



Linguistics 2110.501 – Introduction to the Study of Language and Linguistics

Spring 2025 Online
Instructor: Evan Ashworth, Ph.D.
Office Hours: TR 10:30am – 12:00pm and by appt.:
 <https://unm.zoom.us/j/91955083004>
Email: eashworth@unm.edu (also, please feel free to contact me through
 course messages on Canvas)

Course Description

This course presents an introduction to the study of language through the basic aspects of linguistic analysis: the sound system (phonetics and phonology), the structure of words and sentences (morphology and syntax), and the ways in which language is used to convey meaning (semantics and pragmatics). In addition, we will investigate how language is acquired and stored in the brain, and how differences in speech styles and dialects reflect different social and cultural backgrounds of individual speakers.

Student Learning Outcomes

1. Understand the basic concepts and terminology associated with phonetics, phonology, morphology, syntax, semantics, and pragmatics.
2. Comprehend how language evolves over history and over an individual's lifespan.
3. Describe some common, but mistaken, beliefs about language and to distinguish between descriptive and prescriptive approaches to language.
4. Describe the social, psychological, geographic and historical influences that lead to language dominance or language endangerment.
5. Be aware of the relations among various languages in the world, between dialects and slang, and between human and non-human languages.
6. Apply methods of linguistic analysis as introduced in the course.
7. Critically engage with the works of linguistic researchers.

Credit-Hour Statement

This is a three credit-hour course delivered in an entirely asynchronous online modality over 16 weeks during the Spring 2025 semester. Please plan for a minimum of 18 hours per week to learn course materials and complete assignments.

Course Requirements

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|----------------------------------|------------------|
| • 5 Activities (25 points each) | 125 points |
| • 4 Quizzes (20 points each) | 80 points |
| • 5 Discussions (10 points each) | 50 points |
| • Final Project | 50 points |
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| | 305 points total |

Textbook

Yule, George. (2020). *The study of language* (8th edition). New York: Cambridge University Press.

Materials/technology

You will need the following for this class:

- The textbook (information provided above), accessible through UNM Canvas via Inclusive Access (see “RedShelf Course Materials” in the left-hand navigation bar in Canvas for this course)
- Access to UNM Canvas

Academic Dishonesty

According to UNM policy, academic dishonesty is defined as but not limited to "dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records." You must do original work and properly cite all sources. Further, the use of AI assistance (e.g., ChatGPT, GPT4) is prohibited in this class—whether to assist in the reading or writing process. By using websites or programs that perform tasks such as summarizing written content or providing prompt-based written language, the student is not submitting original work or engaging in the process of scholarship. If you are suspected or found to be in violation of this policy, severe sanctions may be imposed. These sanctions may include being assigned an F for the assignment or for the entire course, filing a formal complaint with the university, and being expelled from the university. If you are concerned about how well you are doing in this course, please come speak with me instead of considering academic misconduct.

Withdraw

Please consult your course catalog for withdrawal and refund deadlines. Students may withdraw from a course during the first six weeks of the semester without the Dean’s approval and the withdrawal (W) will not be noted on your academic record. When students leave the University during a semester and do not complete the withdrawal process, they become liable for grades of “F” in their courses, even though they may have been passing at the time of leaving.

Incomplete

A grade of “Incomplete” is given only when circumstances beyond the student’s control have prevented completion of the work of a course within the official dates of the semester or session. Students are responsible for making arrangements with the instructor for resolving an incomplete grade. If you receive an incomplete, it must be completed within one year from the published end day of the semester in which the grade was assigned. If the work is not finished in the allotted time period, the grade changes to an “F”.

ADA Accessibility

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center (<https://arc.unm.edu/>) at arcsrvs@unm.edu or by phone at 505-277-3506.

Diversity

This course encourages different perspectives related to such factors as gender, race, ethnicity, nationality, sexual orientation, religion and other relevant cultural identities. This course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating.

Title IX

The University of New Mexico and its faculty are committed to supporting our students and providing an environment that is free of bias, discrimination, and harassment. The University’s programs and activities, including the classroom, should always provide a space of mutual respect, kindness, and support without fear of harassment, violence, or discrimination. Discrimination on the basis of sex includes discrimination on the basis of assigned sex at birth, sex characteristics, pregnancy and pregnancy related conditions, sexual orientation and gender identity. If you have encountered any form of discrimination on the basis of sex, including sexual harassment, sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. You can access the confidential resources available on campus at the LoboRESPECT Advocacy Center (<https://loborespect.unm.edu>), the Women’s Resource Center (<https://women.unm.edu>), and the LGBTQ Resource Center (<https://lgbtqrc.unm.edu>). If you speak with an instructor (including a TA or a GA) regarding an incident connected to discrimination on the basis of sex, they must notify UNM’s Title IX Coordinator that you shared an experience relating to Title IX, even if you ask the instructor not to disclose it. The Title IX Coordinator is available to assist you in understanding your options and in connecting you with all possible resources on and off campus. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html> and CEEO’s website. If you are pregnant or experiencing a pregnancy-related condition, you may contact UNM’s Office of Compliance, Ethics, and Equal Opportunity at ceeo@unm.edu. The CEEO staff

will provide you with access to available resources and supportive measures and assist you in understanding your rights. Pregnancy and Parenting Support information is available here.

Tutoring

Please visit the site below for information about tutoring services offered at UNM-Valencia: <https://valencia.unm.edu/campus-resources/learning-commons/index.html>

Communication

Don't hesitate to contact me with any questions you may have through course messages in Canvas (see the icon for "inbox" in the left-hand navigation bar in Canvas for this course). Additionally, you may contact me at eashworth@unm.edu. I will respond to email/course messages in Canvas within 48 hours.

Grading and Communication Timeline

All assignments will be graded within 10 days of their due date.

Grading Scale

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| 100%-97% | A+ | 89%-87% | B+ | 79%-77% | C+ | 69%-67% | D+ | 59%↓ | F |
| 96%-93% | A | 86%-83% | B | 76%-73% | C | 66%-63% | D | | |
| 92%-90% | A- | 82%-80% | B- | 72%-70% | C- | 62%-60% | D- | | |

Course Schedule

| Week | Dates | Topics | Readings | Assignments / Quizzes Due |
|------|-------------|--|-----------------------|---------------------------|
| 1 | 1/20 – 1/26 | Syllabus, Descriptivism vs. Prescriptivism | Ch. 7 (pp. 102 - 103) | Discussion #1 |
| 2 | 1/27 – 2/2 | Animal Communication vs. Human Language | Ch.2 | Activity #1 |
| 3 | 2/3 – 2/9 | Phonetics | Ch. 3 | Quiz #1 |
| 4 | 2/10 – 2/16 | Phonology | Ch. 4 | Discussion #2 |
| 5 | 2/17 – 2/23 | Morphology | Chs. 5 & 6 | Activity #2 |
| 6 | 2/24 – 3/2 | Syntax | Ch. 8 | Quiz #2 |
| 7 | 3/3 – 3/9 | Semantics | Ch. 9 | Discussion #3 |
| 8 | 3/10 – 3/16 | Pragmatics | Chs. 10 & 11 | Activity #3 |
| | 3/17 – 3/23 | SPRING BREAK | | |
| 9 | 3/24 – 3/30 | Language and the Brain (Psycholinguistics) | Chs. 12 & 13 | Quiz #3 |
| 10 | 3/31 – 4/6 | Written Language | Ch. 16 | Discussion #4 |
| 11 | 4/7 – 4/13 | Language Change | Ch. 17 | Activity #4 |
| 12 | 4/14 – 4/20 | Sociolinguistics | Chs. 18 & 19 | Quiz #4 |

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| 13 | 4/21 – 4/27 | Language, Culture, and Cognition | Ch. 20 | Discussion #5 |
| 14 | 4/28 – 5/4 | Language Endangerment, Preservation, and Revitalization | None | Activity #5 |
| 15 | 5/5 – 5/11 | Work on Final Project | None | Final Project |