

**Professionalism**  
**ECED\_2110-501**  
**UNM-Valencia**  
**Spring 2023**

**Syllabus**

**Instructor:** Gabriela Peterson, Ph.D.

**Classroom:** Online via Canvas ([canvas.unm.edu](https://canvas.unm.edu)). You must have a UNM net ID to access it.

**Class Time:** Asynchronous – At your convenience

**Office:** Online, via email (below), or Zoom

**Office Hours:** Mondays (11:00 am-12:00 pm). These times may be subject to change, but I'll let you know at the beginning of the week.

**Email:** [gabpeterson@unm.edu](mailto:gabpeterson@unm.edu) Best way to contact me during the school week. I do not usually, respond to e-mails from Friday evening until Monday morning).

**Course Description**

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics, and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

**Required Textbook**

Morrison, G. S., Woika, M.J., Breffni, L. (2020). *Fundamentals of Early Childhood Education*, (9<sup>th</sup> ed). Hoboken, NJ: Person Education.

**Credit-Hour Statement**

This is a two-credit-hour course delivered in an entirely online modality over 16 weeks during the Spring 2023 semester (Jan 17-May 13). Please plan for a minimum of 18 hours per week to learn course materials and complete assignments.

**Course Webpage on Canvas ([canvas.unm.edu](https://canvas.unm.edu))**

Course information including this syllabus and grades will be available via [canvas.unm.edu](https://canvas.unm.edu). This course will appear in your Canvas course listing. I will also send out emails to the class periodically. Students should check their email at least every couple of days, if not every day.

**Attendance Policy**

As the class is asynchronous online, there is no attendance to be taken. However, assignments must be completed each week by Friday at midnight to be accepted. You have all week at your own convenience to read or watch the material and complete the assignment, so except for

extreme circumstances, there are no late assignments. Quizzes and exams will be administered on Canvas at specific times that will be posted in advance. It is the prerogative of the instructor to decide what is an extreme circumstance. Email me if you have something unusual that comes up that interferes with your ability to complete assignments.

### **Academic Dishonesty (from the UNM Catalog)**

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

### **Required Reading Assignments**

Throughout the course, you will be provided with required reading assignments. The assignments are located in Weekly Assignments on the course menu. You are expected to complete all of the required reading assignments and to integrate what you have read into your course assignments as well as your online discussions.

### **Discussion Boards**

Students are required to participate in and post weekly discussions on Canvas. This will enable us to learn and interact with each other as a community of learners. Discussion postings must be a complete thought and have at least five lines of text. There is no maximum number of words required, but please use good judgment. Use references to websites or readings to support your comments whenever possible. It is important that you get your initial discussion postings up in the early part of the week, so others have an opportunity to read them and share their thoughts and experiences. By interacting fluidly throughout the week, we will build on one another's ideas. Therefore, post your initial response to the discussion forum no later than Wednesday and reply to three classmates no later than Friday. Discussion boards open on Sunday at midnight.

### **Ethical Dilemma Assignments**

Students are required to complete four ethical dilemma assignments based on facts, current issues, and real-life situations faced by early childhood professionals. Ethical dilemmas are taken from our required textbook. These ethical dilemmas are intended to help you build a better

understanding of what it means to think like a professional and respond appropriately in complicated and potentially compromising situations.

### **Exams**

There will be a mid-term and a final exam on Canvas, each worth 40 points. The requirements to complete the exams are the same for all students, whether undergraduate or dual credit.

### **Due Dates Policy**

Students are expected to turn in work on the date that it is due. Late assignments will be accepted; however, 5 points will be deducted every day it is late. No late postings on the Discussion Board are permitted. See “Late Work and Exemptions” below.

### **Late Work Exemptions**

You can miss 3 discussion boards over the course of the semester and recover the grades by writing an expanded post. Requirements: 1) 1 page typewritten and double-spaced, 12 pt. font, default margins. 2) Email as an attachment within 1 week of the original due date. See “Due Dates Policy” above.

### **Accommodations**

UNM is committed to providing equitable learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact The [UNM-Valencia Equal Access Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at [sjclawson@unm.edu](mailto:sjclawson@unm.edu).

### **Learning Commons: Tutoring Services**

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In-person tutoring is in these centers in the LRC (the building that also has the library). In addition, tutoring in Zoom and, for writing, through email, is also available. Tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses. To schedule an appointment, please go to [Learning Commons Bookings](#).

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email [tutor@unm.edu](mailto:tutor@unm.edu). You’ll get answers during business hours Monday through Friday. The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#).

## **Title IX**

Our classroom and university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, or harassment. If you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct and reporting, please see <https://policy.unm.edu/university-policies/2000/2740.html>.

## **COVID-19 Health and Awareness**

UNM is a mask friendly, but not a mask-required, community. If you are experiencing COVID-19 symptoms, please do not come to class. If you have a positive COVID-19 test, please stay home for five days, and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines. If you need to stay home, please get in touch with me via CANVAS; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let me, an advisor, or another UNM staff member know that you need support so we can connect you to the right resources. Please be aware that UNM will publish information on websites and emails about changes to our public health status and community response.

## **Citizenship and/or Immigration Status**

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergencies are usually excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has committed to the success of all our students and our undocumented community members community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>

## **Land Acknowledgement**

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship with Indigenous peoples. We gratefully recognize our history.

## **Respectful and Responsible Learning**

We are all responsible for ensuring that learning occurs safely, honestly, and equitably. Submitting material as your work that has been generated on a website, in a publication, by an artificial intelligence algorithm, by another person, or by breaking the rules of an assignment constitutes academic dishonesty. It is a student code of conduct violation that can lead to a disciplinary procedure.

Please ask me for help in finding the resources you need to be successful in this course. I can help you use study resources responsibly and effectively. Off-campus paper writing services, problem-checkers and services, websites, and AIs can be incorrect or misleading. Learning the course material depends on completing and submitting your work.

UNM preserves and protects the integrity of the academic community through multiple policies including policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the Student Pathfinder (<https://pathfinder.unm.edu>) and the Faculty Handbook (<https://handbook.unm.edu>).

## **Grading and Assignments**

<b>Assignments</b>	<b>Grade Percentage</b>
Online Discussion Boards (20 points each, 13 in total)	30%
Ethical Dilemma Assignments (30 points each, 4 in total)	30%
Mid-Term Exam (20 points, 1 in total)	20%
Final Exam (20 points, 1 in total)	20%
<b>Total</b>	<b>100%</b>

## **Percentages and Grade Equivalent**

100-97 A+	89-87 B+	79-77 C+	69-66 D+	58-0 F
96-93 A	86-83 B	76-73 C	65-62 D	
92-90 A-	82-80 B-	72-70 C-	61-59 D-	

## **Course Outline**

### **Week 1(Jan 17-Jan 22, 2023)**

Topic: You and Early Childhood Education

Discussion Board 1a-Introductions: Tell us about yourself. Give us your name and tell us your motivation to become an early childhood educator.

Discussion Board 1b-Refer to Chapter 1-Rank the six standards for becoming an early childhood education professional in the order you think is most important to you and your professional

development. Write a short paragraph about why you rank-ordered the six professional standards in the order you chose. Due by midnight on 01/22/2023.

**Week 2 (Jan 23- Jan 29, 2023)**

Topic: Understanding and Responding to Current Issues

Discussion Board 2 -Refer to Chapter 2- How can you create and modify classrooms to accommodate diverse learners? Develop a list of ways you will support all students in your classroom. Due by midnight on 01/29/2023.

**Week 3 (Jan 30- Feb 5, 2023)**

Topic: History and Theories

Discussion Board 3- Refer to Chapter 3- Based on the ideas and practices discussed in this chapter, identify three teaching practices with which you agree the most. State the learning outcomes you think are appropriate for all children. Due by midnight on 02/05/2023.

**Week 4 (Feb 6-Feb 12, 2023)**

Ethical Dilemma Assignment 1: Refer to Chapter 3. Read the ethical dilemma: “Does She Belong in My Class?” and answer the posted questions. Submit your answers in the assignments tab. Due by midnight on 02/12/2023.

**Week 5 (Feb 13-Feb 19, 2023)**

Topic: Implementing Early Childhood Programs

Discussion Board 4- Refer to Chapter 4- Federal programs play an important part in funding, maintaining, and regulating early childhood education. How can you use federal programs like Head Start to increase parents’ involvement with their children’s learning? Due by midnight on 02/19/2023.

**Week 6 (Feb 20-Feb 26, 2023)**

Topic: Observing and Assessing Young Children

Discussion Board 5- Refer to Chapter 5-Based on your knowledge and the information provided in this chapter, give three examples of how you will use observation to assess children in your classroom. Due by midnight on 02/26/2023.

**Week 7 (Feb 27-Mar 5, 2023)**

Topic: Technology Today: Children, Families, and You

Discussion Board 6- Refer to Chapter 6-Of all of the technological devices and methods for using technology in the classroom, identify three technology-based activities that you would want to implement as part of your instructional activities. Due by midnight on 03/05/2023.

**Week 8 (Mar 6-Mar 11, 2023)**

Ethical Dilemma Assignment 2: Refer to Chapter 6. Read the ethical dilemma: “Call Me a Luddite\* If You Like” and answer the posted questions. Submit your answers in the assignments tab. Due by midnight on 03/11/2023.

\*One who opposes any technical or technological change.

Midterm Exam. Due on 03/11/2023.

**Spring Break from Mar 12 through March 19, 2023****Week 9 (Mar 20-Mar 26, 2023)**

Topic: Infants and Toddlers

Discussion Board 7-Refer to Chapter 7- Explain how to support the psychosocial, emotional, motor, cognitive, and language development of infants and toddlers in a classroom setting. List five specific suggestions you will make about developmentally appropriate practices. Due by midnight on 03/26/2023.

**Week 10 (Mar 27-Apr 2, 2023)**

Topic: The Preschool Years

Discussion Board 8-Refer to Chapter 8-Identify five characteristics that you think all preschoolers should possess to be ready for kindergarten. Post your results and ask your classmates to rank-order your characteristics according to their preferences. Due by midnight on 04/02/2023.

**Week 11 (Apr 3-Apr 9, 2023)**

Topic: Kindergarten Today

Discussion Board 9- Refer to Chapter 9-Reflect on your role in creating classrooms that are healthy, respectful, supportive, and challenging. What one thing in each of these areas do you think is essential? Due by midnight on 04/09/2023.

**Week 12 (Apr 10-Apr 16, 2023)**

Ethical Dilemma Assignment 3: Refer to Chapter 9. Read the ethical dilemma: “Full-Day Kindergarten Poses a Problem” and answer the posted questions. Submit your answers in the assignments tab. Due by midnight on 04/16/2023.

**Week 13 (Apr 17-Apr 23, 2023)**

Topic: The Primary Grades

Discussion Board 10-Refer to Chapter 10-What do you think are the most important subjects of the primary grades? Why? How would you agree or disagree with those who think any subjects other than reading, writing, and arithmetic are a waste of time? Due by midnight on 04/10/2023.

**Week 14 (Apr 24-Apr 30)**

Topic: Educating Children with Diverse Needs

Discussion Board 11-Refer to Chapter 11-Multiculturalism is an important part of every classroom. Go online and search for three activities you can use to promote multiculturalism in your classroom. Share these activities on the discussion board and ask for opinions about your findings. Due by midnight on 04/23/2023.

**Week 15 (May 1-May 7, 2023)**

Topic: Guiding Children's Behavior

Discussion Board 12-.Refer to Chapter 12-In this chapter you learned 12 steps for guiding children's behavior. Although they are all important, rank-order the 12 steps in their level of importance to you. Share with your classmates and discuss why you put them in the order you did. Due by midnight on 04/30/2023.

Ethical Dilemma Assignment 4: Refer to Chapter 12. Read the ethical dilemma: "Boy in a Duffel Bag!" and answer the posted questions. Submit your answers in the assignments tab. Due by midnight on 04/30/2023.

**Week 16 ( May 8-May 13, 2023)**

Topic: Parents, Families, and the Community

Discussion Board 13- Refer to Chapter 13-Make a list of 10 ways that parents are typically involved in your classroom. How would you modify that list for the parent whose child has a disability? Due by midnight on 05/07/2023.

Final Exam. Due by midnight on 05/13/2023.

\*\* Instructor reserves the right to make required changes during the course