



**Emergency Medical Technician - Basic Course
University of New Mexico
Valencia-Campus**

SYLLABUS

Course Numbers: (59856_Lecture) EMS_113_501 & (59857_Lab) EMS_142_501

Course Location: V.A.H.S._115

Class Meeting Days: M_W

Instructor: Edward T. "Tim" Martinez

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Office Hours: By Appointment Fridays 1 to 3 PM

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COURSE DESCRIPTION

This EMT/EMT-Basic course meets the National EMS Education Standards for the EMT level. The course additionally includes the New Mexico EMT-Basic Scope of Practice. The course is designed specifically for emergency medical personnel who have access to specialized emergency vehicles and emergency rooms. The course content gives emergency medical personnel the knowledge and skills to recognize and stabilize patients with life-threatening emergencies at the scene and during transport.

COURSE GOALS

1. To understand the theory of emergency care.
2. To gain a working knowledge of the human body, (anatomy and physiology)
3. To recognize signs and symptoms of various diseases, and their treatment.
4. To develop the ability to make decisions, under duress, during an emergency.
5. To successfully perform the skills needed in an emergency.
6. To develop a personal and professional ethical code concerning the treatment and care of others.
7. To attain entry level competence as an EMT/EMT-Basic.

STUDENT OUTCOMES

1. The student will be able to discuss the development of EMS systems
2. Describe the roles of EMS in the health care system.
3. Demonstrate the professional attributes expected of EMTs.
4. Perform the roles and responsibilities of an EMT with regard to personal safety and wellness, as well as the safety of others.
5. Perform the duties of an EMT with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.



6. Apply principles of anatomy, physiology, pathophysiology, life span development, and therapeutic communications to the assessment and management of patients.
7. Identify the need for and perform immediately lifesaving interventions to manage a patient's airway, breathing, and circulation utilizing the full EMT-Basic scope of practice.
8. Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.
9. Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple-casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.
10. Understand pharmacology and the EMT-Basic/EMT scope of practice medications.

TEXTBOOKS

Required: Emergency Care and Transportation of the Sick and Injured 12th Edition, Pollak, Mejia, Edgerly & McKenna Jones & Bartlett Learning (2021)

ISBN-13: 978-1284246223

Note: Students are responsible for the information contained in each of the assigned readings and course handouts, as well as lecture content.

ADDITIONAL REQUIREMENTS

Required Immunizations, Background Check, Drug Screen, Health Insurance and Provider Level CPR Certification

REQUIRED READING ASSIGNMENTS

Students are required to stay current with reading assignments in the **AAOS Emergency Care and Transportation of the Sick and Injured 12th Edition** that are pertinent to each lecture and lab prior to the class covering that topic. This provides the necessary framework to organize the information presented in class. It is the responsibility of the student to cross reference the pages that correspond in their textbook with learning objectives. Furthermore, students are highly encouraged to seek out other sources of information.

SOURCES OF INFORMATION

With regard to learner education and testing of course material, the rank of importance of various sources of information will be:

1. Textbook and Lead Instructor information, to include, but not limited to lecture and lab sessions
2. Instructor handouts/Instructor information
3. Reading assignments
4. Other published references to include online media
5. Personal experience



GRADE ASSIGNMENT

All students who complete the course will receive an academic grade. A final cumulative score of **73%** in the respective weighted areas below will constitute a passing grade. This applies to academic and non-academic (certificate) students. Students who took this course through a college for credit, will show this course on a college transcript with the associated grade, non-academic (certificate) students will not have this course on a transcript.

For academic grading purposes the following will be calculated for an academic grade:

- 30%** between Quizzes/Assignments/participation/attendance/affective-professional behavior at the instructor's discretion in relation to those specific areas***
- 50%** for the cumulative average score of the Ten Block Exams
- + 20%** for the score of the Comprehensive Final Exam
- 100%**

NOT every student will receive a course completion certificate based on the academic grade for that student. For example: it is possible to earn a letter grade for academic credit and not be eligible to earn an EMT course completion certificate

A cumulative average of 73% of the above reflects a passing Academic Grade however failure to meet/pass the **EMT Course Completion Certificate Requirements** below will still result in a failure to earn a course completion certificate.

Note: ***The Lead Instructor may assign different learning activities and percentages associated with them for up to 30% of the cumulative course grade for any or all of the following: attendance, participation, quizzes or assignments.

EXTRA CREDIT

Extra credit if offered will be determined by the Lead Instructor of the course and will not exceed the value of 1 quiz or assignment grade. Extra credit will not be used to replace an exam.

EMT COURSE COMPLETION CERTIFICATE REQUIREMENTS

The following additional requirements are necessary to achieve a course completion certificate as a NM EMT/EMT-Basic and deem the student eligible to take a State and/or National exam.

1. 73% or higher cumulative average score on the Ten Block Exams
 - Students must achieve a passing score on all blocks (except block 1)
 - If a student fails block 1 they must retest it, but if the retest is not successful it will not be considered an exit point in the course
 - If a student fails a block exam they must retest and pass the block with a 73% or higher
 - All block exam retests must be completed prior to the final course exam
 - Failure of a block exam retest (except block 1) constitutes failure of the course
2. 73% or better on the Comprehensive Final Exam
3. Verified competency in all Course Psychomotor Skills.
4. Successful completion of all clinical requirements



5. A current provider level CPR card.
6. No more than three (3) missed classes or a total of 12 hours.
7. Maintaining Professional Behavior at all times*

*The student is expected to behave in a professional manner throughout the entire course during all activities. Each student will be evaluated both directly and indirectly in didactic, laboratory, and clinical sessions. The student must show a professional affective behavior in all areas in order to show competency. Failure to maintain a professional behavior will result in dismissal from the EMT/EMT-Basic Course.

FINAL APPROVAL OF COURSE COMPLETION CERTIFICATION

The Instructor Coordinator will submit certificate eligibility documentation (psychomotor, clinical, and numeric score/course grades) as determined by syllabus grading policy to be eligible for certification, to the EMS Academy (the program). The program will determine final certification eligibility based on all requirements to earn a certificate. The final decision to issue a course completion certificate will be based upon the program's assessment of each student in conjunction with the academic judgment of the lead Instructor Coordinator.

EXAMINATIONS

All exams will be administered and proctored by your Lead Instructor or additional instructor designee. There will be ten Block Exams. All exams will be delivered using an online platform in order to best prepare students for the national registry computer based exam. *Approval must be obtained from the EMS Academy Director or designee with note to alternative method of delivery if an online method of exam delivery is not an option.

1. Students must pass each block exam with a minimum score of 73%.
2. 73% or higher cumulative average score on the Ten Block Exams is required
 - Students must achieve a passing score on all blocks (except block 1)
 - If a student fails block 1 they must retest it, but if the retest is not successful it will not be considered an exit point in the course
 - If a student fails a block exam they must retest and pass the block with a 73% or higher
 - All block exam retests can be completed at any point in the course but **must** be completed prior to the final course exam
 - Failure of a block exam retest (except block 1) constitutes failure of the course
 - It is highly recommended that the student and instructor develop a study plan before an exam is re-tested.
3. One Comprehensive Final Exam will be given and will cover all course material.
 - Any and all retests must be completed prior to the final exam.
 - Each student must score a 73% or better to pass the Comprehensive Final Exam to become eligible to move onto the clinical component of the course.
 - Students are allowed 1 re-test on the comprehensive final exam and must pass with a minimum of a 73%, a score lower than a 73% will result in failure of the course.

QUIZZES

1. Quizzes may be administered throughout the course at the discretion of the lead instructor



COURSE PSYCHOMOTOR SKILLS_INCLUDED IN LAB PORTION OF COURSE

The Lead Course Instructor will determine student competency based on learners' performance of the skill evaluated via the associated Psychomotor Skill Sheet.

By the end of the course the Lead Instructor will verify competency in each of the following skills and additionally the Lead Instructor will sign or complete the required documentation and turn it in to the EMS Academy:

1. Subcutaneous and Intramuscular Medication Administration
2. Airway Maintenance
3. BVM Ventilation
4. Supplemental Oxygen Administration
5. Continuous Positive Pressure (CPAP) Device
6. Multi-Lumen, Supraglottic Airway Device and Laryngeal Airway Devices (LMA, Combi, King etc.)
7. Inhalation Medication Administration
8. Cardiac Arrest Management/AED
9. Intranasal Medication Administration
10. Bleeding Control Shock Management
11. Long Bone Immobilization
12. Joint Immobilization
13. Traction Splinting
14. Spinal Immobilization Supine
15. Spinal Immobilization Seated
16. Patient Assessment/Management- Trauma
17. Patient Assessment/Management- Medical

Additional skills will be evaluated throughout the course.

CLINICAL REQUIREMENTS

1. **TWO WEEKS AFTER THE START DATE OF CLASS** all students will have completed and have on file with the EMS Academy:
 - a. CCHSP Background check
 - b. 10-panel UA Drug Screen
 - c. Up-to-date immunizations
 - d. Proof of medical insurance
 - e. Provider CPR card

The above requirements must be completed within the first two weeks from the start of the course or the student may be dismissed from the course for failure to comply with clinical requirements.

2. The Lead Instructor or a Clinical Educator will organize clinical supervision for all students during the clinical experience.
3. A minimum of 10 patient assessments must be completed during the clinical experience.



4. Specific clinical requirements will be addressed in the clinical notebook and reviewed with the students by the Lead Instructor.
5. All clinicals will be approved by the Emergency Medical Services Academy.
Any student who contacts one of the services, hospitals or clinics, or schedules their own shifts will be dismissed immediately.
6. Start and end dates for clinicals will be set during the course coordination process by the EMS Academy.

CLINICAL UNIFORM

Students must adhere to the clinical uniform at all times. Students who arrive to the clinical site improperly dressed will be sent home.

1. Black EMS pants or slacks, absolutely no jeans (not even black jeans) or torn clothing.
2. Black boots or all black shoes and socks with no logos or other colors anywhere on the shoe.
3. Black belt must be worn.
4. Unless a shirt is provided by or required to be purchased from the EMS Academy the following is to be worn for the appropriate clinical level:
 - a. EMT – Black polo or button up black collared shirt.
 - b. AEMT – Red polo or button up red collared shirt.
5. An undershirt must be white or black without visible logos showing through the over shirt.
6. Students already affiliated with a service may wear a badge shirt/service uniform in place of the polo or button up shirt and black EMS pants as long as they are clearly identified as a student.
7. As a part of the uniform the student must carry with them their clinical notebook and a pen. Additionally, a stethoscope is highly recommended.
8. All tattoos will be covered at all times.
9. If applicable all facial hair will be clean shaven.

NATIONAL REGISTRY TESTING

Once the student has completed their clinical requirements they have 48 hours to turn in their clinical notebook to the Lead Instructor. Once the Lead Instructor reviews and submits the proper course documentation the students information will be submitted to the EMS Academy Representative responsible for NREMT approval. The approval process takes about 2 weeks. During that time the student should set up their NREMT account and pay the testing fee. Students will need to keep checking their NREMT account on <http://www.nremt.org/> and once they have been approved they will have to schedule a test date with Pearson VUE.

ATTENDANCE

An EMT/EMT-Basic student is NOT allowed to miss more than a total of twelve (12) hours of class time to be eligible to earn a Course Completion Certificate.

LATE WORK

No late work will be accepted.



ACADEMIC HONESTY

Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. If the UNM EMS Academy or the Lead Instructor suspects any form of academic dishonesty the student may be dismissed from the class, and if dismissed will receive a failing grade (F). Students found cheating may be barred from attending any other EMS Academy courses and may face expulsion from the University of New Mexico.

MATURITY AND HYGIENE

If for any reason the Instructor of the class feels that the student is in poor personal hygiene or is insufficiently mature to provide patient care or work within the guidelines of the course, the student will receive counseling regarding the deficiency. If the student does not make appropriate changes, they may be removed from the course. Additionally, due to the nature of this class students will be required to touch fellow classmates during the lab portions of the class. **Inappropriate touching will not be tolerated.**

ACCOMODATION STATEMENT

UNM Campus Students-

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.

Certificate and Other Campus Students-

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Your instructor will notify the appropriate campus resources and/or the EMS Academy in regards to certificate courses. The EMS Academy relies on Disability Services Office and Accessibility Resource Center for assistance in developing strategies and verifying accommodation needs.

Technical standards for UNM School of Medicine EMS Academy can be accessed online at the EMS Academy website under the link to "UNM EMS Academy Policies"

<http://emed.unm.edu/ems/education/current-students/Form%20and%20Policies.html>



STATEMENT OF NON-DISCRIMINATION

The University of New Mexico Department of Emergency Medicine is committed to providing equal educational opportunity and creating and maintaining an atmosphere free from all forms of discrimination and harassment.

University of New Mexico policy in combination with Federal and State law forbid unlawful discrimination on the basis of race, color, religion, national origin, physical or mental disability, age, sex, sexual preference, gender identity, ancestry, medical condition, or spousal affiliation in the provision of educational programs.

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Other Campus or Branch Campus Students-

The UNM EMS Academy operates under the above policies, if your course is located on another campus, there may be additional or other resources to assist you. Please contact your instructor, campus program coordinator or EMS Academy Director for assistance. If you are a non-academic certificate student (not receiving academic credit) you will follow the above listed policy.

Any EMS student who has concerns about discrimination or sexual harassment may, if he or she chooses to, talk with his/her academic advisor, instructor, EMS Academy Director and/or the Chair of the Department of Emergency Medicine.



SYLLABUS ACKNOWLEDGEMENT

Please read and initial

- _____ I understand that there is a required textbook for this class as well as the ranking of sources of information.
- _____ I understand the number and type of exams that I will be required to take during the length of the course as well as the re-test policy for exams.
- _____ I understand the instructor's grading policies, and that a passing score in the class for any graded material is a 73% or greater.
- _____ I understand the requirements that must be met to be eligible for an EMT/EMT-Basic Course Completion Certificate.
- _____ I understand that it is my responsibility to notify my instructor, college accessibility resource center or the EMS Academy within the first two weeks of class if I have either a physical or learning disability that requires special consideration.
- _____ I understand the policy regarding attendance.
- _____ I understand that I am bound by all existing UNM policies pertaining to academic honesty as well as the consequences defined in the syllabus.
- _____ I understand the policy regarding extra credit as well as the policy regarding the acceptance of late work.
- _____ I understand the issue of maturity and how it relates to the requirements of becoming an EMT/EMT-Basic.
- _____ I understand the expectation concerning personal hygiene.
- _____ I understand the expectation concerning my conduct when touching other student's as well as the expectations of professional behavior throughout the course.
- _____ I understand the Zero Tolerance Policy concerning any type of harassment or discrimination.
- _____ I understand the ramifications of practicing my skills prior to licensure.
- _____ I understand the UNM EMS Academy Clinical Requirements, Uniform, and Experience policies.
- _____ I understand I must successfully complete all required Patient Assessments and demonstrate competency for all Psychomotor Skills, some of which may be invasive or strenuous as specified by the Technical Standards, in order to be eligible for Certification as an EMT-Basic.



PRINT NAME _____ DATE _____

SIGNATURE _____



SCHOOL OF MEDICINE
EMERGENCY MEDICAL SERVICES ACADEMY

Lecture	Delivery of cognitive course content, non lab					
Labs	Psychomotor Skills					
Skills Testing	Psychomotor Testing					
Standard Assessment Scenarios	Required Standard Assessment Scenarios					
Exams	Block Exams					
Date	Time	HRS.	Topic - AAOS 12th Edition	BLK	Reading	Ratio
Block 1 Chapters 1-4						
Wednesday, January 18, 2023	900	1	Course Introduction and Paperwork	1		24/1
	1030	1	EMS Systems	1	Chapter 1	24/1
	1130	1.5	Workforce Safety and Wellness	1	Chapter 2	24/1
	1300	1.5	LAB: Hand washing, Proper Glove Removal, Managing a Potential Exposure, Donning and Doffing PPE	1		12/1
	1400	1	Medical, Legal and Ethical Issues	1	Chapter3	24/1
Monday, January 23, 2023	900	1.5	Communication and Documentation	1	Chapter 4	24/1
	1100	2	Communication and Documentation Excerises	1		12/1
Monday, January 23, 2023	1400	1	Block 1 Exam			
Block 2 Chapters 5-7						
Wednesday, January 25, 2023	900	1.5	Medical Terminology	2	Chapter 5	24/1
	1030	2	The Human Body:	2	Chapter 6	24/1
	1230	2	The Human Body:	2		12/1
	1430	1.5	Life Span Development:	2	Chapter 7	24/1
Monday, January 30, 2023	900	1	Block 2 Exam	2		24/1
Block 3 Chapters 8-11						
Wednesday, February 1, 2023	900	1	Lifting and Moving Patients	3	Chapter 8	24/1
	1000	4	Lifting and Moving Patients–One-Handed, Carrying a Patient on Stairs, Using a Stair Chair, Rapid Extrication Technique, Direct Ground Lift, Extremity Lift, Direct Carry, Scoop Stretcher, Loading a Stretcher into a Ambulance	3		12/1
	1400	1	A Team Approach to Healthcare	3	Chapter 9	24/1
Monday, February 6, 2023	900	2	Patient Assessment	3	Chapter 10	24/1
	1100	3	Patient Assessment Part I-Scene Size Up, Primary Survey, History Taking	3		12/1
(Start) 02/06/2023 (Finish) 02/08/2023	1300	2	Vital Signs Lab: Blood Pressure, Heart Rate, Respiratory Rate, Pulse Oxygen Saturation, BGL, and Capnography	3		12/1
Wednesday, February 8, 2023	1000	2	Airway Management	3	Chapter 11	24/1
		3	Airway Management, Oxygen Administration, BVM Ventilation, NPA/OPA and Advanced Airways	3		12/1
Monday, February 13, 2023	900	2	Cont. Airway Management, CPAP, BVM Ventilation, and Advanced Airways	3		12/1



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Lecture	Delivery of cognitive course content, non lab				
Labs	Psychomotor Skills				
Skills Testing	Psychomotor Testing				
Standard Assessment Scenarios	Required Standard Assessment Scenarios				
Exams	Block Exams				
Monday, February 13, 2023	1100	1	Block 3 Exam	3	
Monday, February 13, 2023	1230	2	Psychomotor Skills Testing: Airway Mgmt, BVM Vent., and O2 Administration and Supraglottic Airway Device	3	12/1
			Block 4 Chapters 12-14		
Wednesday, February 15, 2023	900	2	Principles of Pharmacology	4	Chapter 12 24/1
	1100	4	SQ/IM Medication Administration and Medical Math	4	12/1
Monday, February 20, 2023	900	2	Shock	4	Chapter 13 24/1
	1100	2	BLS Resuscitation	4	Chapter 14 24/1
	1300	2	BLS Resuscitation: CPR, AED, foreign body obstruction	4	6/1
Wednesday, February 22, 2023	900	1	Block 4 Exam	4	
Wednesday, February 22, 2023	1030	1.5	Psychomotor Skills Testing: Subcutaneous and Intramuscular Medication Administration	4	
Wednesday, February 22, 2023	1200	1.5	Psychomotor Skills Testing: Inhalation Medication Administration, Intranasal Medication Administration	4	
Wednesday, February 22, 2023	1300	2	Cardiac Assesst Mgmt, CPR, AED	4	
			Block 5 Chapters 15-19		
Monday, February 27, 2023	900	1	Medical Overview	5	Chapter 15 24/1
	1000	2	Respiratory Emergencies	5	Chpater 16 24/1
	1200	2	Respiratory Emergencies Patient Assessments/Scenarios	5	12/1
(Start) 02/27/2023 (Finish 03/01/2023	1400	2	Cardiovascular Emergencies	5	Chapter 17 24/1
Wednesday, March 1, 2023	1000	4	Cardiovascular Emergencies Patient Assessemnts/Scenarios	5	12/1
	1400	2	Neurologic Emergencies	5	Chapter 18 24/1
Monday, March 6, 2023	900	2	Neurologic Patient Assessments/Scenarios	5	12/1
	1100	2	Gastrointestinal and Urologic Emergencies	5	Chapter 19 24/1
	1300	2	Gastrointestinal, Urologic, Neurologic Patient Assessments/Scenarios	5	12/1
Wednesday, March 8, 2023	900	1	Block 5 Exam	5	
			Block 6 Chapters 20-24		
Wednesday, March 8, 2023	1030	2	Endocrine and Hematologic Emergencies	6	Chapter 20 24/1
	1230	2	Endocrine and Hematologic Emergencies Patient Assessments/Scenarios	6	12/1
	1430	1	Introduction to STANDARDIZED ASSESSMENTS		Medical Limited

March 12, 2023 to March 18, 2023

SPRING BREAK

NO CLASSES



SCHOOL OF MEDICINE
EMERGENCY MEDICAL SERVICES ACADEMY

Lecture	Delivery of cognitive course content, non lab					
Labs	Psychomotor Skills					
Skills Testing	Psychomotor Testing					
Standard Assessment Scenarios	Required Standard Assessment Scenarios					
Exams	Block Exams					
Wednesday, March 20, 2023	900	0.5	Return Review: Endocrine/Hematologic Emergencies	6	Chapter 20	24/1
	1030	1.5	Allergy and Anaphylaxis	6	Chapter 21	24/1
	1200	2	Allergy and Anaphylaxis Patient Assessments/Scenarios	6		12/1
	1400	2	Toxicology	6	Chapter 22	24/1
Monday, March 27, 2023	900	2	Toxicology Patient Assessments/Scenarios	6		12/1
	1100	1.5	Behavioral Health Emergencies	6	Chapter 23	24/1
	1230	2	Behavioral Health Patient Assessments/Scenarios	6		12/1
	1430	1	Gynecologic Emergencies	6	Chapter 24	24/1
Wednesday, March 29, 2023	900	2	Gynecologic Patient Assessments/Scenarios	6		12/1
Wednesday, March 29, 2023	1100	1	Block 6 Exam	6		
			Block 7 Chapters 25-29			
Wednesday, March 29, 2023	1200	1	Trauma Overview	7	Chapter 25	24/1
	1300	2	Lab: Trauma Patient Assessment Part I-Scene Size Up, Primary Survey, History Taking	7		12/1
Monday, April 3, 2023	900	2	Lab: Trauma Patient Assessment Part II-Secondary Assessment, Vital Signs, Reassessment	7		12/1
	1100	1	Bleeding	7	Chapter 26	24/1
	1200	2	Lab: Bleeding Control/Shock Management, Tourniquet, and Epistaxis	7		12/1
(Start) 04/03/2023 (Finish) 04/05/2023	1400	2	Soft Tissue Injuries	7	Chapter 27	24/1
Wednesday, April 5, 2023	1000	2	Lab: Soft Tissue Injury Patient Management/Scenarios	7		12/1
	1300	2	Face and Neck Injuries	7	Chapter 28	24/1
	1400	2	Head and Spine Injuries	7	Chapter 29	24/1
Monday, April 10, 2023	900	1.5	Spinal Immobilization Supine Patient	7		12/1
	1000	1.5	Spinal Immobilization Seated Patient	7		12/1
	1200	1	STANDARD ASSESSMENT SCENARIOS		Trauma Limited	12/1
Monday, April 10, 2023	1300	1	Block 7 Exam	7		
Monday, April 10, 2023	1400	1	Psychomotor Skills Testing: Bleeding Control Shock Management	7		
			Block 8 Chapters 30-33			
Wednesday, April 12, 2023	900	1	Chest Injuries	8	Chapter 30	24/1
	1000	1	Chest Injuries Patient Management/Scenarios	8		12/1



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Lecture	Delivery of cognitive course content, non lab					
Labs	Psychomotor Skills					
Skills Testing	Psychomotor Testing					
Standard Assessment Scenarios	Required Standard Assessment Scenarios					
Exams	Block Exams					
	1100	1.5	Abdominal and Genitourinary Injuries	8	Chapter 31	24/1
	1230	1	Abdominal and Genitourinary Injuries Patient Management/Scenarios	8		12/1
	1330	2	Orthopedic Injuries	8	Chapter 32	24/1
Monday, April 17, 2023	900	2	Lab: Long Bone Immobilization, Joint Immobilization, Traction Splints	8		12/1
	1100	3	Environmental Emergencies	8	Chapter 33	24/1
	1300	2	Environmental Emergencies Patient Management/Scenarios	8		12/1
Wednesday, April 19, 2023	900	1	Block 8 Exam	8		
Wednesday, April 19, 2023	1000	1	Psychomotor Skills Testing: Joint Immobilization, Long Bone Immobilization, Traction Splint	8		
			Block 9 Chapters 34-37			
Wednesday, April 19, 2023	1100	2	Obstetrics and Neonatal Care	9	Chapter 34	24/1
	1300	2	Obstetric and Neonatal Patient Management/Scenarios and birthing lab	9		12/1
Monday, April 24, 2023	900	3	Pediatric Emergencies	9	Chapter 35	24/1
	1200	3	Pediatric Patient Management/Scenarios	9		12/1
Wednesday, April 26, 2023	900	1	Geriatrics Emergencies	9	Chapter 36	24/1
	1100	2	Geriatric Patient Management/Scenarios	9		12/1
	1300	1	Patients With Special Challenges	9	Chapter 37	24/1
	1400	2	Patient With Special Challenges Patient Management/Scenarios	9		12/1



SCHOOL OF MEDICINE
EMERGENCY MEDICAL SERVICES ACADEMY

Lecture	Delivery of cognitive course content, non lab				
Labs	Psychomotor Skills				
Skills Testing	Psychomotor Testing				
Standard Assessment Scenarios	Required Standard Assessment Scenarios				
Exams	Block Exams				
Monday, May 1, 2023	900	1	Block 9 Exam	8	
			Block 10 Chapters 38-41		
Monday, May 1, 2023	1000	2	Transport Operations	10	Chapter 38 24/1
	1200	2	Vehicle Extrication and Special Rescue	10	Chapter 39 24/1
	1400	2	Incident Management	10	Chapter 40 24/1
			FEMA IS 100 & 700; Instructions in Read Me First Document; Student Certificates will be turned into EMS Academy	10	Can be assigned as homework 24/1
Wednesday, May 3, 2023	900	2	START Triage and Hazardous Materials Awareness	10	12/1
	1100	2	Terrorism Response and Disaster Management	10	Chapter 41 24/1
	1300	2	Disaster Patient Management/Scenarios or Mini MCI	10	12/1
Monday, May 8, 2023	900	1	Block 10 Exam	10	
Monday, May 8, 2023	1000	2	STANDARD ASSESSMENT SECENARIOS		Medical/Trauma
	1300	3	Comprehensive Course Review		
Wednesday, May 10, 2023	900	1.5	Comprehensive Final Exam		
Wednesday, May 10, 2023	1030	3	Psychomotor Skills Testing: Medical Patient Assessment		
Wednesday, May 10, 2023	1330	3	Psychomotor Skills Testing: Trauma Patient Assessment		
Must be submitted within 48 hours after the administration of the Comprehensive Final Exam.		180	Final Course Paperwork (grades submitted, course evaluations etc)		

This is a recommended breakdown of time allotment for covering topics within the blocks. The schedule here totals 180 hours, but you are able to adjust timing of activities as needed.

When creating your schedule, keep in mind that content within a block can be taught in any order desired, however blocks are specifically sequenced and content cannot be moved from one block to another, nor can blocks be arranged in a different order.

We'd like to help if any changes in your schedule arise, so please let us know as soon as possible whenever it looks like there might be a change needed.