

Course Title: Introduction to Chicana and Chicano Studies**Course Number: CCST 2110****Course Credits: 3****Instructor: Lee Ann Llamas, PhD Graduate Student****Email: llamas05z@unm.edu****Office Hours: M, W, F 4:00 pm – 6:00 pm****Class Meeting Day(s): Online Asynchronous (AOP)****Term / Semester: Spring 2026 – 1st 8-Week Session**

Course Description:

What does it mean to be “Chicana” or “Chicano,” “Mexican American,” “Hispanic” or “Latina/o” in the US? Throughout this 8-week course, you’ll be introduced to the academic field of Chicana Chicano Studies by familiarizing yourself with key themes, terms and historical events that helped shape Chicanas and Chicanos in America. We will discuss great activists, scholars and thinkers, while exploring the intersections of identity, place and history. We will investigate how Chicanas/os have adapted to their place in American life, affecting identity formation. To see these lives in their fullness, we must understand where Chicanas/os come from and how they continue to assimilate in US society.

Prerequisites: None**Course Objectives:**

- Identify multiple definitions of “Chicanas” and “Chicanos”.
- Explain the overarching cross-cultural and interdisciplinary themes in the study of Mexican Americans, Chicanas, Chicanos, Hispanas, Hispanos, and Latinas and Latinos.
- Illustrate the contributions that Chicanos have made to the larger U.S. culture to discover their own place in the larger society. Emphasis is placed on New Mexico and its complex history.
- Analyze the ways in which historical events, social and economic change, and social movements shape and are reflected in changing personal identity, family experiences, stories, and memories.
- Relate the terms, concepts, and methods required in the study of Chicano Studies to their own lives, through the following frameworks: economic, political, historical, racial, class, familial, gender, immigration, educational, artistic expressions, and literature.
- Interpret the theories, the activism, and the practices of social justice activists.

Learning Objectives:

- Evaluating:
 - Present and defend opinions by making judgments about the information presented in the course.
- Enhancing Writing skills:

- Analyze and critique readings through written assignments, with an opportunity to improve writing skills.
- Analyzing:
 - Examine knowledge of overarching cross-cultural and interdisciplinary themes and terms, and be able to identify causes and motives for power differentials in the study of race, class, and gender.

Required Texts:

All materials will be provided on Canvas.

Technical Skill:

- Use UNM Canvas to access all readings, lectures, and discussion forums (help documentation located in "How to Use Canvas" link on left course menu, and also at <https://canvasinfo.unm.edu/support/index.html>).
- Use email – including attaching files, opening files, downloading attachments. This includes assignments.
- Use Canvas inbox as a means of contacting the professor.

To participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Edit your text and other projects through copy and paste within applications including Microsoft Office.
- Open a hyperlink (click on a hyperlink to get to a website or online resource). There will be content accessed through UNM Canvas, via links to outside sources.
- Use Microsoft Office applications.
- Create, download, update, save and upload MS Word documents.
- Create, download, update, save and upload MS PowerPoint presentations.
- Download, save, and upload PDF files.
- Optional: Learn to use Kaltura, accessible via Canvas.

Technical Requirements

- A high-speed Internet connection is highly recommended.
- Supported browsers include Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <https://canvasinfo.unm.edu/support/index.html>
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can greatly affect performance. Many locations offer free high-speed Internet access including UNM's Computer Pods.
- For using the Kaltura Media Tools Inside Canvas, be sure you have downloaded and installed the latest version of Java, Flash, and Mozilla Firefox.
- For using the Kaltura Media Tools Inside Canvas, be sure you have downloaded and installed the latest version of Java, Flash, and Mozilla Firefox. They may not come preloaded.
- Microsoft Office products are available free for all UNM students (UNM IT Software Distribution and Downloads page: <https://it.unm.edu/get-software/download.html>)

For UNM Canvas Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in your course.

Students will be expected to use complete sentences, proper grammar, and correct spelling in every written assignment, using MLA format as appropriate.

Required Work and Grading Scale (100 points= 100%)

Class Discussion Posts and Replies	20 points
Written Assignments	60 points
Final Project	20 points
Total Points Possible	<hr/> 100 points

Coursework and Participation

Modules will open **Friday evening for the following week** and be available throughout the week. Assignments are due at midnight on the date posted on the schedule. All written work needs to be submitted online via Canvas. If you have a difficulty using a tool to complete work, contact your instructor for guidance (or use the “Create a Support Ticket” link in the Course Menu).

Expectations

What You Can Expect from the Instructor

- I routinely check the course for postings or emails, in the evening, during the week and on the weekend.
- You can expect grades for most of your assignments within a week and a half after the due date.
- I won’t grade assignments that you submit early until after the assignment due date.

General Expectations of Students

- You will be expected to participate in the class discussion forums
- Please communicate with me if you need more help. If you can't access class materials for some reason, let me know as soon as you can, and I will help you to get the materials.
- Please review all the material provided in each module.

Expectations for Online Participation

- Navigate in UNM Canvas.
- Keep abreast of course announcements.
- Use Course Messages to communicate with the instructor.
- Address technical problems immediately.
- Always observe course netiquette.
- Think creatively and critically.

Netiquette

“In following with the UNM Student Handbook, all students will show respect to their fellow students and instructor when interacting in this course. Take Netiquette suggestions seriously. Postings that do not

reflect respect will be taken down immediately” (Rebecca Adams, OLIT 535). For more information see: <https://canvasinfo.unm.edu/students/intro-to-canvas/netiquette.html>

Course Assignments:

Reading Response Papers (60%)

There are three written response papers worth 20 points each.

Discussion Posts and Responses (20%):

We will have weekly discussion posts starting with week 2. Discussion Boards will focus on course readings and materials, including videos. You will be expected to post both “threads” and “replies”. Sometimes, you will also post a comment in response to a prompt or a “reply”, which means students must read and respond to at least one other student’s comments.

Students are also expected to read the assignments or watch all videos posted on Canvas. Finally, I ask that all students respect their fellow classmates. We need to be willing and able to read and consider each other’s arguments and opinions and think carefully about how to best offer constructive criticism.

Final Project (20%):

For this assignment you will create a video/audio presentation that encompasses key themes from the course. More details will be provided on Canvas.

Policy on Due Dates and Late Work:

Late work will not be accepted unless accompanied by a medical excuse or statement explaining undue hardship or circumstances. Work submitted after the designated date and time is considered late. We will only accept late work without penalty in the event of persona, family or medical emergency. If a student submits late work without having an arrangement, there will be a 10% reduction of the total grade, per week that it is late, if you don’t contact me to make arrangements for turning in an assignment late.

Accommodations:

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center at arcsrvs@unm.edu or by phone at 505-277-3506.

Credit-hour Statement:

This is a three credit-hour course delivered in an entirely online modality over 8 weeks during the Spring 2025 semester.

Title IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty

member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>

Land Acknowledgement:

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history. Resource: Division for Equity and Inclusion.

Citizenship and/or Immigration Status:

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

Responsible Learning, Academic Honesty and AI Use:

We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm (AI), by another person, or by breaking the rules of an assignment constitutes academic dishonesty. Cheating and plagiarism (academic dishonesty) are often driven by lack of time, desperation, or lack of knowledge about how to identify a source. Communicate with me and ask for help, even at the last minute, rather than risking your academic career by committing academic dishonesty. Academic dishonesty involves claiming that work created by another source is your own original work. It is a [Student Code of Conduct](#) violation that can lead to a disciplinary procedure. When you use a resource in work submitted for this class, document how you used it and distinguish clearly between your original work and the material taken from the resource. Off-campus paper writing services, problem-checkers and services, websites, and AIs can produce incorrect or misleading results.

Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9).

Respectful Conduct Expectations: I am committed to building with you a positive classroom environment in which everyone can learn. I reserve the right to intervene and enforce standards of respectful behavior when classroom conduct is inconsistent with University expectations. Interventions and enforcement may include, but are not limited to, required meetings to discuss classroom expectations, written notification of expectations, and/or removal from a class meeting. Removal from a class meeting will result in an unexcused absence. [Insert number] or more unexcused absences may result in permanent removal and a drop from the course (see attendance policy). The University of New Mexico ensures freedom of academic inquiry, free expression and open debate, and a respectful campus through adherence to the following policies: [D75: Classroom Conduct, Student Code of Conduct, University Policy 2240 – Respectful Campus, University Policy 2210 – Campus Violence](#).

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, [including opportunities to get involved](#), [mental health resources](#), [academic support such as tutoring](#), [resource centers](#), free food at [Lobo Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the [resource centers](#) and [Dean of Students](#), and I can help you find the right opportunities for you.

Wellness and Support Services: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You send me an email, and I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

- [Student Health and Counseling \(SHAC\)](#) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID19; OR If you recently tested positive and may need oral treatment, call SHAC.
- [TimelyCare](#): Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support).
- [LoboRESPECT Advocacy Center](#) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience

COURSE OUTLINE**

**** All students are required to log in to Canvas and complete all course assignments. Follow the course outline BELOW.**

WEEKLY MODULES

Date	Topic
<u>Week 1</u>	Module 1: Welcome and Introduction to Chicana and Chicano Studies
<u>Week 2</u>	Module 2: Chicana/Chicano History
<u>Week 3</u>	Module 3: The Chicano Movimiento
<u>Week 4</u>	Module 4: Chicanas and Chicanos in Education
<u>Week 5</u>	Module 5: Chicana Feminism
<u>Week 6</u>	Module 6: Chicana/Chicano Artists
<u>Week 7</u>	Module 7: Chicana/Chicano Social Justice
<u>Week 8</u>	Module 8: Chicanas and Chicanos and the Border