

The University of New Mexico—Valencia

SYLLABUS FOR INTRODUCTION TO SOCIOLOGY (SPRING 2025—ONLINE 16-WEEK)

SOCI 1110 SECTION 502 (3-CREDIT) / CRN #56394 / (1/20/25 – 5/17/25)

Professor: Dr. Julia Wai-Yin So via Canvas (the best way to reach me)

Student drop-in hours via Zoom: MON: 4:00 – 5:00 PM ([Zoom link](#) w/passcode: 664677)

I do not have an office phone, please reach me via Canvas.

Hi and Hello

I am your instructor for this course--Julia Wai-Yin So. Please call me Dr. So, although I am the kind of doctor that has no patients. I am of Chinese ancestry and my Chinese name is 蘇惠賢. The first character 蘇 (So) is my family name. It means mint as well as to revive.

The next two characters 惠賢 (Wai-Yin) are my first name which means intelligent and virtuous. Julia is my baptismal name. It means youthful. Tell me what it means at our 1:1 meeting.

A native of Hong Kong, I came to the U.S. in 1980. After living in Connecticut for two years and later in Texas for 26 years, I moved to NM in 2008. Prior to migrating to the U.S., I had also lived in Japan and Ecuador for 6 and 2 years respectively.

When I was a community college student, I took an intro course in psychology and one in sociology. Fascinated with sociology, I moved on to earn my BA (graduated *summa cum laude*) and MA in sociology. My doctoral degree is in Political Economy and Public Policy which is a multi-disciplinary degree in political science, economics, and sociology. My dissertation compares the academic performance of four racial/ethnic groups of high school students with respect to their labor force participation.

Today, my primary interest remains in the academic performance of students, though focuses on college students. This passion drives my teaching philosophy that is based on the pedagogy of care. I am here to help you learn and cultivate a habit of critical thinking--an essential skill that helps you survive and thrive in today's society. In general, learning is about expanding our worldview and enriching our perspectives, not to mention improving the community we live in. It is an intellectual process that involves reading, writing, observing, discussing, and thinking critically. To reap the most benefits out of this course, I encourage you to reflect on your understanding of the course material as we examine the social world around us while applying the knowledge gained to your daily lives.

My role as your instructor is to facilitate your learning. As we learn together, I welcome you to share your experience with one another. How much you learn in this course depends on the amount of work you put into it; and hopefully, you will have fun while doing it. Enjoy the ride and not to worry too much about the grade. It is only one indicator of your course performance. It does not define who you are!

A statement of respect

I would like to express my commitment and practice to be respectful to everyone in this class and to embrace equity, diversity, and inclusivity including gender and gender-identity, sexuality, race, ethnicity, religion, culture, and national origins. I would also like to ask everyone to do the same. Some topics that we will be discussing can be sensitive or embarrassing, and even emotional, especially when we are reminded of our own experiences. I would like to gently remind everyone that what is shared in this course remains in the context of this class and is solely for the purpose of academic discourse and fostering a more inclusive learning environment. Thank you!



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Course Description - what is this course about?

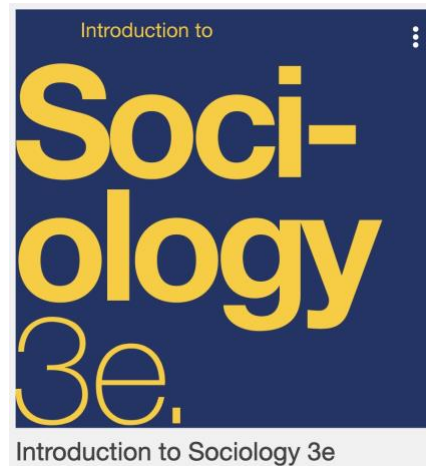
Reading and writing are essential in this **college course**. Designed to introduce you, the student, to the basic **concepts and theories of sociology**, as well as the **methods utilized in social research**, this course addresses how sociological concepts and theories can be utilized to analyze and interpret our social world and describes how profoundly **society and groups influence us**. Your taken-for-granted or common-sense understandings of society, social institutions, and social issues will be challenged. Special attention will be given to the intimate **connections between personal lives and the larger structural features of social life**. The implications of social inequalities, such as race/ethnicity, gender, social class, and intersectionality will also be discussed.

What are the required materials?

1. [Introduction to Sociology \(3rd ed\)](#). OpenStax College. 2021. This is an open-source textbook (i.e. it is free). The digital version is ISBN-13: 978-1-951693-36-7. Please scan the QR code or click at the book cover and the browser will take you to the publisher's website where you can download the textbook. If you prefer to purchase a paper version, you may order a copy at the same website. Downloading the entire book allows you cite the page # when working on your assignments. If you select "view online", you will not be able to cite the page # because it is not viewable.



Figure 1- Scan the QR Code to download the textbook



Textbook cover.

2. A [valid UNM email address](#) is required.
3. Individual personal account to access (a) [Films on Demand](#) from UNM-Valencia Library (login ID is Valencia1 and password is library) and (b) [Kanopy](#) (please contact Valencia Library @ 505-925-8990 to set up an individual account).
4. To keep records of any hard copy for this course, you will need a one-inch 3-ring binder & one pack of 4-tab dividers to organize the syllabus, your notes, handouts, and assignments by 3 units.
5. To keep electronic files of all the course materials, please create an e-folder for this course and three sub-folders with one sub-folder for each unit.
6. Please be sure you have **internet access** with **adequate Wifi-band**, so you can

7. complete learning activities and submit assignment online.

What will I be learning?

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES (CLO) ON CONTENT	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS ¹
<p>1. Define sociological perspectives and the contributions that sociological knowledge can bring to the social sciences (CLO1)</p> <p>2. Understand the sociological imagination and explain the relationships between social structures, social forces and individuals (CLO2)</p> <p>3. Demonstrate the ability to apply the perspectives of symbolic interactionist theory, conflict theory, and structural-functionalist theory to qualitative and/or quantitative data (CLO3)</p> <p>4. Understand and explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality (CLO4)</p> <p>*Please be sure to download the three course maps for this course from the Resource Folder. They will help you to connect the learning materials with the course learning outcomes (CLO) of each module's learning outcomes (MLO).</p>	<p>I. Communication</p> <ul style="list-style-type: none"> ▪ Demonstrate clarity when you express yourself: <ul style="list-style-type: none"> · Clear verbal communication with peers & instructor. · Clear written communication in discussion boards & reflection learning journals. ▪ Demonstrate your competence to: <ul style="list-style-type: none"> · Read & analyze reading assignment. · Evaluate & present arguments. <p>II. Critical Thinking – demonstrate your competence in the following areas:</p> <ul style="list-style-type: none"> - Problem setting – identify a problem. - Evidence acquisition – collect data to describe the problem and to propose solutions to solving the problem. - Evidence evaluation – evaluate the data collected to substantiate your argument for a problem and your proposal to solve the problem. - Making an argument & drawing conclusion. <p>III. Personal & Social Responsibility – demonstrate your competence in the following areas:</p> <ul style="list-style-type: none"> - Intercultural understanding and competence - Explain & work with issues pertaining to human activities. - Ethical reasoning on human problems. - Teamwork & collaboration skills. - Civic knowledge, discourse & engagement.

A table showing the learning outcomes of the course

What is the attendance policy?

Canvas records the number of times that you log-in and time spent in the course. I reserve

the right to drop you if you log in to Canvas for less than 5 hours during the first two weeks.

¹ The three areas of essential skills are required by the Higher Education Department in New Mexico.

After Census Date, attendance is taken by assignment submission. When you miss one assignment, you risk failing this course. When you missed two assignments, you will be dropped from this course. Per [UNM policy](#), it is your responsibilities to participate in the learning activities in this course.

Mutual respect is highly encouraged and expected between students as well as between you and me, your professor.

In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by UNM. This designation requires me to report to the Title IX Coordinator at the Office of Equal Opportunity (ceeo.unm.edu) at the UNM-Albuquerque Campus any forms of discrimination that is disclosed to me. This includes sexual harassment, sexual misconduct or sexual violence made to another student or a faculty member. Read more information on the [campus policy regarding sexual misconduct](#).

Academic Honesty includes being honest “in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, be sure to enclose whatever you copy in quotation marks and **cite the source**. According to UNM policy, any student suspected of academic dishonesty will be subject to the investigative and [disciplinary process of UNM](#).

I take academic honesty very seriously. When you behave otherwise, you will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



Why should I do my work?

Participating in group work and/or turning in assignments on time will help your understanding of course materials and thus ensure your success in this course. Submitting your completed assignments on time and participating in all the learning activities will definitely help you pass this course. **If you are on financial aid, passing this course will help you keep your future eligibility for financial aid.**

Can I turn in my assignment Late?

All assignments are due at 5 PM on a Friday. **Canvas does not accept late work.** If your team missed a deadline, your team would receive a zero for the assignment. Please cultivate a habit of accountability.

Where can I get IT help?

If you encounter IT related issues, please do not contact me for assistance. **I am your course instructor and do not have the ability or capacity to solve your IT situation.** Please visit [IT Support](#) for additional information. For specific questions relating to *Canvas*, please call UNM-Albuquerque Campus at 505-277-

What do we expect of each other?

Mutual respect for privacy is required by federal law—[The Federal Education Rights & Privacy Act \(FERPA\)](#) and [UNM policy](#). **This is a college course—it requires both reading writing, and critical thinking.** If you dislike reading and/or writing, this is your opportunity to cultivate such habits. This course is also your opportunity to acquire the habit of being a critical thinker. Each week, you are required to read between 30 and 50 pages of reading and a minimum of 10 hours on the Team assignment.

- Make an appointment with me in advance to reduce your waiting time at the student drop-in hours.

YOU CAN EXPECT ME TO ...

- not accept work that is not typed.
- return all assignments in two weeks.

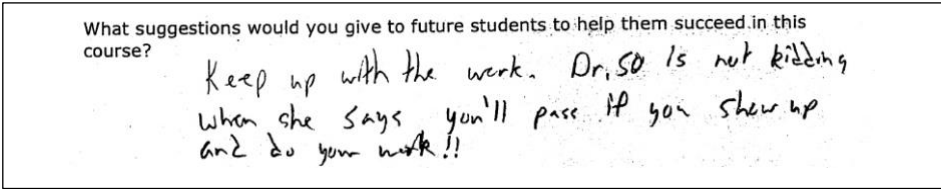


COMMUNICATION WITH ME

- The best way to reach me is via the email tool in Canvas. I will respond within one business day. Please do not send email to me via Outlook. It will be buried.

To excel in this class, I highly encourage you to follow the course schedule and do the work.

How is my work graded? A Roadmap to your Course Success

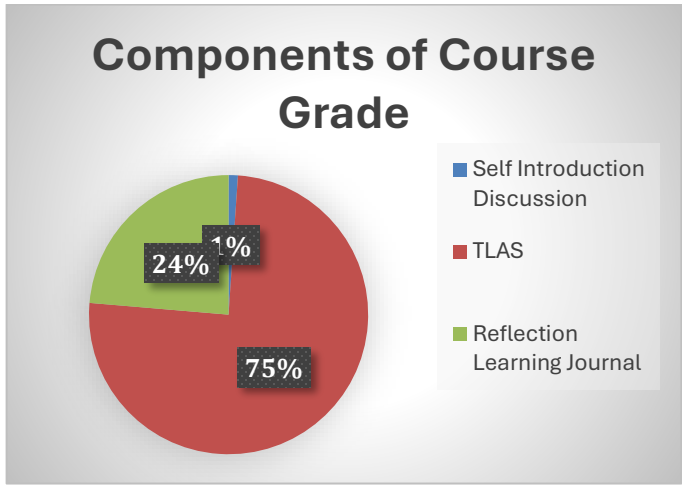


TO EXCEL IN THIS CLASS, I HIGHLY RECOMMEND YOU...

spend a minimum of six hours per week on the learning activities pertaining to this course. These activities include (1) participating in the self-introduction discussion, (2) completing the Team Learning Activities Sheet (Team LAS) with

your assigned team, (3) reading the textbook and assigned articles, (4) watching the assigned videos, and (5) submitting one journal. **I am unable to read hand-written assignments, please submit all works in typed format.**

1 Reflective Learning Journal (individual learning)	220 (24%)
Self-introduction in Canvas	10 (1%)
Submit the Intake Form	5 extra credit points
Meeting with me individually	5 extra credit points
Meeting with me and your team (2 times)	10 extra credit points
<u>7 Team Learning Activities Sheet (individual + team learning)</u>	<u>700 (75%)</u>
Total	930 (100%)



*According to [the policy of Sociology Department](#), the passing grade of required sociology courses is a "C." Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an "F".

Figure 2: A pie chart showing the components of course grade.

The total earned grade will be weighted to a maximum of 100 points for the course letter grade. The final letter grade will be posted on LoboWeb. It is based on the following:

99 - 100	A+
90 - 98.9	A
87 - 89.9	B+
80 - 86.9	B
77 - 79.9	C+
70 - 76.9	C*
67 - 71.9	D+
60 - 66.9	D
Less than 60	F



Please note that any grade less than a 70 is a failing grade

7 of the 8 Team Learning Activities Sheet (Team LAS)--700 points

For each Team LAS, you have one week to complete the assignment independently and one week to discuss the answers with your assigned team to agree on the answers to the assignment. Two team members will take turn typing the answers and submitting the assignments. You do not receive any credits for the Team LAS if you do not participate in the team discussion. If you submit your individual answers, you will receive half the credit of the TLAS earned by your Team. Each Team LAS is worth 100 points. **The lowest grade of the 8 Team LAS will be dropped.**



Figure 3: Discuss Group

To learn about UNM's policy on netiquette, please click [Guidelines for group discussions](#)

1 REFLECTIVE LEARNING JOURNAL (220 POINTS)

Instead of exams, one Reflective Learning Journal is required. A grading matrix is provided in the journal assignment.

How to earn 20 extra credit points

To earn a total of 20 extra credit points, you must complete the following tasks by their deadlines:

1. Submit your Intake form in Canvas by 5 PM the day before our 1:1 meeting (5 points).
2. Meet with me 1:1 anytime before 5 PM on Thursday 2/6/25 (5 points).
3. Attend the team meeting with me in Unit 2 before 5 PM on Friday 3/21/2025 (5 points)
4. Attend the team meeting with me in Unit 3 before 5 PM on Friday 4/18/2025 (5 points)

*For #2 - #4, please make appointment with me first.

Course Schedule of Learning Activities

Unit I (Module 1 -3): Sociology & Culture

Wk	Date	Module	Ch	Topics/Assignments
1	1/20 (M)	1	1 & 2.1	First day of virtual class Log on to Canvas to find out your Team's name and its members Exchange contacts with your Team members and arrange a meeting date with all the Team members to work on all the Team LASs Download the open-sourced textbook. Download Team LAS 1 and begin working on it individually Download the Student Intake Form and complete the form
	1/24 (F)			Complete & submit the Student Intake Form Last day to schedule a 1:1 10-minute meet and greet with me before Census Day via Zoom
2	1/26 (Sa)			Begin completing Team LAS 1 with your team
	1/30 (R)			Submit Student In-take Form by 5 PM (to earn 5 pts extra credit toward total course grade when submitted on time)
	1/31 (F)			Submit Team LAS 1– due by 5:00 PM
	2/1 (Sa)	2	5.1 & 5.2	Culture Download Team LAS 2 and begin working on it individually
3	2/6 (Th)			Last day to meet 1:1 with me via Zoom (to earn 5 pts extra credit toward total course grade)
	2/7 (F)			Census Day – last day to drop without “W” grade
4	2/8 (Sa)			Begin completing Team LAS 2 with your team
	2/14 (F)			Submit Team LAS 2 – due by 5:00 PM
	2/15 (Sa)	3	4 & 6	Social Structure & Socialization Download Team LAS 3 and begin working on it individually
5	2/22 (Sa)			Begin completing Team LAS 3 with your team
6	2/28 (F)			Submit Team LAS 3 – due by 5:00 PM

Unit II (Module 4 – 6): Socialization & Social Institution

Wk	Date	Module	Ch	Topics/Assignments
	3/1 (Sa)	4	5	Socialization Download Team LAS 4 and begin working on it individually
7	3/8 (Sa)			Begin completing Team LAS 4 with your team
8	3/14 (F)			Submit Team LAS 4 – due by 5:00 PM
	3/15 (Sa)	5	14	Institution of Family Download Team LAS 5 and begin working on it individually
9				3/17 – 3/21 (M – F) UNM Spring Break (No class)
10	3/22 (Sa)			Begin completing Team LAS 5 with your team
	3/28 (F)			Submit Team LAS 5 – due by 5:00 PM
	3/29 (Sa)	6	16 & 18.3	Institution of Education & Institution of Work Download Team LAS 6 and begin working on it individually
11	4/5 (Sa)			Begin completing Team LAS 6 with your team
12	4/11 (F)			Submit Team LAS 6 – due by 5:00 PM

Unit III (Module 7 & 8): Social Inequality

Wk	Date	Module	Ch	Topics/Assignments
	4/12 (Sa)	7	9	Social Stratification Download Team LAS 7 and begin working on it individually
13				4/18 (R) -- Last day to withdraw <u>without</u> Dean's permission form
	4/19 (Sa)			Working on Team LAS 7 with your team
14	4/25 (F)	8		Submit Team LAS 7 – due by 5:00 PM
	4/26 (Sa)		11 & 12	Racial/Ethnic & Gender Inequality Download Team LAS 8 and begin working on it individually
15	5/3 (Sa)			Working on Team LAS 8 with your team
16				5/8 (R) -- Last day to withdraw <u>with</u> Dean's permission form
	5/9 (Sa)			Submit Team LAS 8 – due by 5:00 PM
	5/10 (Sa)			Download Reflective Learning Journal Assignment
	5/14 (W)			Submit Reflection Learning Journal - due by 5:00 PM

***Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!***

Where can I get help?

(Info accessed from UNM-Valencia website on 1/14/2025)

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to **identify yourself to me,**

especially if you seek awareness for or need accommodations. For additional assistance, please

contact Joseph Burgess at 505-925-8568 or jburgess@unm.edu

SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS: In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), if you are a **student with documented physical or learning disability**, please contact me as soon as possible to make necessary accommodations. If you have special need and require accommodation in the classroom or other academic settings, it is **your** responsibility to contact the [Office of Equal Access Services](#) at 505-925-8840.

Universal Design for Learning Principles (UDL)
To create a more inclusive learning environment, I try my best to employ Universal Design for Learning (UDL) principles, which emphasize the use of multiple means of representation, expression and engagement during lesson development in order to effectively reach the widest possible number of students from the outset, rather than through individual "retrofits" of instruction and assessment.



Accommodation for Spiritual Tradition and/or Faith-based Observance

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

Citizenship and/or Immigration Status: I welcome all students regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related

absences are generally excused with reasonable notice to me, as noted in the attendance guidelines above. UNM has made a [core commitment](#) to the success of *all* our students, including members of our undocumented community.

Safe Zone Areas

Located throughout the campus, these Safe Zone areas offer a safe space for LGBTQI students to share a conversation. You are always welcome in my office.

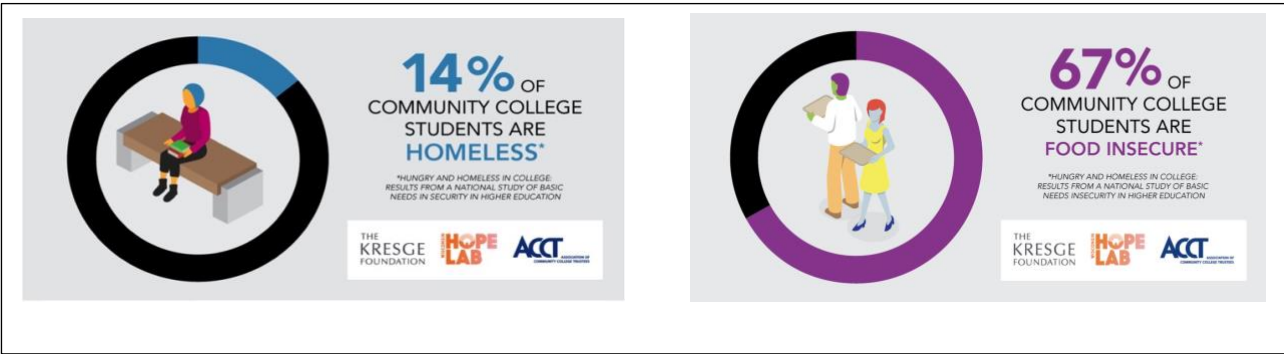


I am an Ally of NM Dream Team



Food and Housing Insecurity

If you have difficulty affording groceries or accessing sufficient food to eat every day or securing a safe and/or a stable place to live, please **contact PASOS Resource Center at PASOS@UNM.EDU or 505-925-8546** for support. Furthermore, if you feel comfortable letting me know of your situation, not only will I respect your privacy, but will also share any resources that I know of.



Course/Campus Resources:

- [Campus Police](#): (505) 925-8570
- [Equal Access Services](#): (505) 925-840
- [Career Services](#): (505) 925-8840
- Veteran Support Services: 505-925-8568
- [Technology Support](#): (505) 925-8911
- [Testing Center](#): (505) 925-8560
- [The Learning Commons](#): tutor@unm.edu
- [Valencia Library](#): (text – 505-916-1647)
- Veteran Support Services: Joseph Burgess at 505-925-8568
- [The Wellness Center](#): (505) 925-8830
- [The Writing Center](#): (505) 925-8548
- Download LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

GENDER NEUTRAL RESTROOMS

They are three: two are inside the Writing Center and the third one is next to the elevator between the Nursing Education Center and Student Community Center.



Door sign of a gender neutral restroom