

ECED 2131.501 CRN 50599

Curriculum Development and Implementation Practicum: Age 3 (PreK) through Grade 3

UNM-Valencia

Spring 2023

Instructor: Karen Walter, MA Education

Class Time: Tuesdays and Thursdays from 4:30 – 5:45 PM

Place: Science Bldg. Rm 133

Email: walterk63@unm.edu

Office Hours: 3:00- 4:00 or by appointment: Place TBD or Online by Appointment

Course Description:

The beginning practicum course is a co-requisite with the course Curriculum Development and Implementation: Age 3 through Grade 3. The field-based component of this course will provide experiences that address developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

Suggested Textbooks (Not Required):

Tyminski, Carroll (2014). *Your Early Childhood Practicum and Student Teaching Experience: Guidelines for Success*, 3rd ed. Boston, Mass.: Pearson.

Browne, K. W. , & Gordon, A. M. (2013). *Early childhood field experience: Learning to teach well*. New York: Pearson.

Course Competencies:

This course is part of the New Mexico Early Childhood Education and Development Articulation Catalog of Courses and Programs. The following objectives are taken from the New Mexico Public Education Department's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- Provide a variety of activities that facilitate development of the whole child in the following areas: Physical/motor, social/emotional, language/cognitive and adaptive/living skills. A.5
- Develop, implement and evaluate an integrated curriculum that focuses on children's development and interests, using their language, home experiences, and cultural values. D.5
- Provides and uses anti-bias materials and literature, and experiences in all content areas of the curriculum. D.7
- Create and manage inclusive learning environments that provide individual and

cooperative opportunities for children to construct their own knowledge through various strategies that include decision-making, problem solving, and inquiry experiences. E.4

- Demonstrate understanding that each child's creative expression is unique and can be encouraged through diverse ways, including creative play. E.5
- Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and outdoors. E.6
- Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning. E.7
- Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning, group discussion, problem solving, cooperative learning and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions. E.8

Online Discussion Boards/Classroom Discussions

The Discussion Board is very much like a classroom discussion. Discussion boards will be announced the week before the discussion and the topic will be about information already covered in class. Class discussions will take place during the class following an assignment to ensure comprehension of the material. During the week of the discussion, students are expected to log onto Canvas often to post and respond. At minimum, students are expected to post their own comment and reply to at least one other student's post per discussion. For the best grade reply to 3 other students' posts by midnight on Sunday by midnight (11:59 p.m.)

Note: You *cannot* work at your own pace. The discussion boards are timed to open and close. And class discussions are unable to be duplicated. Also, *do not* wait until the last day to post your thread and comment on other posts. Post your thread early and go back on different days to see what other students are writing. Attendance is, of course, necessary on the day of class discussions.

Students/Instructor Communication

Please check your UNM email and course messages regularly. You don't have to reply with text to the emails unless you have questions, but a thumbs up or other emoji would be appreciated so I know you got it. Email is the best way to communicate with me; I reply promptly and within 24 hours. I check my email and course messages at least once a day except for Sundays. I encourage you to email me with any questions you have. If you need to speak with me, please visit my office hours. You may also schedule an appointment to meet with me anytime.

Attendance:

Attendance is a significant part of your grade (see grading on pg. 3). If you are not able to attend, please let your instructor/teacher know prior to missing class.

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Due Dates/Late Assignments

Students are expected to turn in work on or before the date that it is due. If there is an expectation that the assignment will be late, please communicate this to your instructor and teacher including the anticipated date the assignment will be turned in. Lack of communication on late assignments will affect your overall grade. Late assignments will be accepted; however, future assignments build on previous assignments. Students are required to post assignments to Canvas. If this option is unavailable for some reason, please communicate this to instructor and an alternative option can be discussed.

Grading

Attendance and Communication 30%
Assignments/Discussions/Engagement 40%
End of Semester Review 15%
Final Presentation 15%
Total 100%



Percentages and Grade Equivalent

100-97 A+	89-87 B+	C+79-77	D+ 69-67
96-93 A	86-83 B	C 76-73	D65-62 D
92-90 A-	82-80 B-	C-72-70	C- 61-59 D- 58-0 F

ECED 2131- Course Outline (weekly topics are subject to change and students will be notified of those changes)

Week One

Jan.17- **Introductions, Expectations, Syllabus and Getting to Know Each Other!**

Week Two

Jan. 24 Observation Skills and Strategies

Week Three

Jan. 31 Observation Skills and Strategies and Practice

Week Four

Feb. 7 Documentation Skills and Strategies

Week Five

Feb. 14 Documentation Skills, Strategies, and Practice

Week Six

Feb. 21 Curriculum Planning (Curriculum Models)

Week Seven

Feb. 28 Curriculum Model Presentations

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Week Eight

Mar.7 Observation and Documentation- Inclusion and Diversity in Curriculum Planning

Week Nine

Mar. 14 SPRING BREAK

Week Ten

Mar. 21 DAP- Developmentally Appropriate

Week Eleven

Mar. 28 Curriculum Implementation-Science and Math

Week Twelve

Apr. 4 Forms and Formats

Week Thirteen

Apr. 11 Reflections- Mentor Teachers

Week Fourteen

Apr. 18 Reflections- Observations

Week Fifteen- Content Make Up

Week Sixteen- Review

Apr. 25 and May 2

Finals Week May 8-13

Technical Requirements

Computer

- A high-speed Internet connection is highly recommended.
- Supported browsers include: Detailed Supported Browsers and Operating Systems
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can greatly affect performance.
- For the best experience when using the Kaltura Media Tools inside UNM Canvas, be sure to use a supported browser on a desktop.
- Microsoft Office products are available free for all UNM students (more information on the UNM IT Software Distribution and Downloads page)
- Please update your contact information in Loboweb: MyUNM Login. When you log into MyUNM, Enter LoboWeb. Click on the Personal Information link to make sure your contact information is up to date.

Web-Conferencing-Web conferencing may be used in this course

- high-speed internet connection is highly recommended for these sessions. A wireless Internet connection may be used if successfully tested for audio quality prior to web conferencing.

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- You should also dress as you would when attending an in-person class, even if you do not turn on your video camera.
- **The dates and times will be communicated 1 week prior to the web-conference call.**

Coursework and Participation

This is a two credit-hour practicum course. Class will meet 3-4 times during the semester at times TBA. Please plan for a minimum of 45 hours of Observation (out-of-class work) and 2-3 hours a week of reflection and discussion.

Instructor Response Time

I routinely check the course for postings or emails, Monday (8 am) – Friday (12 pm) and sometimes in the evenings and on the weekend. You can anticipate a 24 to 48-hour response from me, Monday – Thursday. I will try and respond to all weekend (Friday afternoon to Sunday) emails and postings by noon on Monday or earlier.

Netiquette- See Netiquette document in Canvas Course “Introduction”

Submitting Assignments

When you submit an assignment via Canvas. You will receive an email receipt of your submission. Save this email as confirmation of your submission

Accommodations:

UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact The UNM-Valencia Equal Access Services (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu.

UNM POLICIES- For more on UNM Policies please visit: The Pathfinder; UNM’s Student Handbook

Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>).

UNM Policies: This course falls under all UNM policies for last day to drop courses, etc. Please see or the UNM Course Catalog for information on UNM services and policies. **Please see the UNM academic calendar for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.**

COVID-19

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Health and Awareness. UNM is a mask friendly, but not a mask required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you do need to stay home, please communicate with me at walterk63@unm.edu I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.