

## SPAN 1110-554 Dual Credit

University of Nuevo Mexico Valencia

### General information

Instructor: Lorena Galván Ph.D.

Term: Spring 2024

Office Hours: W 9-10 Online.

Credit Hours: 3

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### Course Descriptions

This course is the first part of a college level introduction to Spanish that promotes language learning in a cultural context. This course is designed for students with little exposure to Spanish. This course develops basic listening, speaking, reading and writing skills and intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines.

This course is comprised of free, open-educational resources which are available to anyone. These include SpanishDict.com, Studyspansih.com, Spanishlearninglab.com, courses.lumenlearning.com, YouTube and much more.

The course is divided into 15 modules with each module centering around specific themes and grammatical structures. Even though grammar is essential to learning any language, in this course, you will find that speaking the language, strategies for learning languages and culture are just as (or even more) important than extensive grammar drills.

### Technology Skills and Requirements

\*\*\*This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.

### REQUIRED MATERIALS:

- Computer and Webcam or mobile device with webcam \*required

### LEARNING OUTCOMES

- 1. Students can communicate on very familiar topics using a variety of words and phrases that they have practiced and memorized.
- 2. Students can present information about themselves and some other very familiar topics using a variety of words, phrases, and memorized expressions.
- 3. Students can write short messages and notes on familiar topics related to everyday life.
- 4. Students can often understand words, phrases, and simple sentences related to everyday life.
- 5. Students can recognize pieces of information and sometimes understand the main topic of what is being said.
- 6. Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.

- 7. Students can sometimes understand the main idea of what they have read.
- 8. Students can demonstrate connections between beliefs, behaviors and cultural artifacts of the Spanish-speaking world and make informed cross-cultural comparisons to develop their sense of personal and social responsibility.

## **COURSE REQUIREMENTS/ATTENDANCE**

**Discussions:** Some modules will have a discussion where you will be able to share thoughts/ideas/resources with classmates revolving around culture, lexical variations, family traditions ect. For full credit you will be required to respond to two classmate's posts. Because these are interactive assignments, meaning they are assignments that require a response to other classmate's posts late assignment will not be accepted.

**Grammar and Writing Assignments:** Grammar and writing assignments will be available in each week's learning module. The online grammar assignments provide practice of the material presented in the learning modules. All exercises should be submitted before or on the assigned due date. The reason for requiring that online exercises be completed by the scheduled due date is because this is not a self-paced course.

**Final:** There will be a mandatory final exam covering the material in Lecciones 1 through 5.

**Presentations:** In lieu of a midterm each student will be assigned a Spanish speaking country. In a PowerPoint presentation you will focus on some of the following topics: food, culture, traditions, history, languages, government ect. More information and a Rubric will be provided.

**Lección Cultural:** You will watch and listen to authentic Spanish conversation and practice your speaking skills.

### **Grading:**

20% Discussions

10% Lección Cultural

40% Grammar and Writing Assignments

15% Presentation

15% Final

**Attendance Policy:** Learning a new language well requires consistent effort. In the online classroom attendance and participation are determined by your involvement and engagement with the weekly assignments. There are assignments that must be completed each week on Canvas.

The particular hour and day you "attend" aren't important, but you must show participation regularly and while logged on, e.g., posting on the discussion's boards, submitting assignments, and completing other course work.

Students must actively participate during the first week of class through responses and/or assignment completion. A student who does not submit the required tasks/assignments for Week 1 and has not contacted the instructor may be dropped from the course. If you get access to Canvas after the beginning of the semester it is your responsibility to complete the missed assignments within two weeks. After two weeks they will not be accepted late. This is not a self-paced course and late assignments will not be accepted.

Support: Center for Academic Program Support (CAPS) <https://caps.unm.edu/>. Many students have found that time management workshops can help them meet their goals (consult (CAPS) website under "services").

**Withdrawal Policy:** Participants are expected to comply with UNM regulations regarding withdrawal from a course as noted in the class schedule. Note: If you have not shown regular participation for the first full week of the course you may be dropped for non-attendance. Students should not assume they will be dropped automatically. Please drop the class if you no longer intend to attend.

**Instructor Communication Policy:** Emails and messages will be responded to within 24 hours Monday- Thursday, and within 48 hours Friday-Sunday. Contact me directly through [lgalvan2@unm.edu](mailto:lgalvan2@unm.edu). Provide your name and class section in the subject box.

**Grades** are generally released for all assignments and assessments within five days after the due date for the assignments has ended. Feedback will be provided.

**Special Needs Accommodations (Americans with Disabilities Act-ADA):**

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Accessibility Resource Center at [arcsrvs@unm.edu](mailto:arcsrvs@unm.edu) or by phone at 505-277-3506. The UNM-Valencia Equal Access Services (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at [sjclawson@unm.edu](mailto:sjclawson@unm.edu).

**Title IX**

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>

Support: Lobo RESPECT Advocacy Center and the support services listed on its website <https://loborespect.unm.edu/>, the Women's Resource Center <https://women.unm.edu/> and the LGBTQ Resource Center <http://lgbtqrc.unm.edu/> all offer confidential services and reporting.

**Resource: Division for Equity and Inclusion.** <https://diverse.unm.edu/>

**Citizenship and/or Immigration Status:** All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>

**Respectful and Responsible Learning:** We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the

academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

**Land Acknowledgement:** Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

**Email and messages:**

Please email the instructor via Loboweb email [lgalvan2@unm.edu](mailto:lgalvan2@unm.edu) or contact the instructor via text or voicemail at the number indicated above on the syllabus. Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only. All resources and assignments must be registered or labeled with your full and legal name. **PLEASE...indicate your course number / name in the subject heading in ALL email messages to me. This helps me respond more quickly to your message.**

Week	Chapter/Topic	Tasks
<b>Week 1: Jan 15</b>	Introducción al español Lección 1: Hola ¿qué tal?, Pronunciación del alfabeto  Colores La Ropa  Nouns and articles	Review Syllabus  <i>Module Discussions: Introduction</i>
<b>Week 2: Jan 22</b>	Lección 1 Hola ¿qué tal? Numbers 0-30 Present tense of ser	
<b>Week 3: Jan 29</b>	Lección 1: Hola ¿qué tal? Telling time	<i>Module Discussions: El español de                      Nuevo México</i> LECCIÓN CULTURAL Estados Unidos y Canadá  Quiz 1

<b>Week 4: Feb 5</b>	Lección 2: En la Universidad Los días de la semana. Present tense of -ar verbs	
<b>Week 5: Feb 12</b>	Lección 2: En la Universidad Forming questions	<i>Module Discussions:</i> Land Grants
<b>Week 6: Feb 19</b>	Lección 2; En La Universidad Cardinal numbers 31-100, Present tense <i>estar</i> ,	Quiz 2 LECCIÓN CULTURAL ESPAÑA
<b>Week 7: Feb 26</b>	Lección 3: La Familia.  Descriptive and Possessive adjective	
<b>Week 8: March 4</b>	Lección 3 La Familia Present tense of –er and ir verbs	<i>Module Discussion: Harvest of Empire</i>
<b>Week 9: March 18</b>	Lección 3: La Familia Estructura: Present tense of <i>tener</i> and <i>venir</i> ,	Quiz 3
<b>Week 10: March 25</b>	Lección 4: Los Pasatiempos Estructura: Present tense of <i>ir</i> , Stem-changing verbs Panorma México	<i>Module Discussion: Quinceañera</i>
<b>Week 11: April 1</b>	Lección 4: Los Pasatiempos Estructura: Present tense of stem changing verbs	
<b>Week 12: April 8</b>	Lección 4: Los Pasatiempos Estructura: verbs with irregular yo form	<b>Presentations Due Thursday, April 11</b>  Quiz 4
<b>Week 13: April 15</b>	Lección 5: Las vacaciones Estar with conditions and emotions and the present progressive	<i>Module Discussion: Náhuatl Mole</i> LECCIÓN CULTURAL México
<b>Week 14: April 22</b>	Lección 5: Las vacaciones Ser and estar,	<i>Module Discussion: Remedios caseros</i>
<b>Week15: April 29</b>	Lección 5: Las vacaciones Direct object pronouns	Quiz 5 LECCIÓN CULTURAL Puerto Rico
<b>Week 16: May 6</b>		<i>Final</i> Due Saturday May 11

