

DEVELOPMENTAL PSYCHOLOGY Course Syllabus ~ Online

Psychology 2120: Spring 2023

Table of Contents

INSTRUCTOR CONTACT INFORMATION & STUDENT HOURS	2
COURSE DESCRIPTION	2
Textbook.....	2
Prerequisites.....	2
COURSE OBJECTIVES:.....	3
COURSE LEARNING OUTCOMES ON ESSENSIAL SKILLS	3
TECHNICAL SKILLS AMD REQUIREMENTS	3
Technical Skills.....	3
Technical Requirements.....	3
Computer.....	4
Phone4	
Tracking Course Activity.....	4
COURSE STRUCTURE AND REQUIREMENTS.....	4
Instructor Response Time.....	4
Procedures for Completing Coursework.....	4
Procedures for Completing Coursework (cont.).....	5
ASSIGNMENTS—Evaluation of your mastering course content.....	5
Quizzes	5
Discussions	5
Exams	5
Peer-Reviewed Journal Assignment.....	5
EXTRA CREDIT OPTION (Optional).....	5
GRADING	6
Grading Scale.....	6
Grading Procedures	6
COURSE POLICIES	6
Accommodations	6
Attendance	7
Accommodations	7
Netiquette	7
Respectful and Responsible Learning	7
Incomplete.....	7
Withdrawal.....	8
Academic Integrity	8
Copyright Issues.....	8
Title IX	8
Citizenship and/or Immigration Status	8
COVID-19 Health and Awareness	8
Support	8
HOW TO SUCCEED IN PSYCH 2120 (aka Expectations for Participation):.....	9

INSTRUCTOR CONTACT INFORMATION & STUDENT HOURS

Welcome to Developmental Psychology! I look forward to working with you this semester. Below you will find several different ways to contact me. I am here to support your success, so please contact me if you have questions. Also, please see my welcome video in Canvas under the Start Here module. You will also find an overview of the course in that same module.

Instructor: Cheryl Bryan, Ph.D.

Social Sciences Division Office: 505.925.8600

Student Hours: Mondays and Wednesdays:

8:30 - 10:00 AM (Room A&S 142 C) or before & after class

9:00 AM - 7:00 PM via REMIND every day

By appointment via Zoom or on campus

Options to communicate with me: You can also reach me via the following ways *except* Mondays and Wednesdays, 10:30 AM to 1:15 PM, when I am teaching in the classroom. If it is outside of my student hours, please be patient if it takes a few minutes for me to get back to you.

REMIND: Please access REMIND via the [Join REMIND](#) link—add yourself to our class now! We will use REMIND for when you need a quick answer during the times noted above, and *Inbox* in Canvas for general email correspondence.

Zoom.us: We can meet during the times noted above or by appointment—we'll schedule a time that works for us both. Regardless of when, use the [Student Hours Zoom](#) link to connect (**Passcode: UNM-V**), which is located at the top of the Home page in Canvas. Instructions on how to use Zoom are in the Start Here Module in Canvas. In case you didn't know, UNM students have a free account—email media@unm.edu to set it up.

Email: Use the *Inbox* tab in Canvas (To start an email. **Do Not** send any mass emails from this area. If you want to contact the class as a whole, use General Class Questions—see below. I do not reply to student emails in LoboMail in a timely fashion, because I do not check LoboMail as often as I check Canvas for student correspondence. (See *Instructor Response Time*, page 3).

General Class Questions” (under the “**Discussion**” tab and at the bottom of each module in Canvas): Go there if you have a question about course material or assignments. Using this tool allows all students to view your question & my answer—*students are encouraged to answer each other's questions as well.*

Emergencies ONLY: If Canvas is down, you can contact me using LoboMail (cbryan@unm.edu), but it's better to text me through REMIND. Also, I do not respond to non UNM email addresses, as per UNM policy.

If you run into any technical problems: Please contact [Technology Support Services \(Valencia\)](#) or [UNM Canvas Support](#) or [Canvas Support](#).

COURSE DESCRIPTION

Textbook: Berger, K. S. (2016). *Invitation to the Life Span, 5th Edition*. NY: Worth Publishers.

Prerequisites: PSYC 1110 (Previous to Fall 2019, PSY 105), no Co-requisites

This course covers the study of human physical and psychological change and stability from a lifespan development perspective. It provides a view of the physical, cognitive, emotional, and social development throughout our lifespan. We will start with an overview of the scientific methods used when researching lifetime development, as well as theoretical foundations of developmental psychology. We will then cover the developmental periods of infancy, early childhood, middle childhood, adolescence, and adulthood. An appreciation for cultural diversity is an integral part of this course and will be addressed in the text, lectures, and video segments. Lectures will be used both for clarifying text material and for discussing material not covered in the text. You are responsible for text material in addition to lecture material.

COURSE OBJECTIVES:

The following are the course learning objectives. Each module will have specific chapter learning objectives listed on the Overview Page. The activities in each module (i.e.: discussions, assignments, and assessments) are developed so that you can demonstrate you have met these objectives. Please see our Course Map in Canvas or each chapter module for clear connections between objectives and assignments.

Upon successful completion of this course, you will be able to:

1. Explain theories, methods and research findings of lifespan developmental psychology.
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan.
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology.
4. Identify factors that influence psychological development across the lifespan.
5. Apply basic principles of developmental psychology to one's own life experiences.
6. Analyze historical and cultural factors that influence development across the lifespan.

COURSE LEARNING OUTCOMES ON ESSENCIAL SKILLS

Communication:

- Verbal and written communication with peers and instructor
- Evaluating and presenting, reading and analyzing, and written communication in discussion posts

Critical Thinking:

- Evaluation of a problem
- Evidence acquisition

Personal & Social Responsibility

- Intercultural understanding and competence
- Analyze and explain issues pertaining to human emotion, cognition, and behaviors

TECHNICAL SKILLS AND REQUIREMENTS

Technical Skills: In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Canvas—To refresh (or learn for the first time), you can use the help documentation located at [UNM Canvas](#); just click on the *Students* tab.
- Use Email in Canvas – including attaching files, opening files, downloading attachments
- Use Zoom (for online meetings with Instructor) and REMIND (for texting with me)
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications (*If you are working on an Apple device, you will need to translate all documents to a MS Word format.*)
 - Create, download, update, save and upload MS Word documents
 - Download, change view, as well as print and/or save MS PowerPoint presentations
 - Create, download, update, save and upload PDF files

Technical Requirements: For [UNM Canvas Technical Support](#), including submitting a Support Ticket. For a variety of technical issues, you can also contact [UNM Valencia Technical Support Services](#).

TECHNICAL SKILLS AND REQUIREMENTS (cont.)

Technical Requirements (cont.)

Computer: A high-speed Internet connection is highly recommended.

- If you need a computer or increased Internet connection speed, please contact **Technology Support Services**. If they can't help you, they can direct you to the proper person.
- Supported browsers for Canvas include Internet Explorer, Firefox, and Safari. **Detailed Supported Browsers and Operating Systems**.
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free highspeed Internet access including UNM-V Learning Center and Library, as well as **UNM's Computer Pods**.
- For using the Kaltura Media Tools inside Canvas, be sure you have downloaded and installed the latest version of **Java**, and **Mozilla Firefox**. They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information at **UNM IT Software Distribution and Downloads**).

Phone: Please note that you need to log onto Canvas *via a computer* to see all information and/or complete some assignments. If you are only using your phone to access Canvas, you will most likely miss important information and/or assignments. See above to get a free laptop.

Tracking Course Activity: UNM Canvas automatically records all students' activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having issues.

COURSE STRUCTURE AND REQUIREMENTS

Instructor Response Time: *Within Canvas*, I routinely check for student correspondence and respond within 24 hours (Mon - Thurs) and 48 hours (Fri - Sun). I will not guarantee a response time if you email me through LoboMail—instead, use Email in Canvas. If Canvas is unavailable, and you *must* reach me *immediately*, you can always send me a REMIND message between the hours of 9:00 AM and 7:00 PM daily. If you email me through LoboMail, please note that it is UNM policy to *not* accept email from non-UNM accounts. In other words, I will not respond to emails from your gmail or other such accounts. Also, be sure to put something in the subject line; otherwise, I might not read it thinking it is SPAM.

COVID-19 Exception: Should I become ill, especially due to COVID-19, I will notify you immediately through REMIND. Additionally, depending on how ill I am at the time of your correspondence, my response time may vary from the above promised response time.

Procedures for Completing Coursework:

- All assignments/assessments open and close on specific dates at specific times and will NOT be reopened after they close—see Course Schedule for assignment dates/times.

COVID-19 Exception: Should you become too ill to complete your assignments or have a related issue, *you must notify me immediately and before the assignment is due*. Discussions and Quizzes cannot be made-up; however, I will create a journal assignment to replace *one* missed discussion. You may replace the discussion with a journal entry *if* I'm notified *before* the discussion is due. Your ability to perform while ill (or the related issue) will determine how long you have to write the journal entry. Quizzes are open for one to three weeks, so I strongly suggest that you take the quizzes when they open and not wait until the night before they close. Once closed, quizzes will not reopen for any reason. There is an extra credit assignment that can make up one missed quiz score.

Procedures for Completing Coursework (cont.):

- All work in this course needs to be submitted within Canvas, except in-class activities. If you have difficulty using a tool to complete work, use the “Create a Support Ticket” link in the Course Menu immediately and notify me via REMIND as well. If necessary, we’ll make other arrangements.

Make-up Exam (not quizzes): Generally speaking, there are NO make-up exams (for missed exams) in this course; however, occasionally there are legitimate reasons for missing an exam. Please let me know, either in advance or within 24 hours of the exam, if you are unable to take an exam. Depending on circumstances, you *may* be allowed to make up the exam—however, it might be a different exam than originally posted on Canvas; it may be an essay exam.

ASSIGNMENTS—Evaluation of your mastering course content

Quizzes: (14 x 5 = 70 points: apx. 24% of your final grade)

There are 14 quizzes (one per chapter), which open at designated times in Canvas (see schedule)—*each quiz closes the week showing in the Course Schedule at 11:59 p.m.* You can take each quiz as often as wanted (while open) with your highest score counting toward your grade. Each quiz has 20 questions and is worth a total of five (5) points each (.25 points per question). ***Quizzes CANNOT be made up if missed (for any reason) and will not be reopened at a later date,*** as all quizzes are open for at least 10 days. You will have 30 minutes to complete each 20-question quiz. Within a chapter no two quizzes are the same, and exam questions will *not* be taken from the quiz questions. Quiz questions are taken from the textbook.

Discussions: (5 x 10 points = 50 points: apx. 17% of your final grade)

You will complete five (5) discussions, one of which is a “get to know your classmates” discussion in the Start Here Module. This assignment is titled *Introduction Discussion*. In the remaining four discussions, you will relate what you have learned in a particular segment, what needs further explanation/study, and how you can apply learned information to your life—Minimum 500 words. You will also respond to two other students’ post—at least three sentences and more than simply an agreement for what they wrote.

Exams: 150 points (2 of the first 3 exams + final exam = 150 points: apx. 51% of your final grade)

Four (4) examinations will be given covering material presented in the *lectures, text, and videos*. All of the examinations are noncumulative. Exams will consist of objective questions in a multiple-choice format. You will have 75 minutes to take each exam, although each is designed to require only 50 minutes. Each exam is worth 50 points (50 questions).

Peer-Reviewed Journal Assignment: 25 point (8% of your grade)

You will find and evaluate three psychological peer-reviewed journal articles on the topic of your choice related to a concept learned in this course. Please follow the format as written, which is located in the appropriate assignment area in Canvas. Please see Course Schedule for due dates.

EXTRA CREDIT OPTION (Optional): worth up to 10 points

You may independently earn **up to a total of 10 extra credit points** that count toward your final point total for the semester—these are simply added to your total points earned from your assignments to determine your final letter grade. Please see the assignment in Canvas for details.

Extra credit is due no later than midnight on the Sunday before the last day of class—see Course Schedule for due date. Extra credit will not be accepted after this date.

Extra Credit Peer-Reviewed Journal Assignment (optional, worth up to 10 points): You will find and summarize a psychological peer-reviewed journal article on the topic of your choice that relates to a concept learned in this course. The primary objective for the research paper is to allow you additional exposure to methodological issues relevant to psychology research.

GRADING

Although you are required to take four exams in this class, only **three** will count toward your final grade. **The final (4th) exam is mandatory**, and of the *first three exams your lowest grade will be dropped*. Therefore, your final grade will consist of your two (2) best exam scores from the first three (3) exams + your score from the final exam + quizzes + your writing assignments. Make-up essay exams will also be worth 50 points. Grades will not be curved.

Grading Scale:	Your Total Points	Percentage: Total	Letter Grade
	289-295	98-100	A+
	265-288	90-97.9	A
	259-264	88-89.9	B+
	236-258	80-87.9	B
	230-235	78-79.9	C+
	206-229	70-77.9	C
	200-205	68-69.9	D+
	177-199	60-67.9	D
	≤ 176	≤ 59.9	F

Grading Procedures

- Late assignments will NOT be accepted (for any reason), unless noted otherwise below. If you miss an assignment, the consequence is a score of zero. Too many missed assignments can affect your final course grade, which may affect your financial aid among other things.
- For each assignment/assessment you will be graded on your knowledge of psychological theory and research. Content will depend on learning objectives for the chapter being studied.
- For quizzes and exams, you will have immediate feedback of your score once you submit the assessment. You must submit quizzes and exams on-time; otherwise, Canvas will close and submit your document. In other words, start the quiz no later than 30 minutes before it closes (11:29 PM) and exams at least 75 minutes before it's due (10:44 PM).
- For all written assignments, grades will be posted (with comments) within one week of the due date. For discussions, the due date is for the complete assignment—usually a Sunday at 11:59 PM—so your grade will be posted by 11:59 PM that following Sunday. Please note that your initial post is due on a Friday and your response posts are due on that respective Sunday.

COVID-19 Exception: Should I become ill, COVID-19 or otherwise, I will notify you immediately through REMIND. Also, depending on how ill I am at the time of your correspondence, my grading for written assignments may vary from the above promised response time.

It is your responsibility to check your “Grades” page in Canvas to ensure your points are posted correctly and to contact me if you have any questions or concerns. You have one week after points have been posted to contact me regarding a grade correction. Grades may not be changed if you fail to contact me within one week from the posting of the score . . . so check your grades often and contact me if something looks wrong. **Please note:** To calculate your course grade, you must do it manually as the *total points and grade percentage* showing in Canvas **will not be correct**, as one exam score is dropped and other issues.

COURSE POLICIES

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact Cheryl Dilger, the coordinator for **Equal Access Services** at 925-8910 or **cdilger@unm.edu**.

Course Policies (cont.)

Attendance: You are required to attend class one day a week and access Canvas weekly, as well as complete *all* assignments in the classroom and online; at the same time, there may be extenuating circumstances. If, for any reason, you are unable to attend class or access Canvas and/or complete assignments, be sure to notify me through REMIND, as well as state why. You may miss up to two (2) consecutive assignments *or* classes *or* not log into Canvas for two (2) concurrent weeks before I reserve the right to drop you from the course (possibly without notice to you). *Please keep in mind that you are responsible to drop this course if you've decided not to complete it.* Experience has shown that students who miss two (2) or more consecutive assignments do poorly in the course and often fail to reach a grade of C or better. This attendance policy stands, regardless of your financial aid requirements. **UNM's Official Attendance Policy.**

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact The **UNM-Valencia Equal Access Services** (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at **sjclawson@unm.edu**.

Netiquette: Your online participation is expected to be academic and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone. Here is the link to **UNM's Valencia Netiquette policy** (also located in Canvas under the Introduction tab). Currently, UNM Valencia does not have a separate policy.

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through **PASOS** (Pathways to Articulation and Sustainable Opportunities for Students), **TRIO Student Support Services**, and **Student Learning Support** at the Center for Teaching and Learning.

Incomplete: Under special circumstances, a grade of Incomplete (I) can be granted. Contact me as soon as possible to arrange this and provide me with written documentation of why the course could not be completed. ***Please Note*** “Incomplete grades must be resolved no later than one year (twelve months) from the published end day of the semester in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy will be converted automatically to an IF (failing) grade. The student is responsible for making arrangements with the instructor for resolving an incomplete grade” For more information, go to the **Dean of Students website**.

Course Policies (cont.)

Withdrawal: In accordance with University regulations, students withdrawing after the deadline to withdraw without an assigned grade, are assigned a grade of “W.” Check with the **Office of the Registrar** for semester deadlines.

Academic Integrity: Having academic integrity is paramount to your success in any class. Plagiarism or cheating is *not* tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the **UNM Academic Dishonesty Policy**.

Copyright Issues: All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

Title IX: Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. Here is more information on the **campus policy regarding sexual misconduct**.

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: **<http://undocumented.unm.edu/>**.

COVID-19 Health and Awareness

We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through **PASOS** (Pathways to Articulation and Sustainable Opportunities for Students), **TRIO Student Support Services**, and **Student Learning Support** at the Center for Teaching and Learning.

HOW TO SUCCEED IN PSYCH 2120 (aka Expectations for Participation):

- Spend 8-10 hours per week on this course, *outside* of class time.
- Review and complete assignments in the START HERE module.
- Access PowerPoint slides on Canvas— *this is your study guide*. You can download and print these slides in any format you prefer.
 - View audio lectures *before* regular class attendance, actively listen, and take notes.
 - Use the PowerPoint slides to take notes when reading the respective textbook chapter associated with each lecture to fill in information not written in your notes from the class or audio lecture.
- Take advantage of the Extra Credit opportunities!
- Come to student hours or make an appointment to meet with me via Zoom if you need to discuss anything pertaining to this course.
 - It is important to keep me (the instructor) informed of class related problems, or problems that may prevent you from full participation.
- Participate in a study group! *This is a tool that A students consistently employ*.
- Utilize student support services or Student Resources. If you need assistance finding the support you want, please meet with me—I am here to help you succeed in this course.

A few primary student support offices and campus resources on UNM Valencia Campus:

Please note: Due to COVID-19, campus offices may run on a reduced schedule. Be sure to make an appointment, as you may meet either via Zoom or on campus.

- Advisement Services: 925.8560
- Bookstore: 925.8801
- Campus Police: 925.8570
 - Parking Permit:
- Career Services: 925.8840
- Cashier's Office: 925.8520
- Financial Aid: 925.8590
 - The Learning Commons: 925.8907
 - Form to request a tutoring appointment
- Library: 925.8990 (This is where you can check-out a laptop)
 - Lobo ID Card (free of charge in the library):
 - Technology Support Services: 925.8911
 - The Writing Center
 - To request a writing appointment for this class, please email the Writing Center.
- **No one succeeds in a vacuum! Act smart . . . ask for help when you need/want it.**

COURSE SCHEDULE PSYC 2120 - Spring 2023 Online

Please note:

1. Each week will open on a Sunday and close on the following Sunday (regardless of UNM holidays), except Final's Week—see below.
 - a. *No late assignments will be accepted*, unless noted otherwise in the syllabus.
2. **Quizzes** open and close the week corresponding with the chapter—Sunday to Sunday.
3. **Discussions**: Initial post is *always* due on a Friday, and two (2) responses to other students' posts are *always* due on a Sunday. Late *initial* posts will be accepted up to the respective Sunday at a penalty of 1 point per day late. No submissions after that Sunday will be graded.
4. **Exams** are open on the dates noted below, which are always on a **Sunday & Monday**—*except Exam 4, which is on a Thursday & Friday* during final's week, see below.

Week/Dates	Topic
Week 1: Jan 16-22 (This week will stay open until Jan 29 to accommodate late starting students)	Review Syllabus & Set up the REMIND app (see syllabus or Canvas for link) View Instructor "Welcome Video" Introduction Discussion (1st Graded Discussion) : Open throughout course; at the same time, your initial & 2 response posts are due Sun , 1/22 Chapter 1: The Beginning: The Science of Human Development Quiz-Chapter 1—closes Sunday, January 29
Week 2: Jan 22-29	Chapter 2: The Beginning: From Conception to Birth Quiz-Chapter 2—closes Sunday, January 29
Week 3: Jan 29-Feb 5	Chapter 3: The First Two Years: Body and Mind Quiz-Chapter 4—closes Sunday, February 5
Week 4: Feb 5-12	Chapter 4: The First Two Years: The Social World Quiz-Chapter 4—closes Sunday, February 12
Week 5: Feb 12-19	Discussion 2: Initial post due Friday & response posts due Sunday EXAM 1: CHAPTERS 1, 2, 3 & 4—Opens Sun, Feb 19 at 12:01 AM Closes Mon, Feb 20 at 11:59 PM
Week 6: Feb 19-26	Chapter 5: Early Childhood: Body and Mind Quiz-Chapter 5—closes Sunday, February 26
Week 7: Feb 26-Mar 5	Chapter 6: Early Childhood: The Social World Chapter 7: Middle Childhood: Body and Mind Quiz-Chapter 6—closes Sunday, March 5 Quiz-Chapter 7—closes Sunday, March 5
Week 8: Mar 5-12	Discussion 3: Initial post due Friday & response posts due Sunday EXAM 2: CHAPTERS 5, 6, & 7—Opens Sun, Mar 12 at 12:01 AM Closes Mon, Mar 13 at 11:59 PM

*****Please note that Spring Break starts Monday, March 13, and you have the option of taking Exam 2 before Spring Break (Sunday, March 12) or that Monday, March 13—your choice.**