

Soc 1110-501: Introduction to Sociology, SU 2020

Jeremy Baker has 7 courses Summer Semester 2020
Meets online via Blackboard Learn (asynchronously)

Instructor	Required Text
Name: Jeremy E. Baker Email: profjebaker@unm.edu Zoom Office Hours: Wednesday 6:00 pm - 7:00pm	Title: Discover Sociology: 3 or 4ed Authors: Chambliss and Eglitis Year: 2018 Publisher: Sage ISBN: 978-1506379449

This is a General Education Course

As a General Education (GE) course, this course meets New Mexico Lower-Division General Education Common Core Area 4: Social and Behavioral Sciences

- In this course, students will present and develop the following essential skills:
 - Communication
 - Personal and Social Responsibility
 - Critical Thinking

- We will measure students' progress in these skills in this course using...
 - Quizzes on Key Concepts
 - Online Discussions
 - A Midterm Essay
 - Exams corresponding with course subject matter

Student Learning Outcomes

1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences.
2. Understand the sociological imagination and explain the relationships between social structures, social forces and individuals.
3. Demonstrate the ability to apply the perspectives of symbolic interactionist theory, conflict theory, and structural-functionalist theory to qualitative and/or quantitative data.
4. Understand and explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality

Student Conduct

Instructors reserve the right to ask students to leave the classroom due to violations of the Student Code of Conduct, or based on any behavior that disrupts the educational process at UNM.

Absences

Generally, students who miss three or more classes per course find themselves struggling to keep up with material. Students are expected to stay current on course material (notes, handouts, exercises, etc).

Classroom Rules and Guidelines

1. You are expected to be prepared for class. This means reading ahead of time.
2. When participating in Zoom, students are expected to have their cameras on and be able to answer

questions when called upon. If you are unable to turn your camera on, I will require a note from the Information Technology Department.

3. In this class, we will be frequently discussing controversial topics. You do not have to agree with everyone, and you are expected to express your opinions. However, you must also respect the opinions of others. Intentionally homophobic, racist, sexist, ethnocentric, or otherwise discriminatory statements or behavior will not be tolerated. Such statements not only derail our work in class, but can be very hurtful to your fellow students.

Make-ups and Late Assignments

You have one week to resolve any issues concerning assignments, quizzes, or exams.

Other Student Resources

An Academic Dishonesty statement:

As an enrolled student at UNM, you have agreed to abide by the Student Code of Conduct as outlined in the Student Handbook. You should familiarize yourself with the student code. The faculty at UNM expects you to exhibit high standards of academic integrity. Any confirmed incidence of Academic Misconduct, including plagiarism and other forms of cheating will be treated seriously and in accordance with College Policy and Procedure.

Plagiarism

Plagiarism is the act of representing directly or indirectly another person's work as your own. It can involve presenting someone's speech, wholly or partially, as yours, quoting without acknowledging the true source of the quoted material, copying and handing in another person's work with your name on it, and similar infractions. Even indirect quotations, paraphrasing, etc. can be considered plagiarism unless sources are properly cited. Plagiarism will not be tolerated.

Course Requirements

Exams (200 points)

There will be two exams in this class (Midterm and Final). Each is worth 100 points

Film Responses (150 points)

You will be assigned a number of take home assignments over the course of this semester. These are intended to help you develop your writing skills, your ability to engage sociological evidence, and apply sociological theories. You will receive more information on these assignments as the semester progresses. All take home assignments will be subject to grading rubrics.

Discussions (100 points)

There will be two discussion in this course. In each discussion, each student will be required to make an initial post of three hundred words and two comment posts (to other students) of one hundred words each.

Exam Reviews (50 points)

You will be given review sheets to help you study for our exams. You will also be given credit for filling out those study sheets and turning them in.

Quizzes (100 points)

- The lowest quiz grade will be dropped
- Quizzes will be administered online.
- During this course, there will be five quiz days. The quiz widow will open at midnight at the start of the quiz day and close at 11:59pm at the end of the quiz day
- Quizzes will be open book, but timed.

- If you were somehow unable to take the quiz during the time it was available, you have until 24 hours after the quiz window closed to set up a make up. (11:59pm the next day)

Course Breakdown

Course Requirements	Percent	Points
2 Exams (100 points each)	33%	200/600
3 Film Responses (50 points each)	25%	150/600
2 Exam Reviews (25 points each)	8%	50/600
4 Quizzes (25 points each)	17%	100/600
2 Discussions (50 points each)	17%	100/600

Grade	Percent	Points
A	90-100%	540 - 600
B	80-89%	480 - 539
C	70-79%	420 - 479
D	60-69%	360 - 419
E	59% and below	359 or less

Assessment statement

UNM is committed to assessment (measurement) of student achievement of academic outcomes. The process addresses the issues of what you need to learn in your program of study and if you are learning what you need to learn. The assessment program at UNM has four specific and interrelated purposes:

1. to improve student academic achievement;
2. to improve teaching strategies;
3. to document successes and identify opportunity for program improvement;
4. to provide evidence for institutional effectiveness

Course Schedule (subject to change)

It is the students' responsibility to have lecture notes, handouts and any announced changes in the course schedule. Students are responsible for any test dates that are modified.

Tentative Course Schedule

Date	Recorded Lectures and Films	Readings	Due Dates:
Week 1 Starts Monday, June 1	<ul style="list-style-type: none"> • Lecture 1.1: Introduction to Sociology • Lecture 2.1: Theory • Lecture 3.1: Social Research Methods • Lecture 3.2: Ethics 	<ul style="list-style-type: none"> • Chapter 1: Discover Sociology • Chapter 2: Discover Sociological Research 	Wednesday June 3: <ul style="list-style-type: none"> • Discussion 1: Initial Post Sunday June 7: <ul style="list-style-type: none"> • Quiz 1: Chapter 1 and 2 • Discussion 1: Comment Posts
Week 2 Starts Monday, June 8	<ul style="list-style-type: none"> • Lecture 4.1: Culture • Lecture 4.2: Ethnocentrism and Subcultures • Lecture 6.2 Complex Groups • “Vice Guide to North Korea” 	<ul style="list-style-type: none"> • Chapter 3: Culture and Mass Media • Chapter 4: Socialization and Social Interaction 	Sunday June 14: <ul style="list-style-type: none"> • Quiz 2: Chapter 3 and 4 • Film Response 1: North Korea
Week 3 Starts Monday, June 15	<ul style="list-style-type: none"> • Lecture 7.1: Deviance • Lecture 7.2: Deviance and Crime • Lecture 10.1: Religion • “Around the World in 80 Faiths” 	<ul style="list-style-type: none"> • Chapter 6: Deviance and Social Control • Chapter 13: Religion and Society 	Sunday June 21: <ul style="list-style-type: none"> • Quiz 3: Chapter 6 and 13 • Film Response 2
Week 4 Starts Monday, June 22	<ul style="list-style-type: none"> • Lecture 5.1: Interaction • Lecture 5.2: Agents of Socialization • Lecture 6.1: Basic Group Dynamics 	<ul style="list-style-type: none"> • Chapter 5: Groups, Organizations, and Bureaucracies 	Sunday June 28: <ul style="list-style-type: none"> • Exam 1 Study Guide • Midterm Exam
Week 5 Starts Monday, June 29	<ul style="list-style-type: none"> • Lecture 8.1: Social Class • Lecture 9.1: Race and Ethnicity • “People Like Us: Social Class In America” 	<ul style="list-style-type: none"> • Chapter 7: Social Class and Inequality in the United States • Chapter 9: Race and Ethnicity 	Sunday July 5: <ul style="list-style-type: none"> • Film Response 3 • Quiz 4: Chapter 7 and 9
Week 6	<ul style="list-style-type: none"> • Lecture 11.1: Gender 	<ul style="list-style-type: none"> • Chapter 10: Gender and 	Wednesday July 8

Starts Monday, July 6	and Sexuality •Lecture 11.2: Masculinity, Femininity, and Sexuality	Society	•Discussion 2: Initial Post Sunday July 12: •Quiz 5: Chapter 10 •Discussion 2: Comment Posts
Week 7 Starts Monday July 13	•Lecture 12.1: Economy •Lecture 12.2: Politics	•Chapter 14: The State, Terror, and War •Chapter 15: Work, Consumption, and the Economy	Friday July 19: •Complete study guide
Week 8 Finals Week	•No Lecture	•Complete Final by 11:59pm <u>Wednesday July 22, 2020</u>	