

DEVELOPMENTAL PSYCHOLOGY Course Syllabus ~ Online

Psychology 2120: Summer 2021

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My Office: This semester it's virtual via Zoom.us (Instructions on how to use Zoom are in the Start Here Module in Learn. Also, UNM students have a free account.)

Options to communicate with me during my primary Office Hours: Mondays and Wednesdays, 9:00 to 10:00 AM; however, you can also reach me via REMIND from 9:00 AM to 7:00 PM, every day of the week. Outside of office hours may take me a little while to respond.

REMIND: Please access REMIND via the link below—add yourself to our class now! We will use REMIND for primary office hours and other times noted above for urgent needs, and Course Messages in Learn for general email correspondence. <https://www.remind.com/join/2120-8week>

Zoom.us: We can meet during office hours or by appointment—we'll schedule a time that works for us both. Regardless of when, use the office hours Zoom link to connect, which is located at the top of the Course Home page in Learn.

Email: Use the *Course Messages* tab in Learn (To start an email, click "Create Message" and then "To" to see a drop-down list in which you will see my name. **Do Not** send any mass emails from this area. If you want to contact the class as a whole, use General Class Questions—see below. I do not reply to student emails in LoboMail in a timely fashion, instead use Course Messages in Learn, where you will get a timely response (See *Instructor Response Time*, page 3).

General Class Questions" (under the "Discussion" tab and at the bottom of each module in Learn): Go there if you have a question about course material or assignments. Using this tool allows all students to view your question & my answer—*students are encouraged to answer each other's questions as well*. If you prefer, you can post in this area anonymously.

Emergencies ONLY: If Learn is down, you can contact me using LoboMail (cbryan@unm.edu).

If you run into any technical problems: Please contact UNM Learn at 277-0857 or toll free (1-877) 688-8817 **Email:** learn@unm.edu.

Textbook: Berger, K. S. (2016). *Invitation to the Life Span, 3rd Edition*. NY: Worth Publishers.

Prerequisites: PSYC 1110 (Previous to Fall 2019, PSY 105), no Co-requisites

COURSE DESCRIPTION

This course covers the study of human physical and psychological change and stability from a lifespan development perspective. It provides a view of the physical, cognitive, emotional, and social development throughout our lifespan. We will start with an overview of the scientific methods used when researching lifetime development, as well as theoretical foundations of developmental psychology. We will then cover the developmental periods of infancy, early childhood, middle childhood, adolescence, and adulthood. An appreciation for cultural diversity is an integral part of this course and will be addressed in the text, lectures, and video segments. Lectures will be used both for clarifying text material and for discussing material not covered in the text. You are responsible for text material in addition to lecture material.

COURSE OBJECTIVES:

The following are the course learning objectives. Each module will have specific chapter learning objectives listed on the Overview Page. The activities in each module (i.e.: discussions, assignments, and assessments) are developed so that you can demonstrate you have met these objectives.

COURSE OBJECTIVES (cont.):

Upon successful completion of this course, you will be able to:

1. Explain theories, methods and research findings of lifespan developmental psychology.
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan.
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology.
4. Identify factors that influence psychological development across the lifespan.
5. Apply basic principles of developmental psychology to one's own life experiences.
6. Analyze historical and cultural factors that influence development across the lifespan.

COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS

Communication:

- Verbal and written communication with peers and instructor
- Evaluating and presenting, reading and analyzing, and written communication in discussion posts

Critical Thinking:

- Evaluation of a problem
- Evidence acquisition
- Evidence evaluation

Personal & Social Responsibility

- Intercultural understanding and competence
- Analyze and explain issues pertaining to human emotion, cognition, and behaviors

TECHNICAL SKILLS AND REQUIREMENTS

Technical Skills: In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Learn—Have you taken the Bb Learn Orientation through Valencia Campus? If so, you will earn 3 points of extra credit for submitting your completion certificate within the first two weeks of class. Also, to refresh (or learn for the first time), you can use the help documentation located in the "How to Use Learn" link, which is located in the left-hand column/course menu in Learn.
- Use Learn Email ("Course Messages") – including attaching files, opening files, downloading attachments
- Use Zoom (for online meetings with Instructor)
- Send me a text message via REMIND app
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications (*If you are working on an Apple device, you will need to translate all documents to a MS Word format.*)
 - Create, download, update, save and upload MS Word documents
 - Download, change view, as well as print and/or save MS PowerPoint presentations
 - Create, download, update, save and upload PDF files

TECHNICAL SKILLS AND REQUIREMENTS (cont.)

Technical Requirements: For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in your course.

Computer: A high-speed Internet connection is highly recommended.

- If you need a computer or increased Internet connection speed, please contact **Technology Support Services**. If they can’t help you, they can direct you to the proper person.
- Supported browsers for Learn include: Internet Explorer, Firefox, and Safari. **Detailed Supported Browsers and Operating Systems**.
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free highspeed Internet access including UNM-V **Learning Center** and **Library**.
- For using the Kaltura Media Tools inside Learn, be sure you have downloaded and installed the latest version of **Java**, **Flash**, and **Mozilla Firefox**. They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information at **UNM IT Software Distribution and Downloads**).

Tracking Course Activity: UNM Learn automatically records all students’ activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having issues.

COURSE STRUCTURE AND REQUIREMENTS

Instructor Response Time: *Within Learn*, I routinely check for student correspondence and respond within 24 hours (Mon - Thurs) and 48 hours (Fri - Sun). I will not guarantee a response time if you email me through LoboMail—instead, use Course Messages in Learn. If Learn is unavailable, and you must reach me immediately, you can always send me a REMIND message between the hours of 9:00 AM and 7:00 PM. If you email me through LoboMail, please note that it is UNM policy to *not* accept email from non-UNM accounts. In other words, I will not respond to emails from your gmail or other such accounts. Also, be sure to put something in the subject line; otherwise, I might not read it thinking it is SPAM.

COVID-19—Instructor Response Time: Should I become ill due to COVID-19, I will notify you immediately through Announcements in Learn. Additionally, depending on how ill I am at the time of your correspondence, my response time may vary from the above promised response time.

Procedures for Completing Coursework:

- All assignments/assessments open and close on specific dates at specific times and will NOT be reopened after they close unless otherwise noted—see Course Schedule for assignment dates/times.
 - **COVID-19:** Should you become too ill to complete your assignments or have a related issue, ***you must notify me immediately***. Discussions and Quizzes cannot be made-up; however, I will create a journal assignment to replace one missed discussion. You may replace the discussion with a journal entry ***if*** I’m notified ***before*** the discussion is due. Your ability to perform while ill (or the related issue) will determine how long you have to write the journal entry. Quizzes are open for one to two weeks, so I strongly suggest that you take the quizzes when they open and not wait until the night before they close. Once closed, quizzes will not reopen for any reason; however, there is extra credit that can replace two quiz scores.
- All work in this course needs to be submitted within Learn. If you have difficulty using a tool to complete work, use the “Create a Support Ticket” link in the Course Menu immediately and notify me (your instructor) as well.

Procedures for Completing Coursework (cont.):

- **Make-up Exam (not quizzes):** Generally speaking, there are NO make-up exams (for missed exams) in this course; however, occasionally there are legitimate reasons for missing an exam. Please let me know, either in advance or within 24 hours of the exam, if you are unable to take an exam. Depending on circumstances, you may be allowed to make up the exam—however, it might be a different exam than originally posted on Learn; it may be an essay exam.

ASSIGNMENTS—Evaluation of your mastering course content

Quizzes: (14 x 5 = 70 points: apx. 25% of your final grade)

There are 14 quizzes (one per chapter), which open at designated times in Learn (see schedule)—*each quiz is open until the night before the respective exam, closing at 11:59 p.m.* You can take each quiz as often as wanted (while open) with your highest score counting toward your grade. Each quiz has 20 questions and is worth a total of five (5) points each (.25 points per question). ***Quizzes CANNOT be made up if missed (for any reason) and will not be reopened at a later date,*** as all quizzes are open for at least 10 days. You will have 30 minutes to complete each 20-question quiz. Within a chapter no two quizzes are the same, and exam questions will *not* be taken from the quiz questions. All quiz questions are taken from the textbook.

Discussions: (5 x 10 points = 50 points: apx. 18% of your final grade)

You will complete five (5) discussions, one of which is a “get to know your classmates” discussion in the Start Here Module. This assignment is titled *Introduction Discussion*. In the remaining four discussions, you will relate what you have learned in a particular segment, what needs further explanation/study, and how you can apply learned information to your life—Minimum 500 words. You will also respond to two other students’ post—at least three sentences and more than simply an agreement for what they wrote.

Exams: 150 points (2 of the first 3 exams + final exam = 150 points: apx. 53.5% of your final grade)

Four (4) examinations will be given covering material presented in the *lectures, text, and videos*. All of the examinations are noncumulative. Exams will consist of objective questions in a multiple-choice format. You will have 75 minutes to take each exam, although each is designed to require only 50 minutes. Each exam is worth 50 points (50 questions) and worth approximately 18% of your final grade in this class.

Peer-Reviewed Journal Assignment: 10 point (3.5% of your grade)

You will find and summarize a psychological peer-reviewed journal article on the topic of your choice related to a concept learned in this course. Please follow the format as written, which is located in the appropriate assignment area in Learn. Please see Course Schedule for due dates.

EXTRA CREDIT OPTION (*Optional*, worth up to 10 points)

You may independently earn **up to a total of 10 extra credit points** that count toward your final point total for the semester—these are simply added to your total points earned from your assignments to determine your final letter grade. The primary objective for the research paper is to allow you additional exposure to methodological issues relevant to psychology research. **Extra credit is due no later than midnight on the Sunday before the last day of class—see Course Schedule for due date.** Extra credit will not be accepted after this date.

Extra Credit Research Paper (worth up to 10 points). This paper will familiarize you with using professional journals in exploring the field of psychology. For each paper, you must first find a topic **within the field of Developmental Psychology** that interests you and for which you can find three (3) *peer-reviewed* journal articles. Each article should present *original* research data (not just a discussion, opinion, review, or theoretical paper), and all articles should directly relate to the topic you have chosen.

EXTRA CREDIT OPTION (cont.)

When writing the paper, you should employ the following format:

- 1) Introduction (1 point-1 paragraph): State the topic you chose and why you were interested in it.
- 2) Research (3 points-3 paragraphs): Summarize in your own words the findings of each of the studies that you read. What was the purpose of each study? How was data collected? Who were the participants/what was the population? What were the results of each study? Be sure to go beyond what is contained in the abstract alone (i.e., don't just review the abstracts).
- 3) Evaluation (3 points-3 paragraphs): In discussing each study, give your own evaluation—one paragraph for each of the three studies. How good was each study? Why? Do you agree with the conclusions drawn by the authors? Why or why not? Could the findings be explained in another way?
- 4) Summary (2 points-1 paragraph + see end of section): After presenting the individual studies, tie them together. What do they have in common? Do their findings fit together in any way? What have you learned about the topic you chose—separate, 2nd paragraph.

Each paper *must* follow APA formatting (1 point), including a Cover Page and a References page. Here is a reference site for APA formatting (no need to write an abstract):

<https://owl.english.purdue.edu/owl/resource/560/01/>. Your paper must be typewritten, double-spaced, Times New Roman 12 pt. font, and a minimum of nine (9) paragraphs—this limit does NOT include the Cover Page or the References page, which are also expected to follow APA format. Submit under the Assignments tab in Learn. Additional to your paper, copy the abstract (summary paragraph at the beginning of each journal article) for each of the three (3) articles and attach these copies with your paper—you can cut-and-paste the abstracts, placing them at the end, *after* the Reference page.

GRADING

Although you are required to take four exams in this class, only **three** will count toward your final grade. ***The final (4th) exam is mandatory***, and of the *first three exams your lowest grade will be dropped*. Therefore, your final grade will consist of your two (2) best exam scores from the first three (3) exams + your score from the final exam + quizzes + your writing assignments. Make-up essay exams will also be worth 50 points. Grades will not be curved.

Grading Scale:	Your Total Points	Percentage: Total	Letter Grade
	274-280	98-100	A+
	252-273	90-97.9	A
	246-251	88-89.9	B+
	224-245	80-87.9	B
	218-223	78-79.9	C+
	196-217	70-77.9	C
	190-195	68-69.9	D+
	168-189	60-67.9	D
	≤ 167	≤ 59.9	F

Grading Procedures

- Late assignments will NOT be accepted (for any reason), unless noted otherwise below. If you miss an assignment, the consequence is a score of zero. Too many missed assignments can affect your final course grade, which may affect your financial aid among other things.
- For each assignment/assessment you will be graded on your knowledge of psychological theory and research. Content will depend on learning objectives for the chapter being studied.
- For quizzes and exams, you will have immediate feedback of your score once you submit the assessment—as long as you submit it on-time. If you submit after the designated time allotment, then it goes into my grading section and I will need to submit it—no penalty. Please note that this only relates if you started the quiz or exam before it closed.

Grading Procedures (cont.)

- For all written assignments, grades will be posted (with comments) within one week of the due date. For discussions, the due date is for the complete assignment—the date that your two response posts are due.
 - **COVID-19:** Should I become ill due to COVID-19, I will notify you immediately through Announcements in Learn. Also, depending on how ill I am at the time of your correspondence, my grading for written assignments may vary from the above promised response time.

It is your responsibility to check your “My Grades” page on Learn to ensure individual assignment points are posted correctly and to contact me if you have any questions or concerns. You have one week after points have been posted to contact me regarding a grade correction. Grades may not be changed if you fail to contact me within one week from the posting of the score . . . so check your grades often and contact me if something looks wrong. **Please note:** To calculate your course grade, you must do it manually as the *total points and grade percentage* showing in MyGrades **will not be correct**, as one exam score is dropped and other issues.

COURSE POLICIES

Attendance: You are required to complete *all* assignments and access Learn weekly; at the same time, there are extenuating circumstances. If, for any reason, you are unable to access Learn and/or complete assignments be sure to notify me through REMIND that you cannot access Learn and/or complete assignments, as well as why. You may miss up to three (3) consecutive assignments *or* not log into Learn for four (4) concurrent days before I reserve the right to drop you from the course (possibly without notice to you). *Please keep in mind that you are responsible to drop this course if you’ve decided not to complete it.* Experience has shown that students who miss three (3) or more consecutive assignments do poorly in the course and often fail to reach a grade of C or better. This attendance policy stands, regardless of your financial aid requirements. [UNM’s Official Attendance Policy](#).

Netiquette: Your online participation is expected to be academic and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone. Here is the link to [UNM's Discussion and Blog Netiquette policy](#) (also located in Learn under the Introduction tab). Currently, UNM Valencia does not have a separate policy.

Accommodation of Learning Disabilities/Special Needs: If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for [Equal Access Services](#) at 925-8910 or jmlujan@unm.edu.

Withdrawal: In accordance with University regulations, students withdrawing after the deadline to withdraw without an assigned grade, are assigned a grade of “W.” Check with the [Office of the Registrar](#) for semester deadlines.

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. Contact me as soon as possible to arrange this, and provide me with written documentation of why the course could not be completed. **Please Note** “Incomplete grades must be resolved no later than one year (twelve months) from the published end day of the semester in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy will be converted automatically to an IF (failing) grade. The student is responsible for making arrangements with the instructor for resolving an incomplete grade” (<http://dos.unm.edu/faq.html#section-1-item-11>).

COURSE POLICIES (cont.)

Copyright Issues: All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

Academic Integrity: Having academic integrity is paramount to your success in any class. Plagiarism or cheating is *not* tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the [UNM Academic Dishonesty Policy](#). The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as: "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Please Note: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see p. 15: <https://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration’s welcome is found on our website: <http://undocumented.unm.edu/>.

Please continue to the next page . . .

HOW TO SUCCEED IN PSYCH 2120 (aka Expectations for Participation)

- Spend 15-20 hours per week on this course.
- Review and complete assignments in the START HERE module.
- Access PowerPoint slides on Learn—*this is your study guide*. You can download and print these slides in any format you prefer.
 - Use the PowerPoint slides to take notes while listening to the audio lectures, and then read the respective textbook chapter associated with each lecture to fill in information not noted in the lecture.
- Access audio lectures on Learn, actively listen, and take notes.
- Take advantage of the Extra Credit opportunity!
- Communicate with me during office hours or make an appointment to meet with me via Zoom if you need to discuss anything pertaining to this course.
 - I am not a mind-reader, so it is important to keep me (the instructor) informed of class related problems, or issues that may prevent you from full participation so I can help you.
- Participate in a study group! *This is a tool that “A” students consistently employ.*
 - Utilize [student support services](#). If you need assistance finding the support you want, please meet with me—I am here to help you succeed in this course.
- A few primary student support offices and campus resources on UNM Valencia Campus:
 - Please note: Due to COVID-19, campus offices are running on a reduced schedule. Be sure to make an appointment, as you may meet either via Zoom or on campus.
 - [Advisement Services](#): 925.8560
 - [Bookstore](#): 925.8801
 - [Campus Police](#): 925.8570
 - ✦ [Parking Permit](#):
 - [Career Services](#): 925.8840
 - [Cashier’s Office](#): 925.8520
 - [Financial Aid](#): 925.8590
 - [The Learning Center](#): 925.8907
 - ✦ [Form to request a tutoring appointment](#)
 - [Library](#): 925.8990
 - ✦ [Lobo ID Card](#) (free of charge in the Library):
 - [Technology Support Services](#): 925.8911
 - [The Writing Center](#)
 - ✦ To request a tutoring appointment for this class, please email (both tutors are previous students in this class):
 - Velanie Chavez, tutorunmv18@unm.edu
 - Lorrey Romero, tutorunmv13@unm.edu

No one succeeds in a vacuum! Act smart . . . ask for help when you need/want it.

COURSE SCHEDULE PSYC 2120 - Summer 2021

Please note:

1. Each week will open on a Sunday and close on the following Sunday (regardless of UNM holidays), **except** as otherwise noted below (see last exam segment).
 - a. *No late assignments will be accepted*, unless noted otherwise in the syllabus.
2. **Quizzes** open the week corresponding with the chapter & close the Saturday of the respective exam week, **except** as otherwise noted below (see last exam segment)—they will not be reopened at a later date.
3. **Discussions:** Initial post is *always* due on a Thursday, and two (2) responses to other students' posts are *always* due on a Saturday, **except** the Introduction Discussion. Discussion dates are noted below and will not be accepted past the respective due date—**except** as otherwise noted below (see last exam segment).
4. **Exams** are open on the dates noted below, which are always on a **Saturday & Sunday**, **except** as otherwise noted below (see last exam segment).

Week/Dates	Topic
Week 1: June 7-13 (This week will stay open until June 20 to accommodate late starting students)	Review Syllabus View Instructor "Welcome Video" Introduction Discussion (1st Graded Discussion): Open throughout course; at the same time, your initial & 2 response posts are due Sun, 6/13 Chapter 1: The Beginning: The Science of Human Development Chapter 2: The Beginning: From Conception to Birth <i>Quiz-Chapter 1—closes Saturday, June 19</i> <i>Quiz-Chapter 2—closes Saturday, June 19</i>
Week 2: June 13-20	Chapter 3: The First Two Years: Body and Mind Chapter 4: The First Two Years: The Social World <i>Quiz-Chapter 3—closes Saturday, June 19</i> <i>Quiz-Chapter 4—closes Saturday, June 19</i> Discussion 2: Initial post due Thursday & response posts due Saturday EXAM 1: CHAPTERS 1, 2, 3 & 4—Opens <u>Sat</u>, June 19 at 12:01 AM Closes <u>Sun</u>, June 20 at 11:59 PM
Week 3: June 20-27	Chapter 5: Early Childhood: Body and Mind Chapter 6: Early Childhood: The Social World <i>Quiz-Chapter 5—closes Saturday, July 3</i> <i>Quiz-Chapter 6—closes Saturday, July 3</i>
Week 4: June 27-July 4	Chapter 7: Middle Childhood: Body and Mind <i>Quiz-Chapter 7—closes Saturday, July 3</i> Discussion 3: Initial post due Thursday & response posts due Saturday EXAM 2: CHAPTERS 5, 6, & 7—Opens <u>Sat</u>, July 3 at 12:01 AM Closes <u>Sun</u>, July 4 at 11:59 PM

Course Schedule (cont.)
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Week 5: July 4-11	Chapter 8: Middle Childhood: The Social World Chapter 9: Adolescence: Body and Mind <i>Quiz-Chapter 8—closes Saturday, July 17</i> <i>Quiz-Chapter 9—closes Saturday, July 17</i>
Week 6: July 11-18	Chapter 10: Adolescence: The Social World Chapter 11: Adulthood: Emerging Adulthood <i>Quiz-Chapter 10—closes Saturday, July 17</i> <i>Quiz-Chapter 11—closes Saturday, July 17</i> Discussion 4: Initial post due Thursday & response posts due Saturday EXAM 3: CHAPTERS 8, 9, & 11—Opens <u>Sat</u>, July 17 at 12:01 AM Closes <u>Sun</u>, July 18 at 11:59 PM

Please Note: All assignments below are due one day earlier than previous exam segments.

Week 7: July 18-25	Chapter 12: Adulthood: Body and Mind (pp. 444 – 462) Chapter 13: Adulthood: The Social World (pp. 487 – 499) <i>Quiz-Chapter 12—closes Friday, July 30</i> <i>Quiz-Chapter 13—closes Friday, July 30</i> <i>Peer-Reviewed Journal Paper DUE Sunday, July 25</i>
Week 8: July 25-31	Epilogue: Death and Dying <i>Quiz-Epilogue—closes Friday, July 30</i> Discussion 5: Initial post due Thursday & response posts due Friday Extra Credit Assignments: Closes Friday (July 30) at 11:59 p.m. EXAM 4: CHAPTERS 12, 13, and Epilogue Opens <u>Fri</u>, July 30 at 12:01 AM Closes <u>Sat</u>, July 31 at 11:59 PM