

EDUC 1120
Summer Semester, 2021
Phone 505-362-3479 C

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OCDD
Office Hours Friday 10:00-11:00 AM
and by appointment

Introduction to Education
University of New Mexico-Valencia
Summer, 2021

Once you learn to read you will be forever free. Frederick Douglass

The mind grows by what it feeds on. Jeffrey R. Holland

COURSE DESCRIPTION:

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as it relates to a multicultural environment. Students will use those foundations to develop effective strategies related to problems, issues, and responsibilities in the field of education. A field component at an educational site is required.

EDUCATION GOALS

You will be able to:

1. Reflect on your own educational history and determine how that has influenced your perspective of education and your decision to become a teacher.
2. Analyze how being a reflective teacher will strengthen your pedagogical skills and ensure that you are a lifelong learner and remain in the teaching field.
3. Examine different teaching and learning philosophies and determine which teaching philosophy you are most closely aligned to and why.
4. Explain how the learning environment affects students social emotional learning and academic learning to include multicultural aspects.

This summer you will:

1. You will maintain a journal in electronic and/or hard copy form to be uploaded into the system documenting your personal journey through this course. You will outline how and why your perspective of education grows, stays the same, changes, or is challenged through this course.
2. Participants will think critically about the educational system K-12 and the ways that the educational systems has successfully educated students and ways it needs to grow or improve.
3. Communicate your understanding of existing systems through the lens of educational theories and existing systems such as standardized assessments, professional organizations, and teacher retention.
4. Observe in a classroom setting at the level in which you intend to teach such as preschool, elementary, middle school, or high school. If you are observing at the middle or high school level, you must select the subject area you are interested in teaching or most closely aligned.

TEXTBOOK AND RESOURCES:

Koch, J. (2019) *Teach: Introduction to Education*, Fourth Edition. Thousand Oaks, CA: Sage.

Online resources:

Video components of Koch, J. (2019) *Teach: Introduction to Education*, Fourth Edition. Thousand Oaks, CA: Sage.

<https://webnew.ped.state.nm.us/bureaus/licensure/>

<http://www.atf.org/>

<http://www.nea.org>

<https://webnew.ped.state.nm.us/bureaus/instructional-materials/new-mexico-content-standards/>

<http://online.unm.edu/help/learn/students/intro-to-online-tools/netiquette.html>

ATTENDANCE POLICY:

- This course will be taught in online platform. Your participation in weekly class discussions and responses is a vital part of your growth process and is required. All postings are due by Friday 12:00 PM. If there are clarification questions posed to the student regarding their post, the answers must be provided by the next immediate Tuesday 12:00 PM.
- Field component log 10 hours may be completed by virtual observations or in person environments

GRADING POLICY:

25 points Reflective Journal

10 points Field Component Log of 10 hours of classroom observation

15 points Class discussions/Communication responses

25 points Midterm examination

25 points Final Exam

100 points = 100% of grade

Late assignments will lose 5 points if submitted within three days up to 7 points up to five days and 10 points up to 7 days late. Items beyond seven days, it is recommended that you communicate directly with the instructor as they will receive 0 points without approval.

Make-up policy on midterm or final examination

If you have a circumstance that causes you to need to reschedule your examination, you should confer with the instructor prior to the event or as close as possible for an extension.

Field Component Log must be signed by the cooperating teacher and Principal.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

“Academic dishonesty” includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

STUDENTS WITH DISABILITIES:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8901 or jmlujan@unm.edu.

COURSE OUTLINE

Date	EDUC 1120	On-Line Assignment Due
Week of June 7 th June 7 th Zoom meeting 4:00 PM	Read chapters 1 & 2 of course text View videos Obtain a school site to do field observations	1. Reflective writing on your personal experience in the educational system. Why do you want to be a teacher?
Week of June 14 Office hours will be from 9:30-10:30 AM on this day only	Chapter 3 Theories of Learning	2. Reflective Writing A. Theorist 1 B. Theorist 2
Week of June 21	Chapter 4 What do I teach? Visit the NM PED site and view standards associated with one grade level and topic such as ELA, Math, etc. for ES, MS and HS view your subject area at your preferred level. https://webnew.ped.state.nm.us/bureaus/instructional-materials/new-mexico-content-standards/	3. Reflective Writing A. Theorist 3 B. Theorist 4
Week of June 28	Chapter 5 Channel 1	4. Reflective Writing A. Theorist 5
July 3rd	Chapter 6	5. Midterm assessment is due by 11:59 PM

Week of July 8 th	Chapter 7	6. Reflective Writing Beyond Brick and Mortar
Week of July 12 th	Chapter 9	7. Reflective Writing
Week of July 19 th	Chapter 10 https://webnew.ped.state.nm.us/bureaus/licensure/	8. Field Component log is due 07-23
July 22 nd	http://www.atf.org/ http://www.nea.org	9. Reflective Writing A look into unions building blocks and/or barriers?
July 26 th		Final Exam by 11:59 PM 10. Reflective writing Journals are due 7-28
July 28 th all assignments due		If you were requested to revise an assignment, it must be submitted by this deadline.

***See the Writing Rubric for the requirements for reflective writing**

EQUAL OPPORTUNITY AND NON-DISCRIMINATION

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15-<http://www2.ed.gov/about/offices/list/ocr/docs/ga-2014-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct, and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see <http://policy.unm.edu/university-policies/2000/2740.html>.

STUDENT DEMOGRAPHICS AND EMAIL:

Be sure to keep your contact information and relevant information up to date in Banner. Please use UNM email and software systems as our official form of communication.