Present tense <i>estar</i> Cardinal numbers 31-100</p>	<p>VHL Homework <i>Discussion: Español en EEUU</i> Quiz lección 2</p>
Week 4: June 26	<p>Lección 3: La Familia.</p> <p>Descriptive and Possessive adjectives, Panorama Ecuador</p>	<p>VHL Homework. <i>Discussion: Why did you kill Spanish?</i></p>
Week 5: July 3	<p>Lección 3: Estructura: Present tense of <i>-er</i> and <i>-ir</i> verbs, Present tense of <i>tener</i> and <i>venir</i>,</p>	<p>VHL Homework <i>Discussion: Official languages</i> Quiz lección 3</p>
Week 6: July 10	<p>Lección 4: Present tense of <i>ir</i>, Stem- changing verbs</p>	<p>VHL Homework <i>Discussion: Land Grants</i></p>
Week 7: July 17	<p>Lección 4: Verbs with irregular <i>yo</i> form,</p> <p>Lección 5: <i>Ser</i> and <i>Estar</i>, <i>Estar</i> with conditions and emotions and the present progressive</p>	<p>VHL Homework</p> <p><i>Discussion Harvest of Empire</i> Quiz lección 4</p>
Week 8: July 24	<p>Lección 5: Direct object pronouns</p>	<p>VHL Homework</p> <p>Quiz lección 5</p> <p><i>Final</i></p>