



PSYC 1110-503 Spring 2025
First 8 Weeks Term
Intro Psychology
Valencia Campus – Internet Section
Professor Paul Davis, MS

INSTRUCTOR CONTACT INFORMATION:

As an adjunct professor for UNM I do not have an on campus office or phone. The best way to contact me is through email (davispaul@unm.edu). My information is available in our course; in the left-hand menu click on People then set the All Roles Drop down to Teacher, I will be the only one listed there.

Office hours: By appointment only, please use email or Course Messages to arrange meetings.

COURSE DESCRIPTION:

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology.

STUDENT LEARNING OUTCOMES:

Upon completion of the course students should be able to:

1. Explain how the scientific method and psychological research methodologies are used to study the mind and behavior.
2. Recall key terms, concepts, and theories in the areas of neuroscience, learning, memory, cognition, intelligence, motivation and emotion, development, personality, health, disorders and therapies, and social psychology.
3. Explain how information provided in this course can be applied to life in the real world.
4. Identify the major theoretical schools of thought that exist in psychology as they relate to the self, the culture, and the society.

TEXTBOOK:

Our book is Essentials of Psychology by Saul Kassin, Gregory Privitera, and Krisstal Clayton.

If you are participating in the Inclusive Access Program then it is included in the course at no charge to you. Access it by clicking on the “RedShelf Course Materials” link in the left hand menu.

If you are not participating in the Inclusive Access Program then please see Spring 2025 – 1110 – Book info in the course (Left Hand Menu > Files).

GRADING:

This course has 9 assignments worth a total of 1,000 points. There is no weighting, where some “points” are worth more than others. In my class a point is a point is a point.

- **Grade Calculation:**

- 0 to 699 Points -- F
- 700 to 799 Points -- C
- 800 to 899 Points -- B
- 900 to 979 Points -- A
- 980 + Points -- A+

I do not give grades of D, or plus / minus grades except for A+ for over 98% of points earned.

- **Assignments and Point Values:**

Weekly Assignments	1 at 80 points 6 at 110 Points each 740 Total Possible
Flex Assignments	2 at 130 Points each 260 Possible
Total	1,000 Points

COURSE OUTLINE:

Dates:	Chapters	Calendar Notes
Tuesday 1-21 Friday 1-24	1 – Psychology and Its Methods 2 – Behavioral Neuroscience	Assignments are due on Fridays at 11:59 pm. Fri 1-24: Last day to Add.
Monday 1-26 Friday 1-31	3 – Sensation and Perception 4 – Consciousness	Fri 1-31: Last day to Drop without a grade of W.
Monday 2-3 Friday 2-7	5 – Learning 6 – Memory	
Monday 2-10 Friday 2-14	7 – Thought, Language, Intelligence 8 – Personality	
Monday 2-17 Friday 2-21	9 – Life Span Development ... 10 – Social and Cultural Influences	
Monday 2-24 Friday 2-28	11 – Motivation and Emotion 12 – Health, Stress, and Wellness	Fri 2-28: Last day to Withdraw on LoboWeb

Monday 3-3 Friday 3-7	13 – Psychological Disorders 14 – Treatment and Interventions	
Monday 3-10 Friday 3-14	No Chapters this week. Flex #1 and Flex #2 due on Friday.	Thu 3-13: Last day to Withdraw, requires form signed by the Dean
SUNDAY 3-16	Last Day to submit work	SUNDAY AT NOON

For all important academic dates related to the semester please click [HERE](#).

LATE SUBMISSION POLICY:

All deadlines for this course are on Friday night at 11:59 pm. The standard to determine if a submission will be considered on time is the time stamp given to the assignment by Canvas. All submissions that are time stamped after the deadline will be penalized. Up to 35% of the point value of the assignment might be lost. Students that communicate with me MAY receive consideration for exigent circumstances.

The last day to submit any course work will be Sunday 3-16 at NOON. After that time no credit will be given unless there is a **prior** arrangement in place.

SUBMISSION FORMATS:

- You are free to work in the Word Processor of your choice (Docs, Pages, Word).
- All work should be saved and submitted as a Microsoft Word .doc or .docx file.
- I accept work as a PDF with a 10% penalty.
- I cannot open documents written in Pages.
- I do not open any links to a Google doc.

DROPPING THIS COURSE:

If something happened during the semester and you need to stop this class there are three available options.

You can Drop the course through LoboWeb or with the Registrar. This option is only available in the first weeks of the course and the deadline is noted in the course calendar above. The result would be that the attempt to take this class will not even show up on your transcript.

You can Withdraw from the course through LoboWeb or with the Registrar. This process is available for more than half the course, but if you wait too long you will need to get a form signed by the Dean in order to be able to do so. The result would be a grade of W on your Transcript. Generally this is better than getting an F, but please consult with an Academic Advisor to understand the impact of this on your GPA and/or financial Aid.

You could just stop submitting assignments. The result of that would be your grade would be based on whatever work has been submitted and graded. See the Grading section above for additional details.

ACADEMIC INTEGRITY:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Click [Here](#) for the UNM Academic Dishonesty Policy. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Turnitin:

All submissions to Canvas are checked for plagiarism by Turnitin. I check the report for every submission.

This program checks for two things. First a score for “Similarity” is produced. Basically it is checking for how similar is your work any others that have ever been submitted to the system. I am not expecting perfection on this score (total originality – there are only so many ways to describe Freud’s theories). If your similarity score is anything under 25% then I am not even worried. Scores even higher are often OK, but might be a problem depending on the contents of the report.

The percentage that you see if you do not click in for the details is this one (The Similarity Report). If you click into the detailed report then you will also see a link to the AI Score report. The AI Score is what I am much more interested in.

The other thing that is checked is the risk that your work was produced by some sort of AI such as ChatGPT. If your score on that measure is over 40% then I will check the submission against an outside checker. Depending on the results of that check you may be asked to rewrite the assignment. You will see a score of 2 in the gradebook. The assignment can be rewritten and resubmitted for full credit. Work will not be graded until Turnitin shows a score of less than 20% on the AI Risk.

If you are using anything like Grammarly and it is telling you to fix more than a few words in your sentences then you are likely going to be flagged by the checker. You need to be doing the writing, not having AI write it for you.

ACCOMMODATIONS:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodation(s). I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Sarah Clawson, the coordinator for Equal Access Services at 925-8840 or sjclawson@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - [Title IX Handbook](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see this page in the [University Policies Handbook](#).

STUDENT DEMOGRAPHICS AND EMAIL:

Please check your contact information in Banner and keep it updated. As a reminder official policy is that you need to use your UNM address for all email communication with me.