

## SOCI 2315 Section 501 (3-credit) / CRN #28869

AN 8-WEEK ONLINE COURSE (6/1 – 7/28)

THE UNIVERSITY OF NEW MEXICO—VALENCIA

SYLLABUS FOR DYNAMICS OF PREJUDICE (SUMMER 2020)

An interactive syllabus is also provided online



**Professor: Dr. Julia Wai-Yin So**

**Office Hours at ZOOM.US** (log in with your UNM email)

TUES 7:30 – 8:00 PM (Meeting ID: 923-9642-7159/ password: 443862)

FRI 7:30 - 8:00 AM (Meeting ID: 985-2263-2314 /password: 578291)  
and by appointment

General questions: use the *Course Cafe* button located on the left panel of the course page (to post a question to other peers)

Join our class at Remind with class code @39979a

Course e-mail: use the *Send Messages* button (I will respond within 24 business hours)

Emergency contact: call the Academic Office at 505-925-8600 during regular office hours (MST)

For technology issues: create a Support Ticket using the button located on the left

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**COURSE PREREQUISITE**  
**SOC 1110 with a**  
**grade of C or better.**

### COURSE DESCRIPTION

If you are interested in understanding how and why we see and interact with those who look or speak differently from us in a particular way, this course will answer your question. It is designed to help you **understand how attitudes and beliefs of individuals shape intergroup relations** and their impacts on the daily lives of individuals as well as their effects on the larger social structure of US society. We will examine how profoundly **our society and the groups to which we belong to influence us and our beliefs** and ultimately how these beliefs shape prejudice in our society. Throughout this semester, you are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow you to critically engage issues in society such as racism, classism, or sexism, and will leave with **an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration**. Rather than investigating these themes in the abstract, you will identify and unpack how these larger structural issues play integral roles in our everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge you to identify and engage in strategies to work towards changing these aspects of society.

## Required Course Materials

1. All handouts and reading materials are to be downloaded @ [learn.unm.edu](http://learn.unm.edu).
2. For full functionality of UNM Learn, use a [supported browser and OS](http://online.unm.edu/help/learn/students/mobile/) instead of a mobile app.
3. UNM Lobo ID card – for checking out materials at UNM-Valencia Library.
4. A **valid** UNM email address (<https://policy.unm.edu/university-policies/2000/2540.html>)
5. Access to [Films on Demand](#) your login ID is Valencia1 / password is library

6. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, and assignments

## Course Learning Outcomes

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT BY UNITS	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS <sup>1</sup>
<p><u>Unit 1</u></p> <ul style="list-style-type: none"> <li>explain the structural nature of inequalities in the U.S.</li> <li>explain the meaning of privilege</li> <li>identify the different intersections of privileges inherent to individuals</li> </ul>	<p><u>Communication</u></p> <ul style="list-style-type: none"> <li>Verbal communication with peers &amp; instructor</li> <li>Written communication expressed in video reflection essays &amp; exam questions.</li> <li>Reading &amp; analyzing reading assignments</li> <li>Evaluating &amp; presenting an argument</li> </ul> <p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> <li>Problem solving</li> <li>Evidence acquisition</li> <li>Evidence evaluation</li> <li>Reason &amp; drawing conclusion</li> </ul> <p><u>Personal &amp; Social Responsibility</u></p> <ul style="list-style-type: none"> <li>Intercultural understanding and competence</li> <li>Explain &amp; work with issues pertaining to human activities</li> <li>Ethical reasoning on human problems</li> <li>Teamwork &amp; collaboration skills</li> <li>Civic knowledge, discourse &amp; engagement</li> </ul>
<p><u>Unit 2</u></p> <ul style="list-style-type: none"> <li>identify the sources of attitudes and beliefs of individuals pertaining to various social groups</li> <li>apply sociological theories to explain contemporary trends in majority-minority relations</li> </ul>	
<p><u>Unit 3</u></p> <ul style="list-style-type: none"> <li>explain the structural nature of inequalities in the U.S.</li> <li>identify the multiple forms of marginalization and oppression</li> <li>change one habit to reduce prejudice on an individual level</li> <li>apply course theories in a critical manner to a social theme of your choice</li> </ul>	

## Technology Requirement

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As an online course, all instructional content and interaction will take place over the Internet. First and foremost, it is your responsibility to have access to the Internet. Not having Internet access does not excuse any students from not doing assignments or submitting work on time. Students should also have a competence level in basic typing skills, proficiency in operating MS-WORD, converting files into PDF formats, uploading/downloading files in *UNM Learn*, as well as sending/receiving e-mail with PDF attachments.

<sup>1</sup> The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.

## Technology Assistance

If you encounter problems while assessing *UNM Learn* or other online related issues, please create a support ticket either under Main Campus' UNM Learn or under Valencia's IT Support Service. Both accesses are located on

the left panel of the course page. You may also obtain additional Online Learning Resources at: <http://valencia.unm.edu/academics/online-learning/students.html>

## Attendance Policy

Attendance is recorded by submission of assignments and participation in Discussion Board. Students will be dropped from the course with two consecutive missed assignments or two

consecutive weeks' missed postings in Discussion Forum. **If you are on financial aid, failing this course or dropping from any class might affect your future eligibility for financial aid.**

## Mutual Expectations

This is a college course—it requires both reading and writing. If you dislike reading or writing, this is your opportunity to cultivate such habits. Designed for an eight-week semester, this online course is both compressed and intense. It is not self-paced. Students are required to independently complete the following weekly activities:

- participate in all weekly *Discussion Board* with a minimum of two postings
- read between 40 and 60 pages of articles
- complete the assigned learning activities
- watch online videos from various websites or at *Films on Demand* (login Username: valencia1 / password: library)
- check *Announcements* in *UNM Learn* every other day.

- The best way to reach me is via the *Send Messages* (will respond within 24 business hours) or login at ZOOM.US during my office hours.
- Post a question at the *Course Café* is for any students to answer, hopefully in a more speedy way.

### YOU CAN EXPECT ME TO ...

- not accept late work or work that is not typed.
- respond to your *Messages* in UNM Learn by the next business day.
- return all assignments in no more than two weeks.

### YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- do not login to UNM Learn two weeks continuously.
- miss two consecutive assignments.

### COMMUNICATION WITH ME

**To excel this class, it is critical that you follow the course schedule and do the work.**

## Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per UNM policy at: <http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

**Mutual respect** is expected between students as well as between students and the professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by the Department of Education

(see p. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. For more information on the campus policy regarding sexual misconduct, see: <http://pathfinder.unm.edu/campus-policies/sexual-violence-and-sexual-misconduct.html>

**Academic Dishonesty** includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. Please refer to <http://handbook.unm.edu/policies/section-d/d100.html>

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, the student will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



## Course Grading Scheme: A Road Map to Your Course Success

**YOUR FINAL COURSE GRADE IS BASED ON THE FOLLOWING ASSESSMENTS:**

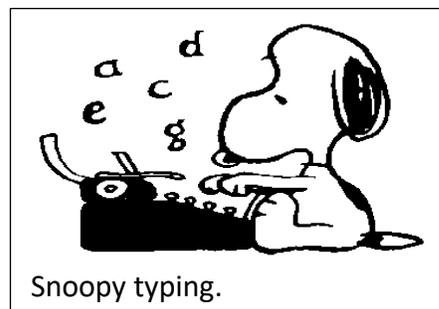
### A. LEARNING ACTIVITIES SHEETS (210 POINTS)

Eight learning activity sheets are required—one for each week. They are designed to help you understand the course materials as you perform the tasks listed on the sheet. It also facilitates your postings on the

Discussion Board. The lowest grade of the eight learning activity sheets will be dropped.

## B. THREE JOURNALS (300 POINTS)

Instead of exams, three journals are required for this course—one for each unit. Each journal is worth 100 points. All journals have to be at least 1,000 words (about 4 pages with double-spacing) and address the questions listed on the assignment sheet. **No late work is accepted, nor is hand-written work.**



## C. Discussion Board (220 points)

Your weekly participation in the Discussion Board will earn you a maximum of 30 points each week. The lowest grade of the 8 postings in the Discussion Board will be dropped. The topics on the Discussion Board are from the readings and/or videos assigned for the week. For each posting, you earn a maximum of 20 points when you write at least 500 words responding to the questions I post (called the initial posting) and 10 points when you respond to two peers' posting—5 points for each response (called the response postings). The initial posting of each week is open from Sunday at 12:01 AM to Tuesday at 11:59 PM and the response postings are due on Saturday at 11:59 PM. This means you have three days each to post your initial posting as well as your response postings. Last but not least, on Monday 6/1/2020, please be sure to post a self-

introduction to the entire class and respond to one of your peers.

### Guidelines for Discussion Forum:

- acknowledge we all have misinformation & biases that can lead to stereotypes
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening

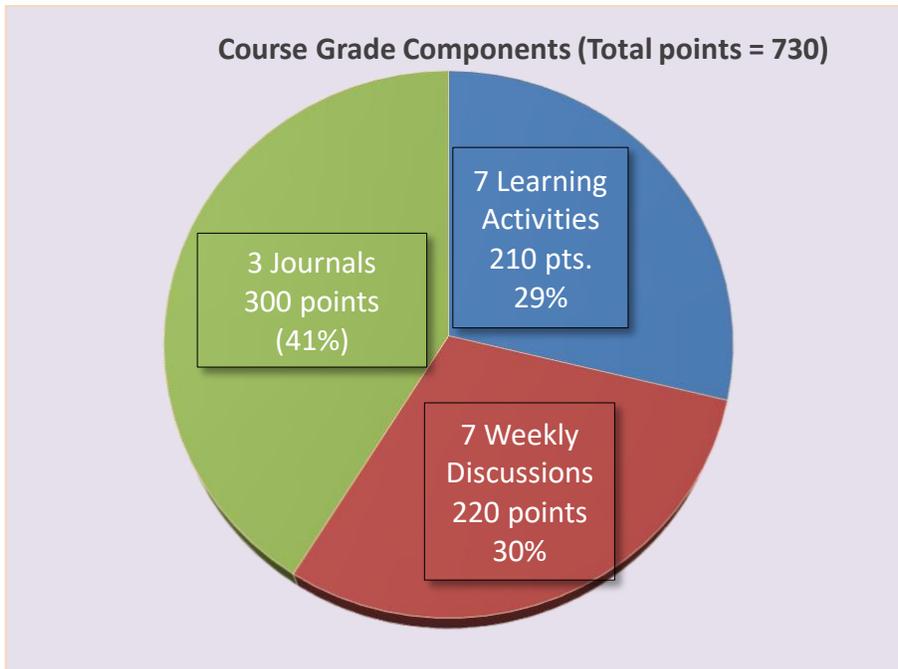
### ONLINE CODE OF CONDUCT

- Online classroom is a public place for learning. Students are expected to observe "netiquette." You can find out more about netiquette @ <http://www.albion.com/netiquette/>

The final grade on your transcript will be based on the following:

723 - 730	A+
657 - 722.9	A
642 - 656.9	B+
584 - 641.9	B
569 - 583.9	C+
511 - 568.9	C
496 - 510.9	D+
438 - 495.9	D
< 438	F





\*According to UNM policy at [http://degrees.unm.edu/undergrad\\_programs/1459](http://degrees.unm.edu/undergrad_programs/1459), the passing grade of *all* sociology courses is a “C.” Students must complete all course requirements by the end of the semester to earn credit for the course; otherwise, an “F” will be assigned.

If UNM closes on last day of Instruction because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two journals, (2) six discussions, & (3) seven Learning Activities Sheets.

## Course Schedule of Readings & Assignments

### Unit 1: The Social and Political Construction of Difference

Wk	Date	Assignments/Readings
1	6/1 (M)	Due: Self Introduction on Discussion Board at 11:59 PM Week 1 Learning Activities Sheet & articles (emailed)
	6/2/ (Tu)	Due: Response to two peers’ Self Introduction posting at 11:59 PM
	6/3 (W)	Due: Week 1 Initial Posting on Discussion Board at 11:59 PM
	6/5 (F)	Last day to add section and change grade mode on LoboWeb
	6/6 (Sa)	Due: Week 1 Response Postings on Discussion Board at 11:59 PM Due: Week 1 Learning Activities Sheet at 11:59 PM Download Week 2 Learning Activities Sheet & articles
2	6/7 (Su)	
	6/9 (Tu)	Due: Week 2 Initial Posting on Discussion Board at 11:59 PM

	6/12 (F)	Due: <a href="#">Week 2 Response Postings on Discussion Board at 11:59 PM</a> Last day to drop without "W" grade
	6/13 (Sa)	Due: <a href="#">Week 2 Learning Activities Sheet at 11:59 PM</a> Download Week 3 Learning Activities Sheet & articles
<b>3</b>	6/14 (Su)	
	6/16 Tu)	Due: <a href="#">Week 3 Initial Posting on Discussion Board at 11:59 PM</a>
	6/19 (F)	Due: <a href="#">Week 3 Response Postings on Discussion Board at 11:59 PM</a>
	6/20 (Sa)	Due: <a href="#">Week 3 Learning Activities Sheet at 11:59 PM</a> Download Week 4 Learning Activities Sheet & articles
<b>4</b>	6/21 (Su)	Due: <a href="#">Journal 1 due at Learn at 11:59 PM</a>

### Unit 2: Sources of Prejudice & the Reproduction of Class Privileges

Wk	Date	Topics/Reading Assignment
<b>4</b>	6/21 (Su)	
	6/23 (Tu)	Due: <a href="#">Week 4 Initial Posting on Discussion Board at 11:59 PM</a>
	6/26 (F)	Due: <a href="#">Week 4 Response Postings on Discussion Board at 11:59 PM</a>
	6/27 (Sa)	Due: <a href="#">Week 4 Learning Activities Sheet at 11:59 PM</a> Download Week 5 Learning Activities Sheet & articles
<b>5</b>	6/28 (Su)	
	6/30 (Tu)	Due: <a href="#">Week 5 Initial Posting on Discussion Board at 11:59 PM</a>
	7/3 (F)	Due: <a href="#">Week 5 Response Postings on Discussion Board at 11:59 PM</a>
	7/4 (Sa)	Due: <a href="#">Week 5 Learning Activities Sheet at 11:59 PM</a> Download Week 6 Learning Activities Sheet & articles
<b>6</b>	7/5 (Su)	
	7/7 (Tu)	Due: <a href="#">Week 6 Initial Posting on Discussion Board at 11:59 PM</a>
	7/10 (F)	Due: <a href="#">Week 6 Response Postings on Discussion Board at 11:59 PM</a> Last day to drop without Dean's Permission on LoboWeb
	7/11 (Sa)	Due: <a href="#">Week 6 Learning Activities Sheet at 11:59 PM</a> Download Week 7 Learning Activities Sheet & articles
	7/12/(Su)	Due – <a href="#">Journal 2 at 11:59 PM</a>

### Unit 3: Social Transformation and Social Change

Wk	Date	Topic/Reading Assignment
<b>7</b>	7/12 (Su)	
	7/14 (Tu)	Due: <a href="#">Week 7 Initial Posting on Discussion Board at 11:59 PM</a>
	7/17 (F)	Due: <a href="#">Week 7 Response Postings on Discussion Board at 11:59 PM</a>
	7/18 (Sa)	Due: <a href="#">Week 7 Learning Activities Sheet at 11:59 PM</a> Download Week 8 Learning Activities Sheet & articles
<b>8</b>	7/19 (Su)	

	7/21 (Tu)	Due: Week 8 Initial Posting on Discussion Board at 11:59 PM
	7/24 (F)	Due: Week 8 Response Postings on Discussion Board at 11:59 PM
	7/25 (Sa)	Due: Week 8 Learning Activities Sheet at 11:59 PM Last day of instruction
	7/26 (Su)	Due – Journal 3 at 11:59 PM
<b>9</b>	7/27 (M)	Last day to drop with Dean's Permission and Form

***Your Success in this Course Depends on YOU!***  
***Your Success in Life Also Depends on YOU!***

For Campus resources during the Covid Pandemic, please visit:

<https://valencia.unm.edu/class-updates-covid-19.html>

## Resources to help you succeed academically (INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 1/13/2020)

**VETERAN SUPPORT SERVICES:** If you are a veteran, I strongly encourage you to **self-identify** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or [fduran@unm.edu](mailto:fduran@unm.edu)

**SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS:** In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html> ).

### Course/Campus Resources:

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

I am an Ally of NM Dream Team



### ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances will be considered upon request in advance.

### Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome to come by my office.



### Gender Neutral Restrooms

There are three: two inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.

**Citizenship and/or Immigration Status:** I welcome all students in this class regardless of citizenship,

