



<b>Name of Department:</b>	Nursing
<b>Instructor Name:</b>	Joseph Poole
<b>Office Location:</b>	SCC 112A
<b>Office Hours:</b>	By Appointment and before and after class
<b>E-mail:</b>	Jrpoole1@unm.edu
<b>Telephone:</b>	505-925-8872
<b>Class Meeting</b>	Thursday 14:00-16:45 Room SCC 111
<b>Lab/Clinical Days/Times</b>	
<b>Pre-requisites:</b>	Admission to Nursing Program; NURS 1110 Introduction to Nursing Concepts; NURS 1135 Principles of Nursing Practice.
<b>Co-requisites:</b>	NURS 1210 Health and Illness Concepts I; NURS 1220 Health Care Participant; NURS 1230 Pharmacology

**Spring 2024 Syllabus**

<b>Title of Course:</b>	<b>NMNC 1230 Nursing Pharmacology</b>
<b>Course Description:</b>	This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.
<b>Credit Hours and Contact Hours:</b>	3 CH: 3 credits didactic = 3 hours/week or 48 contact hours
<b>Course Outcomes</b>	<p><b>Course Objectives (Mapping of Course Objectives with Corresponding Level Objectives [L#.O#]/Program Objectives [P#])</b></p> <p>Upon successful completion of this course, the student will:</p> <ol style="list-style-type: none"> <li>1. Identify the nurse’s professional role related to pharmacotherapeutics in diverse populations across the lifespan. [L2.5/P5]</li> <li>2. Identify safety issues and minimize risk potential associated with pharmacotherapeutics and complementary and alternative medicine. [L2.2/P2]</li> </ol>

	<ol style="list-style-type: none"> <li>3. Utilize evidence-based information integrating pharmacologic and pathophysiologic concepts to guide medication therapeutics. [L2.3/P3]</li> <li>4. Describe health-care system protocols related to pharmacotherapeutics. [L2.4/P4]</li> <li>5. Identify methods for communication with the health care team related to pharmacotherapeutics. [L2.5/P5]</li> <li>6. Utilize informatics systems related to pharmacotherapeutics. [L2.6/P6]</li> <li>7. Describe common classes of drugs that are used in health care, including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. [L2.2/P2]</li> </ol>
<b>Required Text(s) and Supporting Materials:</b>	<ul style="list-style-type: none"> <li>• McCuiston, L., DiMaggio, K, Winton M. &amp; Yeager, J. (2021). Pharmacology: A patient-centered nursing process approach. (10th ed.). St. Louis, MO: Elsevier</li> <li>• McCuiston, L., DiMaggio K., Winton M., &amp; Yeager, J. Study Guide: Pharmacology, A patient-centered nursing process approach. (10th ed.). St. Louis, MO: Elsevier.</li> <li>• Kaplan I-Human, Kaplan Testing</li> <li>• Evolve Resources</li> <li>• Adaptive Quizzing</li> </ul>

<b>Course Communication</b>	<p>Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM and Blackboard email accounts regularly. Full-time nursing instructors have voice mail, and communication should take place directly with your instructor. Full-time instructors hold scheduled office hours as posted in their syllabus and outside of their offices, and students may schedule conferences as needed. In addition, there is student representation on the nursing faculty committee, and the representatives are responsible for communicating pertinent information to classmates. Part-time faculty will identify their preferred method for communication to the students.</p>
<b>Electronic Device Usage:</b>	<p>Cellphones and other devices except laptop computers are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor. The use of computers is acceptable in the learning context of the class. Lectures may be audiotaped at the express permission of the instructor. Classroom capture is not available at this time.</p>
<b>Academic Integrity</b>	<p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:</p> <p><a href="http://policy.unm.edu/regents-policies/section-4/4-8.html">policy.unm.edu/regents-policies/section-4/4-8.html</a>. The policy states:</p> <p><i>Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.</i></p>

	<p>Academic Dishonesty is defined as:</p> <p><i>"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.</i></p>
<p><b>Classroom Use/ Attendance/ Professional Behavior</b></p>	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>See the current Student Nurse Handbook for complete listing of attendance and professional behavior policy.</p> <p><a href="https://valencia.unm.edu/academics/divisions/Health-Sciences/nursing-program/applications/nursing-student-handbook-2023.pdf">https://valencia.unm.edu/academics/divisions/Health-Sciences/nursing-program/applications/nursing-student-handbook-2023.pdf</a>.</p>
<p><b>Student Concerns or Grievances</b></p>	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM-Valencia <a href="#">Catalog</a>. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• The student will email the professor using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary.</li> <li>• The instructor will contact the student after reviewing the complaint to schedule a face-to-face meeting to discuss the complaint.</li> <li>• The student should bring a printed copy to the meeting. If necessary the program director will be contacted to resolve the complaint.</li> </ul>
<p><b>STUDENTS WITH DISABILITIES:</b></p>	<p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), reasonable accommodations are made to all qualified students unless such accommodations fundamentally alter a program or service or place an undue hardship on the operation of the University. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or <a href="mailto:jmlujan@unm.edu">jmlujan@unm.edu</a>.</p>

**EQUAL OPPORTUNITY AND NON-DISCRIMINATION:**

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - [www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf) ). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html> .

**Teaching Methods:** NMNC 1230 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self-evaluation, written assignments, computer and on-line activities, and decision-making exercises.

**Successful completion of NMNC requirements:**

**A cumulative average of all theory tests at 77% or higher.**

**An overall course grade of 77% or higher.**

**Completion of all components of the course.**

Tests 5 (Each is 12%) 60%

Calculations Exam 10%

Quizzes 10%

Kaplan Pharm Exams 10%

Classroom Discussion/Drug Cards 10%

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TOTAL: 100%

## KAPLAN EXAM POLICY

The UNM-Valencia Nursing Program has adopted a comprehensive assessment and review program from Kaplan Nursing. The intent of this program is to provide students with the tools they need to be successful in the nursing program and on the NCLEX-RN. The Kaplan program is 10% of the student's grade in all nursing courses except HCHS125, NURS242, and NURS110. In NURS242, the Kaplan component is 35% of the course grade and there are no Kaplan points in HCHS 125 and NURS 110.

Kaplan also provides both focused review (practice) and integrated (proctored tests). The focused review tests are designed for student self-assessment and provide students with immediate question feedback and rationales. Instructors will direct the students to the appropriate focused review tests in each course. In order to receive credit, students must complete the focused review tests as assigned and during the designated time period specified in individual course syllabi. In order for the student to take the Kaplan integrated test, each student must have completed the assigned online focused review test(s). Grade points for focused review tests are awarded based on the score achieved. The 10% of each course grade allotted to Kaplan will be derived from four sources and totaled for a possible 100 points

<b>Focused Review (practice) Test in Assigned Content Area</b>	<b>Points</b>
90-100%	25
80-89.9%	20
60-79.9%	15
40-59.9%	10
< 39.9%	0
<b>Integrated (proctored) Test in Content Area</b>	
≥ 72nd percentile	25
60- 71.99 <sup>th</sup> percentile	20
50–59.9 <sup>th</sup> percentile	15
40–49.9 <sup>th</sup> percentile	10
<40 <sup>th</sup> percentile	0
<b>Remediation of Focused Review Test(s)</b>	
Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0
<b>Remediation of Integrated Test</b>	

Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0
<b>Total points</b>	

### Focused Review Tests

**Focused review tests are assigned by course faculty. Tests taken at times other than when they are assigned will mean no points are awarded for the test.**

### Evaluation/Grading Methods:

*See the Nursing Student Handbook for all policies and requirements.*

***This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor in accordance with UNM Valencia Academic Policies. In the event there is a discrepancy between the syllabus and the Student Handbook, the current Student Handbook is the authoritative source.***

### Grading Scale:

**98-100 A+**

**93-97 A**

**90-92 A-**

**87-89 B+**

**83-86 B**

**80-82 B-**

**79 C+**

**77-78 C**

**73-76 D+**

**70-72 D**

**67-69 D-**

**0-67 F**

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COVID-19 Health and Awareness. UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's [Administrative Mandate on Required COVID-19 vaccination](#). If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the [Centers for Disease Control \(CDC\) guidelines](#). If you do need to stay home, please communicate with me at [ ]; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

### Support:

Resources to support study skill and time management are available through

#### [UNM-Valencia Learning Commons \(Tutoring\)](#)

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In person tutoring is in these centers in the LRC (the building that also has the library). Tutoring in Zoom and, for writing, through email, is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: [Learning Commons Bookings](#)

If you are making an email appointment with the Writing Center, email your draft to [tutor@unm.edu](mailto:tutor@unm.edu) after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email [tutor@unm.edu](mailto:tutor@unm.edu). You'll get answers during business hours Monday through Friday.

The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#).

Resources to support study skills and time management are available through [Student Learning Support](#) at the Center for Teaching and Learning.

### Title IX:

*[Note: UNM encourages faculty and TAs to include a Title IX statement on the syllabus and reminds faculty, TAs, and GAs that per university policy UAP 2740 they are required to report gender discrimination, including sexual harassment, sexual misconduct and sexual violence to the Title IX Coordinator at the [Office of Compliance, Ethics and Equal Opportunity](#). Information about how to have a conversation with a student about reporting and what steps to take is available on the [Title IX Coordinator page](#). The Ombuds for Staff runs workshops on that include handling disclosures of sexual harassment (<https://ombudsforstaff.unm.edu/professional-development/index.html>). Faculty may be interested in informational resources, including language that could be used on a syllabus for referral to support services, developed by a group of UNM faculty, [Faculty for a Sexual Assault Free Environment at UNM \(Faculty SAFE\)](#).]*

To meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees.” This designation requires that any report of gender discrimination, which includes sexual harassment, sexual misconduct and sexual violence, made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office Compliance, Ethics and Equal Opportunity ([ceeo.unm.edu](http://ceeo.unm.edu)). For more information on the campus policy regarding sexual misconduct and reporting, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

OR

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct and reporting, please see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Support: [LoboRESPECT Advocacy Center](#), the [Women’s Resource Center](#), and the [LGBTQ Resource Center](#) all offer confidential services.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration’s welcome is found on our website: <http://undocumented.unm.edu/>.

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>).

Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and other resources are available through [PASOS](#) (Pathways to Articulation and Sustainable Opportunities for Students), [TRIO Student Support Services](#), and [Student Learning Support at the Center for Teaching and Learning](#).

Respectful Conduct Expectations: I am committed to building with you a positive classroom environment in which everyone can learn. I reserve the right to intervene and enforce standards of respectful behavior when classroom conduct is inconsistent with University



expectations [and/or classroom community agreements]. Interventions and enforcement may include, but are not limited to, required meetings to discuss classroom expectations, written notification of expectations, and/or removal from a class meeting. Removal from a class meeting will result in an unexcused absence. [Insert number] or more unexcused absences may result in permanent removal and a drop from the course (see attendance policy). The University of New Mexico ensures freedom of academic inquiry, free expression and open debate, and a respectful campus through adherence to the following policies: [D75: Classroom Conduct](#), [Student Code of Conduct](#), [University Policy 2240 – Respectful Campus](#), [University Policy 2210 – Campus Violence](#).

*[Attendance and late work policies: As you craft your attendance policy, consider three things: 1) you can offer excused absences and differentiate them from unexcused absences; 2) if you use the ‘respectful conduct expectations,’ (see above), your attendance policy will need to be coordinated with it; 3) you can provide some flexibility for students experiencing unforeseen circumstances while also making sure that they complete work in a way that allows you to provide timely feedback and that allows them to progress during the semester. Some faculty address flexibility by providing, for example, one opportunity for a dropped quiz grade or one late submission of an assignment without penalty. This decision tree, developed at by Katherine Castle at University of Nebraska-Lincoln, may help you assess flexibility levels: <https://cas.unl.edu/decision-tree-student-request-flexibility>.]*

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including [opportunities to get involved](#), [mental health resources](#), [academic support such as tutoring](#), [resource centers](#) for people like you, free food at [Valencia Campus Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the [resource centers](#) and [Academic Affairs Office](#), and I can help you find the right opportunities for you.

Wellness: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at [ ]; I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

#### Support:

[PASOS Resource Center](#) (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a “one-stop” for all non-academic needs of UNM-Valencia students.

[Student Health and Counseling \(SHAC\)](#) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; [OR](#) If you recently tested positive and may need oral treatment, call SHAC.

[TimelyCare](#): Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support. Go to <http://timelycare.com/unm>.

[LoboRESPECT Advocacy Center](#) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

## Academic Integrity

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Instructors across UNM campuses have boosted academic outcomes and positive engagement by drawing on the [Student Experience Project](#)—a UNM-tested and research-based approach to building an inclusive classroom. You can find SEP practices in the [SEP Resource Hub](#), including information in the [First Day Toolkit](#) on designing a welcoming and equitable syllabus.

We are seeing real improvements in student retention and persistence. It's exciting to know that your efforts are making a real difference in their lives.

Thank you for your commitment to teaching and your work launching the semester.

Dr. Pamela Cheek, Associate Provost for Student Success

Office of the Provost and EVP for Academic Affairs. [pcheek@unm.edu](mailto:pcheek@unm.edu).

Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

FACULTY RESOURCE: INFORMATION PROVIDED BY UNM'S DIVISION FOR EQUITY AND INCLUSION CAN SUPPORT BUILDING AN INCLUSIVE CLASSROOM, [HTTPS://DIVERSE.UNM.EDU/EDUCATION-AND-RESOURCES/PROGRAMS/INDEX.HTML](https://diverse.unm.edu/education-and-resources/programs/index.html).

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We continue to serve one of the most diverse student bodies in the country, including high percentages of students of color, transfer, first generation, and financially stressed students. We proudly provide our students with a pathway and access to an R1 education. Instructors can be especially effective in supporting students to course completion by providing timely, specific, and supportive feedback; fostering community and connection in the classroom; and normalizing the use of support resources. Thank you for your hard work in teaching our Lobos.

Dr. Pamela Cheek, Associate Provost for Student Success

Office of the Provost and EVP for Academic Affairs. [pcheek@unm.edu](mailto:pcheek@unm.edu).