

Western Civilization I

History 101 Section 501, Summer 2019

General Information:

Instructor: Sue Taylor, PhD
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Course Description

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.



Required Texts & Internet Access

Primary Textbook

Primary Textbook: Lynn Hunt, *The Making of the West*, vol. 1. 6th Value Edition with LaunchPad. Macmillan
ISBN-13: 978-1-319-10360-6 **or** 978-1-319-23651-9 (Loose Leaf version with Launch Pad)

There is a link in Blackboard to the class in Launch Pad. Please wait until you can access that link before registering with the Macmillan Launch Pad website to ensure that you are in the proper class.

Other readings will be posted on Blackboard

Reliable internet to access UNM Learn

Learning Outcomes

1. Students will be able to **EXPLAIN** in their work how humans in the past shaped their own unique historical moments and were shaped by those moments, and how those cultures changed over the course of the centuries for the history of the western world from ancient times to the early modern era.
 2. Students will **DISTINGUISH** between primary and secondary sources, **IDENTIFY** and **EVALUATE** evidence and **EMPATHIZE** with people in their historical context.
 3. Students will **SUMMARIZE** and **APPRAISE** different historical interpretations and evidence in order to **CONSTRUCT** past events.
 4. Students will **IDENTIFY** historical arguments in a variety of sources and **EXPLAIN** how they were constructed, **EVALUATING** credibility, perspective, and relevance.
 5. Students will **CREATE** well-supported historical arguments and narratives that demonstrate an awareness of audience.
 6. Students will **APPLY** historical knowledge and historical thinking **“in order to infer what drives and motivates human behavior in both past and present.”**
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Consulting Your Instructor

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours updated 6/1/19

on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

ATTENDANCE/PARTICIPATION REQUIREMENTS

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all the work, you should plan on at least 12-16 hours each week for this 8-week course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each week.

Course Requirements

General Organization

This class is divided into weekly units, in this case 8 weeks. In weeks 2 - 7 you will read two or three chapters in your textbook, complete assignments online using the Launch Pad Access Code, and submit a journal in which you analyze the chapters through specific questions. In four of the weeks (2, 3, 6 and 7) you will have discussion forums in which you will discuss a few short supplemental articles or a documentary.

Readings and Quizzes

Each student is required to read the assigned chapters and complete quizzes for each chapter. The quizzes will be completed in Macmillan LaunchPad (the link is provided in Blackboard). There is an adaptive exercise called Learning Curve for each chapter. There is also an extra credit "summative" quiz of approximately 11 or 12 questions for each chapter. Learning Curve is designed so that if you keep working at it you can always earn 100%. It also allows you to click on links that will take you to the appropriate section in the electronic textbook before you answer the question.

Discussion Forums

We will have three discussion forums in weeks two, three, and seven. They are not all identical but do follow a basic structure. There are three parts to each discussion forum. When you have completed the whole forum you will have posted an initial thread, responded to two or three of your classmates' follow-up question, and responded to a classmate who responded to your follow-up question. This discussion forum is one assignment with multiple parts;

therefore, you are expected to do all of the steps in order to receive credit for the forum. Your initial discussion posts are due by midnight on Wednesday of the appropriate week with responses due Friday of each unit, and subsequent responses due by Sunday at midnight. Please read the "Discussion Board Rules" for the guidelines and expectations for discussion forums.

Journals

For weeks two through seven there are journals due on Sunday by midnight. In these journals you will analyze the societies, people, and events in the assigned chapters by responding to specific questions, as specified in the [Journal Instructions](#).

Final Essay

Each student will submit an essay that represents your general conclusions from your journal entries.

Other Assignments

Each student will also complete a [final project](#) over a topic of their choosing. There are intermediate assignments for the final project with the project itself due at the end of the semester.

Summary of weeks:

For each week you are required to:

1. Read the assigned chapters
2. Complete the quizzes
3. Submit your journal
4. Complete any other assignments for the week

The grades for this course will be calculated as follows:					
		Percent			
		A+	99.00%	–	100.00%
		A	94.00%	–	98.90%
Assignment	% of total	A-	90.00%	–	93.90%
Introductions	5%	B+	87.00%	–	89.90%
Discussions:	15%	B	84.00%	–	86.90%
Journals	25%	B-	80.00%	–	83.90%
LaunchPad exercises	20%	C+	77.00%	–	79.90%
Final Essay	15%	C	72.00%	–	76.90%
Final Project	20%	C-	70.00%	–	73.90%
	100%	D+	67.00%	–	69.90%
		D	64.00%	–	66.90%
Extra Credit	5%	D	60.00%	–	63.90%
		F	Less than		60.00%

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

Late and Missed Assignments: Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment; however no late assignments will be accepted more than two weeks past the due date.. If a serious crisis situation occurs, please inform me as soon as you can so that I can work with you accordingly.

Academic Honesty/Plagiarism: According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of CNM rules as well as the expectations for this class. Any work turned in for this class must meet CNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

Academic Freedom and Intercultural Diversity: All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

Title IX: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 -

<http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

[Course Schedule](#)