

**The University of New Mexico—Valencia  
Syllabus for CJUS 1140/Juvenile Justice  
Summer 2023, online**

**Instructor:** Linda Silber, PhD

**Office hours:** Office hours are Tuesdays and Thursdays from 7:30-8 p.m. on Zoom and by appointment.

**Cell phone:** (505) 227-1136 (You can call between 9 a.m.-9 p.m. On holidays/weekends I will have a slower response.)

**Email:** [lsilber1956@unm.edu](mailto:lsilber1956@unm.edu)

## **COURSE DESCRIPTION**

**We will look at how juvenile delinquency and justice has been socially constructed as a concept, as well as sociological theories for explaining delinquency. We consider how delinquency manifests itself in this time and place—and why. The reality is that while there have always been dangerous (and endangered) youth, what delinquency and justice looks like today is quite different from what it looked like 50 or even 30 years ago. We will also spend some time looking at how and why delinquency is a gendered phenomenon. Finally, we will look at how juvenile delinquency and justice plays out in New Mexico: how serious a problem is delinquency in our state? And why?**

**Also, this is a fully online class. The class operates on a schedule with deadlines, just as with face-to-face classes. And it will go fast since it's only a little more than eight weeks! If you miss assignments, you will fall behind. ☹️ If you don't have time to devote to the class, consider taking it in the regular semester since this class is essentially "double time." I also know that "life happens," especially in our Covid world. If something has thrown you off and you need an extra day or two to turn in an assignment, let me know.**

**There is an optional 15-minute Zoom check-in meeting every week, which you will get credit for. The idea behind the weekly check-in is to make sure that people are on track, and to build community in our class. If you can't make the Zoom meeting, we can also do an email check-in. I will ask everyone to complete this survey so that I get a sense of when people have free time during the week.**

<https://www.when2meet.com/?20130231-KclBV>

**I am a sociologist by training, and I have taught criminal justice classes on a regular basis since 2015. It's always fun to interact with students about the course material, which is both interesting and disturbing. YIKES!**

**For information and resources about Covid-19, please visit <https://www.unm.edu/coronavirus/>**

**\*If you are sick, please let me know so that we can work together so you are able to complete your assignments.\***

**Last year, Valencia received a grant to provide non-academic assistance to all students, which might also be helpful to you. <http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/index.html>**

**Prerequisites:** Students must meet prerequisites in English and mathematics by achievement of minimum placement scores on the Accuplacer or ACT or through completion of course work. However, there are no CJUS prerequisites for taking the class.

## Required textbooks, in the order in which we will read them:

Shoemaker, Donald. 2018. *Juvenile Delinquency*, 3<sup>rd</sup> edition. Rowman & Littlefield. ISBN for the paperback edition: 978-1-4422-7194-4

Hobbs, Jeff. 2023. *Children of the State: Stories of Survival and Hope in the Juvenile Justice System*. Scribner. I think this is the eBook edition but I am not 100% sure: 9781982116385

**PLEASE NOTE THAT YOU CANNOT DO WELL IN THE CLASS WITHOUT READING THE TEXTBOOKS! IN FACT, I DON'T KNOW HOW YOU CAN PASS THE CLASS. BOTH TEXTS ARE ON RESERVE IN THE UNM V LIBRARY FOR YOU TO USE.**

## Course Objectives/Learning Outcomes:

1. Identify current practices and functions of the juvenile justice system
2. Analyze and evaluate this information using sociological and criminological theories, concepts, and research methods.
3. Compare U.S. practices and theories with that of other countries
4. Communicate an understanding of the juvenile justice system through academic research and written assignments
5. Apply sociological/criminological perspectives on juvenile justice to your own life and experience.

## **COURSE REQUIREMENTS**

### **1. Weekly check-in**

There is a weekly check-in for 15 minutes which is worth 1 extra credit point per week. The purpose of the check-in is to make sure that your questions and concerns about the course are addressed, and to build community in the class. I will survey the class to find out when people have free time.

### **2. Weekly papers**

Everyone completes **seven out of eight of the weekly papers**, each of which should be two-three pages, typed double-spaced. **You decide which week to skip based on your schedule.** Each of the weekly papers is worth 20 points. I will post the questions for the papers on Canvas. The weekly papers are due Sunday night by 11:59 p.m. Please note that these papers are super important for the basis of your learning as there are no tests or quizzes. If writing is something you struggle with, seek help from the Writing Center.

### **3. Short response papers**

Everyone completes **five out of six short response papers** over the course of the semester. **You decide which week to skip based on your schedule.** These papers should be one-two pages, typed double-spaced. For each assignment, you read several articles or view/listen to media that is connected to the topic we're studying, then you'll write a short 1-2 page response to it. The response papers are due Wednesday by 11:59 p.m. Each short response paper is worth 15 points.

#### 4. Discussion board

Students participate in online discussion board in weeks 2, 3, 4, 5, and 6. This is an opportunity to discuss some of the more complex questions with other people, and it could also be a good opportunity to brainstorm about the questions. Each person's initial post should be about 100 words. The initial post focuses on the two questions from the weekly paper that you find the most interesting or possibly most puzzling, and your thoughts about the two questions. Then everyone responds to two other student posts. The initial post is due Friday by 11:59 p.m., and the responses are due Sunday by 11:59 p.m. The responses to other students should be 50-100 words. Please note: If the posts to other students are late, you don't get credit as the point is to interact with each other.

#### 5. Reflection paper:

Everyone completes a reflection paper in which they apply a particular aspect of juvenile justice that we are studying to their own life. The paper should be four-five pages, typed double-spaced. Please note that this is not a research paper; it is an application paper in which you write about anything that we are studying BUT you must apply the relevant information to your own life or that of someone else's you are close to. This paper is worth 50 points. I will post reflection paper samples on our website as well as guidelines. The draft of the paper is due July 28 by 11:59 p.m. while the final paper is due August 1 by 11:59 p.m. I will look at any draft, regardless of its condition, as I think it's always useful to get feedback.

#### 6. Formatting:

All writing assignments must be typewritten, double-spaced in a 12 pt. Times New Roman font. **Also, papers must be submitted to Canvas as either a Word.doc or .pdf. Google Docs are not compatible.**

### GRADING

Grading will generally conform to the following:

140 POINTS WEEKLY PAPERS (7 @ 20 points each)  
75 POINTS SHORT RESPONSE PAPERS (5 @ 15 points each)  
100 POINTS DISCUSSION BOARD (5 @ 10 points each)  
10 POINTS DRAFT OF THE REFLECTION PAPER  
50 POINTS REFLECTION PAPER  
8 POINTS WEEKLY CHECK-IN (8 @ 1 point each)  
5 POINTS SURVEY FOR THE WEEKLY CHECK-IN  
5 POINTS SYLLABUS QUIZ  
5 POINTS INTRODUCTION  
5 POINTS MID-SEMESTER SURVEY  
5 POINTS COURSE EVALUATION

408 POINTS TOTAL

Grade	Percent	Points
A	100-90	408-367
B	89-80	366-326
C	79-70	325-287
D	69-60	286-245
F	59% and below	244 and below

### **Attendance and Participation Policy**

• Attendance and overall participation will be measured by how often (and whether) you are on Canvas. I want to stress that everyone submits assignments on a schedule; it is not a class in which you can turn in all the work in the last week. That would be an impossible workload for anyone! Also, I totally understand that “life happens” from time to time. Send me an email if you need a one or two day extension. However, this should not be something that happen on a weekly basis.

• **Students who miss the first week of class, which includes a paper assignment and a weekly check-in, may be dropped from the course. If you fall behind it can be hard to catch up since the course is only 8 weeks! YIKES!!!!**

### **Late Work Policy (thanks to Fabiola Torres)**

You should plan to submit work on time, but if you are unable to, late work will be accepted with a penalty of 10% deduction per day. However, if you think that you may have a problem getting work in on time, contact me no later than the due date to let me know, and then we can talk about a solution. Also, in general, I have no problem with people occasionally (once or twice a semester) submitting work up to two days late as long as they notify me they plan to do so by the due date. I know that “life happens” to all of us from time to time!

**Also, I won’t accept any work after August 1 at 11:59 p.m. regardless of circumstances. At that point, I calculate grades and the semester is over.**

### **Academic Honesty Policy**

You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on papers or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students.

Please do not to leave your computer or other devices where others can steal or copy your work or make your files “public.” When using a public computer, you should make sure that you erase your work from the computer and remove any connected devices.

### **Course Communications**

Please communicate with me using your UNM email address rather than other email addresses. My email address is [lsilber1956@unm.edu](mailto:lsilber1956@unm.edu). You can expect a response from me within 24 hours on weekdays and 48 hours on weekends to course messages, email messages, or phone calls. When you receive a communication from me, you should attempt to reply within 48 hours. You can also call me on my cell phone at (505) 227-1136 between 9 a.m. to 9 p.m. any day of the week but I don’t text. On weekends and holidays, I will get back to you within 48 hours, and during the week I will get back to

you within 24 hours. I have noticed that Canvas email can be slow. If you want a quicker response from me, email directly to my UNM email address at [lsilber1956@unm.edu](mailto:lsilber1956@unm.edu).

**My goal is to grade your work within several days so that you get feedback on a regular basis. I may sometimes fall short of this goal, but it is important to me so I will try my best. Generally, I don't email about grades, but I am happy to talk about them virtually or over the phone.**

Each week I will send out an email to let you know what's up for the week, and I will also post it in the weekly module. I may also post a short video. Please be aware that you will only be able to see one module (week) at a time. I can't open all the modules because I am still working on them. If I'm able to open two modules/weeks ahead, I will do so.

### **Technical Needs Computer Requirements**

Since this course is taught online, frequent use of a computer is required. You must have access to a computer and to the internet, and you need to be familiar with the use of a browser such as Internet Explorer, Chrome, Safari, or Firefox. Access at least part time to a broadband (high speed) internet network, such as DSL, cable, wireless, or satellite, is strongly recommended since some of the assignments involve audio and video clips. You can access broadband networks at many libraries and on campus. Some minimum hardware and software are required to complete the course. You may find this link helpful: <http://it.unm.edu/support/>

### **UNM Computer Account Policy**

You are required to have a UNM campus account (NetID). You will use this account to access this course via Canvas, which the learning management system for UNM. You will also use this account to register for classes through MyUNM, <http://my.unm.edu>. This account is also used to read and send e-mail (the UNM email address looks like NetID@unm.edu), print transcripts, check financial status, and check degree progress. The NetID and password for Canvas is the same as your login for your UNM Main Campus account. For this class, you should check your UNM email (LoboMail) periodically, as this is the main communication method used by the university. You can access your email via MyUNM by clicking on the "MyUNM" link on either the Main Campus web page (<http://www.unm.edu>), or by typing in the web address <http://my.unm.edu>. You must then log in using your NetID and password. Email is available on the UNM Email tab.

### **Support and Resources for Canvas, our learning management system**

Here is how you access Canvas: <https://canvasinfo.unm.edu/students/index.html>. Note that Canvas works with a limited number of browsers and versions, so you should make sure you are using one of these. For all browsers, JavaScript and cookies must be enabled. If you need support, use this link: <https://canvasinfo.unm.edu/support/index.html>. Also, here is a link to UNM's policy on netiquette: <https://canvasinfo.unm.edu/students/intro-to-canvas/netiquette.html>, which refers to polite behavior while interacting with others either in virtual discussions or discussion boards.

### **Technical Support**

If you are having technical problems with Canvas, you can contact free technical support in one of the following ways: ▪ Phone: 505-277-0857, Canvas support on Main Campus. ▪ UNM-Valencia Technology Support: <https://valencia.unm.edu/campus-resources/technology-support/contact-ts.html>. You can also call Technology Support at (505) 925-8911 Monday through Friday from 8-5. Please don't contact me about tech issues since I won't know the answer to your questions.

### **Academic Support.**

The Library at UNM has many electronic databases that you may find useful. You can link to the UNM-Valencia Library here: <http://valencia.unm.edu/library/index.html>. For more information about accessibility at UNM-Valencia, go to <https://valencia.unm.edu/about/accessibility.html>. The Writing Center will work with you online or in person. <https://valencia.unm.edu/campus-resources/title-v-next-generation/writing-center.html>.

### **UNM Policies Drop Policy**

If you decide to drop the class, it is your responsibility to do so; you should be aware of University-wide posted deadlines for tuition refunds and mandatory assignment of grades. You should not assume that I will drop you before a deadline if you simply stop attending a face-to-face class or stop logging in to an online class. Dropping a course may affect your financial aid status and/or tuition refund. A drop will result in a grade of “W.” If you do not officially drop the class, you will receive the grade earned based on the syllabus grading criteria, which may be an “F.”

### **Students’ Online Classroom Participation May Be Monitored**

The online classroom provides tools for the instructor to monitor students’ participation in online classes. I have access to records of when you logged in, what course materials you opened during each session, and when you submitted coursework. This data allows me to evaluate class participation and to help me identify students having difficulties using online classroom features.

### **Course Evaluations and Surveys**

UNM requests that all students participate in course evaluations because the information they provide is helpful in improving courses for future students. Although I know they are a pain, surveys and evaluations are useful to me since I always want to improve. I will offer 5 points for completing the course evaluation. Also, there is a mid-semester survey and I also offer point for completing it. Thank you!

### **Accommodations**

I can make appropriate accommodations that will support you in this class by collaborating with you and the Accessibility Resource Center (<https://arc.unm.edu/>). It is important that you take the initiative to inform me of your accommodations needs, as I am not legally permitted to inquire. In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.

### **Credit Hour Statement**

This is a three credit-hour course delivered online over eight weeks during the spring 2023 semester. Please plan for a minimum of 12 hours per week to learn course materials and complete assignments. Support: Center for Academic Program Support (CAPS). Many students have found that time management workshops can help them meet their goals (consult CAPS website under "services").

### **Title IX**

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees.” This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/universitypolicies/2000/2740.html>

**Respectful and Responsible Learning:** We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). TUNM follows the UNM policies as stated in the Pathfinder – Student Handbook, which can be found at this link: <http://pathfinder.unm.edu/>.

## **SCHEDULE OF ASSIGNMENTS/READINGS**

WEEK 1 June 5-11

Introduction to the course and one another

Introduction (chapter 1) and chapter 2 in *Juvenile Delinquency*

**Survey response due June 7 by 11:59 p.m.**

**Paper 1 due June 11 by 1:59 p.m.**

**Introduction due June 11 by 11:59 p.m.**

**Syllabus quiz due June 11 by 11:59 p.m.**

**Weekly check-in**

WEEK 2 June 12-18

Chapters 3 & 4 in *Juvenile Delinquency*

**Paper 2 due June 18 by 11:59 p.m.**

**Short response week 2 due June 14 by 11:59 p.m.**

**Discussion board: initial post due June 16 by 11:59 p.m. Responses to two students' posts due June 18 by 11:59 p.m.**

**Weekly check-in**

WEEK 3 June 19-25

Chapters 5, 6 & 7 in *Juvenile Delinquency*

**Paper 3 due June 25 by 11:59 p.m.**

**Short response week 3 due June 21 by 11:59 p.m.**

**Discussion board: initial post due June 23 by 11:59 p.m. Responses to two students' posts due June 25 by 11:59 p.m.**

**Weekly check-in**

WEEK 4 June 26-July 2

Chapters 8 & 9 in *Juvenile Delinquency*

**Paper 4 due July 2 by 11:59 p.m.**

**Short response week 4 due June 28 by 11:59 p.m.**

**Discussion board: initial post due June 30 by 11:59 p.m. Responses to two students' posts due July 2 by 11:59 p.m.**

**Weekly check-in**

WEEK 5 July 3-9

Chapters 10 & 11 in *Juvenile Delinquency*

**Paper 5 due July 9 by 11:59 p.m.**

**Short response week 5 due July 5 by 11:59 p.m.**

**Discussion board: initial post due July 7 by 11:59 p.m. Responses to two students' posts due July 9 by 11:59 p.m.**

**Weekly check-in**

WEEK 6 July 10-16

Pages 3-64 in *Children of the State*

**Paper 6 due July 16 by 11:59 p.m.**

**Short response week 6 due July 12 by 11:59 p.m.**

**Discussion board: initial post due July 14 by 11:59 p.m. Responses to students' posts due July 16 by 11:59 p.m.**

**Weekly check-in**

WEEK 7 July 17-23

Pages 65-129 in *Children of the State*

**Paper 7 due July 23 by 11:59 p.m.**

**Short response week 7 due July 19 by 11:59 p.m.**

**Weekly check-in**

WEEK 8 July 24-30 **THE END IS NEAR** ☹️

Pages 133-207 in *Children of the State*

**Paper 8 due July 30 by 11:59 p.m.**

**Reflection paper DRAFT due July 28 by 11:59 p.m.**

**Weekly check-in**

WEEK 9 July 31-August 1 **THE END** 😊

**Reflection paper FINAL due August 1 by 11:59 p.m.**

## **RESOURCES TO HELP YOU SUCCEED**

**VETERAN SUPPORT SERVICES:** For assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or [fduran@unm.edu](mailto:fduran@unm.edu)

**SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS:** In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), if you are a student with documented physical or learning disability, please contact me as soon as possible to make necessary accommodations. If you have require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560.

**Citizenship and/or Immigration Status:** I welcome all students in this class regardless of citizenship, residency, or immigration status and I respect your privacy if you choose to disclose your status. UNM has made a core commitment to the success of all our students, including members of our undocumented community. (<http://undocumented.unm.edu/>)

### **Course/Campus Resources:**

Campus Police: (505) 925-8570

Career Services: (505) 925-8840

Technology Support: (505) 925-8911

Testing Center: (505) 925-8560

The Learning Center: (505) 925-8907

The Library: (505) 925-8990

The Wellness Center: (505) 925-8830

The Writing Center: (505) 925-8548

Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>



Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

