

# SOCIAL PSYCHOLOGY Course Syllabus

Psychology 2110: Spring 2023

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## INSTRUCTOR CONTACT INFORMATION & STUDENT HOURS

*Welcome to Social Psychology!* I look forward to working with you this semester. Below you will find several different ways to contact me. I am here to support your success, so please contact me if you have questions. Also, please see my welcome video in Canvas under the Start Here module. You will also find an overview of the course in that same module.

**Instructor:** Cheryl Bryan, Ph.D.

**Social Sciences Division Office:** 505.925.8600

**Student Hours:** Mondays and Wednesdays:

We can meet in my office (142-C) from 8:30 - 10:00 AM or Before & After Class  
By Appointment via Zoom  
Via REMIND: 9:00AM – 7:00PM every day, including weekends

**Options to communicate with me:** You can also reach me via the following ways from 9:00 AM to 7:00 PM, every day of the week *except* Mondays and Wednesdays, 10:00 AM to 1:15 PM, when I am teaching in the classroom.

**REMIND:** Please access REMIND via the link below—add yourself to our class now! We will use REMIND for when you need a quick answer during the times noted above. If it is outside of my student hours, please be patient if it takes a few minutes for me to get back to you.

### **Join REMIND 2110**

**Zoom.us:** We can meet during the times noted above or by appointment—we'll schedule a time that works for us both. Regardless of when, use the Student Hours Zoom link to connect, which is located at the top of the Home page in Canvas. Instructions on how to use Zoom are in the Start Here Module in Canvas. In case you didn't know, UNM students have a free account—email [media@unm.edu](mailto:media@unm.edu) to set it up.

**Email:** Use the *Email* tab in Canvas (To start an email. *Do Not* send any mass emails from this area. If you want to contact the class as a whole, use General Class Questions—see below. I do not reply to student emails in LoboMail in a timely fashion, because I do not check LoboMail as often as I check Canvas for student correspondence. (See *Instructor Response Time*, page 3).

**General Class Questions**” (under the “**Discussion**” tab and at the bottom of each module in Canvas): Go there if you have a question about course material or assignments. Using this tool allows all students to view your question & my answer—*students are encouraged to answer each other's questions as well.*

**Emergencies ONLY:** If Canvas is down, you can contact me using LoboMail ([cbryan@unm.edu](mailto:cbryan@unm.edu)), but it's better to text me through REMIND. Also, I do not respond to non UNM email addresses, as per UNM policy.

If you run into any technical problems: Please contact **Technology Support Services (Valencia)** or **UNM Canvas Support** or **Canvas Support**.

**Textbook:** Aronson, E., Wilson, T. D., and Sommers, S. R. (2019). *Social Psychology 10<sup>th</sup> Edition*. NY: Pearson Publishers.

**Prerequisites:** PSYC 1110 (previously Psy 105), no Co-requisites

## COURSE DESCRIPTION

This course is an introduction to the scientific study of human social influence and interaction, and explores how an individual's actions, emotions, attitudes and thought processes are influenced by society and other individuals.

## **COURSE OBJECTIVES:**

The following are the student learning objectives for this course. The activities (i.e.: quizzes, discussions, assignments and assessments) are developed so you can demonstrate that you have met these objectives. *Upon successful completion of this course, you will be able to:*

1. Identify concepts, theories, scientific methods, and research findings relevant to social psychology.
2. Explain how situational, social, and individual factors influence behavior.
3. Apply social psychological concepts to real-life events, current social issues and problems, and one's own life.

## **COURSE LEARNING OUTCOMES ON ESSENCIAL SKILLS**

### **Communication:**

- Verbal and written communication with peers and instructor
- Evaluating and presenting, reading and analyzing, and written communication in discussion posts

### **Critical Thinking:**

- Evaluation of a problem
- Evidence acquisition

### **Personal & Social Responsibility**

- Intercultural understanding and competence
- Analyze and explain issues pertaining to human emotion, cognition, and behaviors

## **TECHNICAL SKILLS AND REQUIREMENTS**

**Technical Skills:** In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Canvas—To refresh (or learn for the first time), you can use the help documentation located at [UNM Canvas](#); just click on the *Students* tab.
- Use Email in Canvas – including attaching files, opening files, downloading attachments
- Use Zoom (for online meetings with Instructor) and REMIND (for texting with me)
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications (*If you are working on an Apple device, you will need to translate all documents to a MS Word format.*)
  - Create, download, update, save and upload MS Word documents
  - Download, change view, as well as print and/or save MS PowerPoint presentations
  - Create, download, update, save and upload PDF files

**Technical Requirements:** For [UNM Canvas Technical Support](#), including submitting a Support Ticket. For a variety of technical issues, you can also contact [UNM Valencia Technical Support Services](#).

**Computer:** A high-speed Internet connection is highly recommended.

- If you need a computer or increased Internet connection speed, please contact [Technology Support Services](#). If they can't help you, they can direct you to the proper person.
- Supported browsers for Canvas include Internet Explorer, Firefox, and Safari. [Detailed Supported Browsers and Operating Systems](#).

## Technical Requirements: Computer (cont.)

- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free highspeed Internet access including UNM-V Learning Center and Library, as well as [UNM's Computer Pods](#).
- For using the Kaltura Media Tools inside Canvas, be sure you have downloaded and installed the latest version of [Java](#), and [Mozilla Firefox](#). They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information at [UNM IT Software Distribution and Downloads](#)).

**Phone:** Please note that you need to log onto Canvas *via a computer* to see all information and/or complete some assignments. If you are only using your phone to access Canvas, you will most likely miss important information and/or assignments. See above to get a free laptop.

**Tracking Course Activity:** UNM Canvas automatically records all students' activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having issues.

## COURSE STRUCTURE AND REQUIREMENTS

**Instructor Response Time:** *Within Canvas*, I routinely check for student correspondence and respond within 24 hours (Mon - Thurs) and 48 hours (Fri - Sun). I will not guarantee a response time if you email me through LoboMail—instead, use Inbox in Canvas. If Canvas is unavailable, and you *must* reach me *immediately*, you can always send me a REMIND message between the hours of 9:00 AM and 7:00 PM daily. If you email me through LoboMail, please note that it is UNM policy to *not* accept email from non-UNM accounts. In other words, I will not respond to emails from your gmail or other such accounts. Also, be sure to put something in the subject line; otherwise, I might not read it thinking it is SPAM.

**COVID-19 Exception:** Should I become ill, especially due to COVID-19, I will notify you immediately through REMIND. Additionally, depending on how ill I am at the time of your correspondence, my response time may vary from the above promised response time.

### Procedures for Completing Coursework:

- All assignments/assessments open and close on specific dates at specific times and will NOT be reopened after they close—see Course Schedule for assignment dates/times.  
COVID-19 Exception: Should you become too ill to complete your assignments or have a related issue, *you must notify me immediately and before the assignment is due*. Discussions and Quizzes cannot be made-up; however, I will create a journal assignment to replace *one* missed discussion. You may replace the discussion with a journal entry *if* I'm notified *before* the discussion is due. Your ability to perform while ill (or the related issue) will determine how long you have to write the journal entry. Quizzes are open for one to three weeks, so I strongly suggest that you take the quizzes when they open and not wait until the night before they close. Once closed, quizzes will not reopen for any reason. There is an extra credit assignment that can make up one missed quiz score.
- All work in this course needs to be submitted within Canvas, except in-class activities. If you have difficulty using a tool to complete work, use the "Create a Support Ticket" link in the Course Menu immediately and notify me via REMIND as well. If necessary, we'll make other arrangements.

## Procedures for Completing Coursework (cont.)

- **Make-up Exam (not quizzes):** Generally speaking, there are NO make-up exams (for missed exams) in this course; however, occasionally there are legitimate reasons for missing an exam. Please let me know, either in advance or within 24 hours of the exam, if you are unable to take an exam. Depending on circumstances, you *may* be allowed to make up the exam—however, it might be a different exam than originally posted on Canvas; it may be an essay exam.

### **ASSIGNMENTS—Evaluation of your mastering course content**

**In-class Participation:** (10 x 5 points = 50 points: 16% of your final grade)

You will participate in a variety of classroom activities, approximately 1 per class period, except exam days. If there are more than 10 opportunities, the remaining ones will count as extra credit.

**Discussion:** (1 x 10 points = 10 points: 3% of your final grade)

While most discussion will take place in the classroom, you will complete an online discussion in Canvas the first week of class. This discussion is a “get to know your classmates” assignment and is titled *Introduction Discussion*. You will also respond to two other students’ post—at least three sentences and more than simply an agreement for what they wrote. This is a great place to find students for which to start a study group.

**Quizzes:** (13 x 5 = 65 points: 22% of your final grade)

There are 13 quizzes (one per chapter), which open at designated times in Canvas (see schedule)—*each quiz is open until the night before the respective exam, closing at 11:59 p.m.* You are allowed to take each quiz as often as needed/wanted (while open) with your highest score counting toward your grade. Each quiz has 20 questions and is worth a total of five (5) points each (.25 points per question). ***Quizzes CANNOT be made up if missed (for any reason) and will not be reopened at a later date.*** You will have 30 minutes to complete each 20-question quiz. Within a chapter no two quizzes are the same, and exam questions will *not* be taken from the quiz questions. All quiz questions are taken from the textbook.

**Exams: 150 points** (2 of the first 3 exams + final exam = 150 points: 50% of your final grade)

Four examinations will be given covering material presented in the *lectures, text, and videos*. All of the examinations are noncumulative. Exams will consist of objective questions in a multiple-choice format. You will have 75 minutes to take each exam, although each is designed to require only 50 minutes. Each exam is worth 50 points (50 questions) and worth 18% of your final grade in this class. Your final exam may be a class presentation.

**Peer-Reviewed Journal Assignment: 25 point** (9% of your grade)

You will find and summarize a psychological peer-reviewed journal article on the topic of your choice related to a concept learned in this course. Please follow the format as written, which is located in the appropriate assignment area in Canvas. Please see Course Schedule for due dates.

**EXTRA CREDIT OPTION (Optional):** worth up to 10 points

You may independently earn **up to a total of 10 extra credit points** that count toward your final point total for the semester—these are simply added to your total points earned from your assignments to determine your final letter grade. Please see the assignment in Canvas for details.

**Extra credit is due no later than midnight on the Sunday before the last day of class—see Course Schedule for due date.** Extra credit will not be accepted after this date.

**Extra Credit Peer-Reviewed Journal Assignment** (*optional*, worth up to 10 points): You will find and summarize a psychological peer-reviewed journal article on the topic of your choice that relates to a concept learned in this course. The primary objective for the research paper is to allow you additional exposure to methodological issues relevant to psychology research.

## GRADING

Although you are required to take four exams in this class, only **three** will count toward your final grade. ***The final (4<sup>th</sup>) exam is mandatory***, and of the *first three exams your lowest grade will be dropped*. Therefore, your final grade will consist of your two (2) best exam scores from the first three (3) exams + your score from the final exam + quizzes + your writing assignments. Make-up essay exams will also be worth 50 points. Grades will not be curved.

### Grading Scale:

<u>Your Total Points</u>	<u>Percentage: Total</u>	<u>Letter Grade</u>
294-300	98-100	A+
270-293	90-97.9	A
264-269	88-89.9	B+
240-263	80-87.9	B
234-239	78-79.9	C+
210-233	70-77.9	C
204-209	68-69.9	D+
180-203	60-67.9	D
≤ 179	≤ 59.9	F

### Grading Procedures

- Late assignments will NOT be accepted (for any reason), unless noted otherwise below. If you miss an assignment, the consequence is a score of zero. Too many missed assignments can affect your final course grade, which may affect your financial aid among other things.
- For each assignment/assessment you will be graded on your knowledge of psychological theory and research. Content will depend on learning objectives for the chapter being studied.
- For quizzes and exams, you will have immediate feedback of your score once you submit the assessment—as long as you submit it on-time. If you submit after the designated time allotment, then it goes into my grading section and I will need to submit it—no penalty. Please note that this only relates if you started the quiz or exam before it closed.
- For all written assignments, grades will be posted (with comments) within 1 week of the due date.

**COVID-19 Exception:** Should I become ill, especially due to COVID-19, I will notify you immediately through Announcements in Canvas or the REMIND app. Depending on how ill I am at the time of your correspondence, my grading for written assignments may vary from the above promised response time.

It is your responsibility to check your “Grades” page in Canvas to ensure your points are posted correctly and to contact me if you have any questions or concerns. You have one week after points have been posted to contact me regarding a grade correction. Grades may not be changed if you fail to contact me within one week from the posting of the score . . . so check your grades often and contact me if something looks wrong. **Please note:** To calculate your course grade, you must do it manually as the *total points and grade percentage* showing in Canvas **will not be correct**, as one exam score is dropped and other issues.

## COURSE POLICIES

**Attendance:** You are required to attend class two days a week and access Canvas weekly, as well as complete *all* assignments in the classroom and online; at the same time, there may be extenuating circumstances. If, for any reason, you are unable to attend class or access Canvas and/or complete assignments, be sure to notify me through REMIND, as well as state why. You may miss up to two (2) consecutive assignments *or* classes *or* not log into Canvas for two (2) concurrent weeks before I reserve the right to drop you from the course (possibly without notice to you). *Please keep in mind that you are responsible to drop this course if you've decided not to complete it.* Experience has shown that students who miss two (2) or more consecutive assignments do poorly in the course and often fail to reach a grade of C or better. This attendance policy stands, regardless of your financial aid requirements. **UNM's Official Attendance Policy.**

**Accommodations:** UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact The **UNM-Valencia Equal Access Services** (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at **sjclawson@unm.edu.**

**Netiquette:** Your online participation is expected to be academic and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone. Here is the link to **UNM's Valencia Netiquette policy** (also located in Canvas under the Introduction tab). Currently, UNM Valencia does not have a separate policy.

**Respectful and Responsible Learning:** We all have shared responsibility for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your own work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure. *Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively.* Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your own work. UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

**Support:** Many students have found that time management workshops or work with peer tutors can help them meet their goals. These and are other resources are available through **PASOS** (Pathways to Articulation and Sustainable Opportunities for Students), **TRIO Student Support Services**, and **Student Learning Support** at the Center for Teaching and Learning.

**Withdrawal:** In accordance with University regulations, students withdrawing after the deadline to withdraw without an assigned grade, are assigned a grade of "W." Check with the **Office of the Registrar** for semester deadlines.

## **Course Policies (cont.)**

**Incomplete:** Under special circumstances, a grade of Incomplete (I) can be granted. Contact me as soon as possible to arrange this and provide me with written documentation of why the course could not be completed. *Please Note* “Incomplete grades must be resolved no later than one year (twelve months) from the published end day of the semester in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy will be converted automatically to an IF (failing) grade. The student is responsible for making arrangements with the instructor for resolving an incomplete grade” For more information, go to the [Dean of Students website](#).

**Academic Integrity:** Having academic integrity is paramount to your success in any class. Plagiarism or cheating is *not* tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the [UNM Academic Dishonesty Policy](#).

**Copyright Issues:** All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

**Title IX:** Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. Here is more information on the [campus policy regarding sexual misconduct](#).

**Citizenship and/or Immigration Status:** All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

**COVID-19 Health and Awareness.** UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's [Administrative Mandate on Required COVID-19 vaccination](#). If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the [Centers for Disease Control \(CDC\) guidelines](#). If you do need to stay home, please communicate with me through REMIND. I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

## HOW TO SUCCEED IN PSYCH 2110 (aka Expectations for Participation):

- Spend 8-10 hours per week on this course.
- Review and complete assignments in the START HERE module.
- Access PowerPoint slides on Canvas—***this is your study guide***. You can download and print these slides in any format you prefer.
  - Use the PowerPoint slides to take notes while listening to the audio lectures, and then read the respective textbook chapter associated with each lecture to fill in information not noted in the lecture.
- Access audio lectures on Canvas, actively listen, and take notes.
- Take advantage of the Extra Credit opportunity!
- Communicate with me during student hours or make an appointment to meet with me via Zoom if you need to discuss anything pertaining to this course.
  - It is important to keep me (the instructor) informed of class related problems, or problems that may prevent you from full participation.
- Participate in a study group! ***This is a tool that “A” students consistently employ.***
  - Utilize [student support services](#). If you need assistance finding the support you want, please meet with me—I am here to help you succeed in this course.
- **A few primary student support offices and campus resources on UNM Valencia Campus:**
  - Please note: Due to COVID-19, campus offices are running on a reduced schedule. Be sure to make an appointment, as you may meet either via Zoom or on campus.
    - [Advisement Services](#): 925.8560
    - [Bookstore](#): 925.8801
    - [Campus Police](#): 925.8570
      - [Parking Permit](#):
    - [Career Services](#): 925.8840
    - [Cashier’s Office](#): 925.8520
    - [Financial Aid](#): 925.8590
    - [The Learning Center](#): 925.8907
      - [Form to request a tutoring appointment](#)
    - [Library](#): 925.8990
      - [Lobo ID Card](#) (free of charge in the Library):
    - [Technology Support Services](#): 925.8911
    - [The Writing Center](#)
      - This is where you request a tutoring appointment for this class.

**No one succeeds in a vacuum! Act smart . . . ask for help when you need/want it.**

**Support:** [PASOS Resource Center](#) (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a “one-stop” for all non-academic needs of UNM-Valencia students.

[Student Health and Counseling](#) (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

[LoboRESPECT Advocacy Center](#) (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

## COURSE SCHEDULE

### PSYC 2110 – Spring 2023

The following is a schedule of the information that we will cover in this class, along with assignment due dates. ***THIS SCHEDULE IS SUBJECT TO CHANGE!*** Keep in mind that you are responsible for learning all material covered in class, as well as material assigned as self-study. *No late assignments will be accepted unless noted otherwise in the syllabus.*

***In-person Class Meetings*** are every Monday & Wednesday from Noon to 1:15 PM—you are required to attend all class meetings; ***miss more than 2 and you may be dropped from the course.***

<b>Week/Dates</b>	<b>Topic</b>
Week 1: Jan 16-22 (This week is open until Jan 29 to accommodate late starting students)	Review Syllabus View Instructor “Welcome Video” <b><i>Introduction Discussion (1<sup>st</sup> Graded Discussion)</i></b> : Open throughout course; at the same time, your initial & 2 response posts are <b>due Sun, 1/22</b>

#### **Exam 1 Segment: Chapters 1-2-3**

Week 1: Jan 16-22	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 1: Introducing Social Psychology <b><i>Quiz-Chapter 1—closes Tuesday, January 31</i></b>
Week 2: Jan 22-29	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 2: Methodology: How Social Psychologists Do Research <b><i>Quiz-Chapter 2—closes Tuesday, January 31</i></b>
Week 3: Jan 29-Feb 5	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 3: Social Cognition: How We Think About the Social World
<b>Week 4: Feb 5-12</b>	<b><i>Mandatory In-person Class: Monday, Noon - 1:15 PM</i></b> Chapter 3: Social Cognition: How We Think About the Social World <b><i>Quiz-Chapter 3—closes Tuesday, February 7</i></b>  <b>EXAM 1: CHAPTERS 1, 2, &amp; 3—<u>Wednesday</u>, Noon - 1:15 PM</b>

#### **Exam 2 Segment: Chapters 4-5-6-7**

Week 5: Feb 12-19	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 4: Social Perception: How We come to Understand Other People <b><i>Quiz-Chapter 4—closes Tuesday, February 21</i></b>
Week 6: Feb 19-26	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 5: The Self: Understanding Ourselves in a Social Context <b><i>Quiz-Chapter 5—closes Tuesday, February 28</i></b>
Week 7: Feb 26-Mar 5	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, Noon - 1:15 PM</i></b> Chapter 6: Cognitive Dissonance and the Need to Protect Our Self-Esteem <b><i>Quiz-Chapter 6—closes Tuesday, March 7</i></b> Chapter 7: Attitudes and Attitude Change: Influencing Thoughts & Feelings
<b>Week 8: Mar 5-12</b>	<b><i>Mandatory In-person Class: Monday, Noon - 1:15 PM</i></b> Chapter 7: Attitudes and Attitude Change: Influencing Thoughts & Feelings <b><i>Quiz-Chapter 7—closes Tuesday, March 7</i></b>  <b>EXAM 2: CHAPTERS 4, 5, 6, &amp; 7—<u>Wednesday</u>, Noon - 1:15 PM</b>

**COURSE SCHEDULE (cont.)**  
**PSYC 2110 – Spring 2023**

*Week 9: Mar 12-19      Spring Break! Enjoy!*

*Exam 3 Segment will open March 12 for those who want to work ahead*

**Exam 3 Segment: Chapters 8-9-10**

Week 10: Mar 19-26      **Mandatory In-person Class Meetings: Mon & Wed, Noon - 1:15 PM**  
Chapter 8: Conformity and Obedience: Influencing Behavior Chapter  
**Quiz-Chapter 8—closes Tuesday, March 28**

Week 11: Mar 26-Apr 2      **Mandatory In-person Class Meetings: Mon & Wed, Noon - 1:15 PM**  
Chapter 9: Group Processes: Influence in Social Groups  
**Quiz-Chapter 9—closes Tuesday, April 4**

Week 12: Apr 2-9      **Mandatory In-person Class Meetings: Mon & Wed, Noon - 1:15 PM**  
Chapter 10: Attraction & Relationships: From Initial Impressions to Long-Term  
Intimacy

**Week 13: Apr 9-16**      **Mandatory In-person Class: Monday, Noon - 1:15 PM**  
Chapter 10: Attraction & Relationships: From Initial Impressions to Long-Term  
Intimacy  
**Quiz-Chapter 10—closes Tuesday, April 11**  
**EXAM 3: CHAPTERS 8, 9, & 10—Wednesday, Noon - 1:15 PM**

**Exam 4 Segment: Chapters 11-12-13**

Week 14: Apr 16-23      **Mandatory In-person Class Meetings: Mon & Wed, Noon - 1:15 PM**  
Chapter 11: Prosocial Behavior: Why Do People Help?  
**Quiz-Chapter 11—closes Tuesday, April 25**  
Chapter 12: Aggression: Why Do We Hurt Other People? Can we prevent it?  
**Research Paper DUE Sunday, April 23**

Week 15: Apr 23-30      **Mandatory In-person Class Meetings: Mon & Wed, Noon - 1:15 PM**  
Chapter 12: Aggression: Why Do We Hurt Other People? Can we prevent it?  
**Quiz-Chapter 12—closes Tuesday, May 2**  
Chapter 13: Prejudice: Causes, Consequences, and Cures  
**Extra Credit Assignments: Close Sunday (April 30) at 11:59 p.m.**

**Week 16: Apr 30-May 5**      **Mandatory In-person Class: Monday, Noon - 1:15 PM**  
Chapter 13: Prejudice: Causes, Consequences, and Cures  
**Quiz-Chapter 13—closes Tuesday, May 2**  
**EXAM 4: CHAPTERS 11, 12, & 13—Wednesday, Noon - 1:15 PM**

**Finals Week Exams**      *If we need to move Exam 4 to Finals Week, our scheduled exam time is  
Wednesday, May 10, Noon to 1:15 PM*