



PSYC 2120-501 Spring 2025
Developmental Psychology
Valencia Campus – Internet Section
Professor Paul Davis, MS

INSTRUCTOR CONTACT INFORMATION:

As an adjunct professor for UNM I do not have an on campus office or phone. The best way to contact me is through email (davispaul@unm.edu). My information is available in our course; in the left-hand menu click on People then set the All Roles Drop down to Teacher, I will be the only one listed there.

Office hours: By appointment only, please use email to arrange meetings.

COURSE DESCRIPTION:

From the University of New Mexico Catalogue: Study of human physical and psychological change and stability from a lifespan development perspective.
Prerequisite: 1110.

STUDENT LEARNING OUTCOMES:

Upon completion of the course students should be able to:

1. Explain theories, methods and research findings of lifespan developmental psychology.
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan.
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology.
4. Identify factors that influence psychological development across the lifespan.
5. Apply basic principles of developmental psychology to one's own life experiences.
6. Analyze historical and cultural factors that influence development across the lifespan.

TEXTBOOK:

Our textbook is Development Through the Lifespan: 7th Edition by Laura Berk.

It is included in the course at no charge to you. Access it by clicking on the “RedShelf Course Materials” link in the left hand menu.

If you do not participate in the Inclusive Access Program then please see Spring 25 – 2120 Book Info (Left Hand Menu > Files).

GRADING:

There is no weighting of any assignments (a point is a point is a point).

Week 1 Activities	1 @ 40 Points	40 Possible
Chapter Summaries	8 @ 40 Points each	320 Possible
Written Assignments	8 @ 80 Points each	640 Possible
Total	17 Assignments	1000 Points

Grade Calculation:

0 to 699 Points	-- F
700 to 799 Points	-- C
800 to 899 Points	-- B
900 to 979 Points	-- A
980 + Points	-- A+

I do not give grades of D, or any plus / minus except for A+ for over 98% of the points earned.

COURSE OUTLINE:

Dates:	Chapters	Calendar Notes
Tue 1-21 Fri 1-24	Week 1 Activities	Assignments are always due Friday night at 11:59pm.
Mon 1-26 Fri 1-31	Part I: Chapter 1 / Part II: Chapters 2 & 3 Theory and Research / Foundations	Fri – Last Day to Add. Assignment due Friday.
Mon 2-3 Fri 2-7	Part III: Chapters 4 and 5 and 6	Fri – Last Day to Drop Course. Summaries due Friday.
Mon 2-10 Fri 2-14	The First Two Years	Written Assignment due Friday.
Mon 2-17 Fri 2-21	Part IV: Chapters 7 and 8	Summaries due Friday.
Mon 2-24 Fri 2-28	Early Childhood	Written Assignment due Friday.
Mon 3- Fri 3-7	Part V: Chapters 9 and 10	Summaries due Friday.
Mon 3-10 Fri 3-14	Middle Childhood	Written Assignment due Friday.

Mon 3-17 Fri 3-21	Spring Break	Nothing Due
Mon 3-24 Fri 3-28	Part VI: Chapters 11 and 12	Summaries due Friday.
Mon 3-31 Fri 4-4	Adolescence	Written Assignment due Friday.
Mon 4-7 Fri 4-11	Part VII: Chapters 13 and 14	Summaries due Friday.
Mon 4-14 Fri 4-18	Early Adulthood	Fri – Last day to Withdraw using LoboWeb Written Assignment due Friday.
Mon 4-21 Fri 4-25	Part VIII: Chapters 15 and 16	Summaries due Friday.
Mon 4-28 Fri 5-2	Middle Adulthood	Written Assignment due Friday.
Mon 5-5 Fri 5-9	Part IX: Chapters 17 and 18 Part X: Chapter 19	Summaries due Friday.
Mon 5-12 Fri 5-16	Late Adulthood The End of Life	Thu – Last Day to Withdraw, requires Dean permission. Written Assignment due Friday.
Sat 5-17	Last day work will be accepted.	NOON.

For all important academic dates related to the semester please click [HERE](#).

LATE SUBMISSION POLICY:

All deadlines for this course are on Friday night at 11:59 pm. The standard to determine if a submission will be considered on time is the time stamp given to the assignment by Canvas. All submissions that are time stamped after the deadline will be penalized. The standard is 35% of the point value of the assignment will be immediately lost. Students that communicate with me MAY receive consideration for exigent circumstances.

The last day to submit any course work will be Saturday 5-17-2025 at NOON. After that time no credit will be given unless there is a **prior** arrangement in place.

SUBMISSION FORMATS:

- You are free to work in the Word Processor of your choice (Docs, Pages, Word).
- All work should be saved and submitted as a Microsoft Word .doc or .docx file.
- I accept work as a PDF with a 10% penalty.
- I cannot open documents written in Pages.
- I do not open any links to a Google doc.

DROPPING THIS COURSE:

If something happened during the semester and you need to stop this class there are three available options.

You can Drop the course through LoboWeb or with the Registrar. This option is only available in the first weeks of the course and the deadline is noted in the course calendar above. The result would be that the attempt to take this class will not even show up on your transcript.

You can Withdraw from the course through LoboWeb or with the Registrar. This process is available for more than half the course, but if you wait too long you will need to get a form signed by the Dean in order to be able to do so. The result would be a grade of W on your Transcript. Generally this is better than getting an F, but please consult with an Academic Advisor to understand the impact of this on your GPA and/or financial Aid.

You could just stop submitting assignments. The result of that would be your grade would be based on whatever work has been submitted and graded. See the Grading section above for additional details.

ACADEMIC INTEGRITY:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Click [Here](#) for the UNM Academic Dishonesty Policy. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

An additional note that is not a part of that policy that I am sure will be at some point in the near future. The use ChatGPT and other such bots to create assignments will be considered to be academic dishonesty and will be reported to the University as such.

Turnitin:

All submissions to Canvas are checked for plagiarism by Turnitin. I check the report for every submission.

This program checks for two things. First a score for "Similarity" is produced. Basically it is checking for how similar is your work any others that have ever been submitted to the system. I am not expecting perfection on this score (total originality – there are only so many ways to describe Freud's theories). If your similarity score is anything under 25% then I am not even

worried. Scores even higher are often OK, but might be a problem depending on the contents of the report.

The percentage that you see if you do not click in for the details is this one (The Similarity Report). If you click into the detailed report then you will also see a link to the AI Score report. The AI Score is what I am much more interested in.

The other thing that is checked is the risk that your work was produced by some sort of AI such as ChatGPT. If your score on that measure is over 40% then I will check the submission against an outside checker. Depending on the results of that check you may be asked to rewrite the assignment. You will see a score of 2 in the gradebook. The assignment can be rewritten and resubmitted for full credit. Work will not be graded until Turnitin shows a score of less than 20% on the AI Risk.

If you are using anything like Grammarly and it is telling you to fix more than a few words in your sentences then you are likely going to be flagged by the checker. You need to be doing the writing, not having AI write it for you.

ACCOMMODATIONS:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your approved accommodations. I will then discuss any accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Sarah Clawson, the coordinator for Equal Access Services at 925-8840 or sjclawson@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - [Title IX Handbook](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see this page in the [University Policies Handbook](#).

STUDENT DEMOGRAPHICS AND EMAIL:

Please check your contact information in Banner and keep it updated. As a reminder official policy is that you need to use your UNM address for all email communication with me.