

**Physics II/1320 Syllabus** UNM-Valencia Spring Semester 2026 (Mr, Prof, Dr) Clifton Murray

Class meets T&Th 10:30-11:45a.

Office hours In Person Wed 11a-2:15 p; Thurs 11:45a-12:15p, 2:00p-2:45p.

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*Prerequisite:* Completion of calc-based Physics I with course grade of C or higher.

*Useful Materials:*

Text: Fundamentals of Physics 10<sup>th</sup> ed. Extended, by Halliday, Resnick, & Walker. Nearly all homework assignments, and even some test problems, will come from the text.

Calculator: A scientific calculator will often be needed for arithmetic, scientific notation, trig/inv trig functions, exponents and logs. Calculators may be used on tests; however, all test problems requiring calculations must show those calculations, clearly and in detail, on paper--merely writing down results from a calculator (other than arithmetic), without giving the reasoning &/or mathematics behind it, will result in little or no credit. No cell-phone calculators allowed on tests.

*Credit Hours* This is a three credit-hour course. Class meets for two 65-minute sessions of direct instruction for fifteen weeks during the Spring 2025 semester. Please plan for a *minimum* of six hours of out-of-class work each week.

*Student Learning Objectives:* By the end of the course, the student should be able to explain the physical meaning of, and solve problems involving, at least the following: *In Electricity and Magnetism:* 1) electric charges and Coulomb's Law; 2) electric fields; 3) electric flux and Gauss's law; 4) electric potential, and its relation to the electric field; 5) capacitance and capacitors, singly and in combination; 6) the relation between voltage, current, and resistance, in Ohm's law and in circuits; 7) resistors, singly and in combination; 8) electric power in d.c. circuits; 9) RC circuits and their behavior when charging or discharging; 10) magnetic fields; 11) how magnetic fields are produced; 12) the use of magnetic and electric fields to accelerate charge; 13) the relation between current and the magnetic field it produces (Ampere's law); 14) magnetic induction, inductance, inductors; 15) the relation between the rate of change of magnetic flux and the induced emf (Faraday's law); 16) electromagnetic oscillations and a.c. circuits; 17) the voltage-current transformer; 18) capacitive reactance, inductance, and impedance in RLC a.c. circuits; 19) rms voltage, current, and power in a.c. circuits; 20) magnetism in matter, incl. the Earth's magnetic field; 21) Maxwell's equations. *In Temperature, Heat, and Thermodynamics:* 22) the meaning of temperature and heat, and their units of measure; 23) the First Law of Thermodynamics; 24) how to calculate the amount of heat for change-of-temperature processes and for change-of-state processes; 25) the 3 classical ways of thermal energy transfer; 26) the kinetic theory of gases; 27) entropy; 28) the 2<sup>nd</sup> Law of Thermodynamics, and its consequence for heat engines; 29) the first law of thermodynamics applied to heat engines.

*Academic Dishonesty* as defined in the UNM-Valencia catalog includes copying work from other students. Any student found doing this on tests is subject to disciplinary action, ranging from "a reduced or failing grade for the work in question and/or the course" to "dismissal from the University".

*Disruptive Behavior* is any behavior which interferes with other students' learning or the instructor's ability to guide that learning. Examples include loud talking/ laughing/chatting with your buddy, which require repeated warnings from the instructor, or derisive/ridiculing comments toward well-meaning students or the instructor--this is the quickest way to get expelled from the class. Keep your motives constructive, and it'll be a good educational experience.

*Title IX* Updated Spring 2025 Syllabus Language to substitute for "Title IX" language:

UAP 2720 and 2740. Our classroom and university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. If you ever need assistance or have concerns about incidents that violate this principle, please access campus support resources. These include confidential services at [LoboRESPECT Advocacy Center](#), the [Women's Resource Center](#), and the [LGBTQ Resource Center](#). The University of New Mexico prohibits discrimination on the basis of sex (including gender, sex stereotyping, gender expression, and gender identity). UNM faculty and graduate teaching assistants are considered "responsible employees." "Responsible employees" must [communicate reports](#) of sexual harassment, sexual misconduct and sexual violence to [Compliance, Ethics and Equal Opportunity](#). For more information on the campus policy regarding sexual misconduct, reporting, and reporting for "responsible employees," please see UAP 2720 and UAP 2740.

*Accommodations:* Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact the [UNM-Valencia Equal Access](#)

[Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at [sjclawson@unm.edu](mailto:sjclawson@unm.edu). Or the UNM-Albuquerque Accessibility Resource Center (<https://arc.unm.edu/>) at [arcsrvs@unm.edu](mailto:arcsrvs@unm.edu) or by phone at 505-277-3506.

*COVID-19 Health and Awareness.* UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class. If you do need to stay home, please communicate with me at [wcmurray@unm.edu](mailto:wcmurray@unm.edu); I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

A *formula sheet* will be provided for each test. Only minor notes, such as a word describing a formula or a quantity, may be added to the sheet. No example problems, whether partially or fully worked out, are allowed on the formula sheet. Any student found with such will have their formula sheet confiscated and be subject to disciplinary action.

*Homework Format:* Make the **main** prob #--**5, 11, 21**, ...etc (**not a,b,c...**).— **Extra Big**. This is to help make the separation between main problems really obvious, so the instructor can find and check off the main problems fast.

**Homework problems pertaining to a physical situation**—which nearly all of them do-- **require a sketch**.

Physics homework should be turned in **by chapter**, stapled. **Please do not split chapters**, even though the schedule might split a chapter across different days. A chapter will be graded only once--whatever is turned in first; no credit will be given for later, partial turn-ins on that chapter.

*Makeup Work:* Tests: There are no makeup tests, except in genuine emergencies. (If needed for good reason, the Professor may arrange an *early* test for the student.) The lowest of the tests or homework is dropped, *but* note that if any test is not taken, or the end-of-course homework total is less than 50%, the student will not receive a grade higher than A-, regardless of total after the low-score drop.

**Homework : 1 class day late: -50%. 2 class days late: Zero credit.**

All homework assignments are to be turned in before class on the before-test Review day.

*Tutoring* is available and free. For hours and to sign up, contact The Learning Center here on Valencia Campus (in the Library building.)

*Final Exam Minimum:* **Less than 70% on the final exam will result in a course grade no higher than “D”**, regardless of semester point total.

*Grade weighting:*

	Max possible points
Homework	100
4 tests	400
Drop lowest one of tests or homework:	-100
<b>Final exam</b> (not dropped, comprehensive)	<u>150</u> <b>min to pass course with greater than D—105/150 (70%)</b>
	550 Max poss course total

$532 \leq x \leq 550$	A+	(unless a test is missed or homework total is less than 50%)
$512 \leq x < 532$	A	(unless a test is missed or homework total is less than 50%)
$495 \leq x < 512$	A-	
$477 \leq x < 495$	B+	
$457 \leq x < 477$	B	
$440 \leq x < 457$	B-	
$422 \leq x < 440$	C+	
$402 \leq x < 422$	C	
$385 \leq x < 402$	C-	*note that a C- may not satisfy the prerequisite for certain courses or programs
$330 \leq x < 385$	D	
$0 \leq x < 330$	F	