

EDUC 1130.501

Family and Community Collaboration (3 credit hours)
Summer 2022



Instructor: Karen Walter

Room: UNM Valencia WTC Campus – Room #1207

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Office Hours: Tuesdays 12:30-3:30 Meeting ID: 939 3411 2059

Passcode: 928162

Textbook Not Required

Powers, Julie. *Parent Engagement in Early Learning: Strategies for Working with Families*. 2nd ed., St. Paul, Redleaf Press, 2016.

Other readings will be posted on Canvas

Course Description

This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Families' goals and desires for their children will be supported through culturally responsive strategies.

Course Competencies

This course is part of the articulated universal Catalogue of Courses for Early Childhood education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's common Core competencies for early childhood professionals (see Common core Content manual). Upon completions of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- Demonstrate knowledge and skill in building positive, reciprocal relationships with families. C.1
- Articulate an understanding of a safe and welcoming environment for families and community members. C.2
- Develop and maintain ongoing contact with families through a variety of communication strategies. C.3
- Demonstrate knowledge of and respect for variations across cultures, in terms of family strengths, expectations, values, and child-rearing practices. C.4
- Articulate understanding of the complexity and dynamics of family systems. C.5
- Demonstrate understanding of the importance of families as the primary educator of their child. C.6
- Involve families and community members in contributing to the learning environment. C.9



- Demonstrate ability to communicate to families the program's policies, procedures, and those procedural safeguards that are mandated by state and federal regulations. C.11
- Apply knowledge of family theory and research to understand family and community characteristics including socioeconomic conditions; family structures, relationships, stressors, and supports (including the impact of having a child with diverse abilities); home language and ethnicity. C.12
- Demonstrate knowledge of and skill to access community resources that assist families and contribute directly or indirectly to children's positive development such as mental health services, health care, adult education, English language instruction, and economic assistance. C.13
- Demonstrate effective written and oral communication skills, when working with children, families, and early care, education, and family support professionals. E.14
- Demonstrate a commitment to leadership and advocacy for excellence in programs and services for young children and their families. G.6

Attendance

I will be meeting students periodically throughout the semester. If you are absent on that day, you will lose 5 percentage points on attendance. You can, however, arrange to meet me at my office on the UNM-VC campus to make up the points.

Due Dates and Late Assignments

Students are expected to turn in work on the date that it is due. If there are unexpected circumstances that prohibit an assignment from being turned in, Instructor must be notified prior to due date. Late assignments will be accepted if communication requirements are met.

Students with Disabilities and Special Learning Needs

Student Services provides a number of services for students with documented special needs. The Equal Access Office number is 925-8910. If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that your accommodations are provided in a timely manner.

Academic Support

Student tutors are available for tutoring appointments at The Learning Resource Center. For more information phone 925-8907.

Grading

Attendance/Participation	35%
Reflection Journal Entries (2)	25%



Assignments	25%
Final Exam	15%

Percentages and Grade Equivalent

100-97 A+	89-87 B+	79-77 C+	69-66 D+
96-93 A	86-83 B	76-73 C	65-62 D
92-90 A-	82-80 B-	72-70 C-	61-59 D- 58-0 F

Dishonesty in Academic Matters

Having academic integrity is paramount to your success in any class. Please see UNM's expectations on academic integrity.

As stated in [UNM-Valencia Catalog](#):

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes , but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University. <https://policy.unm.edu/regents-policies/section-4/4-8.html>.

The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.



**ECED 1130.
Course Schedule**

Week 1- June 6	Introduction to Class	
Week 2-June 13	Developing Relationships with Families	WorldView (activity) Strategies (Trust)
Week 3 – June 20	Communication with Families	Assessments Language/Literacy/SocioCultural Communications
Week 4 – June 27	Policies That Work for Families and Staff	SEL and Culturally Relavent Partnerships
Week 5 – July 5	Finding Common Values Between Home and School	Shared Information vs. New Information
Week 6 – July 11	Child Development Issues	More Information – Collaborative Decision Making
Week 7- July 18	Involving Your Director to Work Well With Families	The Whole Team – Everybody Has a Role to Play
Week 8 – July 25	Review and Final	
Note: Dates for subject material are conditional classroom needs.		



EQUAL OPPORTUNITY AND NON-DISCRIMINATION

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15- <http://www2.ed.gov/about/offices/list/ocr/docs/ga-2014-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see <http://policy.unm.edu/universitypolicies/2000/2740.html>.

Computer Crime

UNM-Valencia adheres to the UNM Ethics Code and Policy for Computer Use. The use of computer facilities is considered a privilege. Legal computer use is protected by punishing those who engage in illegal computer activity.

Under the state Computer Crimes Act, a person who intentionally and without authorization accesses, alters, damages, copies, or destroys any computer system or data stored within is subject to criminal prosecution on charges ranging from misdemeanor to third degree felony. Such conduct also can lead to suspension or dismissal.

TECHNOLOGY (Access)

Access to UNM Canvas is Imperative!!! All other technology necessary will be determined on a student by student basis.

Netiquette

- [Netiquette document](#)

UNM Administrative Mandate on Required Vaccinations

[UNM Administrative Mandate on Required Vaccinations](#)

STUDENT DEMOGRAPHICS AND EMAIL:

Be sure to keep your contact information and relevant information up to date in Banner. Please use UNM email Canvas as forms of communication.

COVID –

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COVID-19 Requirements: The University of New Mexico requires that all faculty, staff, and students accessing University facilities, housing, programs, services, and activities in person be fully vaccinated for COVID-19, subject to limited exemptions. Proof of vaccination and booster, or a medical, religious, or online remote exemption, must be uploaded to the UNM vaccination verification site. At present, UNM is not requiring masking on UNM campuses for Summer 2022 classes, with the exception of health care facilities with specific COVID-19 regulations.

If you have a positive test for COVID-19 or symptoms of COVID-19, please do not attend class in person. Communicate with me about your absence and possible make-up assignments or work. Please follow the latest guidance from the Center for Disease Control (CDC) and the New Mexico Department of Health (NMDOH) on quarantining or isolating following a positive test for COVID. The current guidance requires a quarantine or isolation period of five days after a positive test or appearance of symptoms.

UNM COVID-19 requirements are subject to change relative to guidance from the New Mexico Department of Health. Thank you for keeping the Lobo community safe!