



PSYC 1110-503
Spring 2026 Semester – First 8 Week Term
Intro Psychology
Valencia Campus – Internet Section
Professor Paul Davis, MS

INSTRUCTOR CONTACT INFORMATION:

As an adjunct professor for UNM I do not have an on campus office or phone. The best way to contact me is through email (davispaul@unm.edu). My information is available in our course; on the left-hand menu click on People then set the All Roles Drop down to Teacher, I will be the only one listed there.

Office hours: By appointment only, please arrange with me over email and we will set up a phone call, a virtual meeting, or a time to meet on campus.

CLASS MEETINGS:

This class has no scheduled meetings either online or face-to-face, it is entirely asynchronous.

COURSE DESCRIPTION:

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology.

STUDENT LEARNING OUTCOMES:

Upon completion of the course students should be able to:

1. Explain how the scientific method and psychological research methodologies are used to study the mind and behavior.
2. Recall key terms, concepts, and theories in the areas of neuroscience, learning, memory, cognition, intelligence, motivation and emotion, development, personality, health, disorders and therapies, and social psychology.
3. Explain how information provided in this course can be applied to life in the real world.

4. Identify the major theoretical schools of thought that exist in psychology as they relate to the self, the culture, and the society.

TEXTBOOK:

Our book is Essentials of Psychology by Saul Kassin, Gregory Privitera, and Kristal Clayton.

If you are participating in the Inclusive Access Program then it is included in the course and will be charged to your UNM account. Access it by clicking on the “RedShelf Course Materials” link in the left hand menu. Please contact the Book Store or the

If you are not participating in the Inclusive Access Program then please see Spring 2026 – 1110 – Book Info in the course (Left Hand Menu > Files).

GRADING:

This course has 17 assignments worth a total of 1,000 points. There is no weighting, where some “points” are worth more than others. In my class a point is a point is a point.

- Grade Calculation:

0 to 699 Points -- F
 700 to 799 Points -- C
 800 to 899 Points -- B
 900 to 979 Points -- A
 980 + Points -- A+

I do not give grades of D, or plus / minus grades with the single exception of A+ for over 98% of points earned.

- Assignments and Point Values:

Assignment Description	Point Values
Academic Integrity Assignment	1 @ 40 points
Chapter Assignments	2 @ 40 Points Each 12 @ 60 Points Each Subtotal – 800
Flex Assignments	2 at 80 Points each Subtotal – 160
Total	1,000 Points

COURSE OUTLINE:

Dates:	Chapters	Calendar Notes
Week 1 Mon 19 Jan	Academic Integrity 1 – Psychology and Its Methods 2 – Behavioral Neuroscience	All assignments are due on Fridays at 11:59 pm.
Week 2 Mon 26 Jan	3 – Sensation and Perception 4 – Consciousness	Fri 1-26: Last Day to DROP
Week 3 Mon 2 Feb	5 – Learning 6 – Memory	
Week 4 Mon 9 Feb	7 – Thought, Language, Intelligence 8 – Personality	
Week 5 Mon 16 Feb	9 – Lifespan Development 10 – Social and Cultural Influence	
Week 6 Mon 23 Feb	11 – Motivation and Emotion and 12 – Health, Stress, and Wellness	Fri 2-27: Last day to W on LoboWeb.
Week 7 Mon 2 Mar	13 – Psychological Disorders 14 – Treatment and Intervention	
Week 8 Mon 9 Mar	Flex Assignment #1 and #2	Fri 3-13: Last Day to W. Dean Form required.

For all important academic dates related to the semester please click [HERE](#).

LATE SUBMISSION POLICY:

All deadlines for this course are on Friday night at 11:59 pm. The standard to determine if a submission will be considered on time is the time stamp given to the assignment by Canvas. All submissions that time stamped after the deadline will be penalized. Up to 35% of the point value of the assignment might be lost. Students that communicate with me MAY receive consideration for exigent circumstances. Please note that this will only reduce the late penalty, not eliminate it.

- The last day to submit work for Weeks 1 to 7 is Saturday 3-7-2026 at 11:59pm.
- The Week 8 assignments will not be accepted late.
- In order to submit after these deadlines and still receive credit your request will need to be in my inbox by 5pm **THE DAY BEFORE** the deadline.

SUBMISSION FORMATS:

All work is submitted in the class Canvas site.

- You are free to work in the Word Processor of your choice (Docs, Pages, Word).
- All work should be saved and submitted as a Microsoft Word .doc or .docx file.
 - I suggest uploading a file rather than a link. I will attempt to open a link and if it works it will get graded. If it fails you will need to resubmit.
- I accept work as a PDF with a 10% penalty.
- I cannot open documents written in Pages.
- I do not open any links to a Google doc.

DROPPING THIS COURSE:

If something happens during the semester and you need to stop submitting the work for this class, there are three available options.

Option 1: You can Drop the course through LoboWeb or with the Registrar. This option is only available in the first weeks of the course and the deadline is noted in the course calendar above. The result would be that the attempt to take this class will not even show up on your transcript.

Option 2: You can Withdraw from the course through LoboWeb or with the Registrar. This process is available for more than half the course, but if you wait too long you will need to get a form signed by the Dean in order to be able to do so. The result would be a grade of W on your Transcript. Generally this is better than getting an F, but please consult with an Academic Advisor to understand the impact of this on your GPA and/or financial Aid.

Option 3: You could just stop submitting assignments. The result of that would be your grade would be based on whatever work has been submitted and graded. See the Grading section above for additional details.

ACADEMIC INTEGRITY:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a failing grade for that assignment. Click [Here](#) for the UNM Academic Dishonesty Policy. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Turnitin:

All submissions to Canvas are checked for plagiarism by Turnitin. I check the report for every submission.

This program checks for two things. First a score for "Similarity" is produced. Basically it is checking for how similar is your work any others that have ever been submitted to the system. I am not expecting perfection on this score (total originality – there are only so many ways to

describe Freud's theories). If your similarity score is anything under 25% then I am not even worried. Scores even higher are often OK, but might be a problem depending on the contents of the report.

The percentage that you see if you do not click in for the details is this one (The Similarity Report). If you click into the detailed report then you will also see a link to the AI Score report. The AI Score is what I am much more interested in.

The other thing that is checked is the risk that your work was produced by some sort of AI such as ChatGPT. If your score on that measure is over 30% then I will check the submission against an outside checker. Depending on the results of that check you may be asked to rewrite the assignment. You will see a score of 2 in the gradebook. The assignment can be rewritten and resubmitted for full credit. Work will not be graded until Turnitin shows a score of less than 20% on the AI Risk.

If you are using anything like Grammarly and it is telling you to fix more than a few words in your sentences then you are likely going to be flagged by the checker. You need to be doing the writing, not having AI write it for you.

ACCOMMODATIONS:

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone at 505-277-3506.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding

sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's website.

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights. Pregnancy and Parenting Support information is available here.

STUDENT SUPPORT:

Confidential services for students are available at LoboRESPECT Advocacy Center, Women's Resource Center, and the LGBTQ Resource Center. The Women's Resource Center supports all students, including those who are pregnant or are parents. UNM Pregnancy and Parenting Support information is available.

CREDIT HOUR STATEMENT:

This is a three credit-hour course delivered in an entirely asynchronous online modality over 8 weeks during the Fall 2025 semester. Please plan for a minimum of 18 hours per week to learn course materials and complete assignments.

STUDENT DEMOGRAPHICS AND EMAIL:

Please check your contact information in Banner and keep it updated. As a reminder official policy is that you need to use your UNM address for all email communication with me.