

SOCI 2315 Section 501 (3-credit) / CRN #56365 (1/16 – 5/13)

MON & WED: 10:30 AM – 11:45 AM @A-140

SYLLABUS FOR DYNAMICS OF PREJUDICE (SPRING 2022)

Professor: Dr. Julia Wai-Yin So @ juliaso@unm.edu (the best way to reach me)

Office hours: M/W: 10 – 10:30 AM @A-142A

M: 1:30 – 2:30 PM @A-142A

Tu/Tr: 11 AM – 1 PM [via zoom](#)

(Meeting ID: 950 2901 6155 / Passcode: 393220)

Schedule a One-on-One virtual meeting via Teams with me at [Calendly](#)

Emergency contact: call the Academic Office at 505-925-8600 during regular office hours (MDT)



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To protect all students, faculty and staff, UNM requires everyone to be vaccinated and boosted as well as wearing face masks when indoor on campus. If you do not have a mask, we will provide you one. If you refuse to wear one, we will ask you to leave the classroom. If you refuse to leave the classroom, we will dismiss the class. If the above situation repeats, your will be dropped from the course.

A Welcome Message from Me to You

I am Dr. Julia Wai-Yin So, but the kind of doctor that has no patients. I am Chinese-American and my Chinese name is 蘇惠賢. My Last name is So which, in Chinese, means mint as well as to revive. Wai-Yin (惠賢) is my first name. It means intelligent and virtuous. Julia is my baptismal name. It means youthful. Do you know the meaning of your name?

I am a native of Hong Kong and came to the U.S. in 1980. I lived in Connecticut for two years and Texas for 26 years before moving to NM in 2008. Before migrating to the U.S., I had also lived in Japan and Ecuador for 6 and 2 years respectively.

When I was a community college student, I was advised to major in social work. After taking an intro course in psychology and one in sociology, I fell in love with sociology. Fascinated with sociology, I moved on to earn my BA (with summa cum laude) and MA in sociology. My doctoral degree is in Political Economy and Public Policy which is a multi-disciplinary degree in political science, economics, and sociology. My dissertation compares the academic performance of four racial/ethnic groups of high school students with respect to their labor force participation.

Today, my primary interest remains in the academic performance of students, though focus on college students. This passion also drives my teaching philosophy which is to help students learn and cultivate a habit of critical thinking--an essential skill that helps you survive and thrive in today's society. In general, learning is about expanding our world view and enriching our perspectives, not to mention improving the community that we live in. It is an intellectual process that involves reading, writing, observing, discussing, and thinking critically. To reap the most benefits out of this course, I encourage you to reflect on your understanding of the course material as we examine the social world around us, while applying the knowledge gained to your daily lives.

My role as your instructor is to facilitate your learning. How much you learn depends on the amount of work you put into it; and hopefully, you will have fun while doing it. Enjoy the ride and not to worry too much about the grade. It is only one indicator of your course performance. It does not define who you are!

Course Description

If you are interested in understanding how and why we see and interact with those who look or speak differently from us in a particular way, this course will answer your question. It is designed to help you **understand how attitudes and beliefs of individuals shape intergroup relations** and their impacts on the daily lives of individuals as well as their effects on the larger social structure of US society. We will examine how profoundly **our society and the groups to which we belong to influence us and our beliefs** and ultimately how these beliefs shape prejudice in our society. Throughout this semester, you are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow you to critically engage issues in society such as racism, classism, or sexism. You will acquire **an understanding of how privilege affects our views on disability, LGBTQ issues, religion and immigration**. Rather than investigating these themes in the abstract, you will identify and unpack how these larger structural issues play an integral role in our everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge you to identify and engage in strategies to work towards changing these aspects of society.

Required Course Materials

1. All handouts and reading materials are to be downloaded @ learn.unm.edu.
2. For full functionality of UNM Learn, use a [supported browser and OS](#) instead of a [mobile app](#).
3. UNM Lobo ID card – for checking out materials at UNM-Valencia Library.
4. A **valid** UNM email address as required by [UNM policy](#).
5. Access to [Films on Demand](#) your login ID is Valencia1 / password is library
6. A two-inch 3-ring binder & one pack of 4-tab dividers to organize your articles and assignments

Course Learning Outcomes

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT BY UNITS ¹	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS ²
Unit 1 <ul style="list-style-type: none"> • explain the structural nature of inequalities in the U.S. • explain the meaning of privilege • identify the different intersections of privileges inherent to individuals 	Communication <ul style="list-style-type: none"> • Verbal communication with peers & instructor • Written communication expressed in exams & video reflection essays • Reading & analyzing reading assignments • Evaluating & presenting an argument Critical Thinking <ul style="list-style-type: none"> • Problem setting
Unit 2 <ul style="list-style-type: none"> • identify the sources of attitudes and beliefs of individuals pertaining to various social groups • apply sociological theories to explain contemporary trends in majority-minority relations 	

¹ Please refer to the course map (downloadable from Learn) for learning activities and assessment tools used to assess your learning,

² The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.

<p>Unit 3</p> <ul style="list-style-type: none"> • explain the structural nature of inequalities in the U.S. • identify the multiple forms of marginalization and oppression • change one habit to reduce prejudice on an individual level • apply course theories in a critical manner to a social theme of your choice 	<ul style="list-style-type: none"> • Evidence acquisition • Evidence evaluation • Making an argument & drawing conclusion <p>Personal & Social Responsibility</p> <ul style="list-style-type: none"> • Intercultural understanding and competence • Explain & work with issues pertaining to human activities • Ethical reasoning on human problems • Teamwork & collaboration skills • Civic knowledge, discourse & engagement
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A table showing course learning outcomes

Technology Assistance

If you encounter problems while assessing *UNM Learn* or other online related issues, please create a support ticket under Main Campus' UNM Learn (the link is located on the left panel

of the course page) or contact Valencia's IT [Support Service](#). Please read additional info @ [Online Learning Resources](#).

Attendance Policy

Attendance and class participation are mandatory. You have two free passes for missing classes with no questions asked. Unless you notify me about your absence, you will be dropped from the course when you miss more than two consecutive class sessions. **If you are on financial aid, I urge you to attend *all* class session and participate in class activities. You must pass this course to keep your future eligibility for financial aid.**

Late Assignment Policy

You have two free passes for submitting late assignments, with no questions asked. Please turn in your late assignment in hard copy with

the pass to me personally. Beyond the two free passes, no late work is accepted.

Mutual Expectations

This is a college course—it requires both reading and writing. If you dislike reading or writing, this is your opportunity to cultivate such habits. This online course is not self-paced. You are required to independently complete the following activities each week:

- read between 40 and 60 pages of articles
- answer the questions assigned to each article

- watch online videos from various websites or at *Films on Demand* (login Username: valencia1 / password: library)

COMMUNICATION WITH ME

- The best way to reach me is via UNM LobMail, not your personal email.
- Make an appointment with me in advance to reduce your waiting time at my office, or make an appointment with me at [Calendly](#). We will meet via MS-Teams.

- You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations
 - contact you when you miss **two** class sessions.
 - keep your phone/digital device until the end of the class session, when you use it for class-unrelated activities or without my permission.
 - give you only one verbal warning when you are disruptive in class before I ask you to leave.
 - call campus police to escort you out of the classroom when disruptive behavior continues.
- YOU CAN EXPECT ME TO ...**
- not accept late work or work that is not typed.
 - respond to your eMail in LoboMail by the next business day.
 - return all assignments in no more than two weeks.
 - come to class on time and be prepared to teach.



Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per [UNM policy](#).

Mutual respect is expected between students as well as between you and me, your professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by

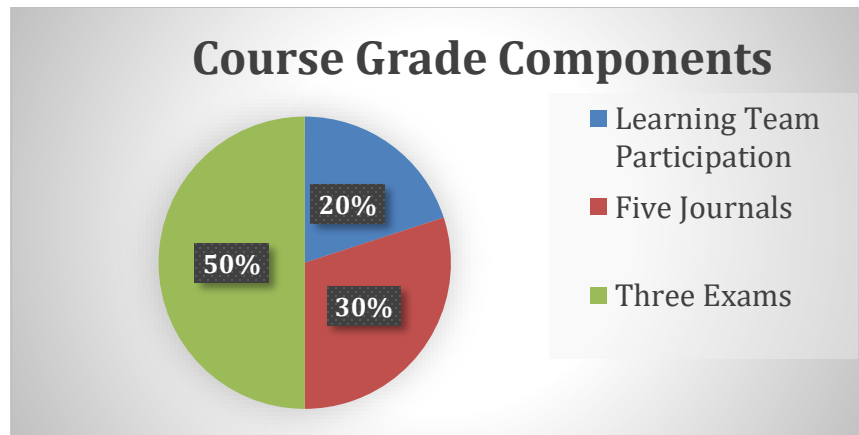
the Department of Education (see [p. 15](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct or sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. Read more information on the [campus policy regarding sexual misconduct](#).

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and [disciplinary process of UNM](#).

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, the student will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



Course Grading Scheme: A Road Map to Your Course Success



The final grade on your transcript will be based on the following:

99 - 100	A+
90 - 98.9	A
87 - 89.9	B+
80 - 86.9	B
77 - 79.9	C+
<u>72 - 76.9</u>	<u>C*</u>
67 - 71.9	D+
60 - 66.9	D
Less than 60	F



Please note that any grade less than a 72 is a failing grade.

What suggestions would you give to future students to help them succeed in this course?

Keep up with the work. Dr. SO is not kidding when she says you'll pass if you show up and do your work!!

THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

A. THREE EXAMS (50% OF COURSE GRADE)

The average of three exams constitutes 50% of your course grade. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. Exam materials include lecture, videos, handouts, journals and *all* assigned articles. All exams are closed books and closed notes. **No retakes or make-up exams are given.** Under extenuating circumstances, only **ONE** make-up exam is permitted with supporting documents from a bona fide third party. Make-up exam is an essay exam and has to be taken **before** the scheduled exam. Be sure to have your Lobo ID with you on exam days. Final exam is mandatory.

B. LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class attendance is mandatory. Class session format includes lectures, group activities, videos, and/or small group discussions. Students are expected to discuss and present a summary of the assigned articles, participate in class discussion, and take quizzes/exams together. **You do not earn any grade for the day that you are absent.** I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

Guidelines for class discussions:

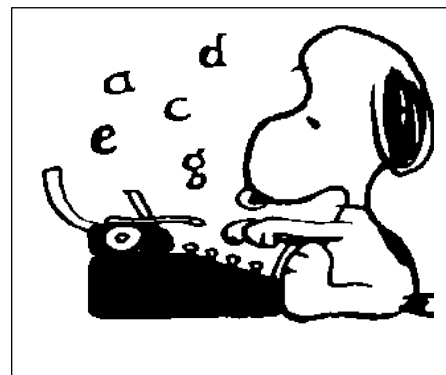
- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening



C. FIVE JOURNALS (30% OF COURSE GRADE)

The average of five journals accounts for 30% of course grade. All journals have to be at least 500 words (about 2-page double-spaced) and address the questions listed on the assignment sheet. **No late work is accepted, nor is hand-written work.** Grading rubric is provided on the assignment sheet. Please follow the below format:

1. At the top left corner of the first page, insert the following:
 - First and Last Name
 - Lobo ID#
 - SOC 2315-501
 - Semester, Year
2. Add a page # at the page bottom
3. Add a title for the essay



*According to [UNM policy](#) issued by the Sociology Department, the passing grade of *all* sociology courses is a "C." Students must complete all course requirements by the end of the semester to earn credit for the course; otherwise, an "F" will be assigned. To protect student's privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two exams and (2) five journals, your learning team participation grade.

To excel in this class, it is critical that you follow the course schedule and do the work.

Course Schedule of Readings & Assignments

Unit 1: The Social and Political Construction of Difference

Wk	Date	Topics/Reading Assignment
1	1/17 (M)	MLK federal holiday - campus closed
	1/19 (W)	Student Agreement Learning Team Assignment Week (1) Reading: Difference & Power (Article 1A)
2	1/24 (M)	Week (2) Reading: Difference & Race & Ethnicity (Article 1B)
	1/26 (W)	Article 1C
3	1/31 (M)	Due—Journal #1 (Color of Money) Week (3) Reading: Difference & Native Americans (Articles 2A & 2B)
	2/1 (W)	(Articles 2C & 2D)
		2/3 (F)--Last day to drop without a grade / Census Date
4	2/7 (M)	Week (4) Reading: Difference & Disability (Article 2E)
	2/9 (W)	(Article 2F)
5	2/14 (M)	Due—Journal #2 (Canary Effect) Week (5) Reading: Difference & Sexuality (Article 3A)
	2/16 (W)	(Article 3B)
6	2/21 (M)	Week (6) Reading: Difference & Gender (Article 3C & 3D)
	2/23 (W)	(Article 3E) Tent. - Special presentation for extra credit essay – essay is due on Monday 3/7
7	2/28 (M)	Article 3F & 3G Review
	3/2 (W)	Exam (1)

Unit 2: Sources of Prejudice & the Reproduction of Class Privileges

Wk	Date	Topics/Reading Assignment
8	3/7 (M)	Week (8) Reading: Prejudice (Article 4A) Due – extra credit essay on community mental health – submit in Learn
	3/8 (W)	Articles 4B, 4C, & 4D)
9		3/13 – 3/20 Spring Break (no class)
10	3/21 (M)	Due—Journal #3 (on Stereotype) Week (10) Reading: Prejudice & Stereotypes (Articles 5A & 5B)
	3/23 (W)	(Articles 5C, 5D, & 5E)
11	3/28 (M)	Week (11) Reading: Discrimination & Racism (Articles 6A)
	3/30 (W)	(Article 6B)

12	4/4 (M)	Due—Journal #4 (on Implicit Bias) Week (12) Reading: Discrimination & Oppression (Article 6C)
	4/6 (W)	(Article 6D) Review
13	4/11 (M)	Exam Two on Unit 2

Unit 3: Social Transformation and Social Change

Wk	Date	Topic/Reading Assignment
13	4/13 (W)	Week (13) Reading: Subconscious Bias & Subconscious Discrimination (Article 7A)
4/15 Last day to withdraw <i>without</i> the permission of the Dean of Instruction		
14	4/18 (M)	Due—Journal #5 (Class Divided & Angry Eyes) Week (14) Reading: Interventions (Articles 7B, 7C & 7D)
	4/20 (W)	(Article 7E)
15	4/25 (M)	Week (15) Reading: Bridging Difference (Article 8A)
	4/27 (W)	(Article 8B)
16	5/2 (M)	Week (16) Reading: Building Coalition (Article 8C)
	5/4 (W)	Review
5/6 (F): Last day to withdraw <i>with</i> the permission of the Dean of Instruction		

Your Success in this Course Depends on YOU!

Your Success in Life Also Depends on YOU!

Mandatory Final: May 9, 2022 (Mon) 10:30 AM – 12:30 PM

Campus Resources to help you succeed academically
(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 12/31/2021)

For Campus resources during the Covid-19 Pandemic, please visit [Campus Covid Resources](#).

Course/Campus Resources:

- [Campus Police](#): (505) 925-8570
- [Career Services](#): (505) 925-8840
- [Technology Support](#): (505) 925-8911
- [Testing Center](#): (505) 925-8560
- [The Learning Center](#): (505) 925-8907
- [The Library](#): (505) 925-8990
- [The Wellness Center](#): (505) 925-8830
- [The Writing Center](#): (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to **self-identify** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS: In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

Universal Design for Learning Principles (UDL)

To create a more inclusive learning environment, I try my best to employ Universal Design for Learning (UDL) principles. These principles emphasize the use of multiple means of representation, expression and engagement during lesson development in order to effectively reach the widest possible number of students from the outset, rather than through individual "retrofits" of instruction and assessment.

Citizenship and/or Immigration Status: I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

Gender Neutral Restrooms

There are three: two inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.



An image of Neutral Gender Restroom Sign

Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome to come by my office.



An image of Safe Zone

ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances will be considered upon request in advance.

Citizenship and/or Immigration Status:

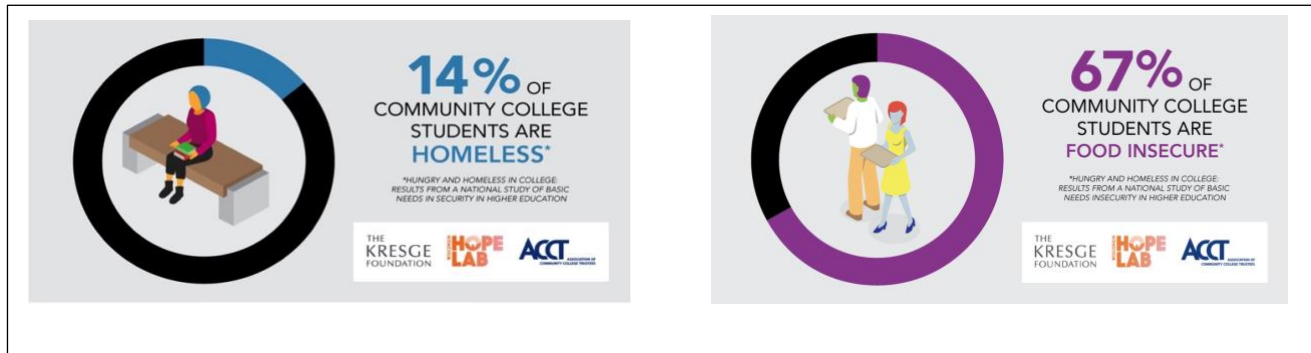
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I am an Ally of NM Dream Team



Food and Housing Insecurity

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes your food and housing insecurity may affect your performance in this course, is urged to contact the Director of Students for support. Furthermore, if you feel comfortable to let me know of your situation, not only will I respect your privacy, but will also share any resources that I know of.



Free pass 1 for class absence

Date _____

I am using my free pass 1 for my absence on _____

Name _____ Lobo ID _____

Free pass 2 for class absence

Date _____

I am using my free pass 2 for my absence on _____

Name _____ Lobo ID _____

Free pass 1 for late assignment

Date _____

I am using my free pass 1 for late assignment that was due on _____

Name _____ Lobo ID _____

Free pass 2 for late assignment

Date _____

I am using my free pass 2 for late assignment that was due on _____

Name _____ Lobo ID _____