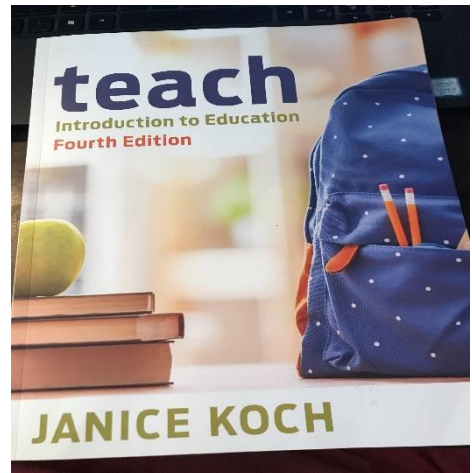


EDUC 1120
Introduction to Education
UNM-Valencia Hybrid
Summer 2022



Instructor: Karen Walter
Contact: walterk63@unm.edu
Class Days and Time: **Room 1207 on Tuesday's @4:30pm-7:00pm.**
Zoom Class: Meeting ID – 976 7293 5929 Passcode: 790032
Office Hours: Tuesdays 12:30-4:30 or by appointment
Zoom Office Hours Meeting ID – 939 3411 2059
Passcode: 928162

COURSE DESCRIPTION:

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as they relate to a multicultural/diverse environment. Students will use those foundations to develop effective strategies related to challenges, issues, and responsibilities in the field of education. A field component at an educational site is required.

STUDENT LEARNING OUTCOMES

1. Describe the teaching and learning of various American education settings including early childhood, elementary, middle school, high school, and special education.
2. Describe how teachers use educational theory and the results of research of students' learning.
4. Explain the techniques for establishing a positive, supportive and inclusive environment in the classroom
5. Identify and describe instructional strategies supported by current research to promote critical thinking skills of all learners.
6. Recognize the teachers' role and responsibilities in an increasingly diverse, multicultural society.

EDUCATION GOALS

You will be able to:

1. Reflect on your own educational history and determine how that has influenced your perspective of education and your decision to become a teacher.
2. Analyze how being a reflective teacher will strengthen your pedagogical skills and ensure that you are a lifelong learner and remain in the teaching field.
3. Examine different teaching and learning philosophies and determine which teaching philosophy you are most closely aligned to and why.
4. Explain how the learning environment affects students social emotional learning and academic learning to include multicultural aspects.



This summer we will:

- Maintain a journal in electronic and/or hard copy form to be uploaded into the system documenting your personal journey through this course. How does your perspective of education grow and change? What are some of the challenges you face throughout the course and how do you attempt to reconcile those challenges?
- Think critically about the history/beginnings of the educational system K-12 and the connection to ways that the educational systems operates today and considerations for future system(s).
- Communicate your understanding of educational theories and their relationship to existing systems such as standardized assessments, professional organizations, teacher education, and teacher retention.
- Observe in a classroom setting at the level in which you intend to teach such as preschool, elementary, middle school, or high school. If you are observing at the middle or high school level, you must select the subject area you are interested in teaching or most closely aligned.

TEXTBOOK AND RESOURCES:

Koch, J. (2019) *Teach: Introduction to Education*, Fourth Edition. Thousand Oaks, CA: Sage.

Online resources:

Video components of Koch, J. (2019) *Teach: Introduction to Education*, Fourth Edition. Thousand Oaks, CA: Sage.

<https://webnew.ped.state.nm.us/bureaus/licensure/>

<http://www.nea.org>

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/new-mexico-content-standards/>

Attendance Policy/Communication:

- This course will be taught in a hybrid platform. Your participation in weekly class discussions and responses is a vital part of your growth process and is required. All postings and assignments are due by Sunday evening at 12:00 Midnight. If there are clarification questions posed to the student regarding their post, the answers must be provided on the next immediate Tuesday by 12:00 PM.
- Field component log 10 hours may be completed by virtual observations or in person environments

GRADING POLICY:

25 points Reflective Journal

10 points Field Component Log of 10 hours of classroom observation

15 points Midterm examination

25 points Class discussions/Communication responses

25 points Final Exam



100 points = 100% of grade

Percentages and Grade Equivalent

100-97 A+	89-87 B+	79-77 C+	69-66 D+	58-0 F
96-93 A	86-83 B	76-73 C	65-62 D	
92-90 A-	82-80 B	72-70 C-	61-59 D-	

Late assignments will be accepted with full credit when communication happens **before** the due date. Points will be taken off without prior communication as to the lateness of the assignment. All late work must be received one week before the final exam.

If you will need to make-up a midterm or final examination, arrangements and extensions must be made prior to the due date of these assessments.

Field Component Log must be signed by the cooperating teacher and Principal.

Instructor Response Time

I routinely check the course for postings or emails, Monday (8 am) – Friday (12 pm) and sometimes in the evenings and on the weekend. You can anticipate a 24 to 48 hour response from me, Monday – Thursday. I will try and respond to all weekend (Friday afternoon to Sunday) emails and postings by noon on Monday or earlier.

Academic Integrity

Having academic integrity is paramount to your success in any class. Please see UNM’s expectations on academic integrity.

<https://policy.unm.edu/regents-policies/section-4/4-8.html>.

The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

“Academic dishonesty” includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.



Copyright Issues

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

[The UNM Copyright Guide](#) has additional helpful information on this topic.

STUDENTS WITH DISABILITIES:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8901 or jmlujan@unm.edu.

COURSE OUTLINE

Date	EDUC 1120	On-Line Assignment Due
Tuesday June 7th Face to Face	Introduction to class and each other – <ol style="list-style-type: none"> a. Welcome to the class – Karen Walter b. Introduction Activity <ol style="list-style-type: none"> 1. Looking Back (pg. 4) 2. Looking Forward (pg. 8) c. Syllabus d. Education is Personal e. Setting up your notebook; Notes (you will be grateful 😊) f. Reflection Journal- “How it works” g. Writing Center Presentation (.5-.75 hrs.) h. Welcome to Teaching – Lacy Rivera i. First Assignment 	<ol style="list-style-type: none"> 1. Read chapters 1 & 2 of course text for June 14th 2. Reflective journal writing on your personal experience in the educational system or outside of the educational system. Why do you want to be a teacher?
Week of June 14	Four group- presentations <ul style="list-style-type: none"> - Mainstream American Education - Native Education - Mexican American Education - Black/African American Education 	<ul style="list-style-type: none"> • Presentations
June 21st	Educational Philosophy/Theorists Notes: Contemporary Theories of Education and their tenants. Part II- (chapter 3)	Traditional Vs. Contemporary Philosophies of Education Chart; Activity:



June 28th	Pedagogy- -Methods -Explanation and Review of Reflective Writing Assignment	Discussion Question #1 Reflective Writing Beyond Brick and Mortar (Due July 10 th)
Week of July 5th	Who are our Students Teaching in a Digital World The Global Classroom	
Week of July 12th	PED Content Standards (NMPED Website) Democracy on campus and in the Classroom: Teacher Rights; Student Rights Internet Saavy- Social Media; Internet Research;	The relationship between NM Content Standards and Teaching Methods
Week of July 17th	Classrooms as Communities: SEL; Digital Assistance; The Flipped Classroom; Differentiated Instruction; Culturally Relative Pedagogy; Universal Design	Reflective Writing (Due July 31st)
Week of July 23rd	Assessments- Formative; Summative; Building Curriculum Building your Teaching Portfolio	
Week of July 30th (All Assignments are Due)	Review	
Week of Aug. 2nd	Final Exam	

***See the Writing Rubric for the requirements for reflective writing**

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15- <http://www2.ed.gov/about/offices/list/ocr/docs/ga-2014-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see <http://policy.unm.edu/university-policies/2000/2740.html>.



Computer Crime

UNM-Valencia adheres to the UNM Ethics Code and Policy for Computer Use. The use of computer facilities is considered a privilege. Legal computer use is protected by punishing those who engage in illegal computer activity.

Under the state Computer Crimes Act, a person who intentionally and without authorization accesses, alters, damages, copies, or destroys any computer system or data stored within is subject to criminal prosecution on charges ranging from misdemeanor to third degree felony. Such conduct also can lead to suspension or dismissal.

TECHNOLOGY (Access)

Access to UNM Canvas is Imperative!!! All other technology necessary will be determined on a student by student basis.

Netiquette

- [Netiquette document](#)

UNM Administrative Mandate on Required Vaccinations

[UNM Administrative Mandate on Required Vaccinations](#)

STUDENT DEMOGRAPHICS AND EMAIL:

Be sure to keep your contact information and relevant information up to date in Banner. Please use UNM email Canvas as forms of communication.

COVID-19 Requirements: The University of New Mexico requires that all faculty, staff, and students accessing University facilities, housing, programs, services, and activities in person be fully vaccinated for COVID-19, subject to limited exemptions. Proof of vaccination and booster, or a medical, religious, or online remote exemption, must be uploaded to the UNM vaccination verification site. At present, UNM is not requiring masking on UNM campuses for Summer 2022 classes, with the exception of health care facilities with specific COVID-19 regulations.

If you have a positive test for COVID-19 or symptoms of COVID-19, please do not attend class in person. Communicate with me about your absence and possible make-up assignments or work. Please follow the latest guidance from the Center for Disease Control (CDC) and the New Mexico Department of Health (NMDOH) on quarantining or isolating following a positive test for COVID. The current guidance requires a quarantine or isolation period of five days after a positive test or appearance of symptoms.

UNM COVID-19 requirements are subject to change relative to guidance from the New Mexico Department of Health. Thank you for keeping the Lobo community safe!

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