

ECME 202
Introduction to Reading and Literacy Development (3 credit hours)
ECME 202.501
CRN 26441
University of New Mexico-Valencia Online
Summer 2018
June 3-July 26

Instructor: Teresa Goodhue, MA Education
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Office Hours: Monday and Wednesday 3:15-4:15

Textbook Required

Fields, Marjorie V., Lois A. Groth, and Katherine L. Spangler. *Let's Begin Reading Right: A Developmental Approach to Emergent Literacy*. 6th ed. Upper Saddle River, New Jersey: Pearson, 2008. Print.

Course Description

This course is designed to prepare early childhood professionals for promoting children's emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children's oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

Course Competencies

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of education's Common Core competencies for early childhood professionals. Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

- Demonstrate knowledge of the many functions that language serves in the cognitive, social, and emotional aspects of development in the formative years. A.7
- Demonstrate knowledge of the developmental sequence of language and literacy, including the influence of culture and home factors. A.8
- Demonstrate knowledge of how children acquire and use verbal, non-verbal, and alternative means of communication. A.9
- Develop partnerships with family members to promote early literacy in the home. C.8
- Establish partnerships with community members in promoting literacy. C.10
- Demonstrate knowledge of the reading and writing components of emergent literacy at each developmental level. D.4

- Provide and use anti-bias materials/literature and experiences in all content areas of the curriculum.
- Create and manage a literacy-rich environment that is responsive to each child's unique path of development. E.9
- Use a variety of strategies during adult-child and child-child interactions and facilitate communication and dialogue of expressive language and thought. E.10
- Demonstrate a variety of developmentally appropriate instructional strategies that facilitate the development of literacy skills. E.11.

Online Participation

The Discussion Board is very much like a classroom discussion. There will be 3 discussion boards per week: two discussion boards will be related to our weekly readings and one discussion board will be for student generated quiz questions. Students are expected to log onto Blackboard Learn at least four times per week to participate on the Discussion Boards. At minimum, students are expected to post their own comment and reply to at least one other student's post. Please see the rubric online for the best grade. The 3 Discussion Boards for the week will appear on Mondays at 12:00 midnight; students need to post 3 threads and reply to 3 other students' threads per discussion by the following Tuesday at 11:59 pm. **Note:** *You cannot work at your own pace in this class. The discussion boards are timed to open and close according to this schedule. Also, it is helpful to compose and save your comments in a Word document that you can copy and paste to the Discussion Board.*

Student/Instructor Communication

Please check your UNM email regularly. While I read your comments on the Discussion Board, I do not comment. Instead I write a weekly email with my comments and highlight the comments that are particularly insightful. Email is the best way to communicate with me; I reply promptly and within 24 hours. You can email 2 ways: Directly from Blackboard Learn or from Lobomail. On the weekends, I check my email at least once a day. I encourage you to email me with any questions you might have. If you need to speak with me please call my office 925-8904 during my office hours.

Assignments and Due Dates

No late postings on the Discussion Board are permitted. The 2 reading discussions and 1 quiz discussion board for the week will appear on Sunday at 12:00 midnight and closes the following Tuesday at 11:59 p.m; students need to create 1 thread and post at least 1 time on another person's thread per discussion. For the best grade, see the rubric on the Welcome page.

Quizzes will be available for 2 weeks. Five points, however, will be deducted for every day after the 1 week deadline. Just like the discussion boards, the quiz will be available after Sunday at midnight. I build the quiz from your questions that you post on the Discussion Board. There will be 8 quizzes; one each week. You have 3 attempts per quiz.

Your final paper, The Reading Wars, is due on Friday 7/26 at midnight. The criteria for the best grade can be found on the rubric located on the Course Materials page. You can also find articles about The Reading Wars in Reading Supplements. The posts and comments that you make serve as a rough draft for your final paper. **Note:** *Begin your research immediately and*

incorporate what you are learning each week through the discussions. Do not wait until the last week!

Students with Disabilities and Special Learning Needs

Student Services provides a number of services for students with documented special needs. The Equal Access Office number is 925-8910.

Academic Support

Student tutors are available for tutoring appointments at The Learning Resource Center. For more information phone 925-8907.

Grading

Discussion Boards 40%

Quizzes 30%

Final Paper: The Reading Wars 30%

Due on Friday 7/26 at midnight

Percentages and Grade Equivalent

100-97 A+	89-87 B+	79-77	C+	69-66	D+	
96-93 A	86-83 B	76-73	C	65-62	D	
92-90 A-	82-80 B-	72-70	C-	61-59	D-	58-0 F

Dishonesty in Academic Matters

As stated in [2018-2019 UNM-Valencia Catalog](#):

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes , but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.

Course Outline

Week One

6/3-6/8 Chapter 1: How Children Learn

Week Two

6/9-6/15 Chapter 2: Understanding How Literacy Emerges
Reading Supplement 1: Reading Wars (NEA)
Quiz 1: Chapter 1

Week Three

6/16-6/22 Chapter 3: Literacy Develops through Play and Experiences
Reading Supplement 2: The Reading Wars: Phonics vs. Whole Language
Quiz 2: Chapter 2

Week Four

6/23-6/29 Chapter 4: Literacy Develops through Oral language and Story
Reading Supplement 3: Research and the Reading Wars
Quiz 3: Chapter 3

Week Five

6/30-7/6 Chapter 5: Assisting Emergent Readers
Reading Supplement 4: The Reading Wars (Children's Literature and the
Intervening Effects of School and Politics)
Quiz 4: Chapter 4

Week Six

7/7-7/13 Chapter 6: Creating a Classroom for Readers
Quiz 5: Chapter 5

Week Seven

7/15-7/20 Chapter 7: Assisting Emergent writers and
Chapter 8: Supporting Independent Writers
Quiz 6: Chapter 6

Week Eight

7/21-7/26 Chapter 9: Assessing Growth in Literacy
Quiz 7: Chapter 7&8

Note: Week Eight ends on Friday 7/26 at midnight. Final paper: The Reading Wars is due Friday 7/26 at midnight.

