

**University of New Mexico Syllabus**  
**PSYC1110: Introduction to Psychology**  
**Dr. Ron Salazar**

**General Information**

Instructor: Ron Salazar, Ph.D. Phone: 505-925-8600  
E-mail: [rsalaz@unm.edu](mailto:rsalaz@unm.edu) Section/Term: 501/ Summer 2021 Credit Hours: 3  
Meeting: On-line UNM Learn/Blackboard/ TBA Zoom Meeting  
Office Hours: Tuesdays & Thursdays 1:00-3:00pm, On-line, via email or via UNM Learn/  
Blackboard

**Course Description**

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology.

Students are introduced to psychology as the scientific study of behavior and mental processes. Overview of the major content areas in psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality, and approaches to psychotherapy. Meets New Mexico Lower Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences.

**Required Text & Internet Access**

- Licht, D., et al (2019). *Presenting Psychology*: Scientific American (2<sup>nd</sup> Ed). MacMillan Publishers. ISBN-13: 978-1-319-09416-4

You can purchase the textbook through the UNM Valencia Campus.

You can also go to Amazon.com, Chegg.com, etc. You can rent it, buy it new, get used, or purchase an eBook. You can also order from the publisher. I am attaching the link for the textbook through the publisher's website. You don't have to get the textbook from the publisher. I am just attaching information so you can see the title of textbook, authors, ISBN and formats.

[https://store.macmillanlearning.com/us/product/Scientific-American-Presenting-Psychology/p/1319094163?gclid=Cj0KCQjw-\\_j1BRDkARIsAJcfmTEO4NM\\_W\\_JQABXOTfLwUGilyvHpHE0nH1kcsb2WAjieAWlJkD4Ao6kaAvPdEALw\\_wcB](https://store.macmillanlearning.com/us/product/Scientific-American-Presenting-Psychology/p/1319094163?gclid=Cj0KCQjw-_j1BRDkARIsAJcfmTEO4NM_W_JQABXOTfLwUGilyvHpHE0nH1kcsb2WAjieAWlJkD4Ao6kaAvPdEALw_wcB)

- Access to UNM Learn/Blackboard (internet) is required to submit assignments. Students will need a computer (preferably with a camera and audio) and access to the internet. Assignments will be found on UNM Learn/Blackboard. You will need to login to: <https://www.unm.edu>. After logging in you need to go to myUNM. Click on the UNM Learn icon and find this class: PSYC1110-501 Summer 2020. Go to course information and then there are folders in middle. I will over with you in a Zoom video about using UNM Learn/Blackboard, syllabus, course requirements/ assignments, etc. I will email you details about the Zoom video to your @unm.edu email account.

## **Student Learning Outcomes:**

Upon completion of the course students should be able to:

1. Explain how the scientific method and psychological research methodologies are used to study the mind and behavior.
2. Recall key terms, concepts, and theories in the areas of neuroscience, learning, memory, cognition, intelligence, motivation and emotion, development, personality, health, disorders and therapies, and social psychology.
3. Explain how information provided in this course can be applied to life in the real world.
4. Identify the major theoretical schools of thought that exist in psychology as they relate to the self, the culture, and the society.

## **Specific Student Learning Objectives**

### **Psychology General Education Course (PSY 1110: Introduction to Psychology): Student Learning Outcomes (SLOs)**

The Department follows NM HED Area IV and UNM Area 4 Competencies for Social and Behavioral Sciences. General Psychology sets three goals for our students:

Students will demonstrate acquisition of both factual knowledge and the ability to conceptualize and apply this knowledge to their own behavior, to ways of interacting with others, and to their roles in culture and society.

- SLO 1: Learning will be demonstrated by performance on multiple quizzes, tests, and exams that cover the *basic issues in Psychology*: methodology, neuroscience, sensation and perception, consciousness, learning, memory, thinking, language, intelligence, motivation and emotion, sexuality, gender and diversity, development, personality, stress and health, disorders, treatments, and social considerations.
- SLO 2: Students will demonstrate their abilities to apply what they have learned regarding the *basic issues in Psychology* (see above) to factual, practical, theoretical, and philosophical
- *Addresses HED/UNM Area IV/4, Competencies 1, 2, 3, & 4*

Students will understand and be able to apply principles of the scientific method and critical thinking.

- SLO 1: Learning will be demonstrated by performance on multiple quizzes, tests, and exams that cover the basic issues in Psychology: methodology, neuroscience, sensation and perception, consciousness, learning, memory, thinking, language, intelligence, motivation and emotion, sexuality, gender and diversity, development, personality, stress and health, disorders, treatments, and social considerations.
- SLO 2: Students will demonstrate their abilities to apply what they have learned regarding the scientific method and critical thinking to theoretical, philosophical, and practical issues

- *Addresses HED/UNM Area IV/4, Competencies 1, 2, 3, & 4*

Students will be able to summarize and interpret scientific journal articles and explain how reported findings may affect themselves, as well as their communities, culture, and society.

- SLO 1: Students will be graded on their ability to summarize, interpret, and comment upon scientific journal articles.
- *Addresses HED/UNM Area IV/4, Competencies 3 & 4*

## Course Requirements

### Readings

Each student is required to read the assigned pages in the textbook and any other additional readings/websites.

### Attendance

Students enrolled for credit, credit/no credit, or audit **are expected to be actively engaged on-line and work on all assignments, turn in homework, reflection journals, quizzes on-time.** Students may be dropped from the class if they do not keep up with assignments and are not responding to instructor's emails or on-line messages. Since this is an 8-week on-line course, students need to be actively engaged in course work every week. There will be a calendar of when assignments are due. The calendar and announcements will be on UNM Learn/Blackboard as well as here on the syllabus.

Students must take the initiative in arranging with me to make up missed work. Your grade will be affected due to missed assignments, quizzes and exams. It may result in a lower grade or failing class. A student who misses the first-class meeting and has not contacted the instructor, or who misses two consecutive class meetings in the first week may be dropped from the course.

### Quizzes, Midterm & Final Reflection Journal

There are 10 multiple choice quizzes online, one midterm exam and one final reflection journal.

***Quizzes:*** You will have one week to do quiz and multiple attempts. Highest quiz grade is recorded. The quizzes will be taken through UNM Learn/ Blackboard.

***MidTerm Exam.*** 50 multiple choice questions take online and it cannot be dropped.

***Final Reflection Journal.*** Instead of a final exam, the students will write a final reflection journal. It will be similar to the chapter reflection journal except that it is 4-5 pages typed and I want students to reflect on the entire course, chapters and topics (see below, semester long project on how to write final reflection journal).

In addition, students will earn points by writing reaction papers or doing homework projects on topics assigned by the instructor. You must do all homework and in class assignments. Homework assignments are not dropped.

### Semester Long Project

Students will keep a reflection journal and turn in for every chapter/ lecture topic through UNM Learn/ Blackboard. In the journal, each student will reflect on the readings and lectures/discussions. The students will: **1) try and explain what they learned from the book and lectures, 2) discuss what they found confusing or difficult to understand, 3) discuss what they found interesting and why and 4) reflect on they how can apply what they learned from the readings and lectures to their own personal lives.** Journal must be typed,

double spaced, 12-point font, Arial or Times New Roman Font. 2-3 pages minimum per topic/chapter.

### **Grading**

It is my goal to grade your work within one day (or two) after the due date. If you have questions, please ask me.

### **Late and Missed Assignments**

Assignments are due at the time and date specified. After this time, the assignment is considered late and for each 24-hour period afterwards, 10% will be automatically deducted off the grade. If a crisis occurs, PLEASE inform me as soon as you can so I can work with you accordingly. To keep my sanity as a teacher, there will be no other exceptions to this rule.

Again, due to the potential for Internet outages, log on problems, personal emergencies, illness or anything else that may prevent you from submitting assignments on time, **DO NOT** wait until the last day or minute to submit assignments or take quizzes and the final. The internet may be unpredictable. **Always remember to back up your work!**

### **GRADING**

A = 90-100%      D = 60-69%  
B = 80-89%      F = Below 60%  
C = 70-79%

**Quizzes = 30%** (30pts/quiz x 10= 300points)

**Homework & assignments =40%** (10 reflection journals x 10 + dream journal and 3 personality surveys x 30= 420 points)

**Midterm & Final Reflection Journal =30%** (50 points x 20=100 points)

### **Student Responsibilities**

In order to be successful in this course each student must take responsibility for the following:

- Read the required readings
- Attend class (Be present on-line) and turn in-class assignments on time
- Keeping up with the calendar of assignments
- Contacting the instructor by email immediately when there is a true emergency that prevents submitting work by the due date
- Having consistent and reliable access to a computer and to the internet
- Checking regularly to view grades, announcements and comments from me
- Posting and submitting quizzes before 11:30pm the on due date
- Adhering to the Student Code of Conduct
- Following proper protocol for withdrawing from class if needed

### **Academic Honesty:**

Students are expected to comply with the academic policy of UNM – Valencia. Any academic dishonesty will result in expulsion from the course. Your writing assignments must not be plagiarized. Plagiarism means using or copying language and/or ideas without acknowledging where you got them. Plagiarism includes copying another student's paper or ideas, downloading and turning in papers from the Internet, copying passages from sources without proper documentation, or rephrasing an author's ideas and then presenting them as your own original thoughts. To learn how to avoid plagiarism you can talk to me, or consult a tutor. If you would like even more information about plagiarism, The Owl at Purdue website offers sage advice:

<http://owl.english.purdue.edu/owl/resource/589/01>

If you do plagiarize, you will face one or more of the following consequences: failing the assignment, failing the course, or facing disciplinary action taken by the University. The University considers plagiarism a serious form of academic dishonesty or stealing.

### **Academic Integrity**

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: <https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

*Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.*

Academic Dishonesty is defined as:

*"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.*

**STUDENTS WITH DISABILITIES:** Include a statement such as the following:

jmlujan@unm.edu. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910.

WEEKS	LECTURE/EXAMS	CHAPTER
1	<p><b>Introduction to the Science of Psychology</b> Read Also Chapter 0: Are You Ready for This?</p> <p><b>6/7-6/13:</b> 1. Read Chapter 0 &amp; Chapter 1. 2. Quiz for chapter 1 open 6/7 and due 6/13. 3. Reflection journal for chapter 1 due 6/13.</p>	0, 1
2	<p><b>Biology and Behavior</b></p> <p><b>6/14-6/20:</b> 1. Read Chapter 2. 2. Quiz for chapter 2 open 6/14 and due 6/20. 3. Reflection journal for chapter 2 due 6/20.</p>	2
3	<p><b>Sensation &amp; Perception</b></p> <p><b>6/21-6/27:</b> 1. Read Chapter 3. 2. Quiz for chapter 3 open 6/21 and due 6/27. 3. Reflection journal for chapter 3 due 6/27.</p>	3
4	<p><b>States of Consciousness</b></p> <p><b>6/28-7/4:</b> 1. Read Chapter 4. 2. Quiz for chapter 4 open 6/28 and due 7/4. 3. Reflection journal for chapter 4 due 7/4. 4. Start working on <b>Dream Journal</b>. The assignment instructions are found in the Other Content Folder in UNM Learn/BB (Due in three weeks 7/18).</p>	4
5	<p><b>Personality // Midterm</b></p> <p><b>7/5-7/11:</b> 1. Read Chapter 10. 2. Quiz for chapter 10 open 7/5 and due 7/11. 3. Reflection journal for chapter 10 due 7/11. 4. MIDTERM EXAM open 7/5 and due 7/18. 5. Take Three Personality Surveys that are In Other Content Folder (Due 7/18, email).</p>	10

6	<p><b><i>Learning</i></b></p> <p>7/12-7/18: 1. Read Chapter 5.  2. Quiz for chapter 5 open 7/6 and due 7/12.  3. Reflection journal for chapter 5 due 7/12.  4. <b>MIDTERM EXAM Due 7/18.</b>  5. Personality Surveys that are  In Other Content Folder, Due 7/18, email.</p>	5
6	<p><b><i>Memory</i></b></p> <p>7/12-7/18 : 1. Read Chapter 6.  2. Quiz for chapter 6 open 7/12 and due 7/18.  3. Reflection journal for chapter 6 due 7/18.  4. <b>MIDTERM EXAM, Due 7/18.</b>  5. Three Personality Surveys that are  In Other Content Folder, (Due 7/18, email).</p>	6
7	<p><b><i>Psychological Disorders</i></b></p> <p>7/19-7/25: 1. Read Chapter 13.  2. Quiz for chapter 13 open 7/19 and due 7/25.  3. Reflection journal for chapter 13 due 7/25  4/ Dream Journal due 7/18.</p>	13
7	<p><b><i>Therapy</i></b></p> <p>7/19-7/25: 1. Read Chapter 14.  2. Quiz for chapter 14 open 7/19 and due 7/25.  3. Reflection journal for chapter 14 due 7/25  4. Dream Journal Due 7/18.</p>	14
8	<p><b><i>Social Psychology/ Final Examination</i></b></p> <p>7/26-7/31: 1. Read Chapter 11.  2. Quiz for chapter 11 open 7/19 and due 7/30.  3. Reflection journal for chapter 11 due 7/30  4. <b>FINAL Reflection Journal Due 7/30</b></p>	11