

The University of New Mexico—Valencia
Syllabus for CJUS 1110/SOCI 2120
Summer 2022, online

Instructor: Linda Silber, PhD

Office hours via Zoom:

Tuesdays and Thursdays 6-7 p.m. The links are posted in Canvas; if those are not good times, you can schedule a different time to meet with me.

Cell phone: (563) 379-2826 (You can call between 9 a.m.-9 p.m. On holidays/weekends I will have a slower response.)

Email: lsilber1956@unm.edu

Yo Intro Criminal Justice People! I am excited to teach this class that covers a little bit of everything in our criminal justice system. It is also not a neutral topic! I expect that people will have a point of view about what they are studying and writing about, and that's fine. It would be strange if you did not! Also, online class is different, as you probably already know! I want to point out is that there is a schedule with deadlines, just as there is with face-face classes. The other kicker is that summer school goes fast! If you miss assignments, you will fall behind, and you cannot catch up. If you don't have time to devote to the class, consider taking it in the regular semester, as summer school is essentially "double time." I also know that "life happens," especially in our Covid world. If something has thrown you off, and you need an extra day to turn in an assignment, let me know.

I am happy to meet with you virtually to talk about the class, or just talk (!) during scheduled office hours, or by appointment. I am a sociologist by training, and I have taught criminal justice classes on a regular basis since 2015. It's always fun and interesting to interact with students about the course material.

My goal is to grade your work within several days so that you get feedback on a regular basis. I may sometimes fall short of this goal, but it is important to me so I will try my best. Generally, I don't email about grades but am happy to talk about them, whether virtually or over the phone.

**For information and resources about Covid-19, please visit <https://www.unm.edu/coronavirus/>
I also list other resources at the end of the syllabus.**

Last year, Valencia received a grant to provide non-academic assistance to all students, which might also be helpful to you. <http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/index.html>

Catalog Description

CJUS 1110: Introduction to Criminal Justice. (3) This course provides an overall exploration of the historical development and structure of the United States criminal justice system, with emphasis on how the varied components of the justice system intertwine to protect and preserve individual rights. The course covers critical analysis of criminal justice processes and the ethical, legal, and political factors affecting the exercise of discretion by criminal justice professionals.

Required Textbook:

Mallicoat, Stacy L. 2019. Crime and Criminal Justice: Concepts and Controversies. 2nd edition. Sage Publications. ISBN for the paperback edition: 9781544338972; however, there is also an electronic version that you may want to use.

Course Objectives/Learning Outcomes:

1. Identify the current practices and functions of the criminal justice system.
2. Understand and communicate how crime data is collected and measured and how this data informs the claims of policy makers and public policy outcomes.
3. Demonstrate the ability to compare and contrast the institutional practices and stratification of the U.S. criminal justice system with other criminal justice systems in the developed regions of the world.
4. Communicate an understanding of sociological theories of the U.S. criminal justice system through academic research and written assignments.
5. Describe the functions of the social institutions connected to crime, e.g., polity, media, education, family.

COURSE REQUIREMENTS

1. Weekly papers:

Everyone completes **seven out of eight of the weekly papers**, each of which should be two pages, typed double-spaced. You decide which paper to skip. Each of the weekly papers is worth 20 points. I will post the questions for the papers on Canvas. The weekly papers are generally due Sunday by 11 p.m. but be aware that there are several weeks that they are due on Fridays instead—you will see the due dates for each week. Please note that these papers are super important for the basis of your learning as there are no tests.

2. Response/discussion:

Everyone completes **five out of six short responses**, and you decide which week to skip. Each weekly response (approximately one page, typed double-spaced, which is about 250 words) is worth 10 points. I will post them on Canvas. They are due Wednesday by 11 p.m. Everyone in the class has been put into one of two groups for discussion. **HOWEVER!** While everyone must post their response to the material, i.e., videos and/or readings, they do **NOT** have to respond to others in their group—that's up to you. The idea is that you may find what the perspectives of others' interesting and wish to respond rather than feeling coerced to participate. I am grading these responses pass/fail.

3. Reflection papers:

You will write two reflection papers over the course of the semester. Each paper is four-five pages, typed double-spaced. The first is due Sunday July 3 by 11 p.m. The second is due Sunday July 31 by 11 p.m. Each paper is worth 45 points. I will post the assignment on Canvas. The assignment asks you to reflect on and apply various aspects of the course to your own life.

4. Policing and corrections papers:

Each person completes either the policing paper OR the corrections paper—you choose based on your interest and your schedule! These papers are worth 20 points each.

- a. Policing paper: Read the assigned chapters in *Tangled Up in Blue* and *The Black and The Blue* and write a short paper about your thoughts about policing in the U.S. today, referencing the chapters and our text. This is a two-page paper, typed double-spaced, due July 8 by 11 p.m. I will post the assignment on Canvas.
- b. Corrections paper: Read the assigned chapters in *Redemption Songs* and write a short paper about your thoughts about corrections in the U.S. today, referencing the chapters and our text. This is a two-page paper, typed double-spaced, due July 22 by 11 p.m. I will post the assignment on Canvas.

5. Formatting:

All writing assignments must be typewritten, double-spaced in a 12 pt. Times New Roman font. Also, papers must be submitted in either .doc or .pdf. Google Docs are not compatible.

GRADING

Grading will generally conform to the following:

140 POINTS WEEKLY PAPERS (7 @ 20 points each)
50 POINTS WEEKLY RESPONSES (5 @ 10 points each)
90 POINTS REFLECTION PAPERS (2 @ 45 points each)
20 POINTS POLICING & CORRECTIONS PAPERS (1 @ 20 points each)

300 POINTS TOTAL

There are 300 points possible in this course. Here's how it breaks down in terms of grades:

Grade	Percent	Points
A	100-90	300-270
B	89-80	269-240
C	79-70	239-210
D	69-60	209-180
F	59% and below	179 and below

Attendance and Participation Policy

- Attendance and overall participation will be measured by weekly work on Canvas. You will lose 10% of the grade if the assignment is late, and after one week, I won't accept it. I want to stress that everyone submits assignments on a schedule; it is not a class in which you can turn in all the work in the last week. That would be an impossible workload for anyone!

- Excused absences include documented hospitalization or other documented, unexpected extreme emergencies; if excessive absenteeism that falls under the purview of "excused absences" continues, I reserve the right to drop students from the course. Please note: doctor's appointments, child-care, court dates, and job scheduling conflicts do not count as excused absences by virtue of the online nature of this course.

- **Students who miss the first assignment and do not contact me in the first week will be dropped.**

Academic Honesty Policy

You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on papers or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students.

Please do not to leave your computer or other devices where others can steal or copy your work or make your files “public.” When using a public computer, you should make sure that you erase your work from the computer and remove any connected devices.

Course Communications

I expect you to communicate with me using your UNM email address rather than other email addresses. My email address is lsilber1956@unm.edu. You can expect a response from me within 24 hours on weekdays and 48 hours on weekends to course messages, email messages, or phone calls. When you receive a communication from me, you should attempt to reply within 48 hours. You can also call me on my cell phone at (563) 379-2826 between 9 a.m. to 9 p.m. any day of the week. On weekends and holidays, I will get to you within 48 hours, while during the week I will get back to you within 24 hours.

Unexpected Cancellations

If for any reason work must be cancelled or rescheduled, I will send the class an email in Canvas.

Technical Needs Computer Requirements

Since this course is taught entirely online, frequent use of a computer is required. You must have access to a computer and to the internet, and you will need to be familiar with the use of a browser such as Internet Explorer, Chrome, Safari, or Firefox. Access at least part time, to a broadband (high speed) internet network, such as DSL, cable, wireless, or satellite, is strongly recommended since some of the assignments may involve audio and video clips. You can access a broadband network at many libraries and on campus. Since this is an online course, some minimum hardware and software are required to complete the course. You may find this link helpful: <http://it.unm.edu/support/>

UNM Computer Account Policy

You are required to have a UNM campus account (NetID). You will use this account to access this course via Canvas, which the learning management system for UNM. You will also use this account to register for classes through MyUNM, <http://my.unm.edu>. This account is also used to read and send e-mail (the UNM email address looks like NetID@unm.edu), print transcripts, check financial status, and check degree progress. The NetID and password for Canvas is the same as your login for your UNM Main Campus account. You are required to check your UNM email (LoboMail) periodically, as this is the main communication method used by the university. You can access your email via MyUNM by clicking on the “MyUNM” link on either the Main Campus web page (<http://www.unm.edu>), or by typing in the web address <http://my.unm.edu>. You must then log in using your NetID and password. Email is available on the UNM Email tab.

Support and Resources for Canvas, our learning management system

Here is how you access Canvas: <https://canvasinfo.unm.edu/students/index.html>. Note that Canvas works with a limited number of browsers and versions, so you should make sure you are using one of these. For all browsers, JavaScript and cookies must be enabled. If you need support, use this link: <https://canvasinfo.unm.edu/support/index.html>.

Technical Support

If you are having technical problems with Canvas, you can contact free technical support in one of the following ways: ▪ Phone: 505-277-0857, Canvas support on Main Campus. ▪ UNM-Valencia Technology Support: <https://valencia.unm.edu/campus-resources/technology-support/contact-ts.html>. You can also call Technology Support at (505) 925-8911 Monday through Friday from 8-5. Please don't contact me about tech issues since I won't know the answer to your question.

Academic Support.

The Library at UNM has many electronic databases that you may find useful. You can link to the UNM-Valencia Library here: <http://valencia.unm.edu/library/index.html>. For more information about accessibility at UNM-Valencia, go to <https://valencia.unm.edu/about/accessibility.html>. The Writing Center will work with you online or in person. <https://valencia.unm.edu/campus-resources/title-v-next-generation/writing-center.html>.

UNM Policies Drop Policy

If you decide to drop the class, it is your responsibility to do so; you should be aware of University-wide posted deadlines for tuition refunds and mandatory assignment of grades. You should not assume that I will drop you before a deadline if you simply stop attending a face-to-face class or stop logging in to an online class. Dropping a course may affect your financial aid status and/or tuition refund. A drop will result in a grade of "W." If you do not officially drop the class, you will receive the grade earned based on the syllabus grading criteria, which may be an "F."

Students' Online Classroom Participation May Be Monitored

The online classroom provides tools for the instructor to monitor students' participation in online classes. I have access to records of when you logged in, what course materials you opened during each session, and when you submitted coursework. This data is made available to me to enable evaluation of class participation and to help me identify students having difficulties using online classroom features.

Course Evaluations

You will be requested to participate in an online course evaluation near the end of the course. UNM requests that all students participate because the information they provide is helpful in improving courses for future students.

American Disabilities Act

"In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services at 505-661-4692 for additional information." The UNM Accessibility Resource Center's web site is at this link: <http://as2.unm.edu>. The UNM Online Accessibility Support policy statement is available here: <http://online.unm.edu/help/learn/students/accessibility-support.html>

Sexual Misconduct Policy

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Other Policies – Student Handbook

UNM follows the UNM policies as stated in the Pathfinder – Student Handbook, which can be found at this link: <http://pathfinder.unm.edu/>.

SCHEDULE OF ASSIGNMENTS/READINGS

WEEK 1 June 6-12

Introduction to the course and one another

Chapter 1 Crime and Criminal Justice

Weekly response 1 due June 8

Paper 1 on chapter 1 due June 12

WEEK 2 June 13-19

Chapter 2 Concepts of Law and Justice

Chapter 3 Defining and Measuring Crime

Weekly response 2 due June 15

Paper 2 on chapters 2 & 3 due June 19

WEEK 3 June 20-26

Chapter 4 Explanations of Criminal Behavior

Chapter 5 Victims and the Criminal Justice System

Weekly response 3 due June 22

Paper 3 on chapters 4 & 5 due June 26

WEEK 4 June 27-July 3

Chapter 6 Criminal Justice Policy

Chapter 7 Policing Organizations and Practices

Paper 4 for chapters 6 & 7 due July 1

Reflection paper 1 due July 3

WEEK 5 July 4-July 10

Chapter 8 Issues in Policing

Electronic handouts: chapters from *Tangled Up in Blue* and *The Black and The Blue*

Week 5 response due July 6

Paper 5 on Chapter 8 due July 8

Policing paper due July 10

WEEK 6 July 11-17

Chapter 9 Courts and Crime

Chapter 10 Punishment and Sentencing

Week 6 response due July 13

Paper 6 on chapters 9 & 10 due July 17

WEEK 7 July 18-24
Chapter 11 Prisons and Jails
Chapter 12 Community Corrections
Electronic handouts: chapters from *Redemption Songs*
Week 7 response due July 20
Paper 7 on chapters 11 & 12 due July 22
Corrections paper due July 24

WEEK 8 July 25-31
Chapter 13 Juvenile Justice
Chapter 14 Transnational Criminal Justice
Paper 8 on chapters 13 & 14 due July 29
Reflection paper 2 due July 31

RESOURCES TO HELP YOU SUCCEED

VETERAN SUPPORT SERVICES: For assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), if you are a student with documented physical or learning disability, please contact me as soon as possible to make necessary accommodations. If you have require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560.

Citizenship and/or Immigration Status: I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

Course/Campus Resources:

Campus Police: (505) 925-8570
Career Services: (505) 925-8840
Technology Support: (505) 925-8911
Testing Center: (505) 925-8560
The Learning Center: (505) 925-8907
The Library: (505) 925-8990
The Wellness Center: (505) 925-8830
The Writing Center: (505) 925-8548
Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

