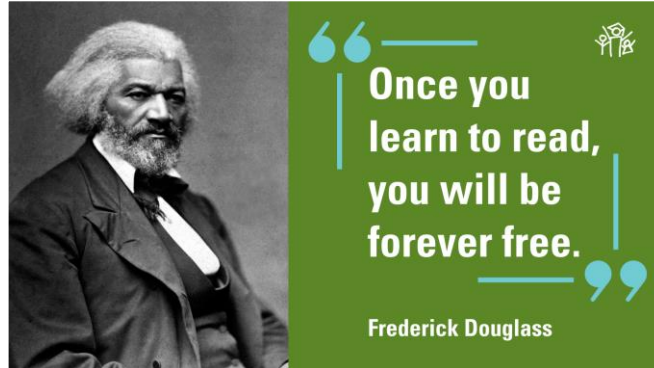


Teaching Reading for the Elementary Classroom
Syllabus
UNM Valencia



Course Title: *Teaching Reading for the Elementary Classroom*
Course Number: *EDUC 2420-501*
Course Credits: *3*

Instructor: Joshua Frank Cardenas, Ph.D.
Office Location: A&S 111
Office Hours: T, W & Th 11:55-1:25pm

Email: jstjoshn@unm.edu
Office Phone: (505) 925-8618

Class Meeting Day(s): T & Th
Class Location / Room: A&S 131

Class Time: 1:30pm-2:45pm
Term / Semester: Spring 2024

Course Description:

An exploration of developmentally, culturally and linguistically appropriate, formal and informal research- based assessments and teaching strategies in the teaching of reading in grades K-8. This course includes a structured 10-hour field component.

Course Goals:

This course prepares future Educational Assistants and Teachers to use research- based assessments and teaching strategies in the teaching of reading in grades K-8.

Student Learning Outcomes -- The student will

1. Implement developmentally, culturally and linguistically appropriate research-based assessments to guide reading instruction for all students.
2. Implement research-based techniques and strategies for teaching reading at the elementary level including phonics, phonemic awareness, fluency, vocabulary and comprehension.

3. Demonstrate an understanding of the role of phonological awareness, letter learning and phonics in learning to read.
4. Analyze texts for challenges and opportunities to learn.
5. Identify the connections between reading, writing, and oral language in all instructional contexts.

Textbooks/Supplies/Materials/Equipment/ Technology or Technical Requirements

Gunning, T. (2019). *Creating literacy instruction for all students* (10th edition). Amherst, MA: Pearson Education ISBN: 9780137413201.

Course Requirements

Read & Respond to each chapter as defined in schedule....10pts per Chapter Notes
150 pts

Culturally Responsive Literature Project
50 pts

Paper: My Identity, My People, Our Land, Our Literature
25 pts

Midterm Exam

25 pts

Total: 200 pts

Grades

100-97 A+	89-87 B+	79-77 C+	69-66 D+	58-0 F
96-93 A	86-83 B	76-73 C	65-62 D	
92-90 A-	82-80 B-	72-70 C-	61-59 D-	

Course Schedule:

***The Schedule of Activities is subject to change. Minor changes will be announced in class. All final updates on Canvas. *These classes are Online with a **

	<i>Course Topics</i>	<i>Assigned readings</i>	<i>Assignments Due</i>
<i>Week 1: 01/16 & 01/18</i>	<i>Identity</i>	<i>Peoplehood & Sovereignty by Holm & Your choice</i>	<i>Read & Respond 1</i>
<i>Week 2: 01/23 & 01/25</i>	<i>The Nature of Literacy</i>	<i>Ch 1 (pp. 1-24)</i>	<i>Read & Respond 2</i>
<i>Week 3: 01/30 &</i>	<i>Teaching All</i>	<i>Ch 2 (pp. 25-53)</i>	<i>Read & Respond 3</i>

	<i>Course Topics</i>	<i>Assigned readings</i>	<i>Assignments Due</i>
02/01	<i>Students</i>		<i>My Identity Paper</i>
<i>Week 4: 02/06 & 02/08</i>	<i>Special Education</i>	<i>Keresen Giftedness & Addressing Dyslexia</i>	<i>Read & Respond 4</i>
<i>Week 5: 02/13 & 02/15</i>	<i>Assessing for Learning</i>	<i>Ch 3 (pp. 54-77)</i>	<i>Read & Respond 5</i>
<i>Week 6: 02/20 & 02/22</i>	<i>Assessing for Learning</i>	<i>Ch 3 (pp. 78-112)</i>	<i>Read & Respond 6</i>
<i>Week 7: 02/27 & 02/29</i>	<i>Emergent/ Early Literacy</i>	<i>Ch 4 (pp. 115-143)</i>	<i>Read & respond 7</i>
<i>Week 8: 03/05 & 03/07*</i>	<i>Emergent/ Early Literacy</i>	<i>Ch 4 (pp. 145-175)</i>	<i>Read & Respond 8; Midterm Exam</i>
<i>Spring Break March 11-15</i>	<i>No Classes; No Work; Take a Rest</i>	<i>None</i>	<i>None</i>
<i>Week 9: 03/19 & 03/21</i>	<i>Teaching Phonics & Syllabic Analysis</i>	<i>Ch 5 (pp. 176-205)</i>	<i>Read & Respond 9</i>
<i>Week 10: 03/26* & 03/28*</i>	<i>Teaching Phonics & Syllabic Analysis</i>	<i>Ch 5 (pp. 206-239)</i>	<i>Read & Respond 10</i>
<i>Week 11: 04/02* & 04/04</i>	<i>High frequency words, fluency, & extended reading</i>	<i>Ch 6 (pp. 240-259)</i>	<i>Read & Respond 11</i>
<i>Week 12: 04/09 & 04/11</i>	<i>Building Vocabulary</i>	<i>Ch 7 (pp. 260-286)</i>	<i>Read & Respond 12</i>
<i>Week 13: 04/16 & 04/18</i>	<i>Building Vocabulary</i>	<i>Ch 7 (p. 287-309)</i>	<i>Read & Respond 13</i>
<i>Week 14: 04/23 & 04/25</i>	<i>Presentations: I am . . .</i>	<i>Ch. 8 (all) & Your choice</i>	<i>Read & Respond 14</i>
<i>Week 15: 04/30 & 05/02</i>	<i>Presentations: Culturally Responsive Literature Project</i>	<i>Your Choice</i>	<i>Read & Respond 15; Culturally Responsive Literature Project</i>
<i>Week 16: 05/07 only</i>	<i>COLA, UBD & Structured Literacy</i>		<i>Cultural Identity Paper</i>

Accommodation Statement:

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact the Equal Access Services Center at 925-8840 for

additional information.

Title IX Statement:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Compliance and Equal Opportunity Office (<http://ceeo.unm.edu/>). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Academic Integrity Statement

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: <https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Credit-hour statement

This is a three credit-hour course. Class meets for two 75-minute sessions of direct instruction for fifteen weeks during the Spring 24 semester. Please plan for a *minimum* of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

Academic and non-Academic Support

Resources to support study skill and time management are available through UNM-Valencia Learning Commons (Tutoring)

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In person tutoring is in these centers in the LRC (the building that also has the library). Tutoring in Zoom and, for writing, through email, is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: Learning Commons Bookings

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You'll get answers during business hours Monday through Friday.

The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#).

Resources to support study skills and time management are available through [Student Learning Support](#) at the Center for Teaching and Learning.

Connecting to Campus and Finding Support: UNM has many resources and centers to help you thrive, including [opportunities to get involved](#), [mental health resources](#), [academic support such as tutoring](#), [resource centers](#) for people like you, free food at [Valencia Campus Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the [resource centers](#) and [Academic Affairs Office](#), and I can help you find the right opportunities for you.

Wellness: If you do need to stay home due to illness or are experiencing a wellness challenge, please take advantage of the resources below. You can communicate with me at []; I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class.

PASOS Resource Center (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a "one-stop" for all non-academic needs of UNM-Valencia students.

Student Health and Counseling (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

TimelyCare: Free 24/7 virtual care services (medical, emotional support, health coaching, self-care, basic needs support. Go to <http://timelycare.com/unm>.

LoboRESPECT Advocacy Center (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

Land Acknowledgement

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

Respectful and Responsible Learning

We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>).

Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through [PASOS \(Pathways to Articulation and Sustainable Opportunities for Students\)](#), [TRIO Student Support Services](#), and [Student Learning Support](#) at the Center for Teaching and Learning.

Respectful Conduct Expectations: I am committed to building with you a positive classroom environment in which everyone can learn. I reserve the right to intervene and enforce standards of respectful behavior when classroom conduct is inconsistent with University expectations [and/or classroom community agreements]. Interventions and enforcement may include, but are not limited to, required meetings to discuss classroom expectations, written notification of expectations, and/or removal from a class meeting. Removal from a class meeting will result in an unexcused absence. 3 or more unexcused absences may result in permanent removal and a drop from the course (see attendance policy). The University of New Mexico ensures freedom of academic inquiry, free expression and open debate, and a respectful campus through adherence to the following policies: [D75: Classroom Conduct](#), [Student Code of Conduct](#), [University Policy 2240 – Respectful Campus](#), [University Policy 2210 – Campus Violence](#).