

**University of New Mexico Syllabus**  
**PSYC2110: Social Psychology**  
**Dr. Ron Salazar**

**General Information**

Instructor: Ron Salazar, Ph.D. Phone: 505-252-7487 cell  
E-mail: [rsalaz@unm.edu](mailto:rsalaz@unm.edu) Section/Term: 501/Spring 2026 Credit Hours: 3  
Classroom: CTC103, Mondays & Wednesdays 3:00-4:15pm  
Office Hours: Mondays & Wednesday 2:00-3:00pm, or by appt

**Course Description**

This course is an introduction to the scientific study of human social influence and interaction, and explores how an individual's actions, emotions, attitudes and thought processes are influenced by society and other individuals. Prerequisite: 1110.

**Required Text & Internet Access**

Aronson, E., et al (2024). *Social Psychology (11<sup>th</sup> ed)*. Pearson Publisher (E-book already added to CANVAS see My Shelf on left side)

Access to CANVAS (internet) is required to submit assignments. Assignments will be found on CANVAS. You will need to login to: <https://www.unm.edu>. After logging in you need to go to myUNM. Click on the UNM Learn icon and find this class: PSYC2110-501 Spring 2026. Go to the information course and then there are folders (modules) in the middle.

**Student Learning Outcomes:**

Upon completion of the course students should be able to:

1. Identify concepts, theories, scientific methods, and research findings relevant to social psychology.
2. Explain how situational, social, and individual factors influence behavior.
3. Apply social psychological concepts to real-life events, current social issues and problems, and one's own life.

## Course Requirements

### Readings

Each student is required to read the assigned pages in the textbook (e-book) and any other additional readings/websites.

### Attendance

Students enrolled for credit, credit/no credit, or audit **are expected to be actively engaged in class and work on all assignments, turn in homework, reflection journals, quizzes on-time.** Students may be dropped from the class if they do not keep up with the assignments and are not responding to instructor's emails or on-line messages. Students need to be actively engaged in course work every week.

Students must take the initiative in arranging with me to make up missed work. Your grade will be affected due to missed assignments, quizzes and exams. It may result in a lower grade or failing class. A student who misses the first-class meeting and has not contacted the instructor, or who misses two consecutive class meetings in the first week may be dropped from the course.

### Quizzes, Reflection Journals and Final Reflection Journal

There are 13 multiple choice quizzes online, 13 reflection journals and one final reflection journal, which will count as the final.

**Quizzes:** Students will have one week to do each quiz and multiple attempts. Highest quiz grade is recorded. The quizzes will be taken through CANVAS.

### Reflection Journals

Students will keep a reflection journal and turn in for every chapter/ lecture topic. They will send each reflection journal to my email (address is above on the syllabus). In the journal, each student will reflect on the readings and lectures/discussions. The students will: **1) try and explain what they learned from the book and lectures, 2) discuss what they found confusing or difficult to understand, 3) discuss what they found interesting and why and 4) reflect on they how can apply what they learned from the readings and lectures to their own personal lives.** Journal must be typed, double spaced, 12-point font, Arial or Times New Roman Font. **2-3 pages minimum per topic/chapter.**

### Final Reflection Journal

Students will write a final reflection journal covering what they learned for the entire semester. The students will reflect on the entire semester and how it was relevant to their lives. They will send the final reflection journal to my email (address is above on the syllabus). In the journal, each student will reflect on the readings and lectures/discussions from the entire semester. The students will: **1) try and explain what they learned from the book and lectures, 2) discuss what they found confusing or difficult to understand, 3) discuss what they found interesting and why and 4) reflect on they how can apply what they learned from the readings and**

**lectures to their own personal lives.** Journal must be typed, double spaced, 12-point font, Arial or Times New Roman Font.

**4-5 pages minimum for final reflection journal.**

### **Grading**

It is my goal to grade your work within one day (or two) after the due date. If you have questions, please ask me.

### **Late and Missed Assignments**

Assignments are due at the time and date specified. After this time, the assignment is considered late and for each 24-hour period afterwards, 10% will be automatically deducted off the grade. If a crisis occurs, PLEASE inform me as soon as you can so I can work with you accordingly. To keep my sanity as a teacher, there will be no other exceptions to this rule.

Again, due to the potential for Internet outages, log on problems, personal emergencies, illness or anything else that may prevent you from submitting assignments on time, **DO NOT** wait until the last day or minute to submit assignments or take quizzes and the final. The internet may be unpredictable. **Always remember to back up your work!**

### **GRADING**

A = 90-100%      D = 60-69%  
B = 80-89%      F = Below 60%  
C = 70-79%

**Quizzes = 30%** (30pts/quiz x 13= 390 points)

**Reflection Journals = 40%** (30pts/journal x 13= 390 points)

**Final Reflection Journal = 30%**

### **Student Responsibilities**

In order to be successful in this course each student must take responsibility for the following:

- Read the required readings
- Attend class (Be present on-line) and turn in-class assignments on time
- Keeping up with the calendar of assignments
- Contacting the instructor by email immediately when there is a true emergency that prevents submitting work by the due date
- Having consistent and reliable access to a computer and to the internet
- Checking regularly to view grades, announcements and comments from me
- Posting and submitting quizzes before 11:30pm the on due date
- Adhering to the Student Code of Conduct
- Following proper protocol for withdrawing from class if needed

### **Academic Honesty:**

Students are expected to comply with the academic policy of UNM – Valencia. Any academic dishonesty will result in expulsion from the course. Your writing assignments must not be plagiarized. Plagiarism means using or copying language and/or ideas without acknowledging where you got them. Plagiarism includes copying another student's paper or ideas, downloading and turning in papers from the Internet, copying passages from sources without proper documentation, or rephrasing an author's ideas and then presenting them as your own original thoughts. To learn how to avoid plagiarism you can talk to me, or consult a tutor. If you would like even more information about plagiarism, The Owl at Purdue website offers sage advice:

<http://owl.english.purdue.edu/owl/resource/589/01>

If you do plagiarize, you will face one or more of the following consequences: failing the assignment, failing the course, or facing disciplinary action taken by the University. The University considers plagiarism a serious form of academic dishonesty or stealing.

### **Academic Integrity**

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: <https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

*Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.*

Academic Dishonesty is defined as:

*"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.*

**STUDENTS WITH DISABILITIES** If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact the coordinator for Equal Access Services at 925-8910.

	<b>LECTURE/EXAMS</b>	<b>CHAPTER</b>
WEEK 1 Jan 19 <sup>th</sup> (No Class-MLK Jr. Holiday) & Jan 21 <sup>nd</sup>	Introducing Social Psychology  1. Read chapter 1. 2. Quiz for chapter 1 3. Reflection journal for chapter 1	1
WEEK 2 Jan 26 <sup>th</sup> & Jan 28 <sup>th</sup>	Methodology: How Social Psychologist Do Research  1. Read chapter 2. 2. Quiz for chapter 2. 3. Reflection journal for chapter 2	2
WEEK 3 Feb 2 <sup>rd</sup> & Feb 4 <sup>th</sup>	Social Cognition  1. Read Chapter 3 2. Quiz for chapter 3 3. Reflection journal for chapter 3	3
WEEK 4 Feb 9 <sup>th</sup> & Feb 11 <sup>th</sup>	Social Perception  1. Read Chapter 4. 2. Quiz for chapter 4. 3. Reflection journal for chapter 4.	4
WEEK 5 Feb 16 <sup>th</sup> & Feb 18 <sup>th</sup>	The Self  1. Read Chapter 5. 2. Quiz for chapter 5. 3. Reflection journal for chapter 5.	5
WEEK 6 Feb 23 <sup>th</sup> & Feb 25 <sup>th</sup>	Cognitive Dissonance  1. Read Chapter 6. 2. Quiz for chapter 6 3. Reflection journal for chapter 6.	6

WEEK 7 March 2 <sup>rd</sup> & March 4 <sup>th</sup>	Attitudes and Attitude Change  1. Read Chapter 7. 2. Quiz for chapter 7 3. Reflection journal for chapter 7.	7
WEEK 8 March 9 <sup>th</sup> & March 11 <sup>th</sup>	Conformity and Obedience  1. Read Chapter 8. 2. Quiz for chapter 8. 3. Reflection journal for chapter 8	8
WEEK 9 March 16 <sup>th</sup> & March 18 <sup>th</sup>	NO CLASS- Spring Break	
WEEK 10 March 23 <sup>th</sup> & March 25 <sup>th</sup>	Group Process: Influence in Social Groups  1. Read Chapter 9. 2. Quiz for chapter 9. 3. Reflection journal for chapter 9	9
WEEK 11 March 30 <sup>st</sup> & April 1 <sup>st</sup> *****	1. Read Chapter 10. 2. Quiz for chapter 10 3. Reflection journal for chapter 10	10
WEEK 12 April 6 <sup>th</sup> & April 8 <sup>th</sup>	Prosocial Behavior: Why Do People Help?  1. Read Chapter 11. 2. Quiz for chapter 11 3. Reflection journal for chapter 11	11
WEEK 13 April 13 <sup>th</sup> & April 15 <sup>th</sup>	Aggression: Why Do we Hurt Other People?  1. Read Chapter 12. 2. Quiz for chapter 12 3. Reflection journal for chapter 12	12
Week 14 April 20 <sup>th</sup> &	Prejudice: Causes, Consequences and Cures  1. Read Chapter 13.	13

April 22 <sup>rd</sup>	2. Quiz for chapter 13 3. Reflection journal for chapter 13	
Week 15 April 27 <sup>th</sup> & April 29 <sup>th</sup>	SPA1	SPA 1
Week 16 May 4 <sup>th</sup> & May 6 <sup>th</sup>	SPA2 & 3	SPA2 & 3
Week 17 May 11 <sup>th</sup> & May 13 <sup>th</sup>	Final Exam Week – See Final Exam Schedule for Date and Time FINAL REFLECTION JOURNAL DUE	