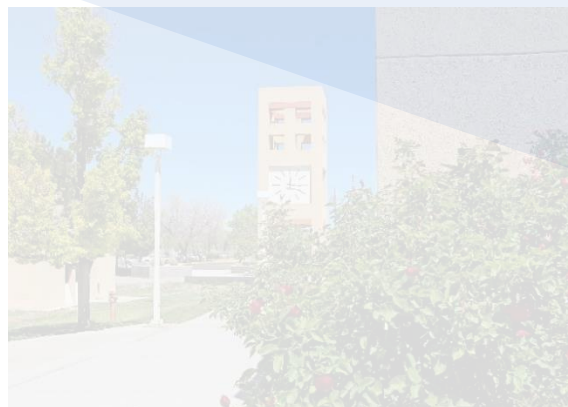


# Welcome to Math 1230

## TRIGONOMETRY

### INSTRUCTOR:

Precious Andrew  
pandrew@unm.edu  
Office: AS123



### TUTORING/OFFICE HOURS:

Tuesdays 12:30-1:30pm and Tuesdays and Thursdays 4:15-5:45pm, or by appointment.

**OFFICE:** Arts and sciences 123 (A123). **Zoom hours will be facilitated using the link posted in Canvas.**

### COURSE DESCRIPTION:

We will explore the definitions of the fundamental trigonometric functions using both the right triangle and unit circle approaches. We'll evaluate and graph these functions and prove trigonometric identities, including double angle identities. We'll study the inverse trigonometric functions and apply our knowledge of right-angle trigonometry and the laws of sines and cosines to applications. We'll wrap up the course with a study of complex numbers and 2D vectors. (3 Credit Hours).

### PREREQUISITES:

C or better in Math 1220 or an appropriate placement test. Check with your advisor to make sure you meet the requirements.

### START BY EXPLORING OUR COURSE AT [CANVAS.UNM.EDU](https://canvas.unm.edu)

Here you will find course information and our textbook: *Pre-calculus Mathematics for Calculus*, 7th Edition, Stewart, Redlin, Watson.

### THE GRADE YOU EARN WILL BE BASED ON THE FOLLOWING ASSIGNMENTS AND SCALE:

<b>Midterm Exam</b>		<b>200 points</b>
<b>Final Exam</b>		<b>200 points</b>
<b>Worksheets &amp; Assignments</b>		<b>200 points</b>
<b>Poster Project</b>		<b>50 points</b>
<b>Total</b>		<b>650 points</b>
<b>A+: 97-100%</b>	<b>A: 93-96%</b>	<b>A-: 90-92%</b>
<b>B+: 87-89%</b>	<b>B: 83-86%</b>	<b>B-: 80-82%</b>
<b>C+: 77-79%</b>	<b>C: 73-76%</b>	<b>C-: 70-72%</b>
<b>D+: 67-69%</b>	<b>D: 63-66%</b>	<b>D-: 60-62%</b>
<b>F: &lt; 60%</b>		



**FOR THIS CLASS, YOU WILL NEED** reliable internet access, access to a printer, a scanner or scanner app like AdobeScan or CamScanner, and a scientific calculator.

**LATE WORK** is generally not accepted, but please contact me if you have special circumstances.

**ATTENDING CLASS IS ESSENTIAL.** Please commit to attend every class meeting, unless there is an emergency. If you miss three classes, you may be dropped from the course. This is because students who miss this many class meetings rarely successfully complete the course. **In an online course, not submitting an assignment or quiz will be regarded as an absence.** Please communicate any special circumstances with me.

**MECS DIVISION CHAIR:**

Andrew Taylor  
[ataylor19@unm.edu](mailto:ataylor19@unm.edu)

**ABOUT YOUR INSTRUCTOR:**

I hope to see you in office hours! For now, here is a little about me. My name is Precious Andrew. Most students call me my first name, Precious, or Ms. Andrew if you prefer. I have been teaching mathematics at UNM since 2007. I have lived in New Mexico since I was a child, I studied at UNM, I love red chile, and I enjoy powerlifting.



**Tutoring:**

You can schedule an appointment for free in-person or online tutoring. Stop by the Learning Center in the UNM-Valencia Campus library, email [tutor@unm.edu](mailto:tutor@unm.edu), call (505)228-8860, or visit the link to schedule an appointment –

<https://outlook.office365.com/book/TESTLearningCommons@unmm.onmicrosoft.com/>

**Grade mode and Withdrawals:** You must select your grade mode (Letter Grade, CR/NC, or Audit) within the first 2 weeks of the semester. Students who withdraw after the deadline will receive a grade of W. If you do not withdraw (but stop attending), you may receive a failing grade. Make sure to drop the class on my.unm if you wish to do so. See the list of all deadlines: [www.registrar.unm.edu](http://www.registrar.unm.edu)

*“You can totally do this!”*

*Here are some additional resources:*

UNM Valencia Library - <http://valencia.unm.edu/library/>

UNM Valencia Life Resources - <http://valencia.unm.edu/students/student-resources.html>

Veteran's Resource Center - [vrc@unm.edu](mailto:vrc@unm.edu)

PASOS Resource Center - (505) 925-8546, [pasos@unm.edu](mailto:pasos@unm.edu). The Resource Center is an on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.

*Here are some of the student learning outcomes:*

By the end of the semester, students should be able to:

**Course Goal #1: Communication**

**SLO 1:** Use correct mathematical notation and terminology.

**SLO 2:** Read and interpret graphs.

**Course Goal #2: Trigonometry of Real Numbers**

**SLO 1:** use the unit circle to define the six trigonometric functions.

**SLO 2:** graph the sine, cosine, and tangent functions.

**SLO 3:** fit a sine or cosine function to a given graph.

**Course Goal #3: Trigonometry of Angles**

**SLO 1:** work with radians and to solve circular motion problems.

**SLO 2:** solve right triangles. They will be able to draw a sketch in an applied problem when necessary.

**SLO 3:** solve non-right triangles using the law of sines and the law of cosines.

**Course goal #4: Analytic Trigonometry**

**SLO 1:** prove trigonometric identities.

**SLO 2:** apply addition and subtraction, double-angle and half-angle formulas.

**SLO 3:** graph the inverse sine, cosine, and tangent functions.

**SLO 4:** solve problems that require the inverse trigonometric functions.

**SLO 5:** solve trigonometric equations. These may require formulas outlined in SLO 2.

**SLO 6:** work with the trigonometric form of complex numbers.

**SLO 7:** work with the Euler form  $r \cdot e^{i\theta}$  of complex numbers.

**SLO 8:** work with vectors in two dimensions.

**Course goal #5: Analytic Geometry**

**SLO 1:** work with polar coordinates; this includes graphing in polar coordinates and transforming an equation with polar coordinates into one with rectangular coordinates, and vice versa.

**SLO 2:** graph parametric equations in two dimensions that involve trigonometric functions.

## *University Policies:*

### *Title IX:*

The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University's programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>).

If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM's Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO's website.

If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM's Office of Compliance, Ethics, and Equal Opportunity at [ceo@unm.edu](mailto:ceo@unm.edu). The CEEO staff will provide you with access to available resources and supportive measures and assist you in understanding your rights.

***Credit-hour statement:*** This is a three credit-hour course delivered in an entirely asynchronous online modality over 16 weeks during the Spring 2026 semester. Please plan for a minimum of 18 hours per week to learn course materials and complete assignments.



### *Accommodations:*

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact [arcsrvs@unm.edu](mailto:arcsrvs@unm.edu) or 505-277-3506.

Our classroom and university should foster mutual respect, kindness, and support. If you have concerns about discrimination, harassment, or violence, please seek support and report incidents. Find confidential services at [LoboRESPECT Advocacy Center](#), the [Women's Resource Center](#), and the [LGBTQ Resource Center](#). UNM prohibits discrimination on the basis of sex (including gender, sex stereotyping, gender expression, and gender identity). All instructors are "responsible employees" who must communicate reports of sexual harassment, sexual misconduct and sexual violence to [Compliance, Ethics and Equal Opportunity](#). For more information, please see [UAP 2720](#) and [UAP 2740](#).

## Schedule of Topics:

Week of	Topics	Textbook Practice Problems
Jan 19	Sec. 5.1 The Unit Circle	1-19,41-49
	Sec. 5.2 Trigonometric Functions	7-23,39-45,55-69,73,75
Jan 26	Sec. 5.3 Trig Graphs I	3,7,11,15,19-23,31,35,36,37,39,43-49,51-53(by hand)
Feb 2	Sec. 5.4 Trigonometric Graphs II	3-13,17,19,23,27,29,35,39-43,47-53
	Sec. 5.5 Inverse Trigonometric Functions	3-11, 17, 23, 25, 31-41
Feb 9	Sec. 6.1 Angle Measure	5,7,13-17,21,27,29,45,47,51-57,61-67,71,73,79-85
	Sec. 6.2 Trigonometry of Acute Angles	3-7,11,15-21,31,35,47-59
Feb 16	Sec. 6.3 Trigonometric Functions of Angles	5-15,21,27,29,35-43,47-51,63,65
	Sec. 6.4 Inverse Trigonometric Functions II	1-17,21-27,33,35,39,41
Feb 23	Sec. 6.5 Law of Sines	3-9,17-21,33-41
Mar 2	Sec. 6.6 Law of Cosines Review	7-15,25,39-43,49,51
Mar 9	<b>Midterm Exam Monday, March 9<sup>th</sup>, 4-5:30pm at Main-Campus in ABQ (can be scheduled at Valencia-Campus on the same day)</b> Sec. 7.1 Identities	
Mar 16	<b>Spring Break</b>	
Mar 23	<b>Project due Monday, March 23<sup>rd</sup></b>	
	Sec. 7.2: Addition and Subtraction Formulas	21-33,59,61
	Sec. 7.3 Double and Half Angle Formulas	5-13,25,29,37,41,55,57,73,74,75
Mar 30	Sec. 7.3 finish Sec. 7.4 Trigonometric Equations	5-9, 13, 17, 19, 25, 31, 37, 41-53
Apr 6	Sec. 7.5 Trigonometric Equations II Sec. 8.1 Polar Coordinates	3, 9, 11, 17-25, 35b, 37b, 38b 5-13,23-31,37-61
Apr 13	Sec. 1.6 Complex Numbers Sec. 8.3 Polar Form of a Complex Number	21, 29-35, 39-69 5-17,21-47,53-57,61-65
Apr 20	Sec. 8.3 finish Sec. 9.1 Vectors	5-21,33-47,53-59,67
Apr 27	Sec. 9.1 finish Sec. 9.2 Dot Product	5-35, 45-49
May 4	Review	
	<b>Final Exam Friday May 8<sup>th</sup>, 4-5:30pm at Main-Campus in ABQ (can be scheduled at Valencia-Campus on the same day)</b>	