

# DEVELOPMENTAL PSYCHOLOGY Course Syllabus

Psychology 2120: Spring 2022

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## INSTRUCTOR CONTACT INFORMATION & STUDENT HOURS

*Welcome to Developmental Psychology!* I look forward to working with you this semester. Below you will find several different ways to contact me. I am here to support your success, so please contact me if you have questions. Also, please see my welcome video in Learn under the Start Here module. You will also find an overview of the course in that same module.

**Instructor:** Cheryl Bryan, Ph.D.

**Social Sciences Division Office:** 505.925.8600

**Student Hours:** Mondays and Wednesdays:

We can meet outside on campus from 8:30 – 8:45 AM *and* 1:30 PM to 3:00 PM.  
Before & After Class: 8:45 - 9:00 AM; 10:15 -10:30 AM; 11:45 AM - 12:00 Noon  
By Appointment via Zoom

**Options to communicate with me:** You can also reach me via the following ways from 9:00 AM to 7:00 PM, every day of the week *except* Mondays and Wednesdays, 9:00 AM to 1:15 PM, when I am teaching in the classroom. If it is outside of my student hours, please be patient if it takes a few minutes for me to get back to you.

**REMIND:** Please access REMIND via the link below—add yourself to our class now! We will use REMIND for when you need a quick answer during the times noted above, and Course Messages in Learn for general email correspondence. [Join REMIND 2120](#).

**Zoom.us:** We can meet during the times noted above or by appointment—we’ll schedule a time that works for us both. Regardless of when, use the Student Hours Zoom link to connect, which is located at the top of the Course Home page in Learn. Instructions on how to use Zoom are in the Start Here Module in Learn. In case you didn’t know, UNM students have a free account—email [media@unm.edu](mailto:media@unm.edu) to set it up.

**Email:** Use the *Course Messages* tab in Learn (To start an email, click “Create Message” and then “To” to see a drop-down list in which you will see my name.) **Do Not** send any mass emails from this area. If you want to contact the class as a whole, use General Class Questions—see below. I do not reply to student emails in LoboMail in a timely fashion, instead use Course Messages in Learn, where you will get a timely response (See *Instructor Response Time*, page 3).

**General Class Questions**” (under the “**Discussion**” tab and at the bottom of each module in Learn): Go there if you have a question about course material or assignments. Using this tool allows all students to view your question & my answer—*students are encouraged to answer each other’s questions as well*. If you prefer, you can post in this area anonymously.

**Emergencies ONLY: If Learn is down**, you can contact me using LoboMail ([cbryan@unm.edu](mailto:cbryan@unm.edu)), but it’s better to text me through REMIND. Also, I do not respond to non UNM email addresses, as per UNM policy.

If you run into any technical problems: Please contact [Technology Support Services \(Valencia\)](#) or UNM Learn at 277-0857 or toll free (1-877) 688-8817 **Email:** [learn@unm.edu](mailto:learn@unm.edu).

## COURSE DESCRIPTION

**Textbook:** Berger, K. S. (2016). *Invitation to the Life Span, 3rd Edition*. NY: Worth Publishers.

**Prerequisites:** PSYC 1110 (Previous to Fall 2019, PSY 105), no Co-requisites

This course covers the study of human physical and psychological change and stability from a lifespan development perspective. It provides a view of the physical, cognitive, emotional, and social development throughout our lifespan. We will start with an overview of the scientific methods used when researching lifetime development, as well as theoretical foundations of developmental psychology. We will then cover the developmental periods of infancy, early childhood, middle childhood, adolescence, and adulthood. An appreciation for cultural diversity is an integral part of this course and will be addressed in the text, lectures, and video segments.

## **COURSE DESCRIPTION (cont.)**

Lectures will be used both for clarifying text material and for discussing material not covered in the text. You are responsible for text material in addition to lecture material.

### **COURSE OBJECTIVES:**

The following are the course learning objectives. Each module will have specific chapter learning objectives listed on the Overview Page. The activities in each module (i.e.: discussions, assignments, and assessments) are developed so that you can demonstrate you have met these objectives. Please see our Course Map in Learn or each chapter module for clear connections between objectives and assignments.

*Upon successful completion of this course, you will be able to:*

1. Explain theories, methods and research findings of lifespan developmental psychology.
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan.
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology.
4. Identify factors that influence psychological development across the lifespan.
5. Apply basic principles of developmental psychology to one's own life experiences.
6. Analyze historical and cultural factors that influence development across the lifespan.

## **COURSE LEARNING OUTCOMES ON ESSENSIAL SKILLS**

### **Communication:**

- Verbal and written communication with peers and instructor
- Evaluating and presenting, reading and analyzing, and written communication in discussion posts

### **Critical Thinking:**

- Evaluation of a problem
- Evidence acquisition

### **Personal & Social Responsibility**

- Intercultural understanding and competence
- Analyze and explain issues pertaining to human emotion, cognition, and behaviors

## **TECHNICAL SKILLS AND REQUIREMENTS**

**Technical Skills:** In order to participate and succeed in this class, you will need to be able to perform the following basic technical tasks:

- Use UNM Learn—To refresh (or learn for the first time), you can use the help documentation located in the "How to Use Learn" link, which is in the left-hand column/course menu in Learn.
- Use Learn Email ("Course Messages") – including attaching files, opening files, downloading attachments
- Use Zoom (for online meetings with Instructor) and REMIND (for texting with me)
- Copy and paste within applications including Microsoft Office
- Open a hyperlink (click on a hyperlink to get to a website or online resource)
- Use Microsoft Office applications (*If you are working on an Apple device, you will need to translate all documents to a MS Word format.*)
  - Create, download, update, save and upload MS Word documents
  - Download, change view, as well as print and/or save MS PowerPoint presentations
  - Create, download, update, save and upload PDF files

**Technical Requirements:** For UNM Learn Technical Support: (505) 277-0857 (24/7) or use the “Create a Support Ticket” link in our course in Learn. For a variety of technical issues, you can also contact UNM Valencia Technical Support Services at <http://valencia.unm.edu/campus-resources/technology-support/contact-ts.html>.

**Computer:** A high-speed Internet connection is highly recommended.

- If you need a computer or increased Internet connection speed, please contact **Technology Support Services**. If they can't help you, they can direct you to the proper person.
- Supported browsers for Learn include Internet Explorer, Firefox, and Safari. **Detailed Supported Browsers and Operating Systems**.
- Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance. Many locations offer free highspeed Internet access including UNM-V Learning Center and Library, as well as **UNM's Computer Pods**.
- For using the Kaltura Media Tools inside Learn, be sure you have downloaded and installed the latest version of **Java**, **Flash**, and **Mozilla Firefox**. They may not come preloaded.
- Microsoft Office products are available free for all UNM students (more information at **UNM IT Software Distribution and Downloads**).

**Phone:** Please note that you need to log onto Learn *via a computer* to see all information and/or complete some assignments. If you are only using your phone to access Learn, you will most likely miss important information and/or assignments.

**Tracking Course Activity:** UNM Learn automatically records all students' activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having issues.

## **COURSE STRUCTURE AND REQUIREMENTS**

**Instructor Response Time:** *Within Learn*, I routinely check for student correspondence and respond within 24 hours (Mon - Thurs) and 48 hours (Fri - Sun). I will not guarantee a response time if you email me through LoboMail—instead, use Course Messages in Learn. If Learn is unavailable, and you *must* reach me *immediately*, you can always send me a REMIND message between the hours of 9:00 AM and 7:00 PM daily. If you email me through LoboMail, please note that it is UNM policy to *not* accept email from non-UNM accounts. In other words, I will not respond to emails from your gmail or other such accounts. Also, be sure to put something in the subject line; otherwise, I might not read it thinking it is SPAM.

**COVID-19 Exception:** Should I become ill, especially due to COVID-19, I will notify you immediately through Announcements in Learn. Additionally, depending on how ill I am at the time of your correspondence, my response time may vary from the above promised response time.

### **Procedures for Completing Coursework:**

- All assignments/assessments open and close on specific dates at specific times and will NOT be reopened after they close—see Course Schedule for assignment dates/times.

**COVID-19 Exception:** Should you become too ill to complete your assignments or have a related issue, *you must notify me immediately*. Discussions and Quizzes cannot be made-up; however, I will create a journal assignment to replace *one* missed discussion. You may replace the discussion with a journal entry *if* I'm notified *before* the discussion is due. Your ability to perform while ill (or the related issue) will determine how long you have to write the journal entry. Quizzes are open for one to three weeks, so I strongly suggest that you take the quizzes when they open and not wait until the night before they close. Once closed, quizzes will not reopen for any reason.

## Procedures for Completing Coursework (cont.)

- All work in this course needs to be submitted within Learn. If you have difficulty using a tool to complete work, use the “Create a Support Ticket” link in the Course Menu immediately and notify me via REMIND as well. If necessary, we’ll make other arrangements.
- Make-up Exam (not quizzes): Generally speaking, there are NO make-up exams (for missed exams) in this course; however, occasionally there are legitimate reasons for missing an exam.

Please let me know, either in advance or within 24 hours of the exam, if you are unable to take an exam. Depending on circumstances, you *may* be allowed to make up the exam—however, it might be a different exam than originally posted on Learn; it may be an essay exam.

## ASSIGNMENTS—Evaluation of your mastering course content

**Discussion:** (1 x 10 points = 10 points: 3% of your final grade)

While most discussion will take place in the classroom, you will complete an online discussion in Learn the first week of class. This discussion is a “get to know your classmates” assignment and is titled *Introduction Discussion*. You will also respond to two other students’ post—at least three sentences and more than simply an agreement for what they wrote. This is a great place to find students for which to start a study group.

**Quizzes:** (14 x 5 = 70 points: apx. 28% of your final grade)

There are 14 quizzes (one per chapter), which open at designated times in Learn (see schedule)—*each quiz is open until the night before the respective exam, closing at 11:59 p.m.* You can take each quiz as often as wanted (while open) with your highest score counting toward your grade. Each quiz has 20 questions and is worth a total of five (5) points each (.25 points per question). ***Quizzes CANNOT be made up if missed (for any reason) and will not be reopened at a later date***, as all quizzes are open for at least one week. You will have 30 minutes to complete each 20-question quiz. Within a chapter no two quizzes are the same, and exam questions will *not* be taken from the quiz questions. All quiz questions are taken from the textbook.

**Exams: 150 points** (2 of the first 3 exams + final exam = 150 points: apx. 59% of your final grade)

Four (4) examinations will be given covering material presented in the *lectures, text, and videos*. All of the examinations are noncumulative. Exams will consist of objective questions in a multiple-choice format. You will have 75 minutes to take each exam, although each is designed to require only 50 minutes. Each exam is worth 50 points (50 questions) and worth approximately 18% of your final grade in this class. Your lowest of your 1<sup>st</sup> 3 exam scores is dropped.

**Peer-Reviewed Journal Assignment: 25 point** (10% of your grade)

You will find and summarize a psychological peer-reviewed journal article on the topic of your choice related to a concept learned in this course. Please follow the format as written, which is located in the appropriate assignment area in Learn. Please see Course Schedule for due dates.

**EXTRA CREDIT OPTION (Optional):** worth up to 10 points

You may independently earn **up to a total of 10 extra credit points** that count toward your final point total for the semester—these are simply added to your total points earned from your assignments to determine your final letter grade. Please see the assignment in Learn for details.

**Extra credit is due no later than midnight on the Sunday before the last day of class—see Course Schedule for due date.** Extra credit will not be accepted after this date.

**Extra Credit Peer-Reviewed Journal Assignment (optional, worth up to 10 points):** You will find and summarize a psychological peer-reviewed journal article on the topic of your choice that relates to a concept learned in this course. The primary objective for the research paper is to allow you additional exposure to methodological issues relevant to psychology research.

## GRADING

Although you are required to take four exams in this class, only **three** will count toward your final grade. *The final (4<sup>th</sup>) exam is mandatory*, and of the *first three exams your lowest grade will be dropped*. Therefore, your final grade will consist of your two (2) best exam scores from the first three (3) exams + your score from the final exam + quizzes + your writing assignments. Make-up essay exams will also be worth 50 points. Grades will not be curved.

Grading Scale:	Your Total Points	Percentage: Total	Letter Grade
	250-255	98-100	A+
	229-249	90-97.9	A
	224-228	88-89.9	B+
	204-223	80-87.9	B
	190-203	78-79.9	C+
	178-189	70-77.9	C
	173-177	68-69.9	D+
	153-172	60-67.9	D
	≤ 152	≤ 59.9	F

### Grading Procedures

- Late assignments will NOT be accepted (for any reason), unless noted otherwise below. If you miss an assignment, the consequence is a score of zero. Too many missed assignments can affect your final course grade, which may affect your financial aid among other things.
- For each assignment/assessment you will be graded on your knowledge of psychological theory and research. Content will depend on learning objectives for the chapter being studied.
- For quizzes and exams, you will have immediate feedback of your score once you submit the assessment—as long as you submit it on-time. If you submit after the designated time allotment, then it goes into my grading section and I will need to submit it—no penalty. Please note that this only relates if you started the quiz or exam before it closed.
- For all written assignments, grades will be posted (with comments) within one week of the due date.

**COVID-19 Exception:** Should I become ill, especially due to COVID-19, I will notify you immediately through Announcements in Learn or the REMIND app. Depending on how ill I am at the time of your correspondence, my grading for written assignments may vary from the above promised response time.

It is your responsibility to check your “My Grades” page on Learn to ensure your points are posted correctly and to contact me if you have any questions or concerns. You have one week after points have been posted to contact me regarding a grade correction. Grades may not be changed if you fail to contact me within one week from the posting of the score . . . so check your grades often and contact me if something looks wrong. **Please note:** To calculate your course grade, you must do it manually as the *total points and grade percentage* showing in MyGrades **will not be correct**, as one exam score is dropped and other issues.

### COURSE POLICIES

**Copyright Issues:** All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course.

**Withdrawal:** In accordance with University regulations, students withdrawing after the deadline to withdraw without an assigned grade, are assigned a grade of “W.” Check with the **Office of the Registrar** for semester deadlines.

## COURSE POLICIES (cont.)

**Attendance:** You are required to complete *all* assignments and access Learn weekly; at the same time, there may be extenuating circumstances. If, for any reason, you are unable to access Learn and/or complete assignments be sure to notify me through REMIND that you cannot access Learn and/or complete assignments, as well as why. You may miss up to two (2) consecutive assignments *or* not log into Learn for two (2) concurrent weeks before I reserve the right to drop you from the course (possibly without notice to you). *Please keep in mind that you are responsible to drop this course if you've decided not to complete it.* Experience has shown that students who miss two (2) or more consecutive assignments do poorly in the course and often fail to reach a grade of C or better. This attendance policy stands, regardless of your financial aid requirements. **UNM's Official Attendance Policy.**

**Netiquette:** Your online participation is expected to be academic and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone. Here is the link to **UNM's Discussion and Blog Netiquette policy** (also located in Learn under the Introduction tab). Currently, UNM Valencia does not have a separate policy.

**Accommodation of Learning Disabilities/Special Needs:** If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for **Equal Access Services** at 925-8910 or [jmlujan@unm.edu](mailto:jmlujan@unm.edu).

**Incomplete:** Under special circumstances, a grade of Incomplete (I) can be granted. Contact me as soon as possible to arrange this, and provide me with written documentation of why the course could not be completed. ***Please Note*** "Incomplete grades must be resolved no later than one year (twelve months) from the published end day of the semester in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy will be converted automatically to an IF (failing) grade. The student is responsible for making arrangements with the instructor for resolving an incomplete grade" (**<http://dos.unm.edu/faq.html#section-1-item-11>**).

**Academic Integrity:** Having academic integrity is paramount to your success in any class. Plagiarism or cheating is *not* tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the **UNM Academic Dishonesty Policy**. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as: "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

## COURSE POLICIES (cont.)

**Title IX:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see p. 15: <https://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

**Citizenship and/or Immigration Status:** All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration’s welcome is found on our website: <http://undocumented.unm.edu/>.

**[Bringing Back the Pack Website](#): Keep up-to-date on UNM COVID-19 policies.**

### UNM Administrative Mandate on Required Vaccinations

UNM requires COVID-19 vaccination and a booster for all students, faculty, and staff, or an approved exemption (see: [UNM Administrative Mandate on Required Vaccinations](#)). Proof of vaccination and booster, or a [medical, religious, or online remote exemption](#), must be uploaded to the [UNM vaccination verification site](#). Failure to provide this proof may result in a registration hold and/or disenrollment for students and disciplinary action for UNM employees.

Booster Requirement: Individuals who received their second dose of a Pfizer or Moderna vaccine on or before June 15, 2021, or their single dose of a Johnson & Johnson vaccine on or before October 15, 2021, *must provide documentation of receipt of a booster dose no later than January 17, 2022.*

Individuals who received their second dose of a Pfizer or Moderna vaccine after June 15, 2021 or who received their single dose of Johnson & Johnson after November 15, 2021 *must provide documentation of receipt of a booster within four weeks of eligibility*, according to the criteria provided by the FDA (6 months after completing an initial two-dose Moderna vaccine, 5 months after completing the Pfizer sequence, and 2 months after receiving a one-dose Johnson and Johnson vaccine).

International students: Consult with the [Global Education Office](#).

Exemptions: Individuals who cannot yet obtain a booster due to illness should request a [medical, religious, or online remote exemption](#) (which may have an end date) and upload this to the [vaccination verification site](#).

Medical and religious exemptions validated in Fall 2021 (see your email confirmation) are also valid for Spring 2022 *unless an end date was specified in the granting of a limited medical exemption*. Students must apply for a remote online exemption every semester.



## **UNM Requirement on Masking in Indoor Spaces**

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses, see the [masking requirement](#). Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class. Students and employees who do not wear a mask in classrooms and other indoor public spaces on UNM campuses are subject to disciplinary actions. **Medical/health grade masks are the best protection against the omicron variant and these masks should be used, rather than cloth.**

### **COVID-19 Symptoms and Positive Test Results:**

*Please do not come to a UNM campus if you are experiencing symptoms of illness or have received a positive COVID-19 test (even if you have no symptoms). Contact your instructors and let them know that you should not come to class due to symptoms or diagnosis. Students who need support addressing a health or personal event or crisis can find it at the [Lobo Respect Advocacy Center](#). Valencia students have access to a counselor at Valencia through the PASOS Resource Hub. To schedule an appointment with a counselor, students should call 505-925-8591.*

**Proceed to next page . . .**

## HOW TO SUCCEED IN PSYCH 2120 (aka Expectations for Participation):

- Spend 8-10 hours per week on this course.
- Review and complete assignments in the START HERE module.
- Access PowerPoint slides on Learn—*this is your study guide*. You can download and print these slides in any format you prefer.
  - Use the PowerPoint slides to take notes while listening to the audio lectures, and then read the respective textbook chapter associated with each lecture to fill in information not noted in the lecture.
- Access audio lectures on Learn, actively listen, and take notes.
- Take advantage of the Extra Credit opportunity!
- Communicate with me during student hours or make an appointment to meet with me via Zoom if you need to discuss anything pertaining to this course.
  - It is important to keep me (the instructor) informed of class related problems, or problems that may prevent you from full participation.
- Participate in a study group! *This is a tool that “A” students consistently employ.*
  - Utilize [student support services](#). If you need assistance finding the support you want, please meet with me—I am here to help you succeed in this course.
- **A few primary student support offices and campus resources on UNM Valencia Campus:**
  - Please note: Due to COVID-19, campus offices are running on a reduced schedule. Be sure to make an appointment, as you may meet either via Zoom or on campus.
  - [Advisement Services](#): 925.8560
  - [Bookstore](#): 925.8801
  - **Campus Police**: 925.8570
    - ✦ [Parking Permit](#):
  - [Career Services](#): 925.8840
  - [Cashier’s Office](#): 925.8520
  - [Financial Aid](#): 925.8590
  - [The Learning Center](#): 925.8907
    - ✦ [Form to request a tutoring appointment](#)
  - [Library](#): 925.8990
    - ✦ [Lobo ID Card](#) (free of charge in the Library):
  - [Technology Support Services](#): 925.8911
  - [The Writing Center](#)
    - ✦ This is where you request a tutoring appointment for this class.

**No one succeeds in a vacuum! Act smart . . . ask for help when you need/want it.**

## COURSE SCHEDULE

### PSYC 2120 – Spring 2022

The following is a schedule of the information that we will cover in this class, along with assignment due dates. ***THIS SCHEDULE IS SUBJECT TO CHANGE!*** Keep in mind that you are responsible for learning all material covered in class, as well as material assigned as self-study. *No late assignments will be accepted unless noted otherwise in the syllabus.*

***In-person Class Meetings*** are every Monday & Wednesday from 9:00 to 10:15 AM—you are required to attend all class meetings; ***miss more than 2 and you may be dropped from the course.***

<b>Week/Dates</b>	<b>Topic</b>
Week 1: Jan 17-23 <b>(This week is open until Jan 30 to accommodate late starting students)</b>	Review Syllabus View Instructor “Welcome Video” <b><i>Introduction Discussion (1<sup>st</sup> Graded Discussion)</i></b> : Open throughout course; at the same time, your initial & 2 response posts are <b>due Sun, 1/24</b>

#### **Exam 1 Segment: Chapters 1-2-3-4**

Week 1: Jan 17-23	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 1: The Beginning: The Science of Human Development <b><i>Quiz-Chapter 1—closes Sunday, January 30</i></b>
Week 2: Jan 23-30	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 2: The Beginning: From Conception to Birth <b><i>Quiz-Chapter 2—closes Sunday, January 30</i></b>
Week 3: Jan 30-Feb 6	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 3: The First Two Years: Body and Mind <b><i>Quiz-Chapter 3—closes Sunday, February 6</i></b>
<b>Week 4: Feb 6-13</b>	<b><i>Mandatory In-person Class: <u>Monday</u>, 9:00 - 10:15 AM</i></b> Chapter 4: The First Two Years: The Social World <b><i>Quiz-Chapter 4—closes Tuesday, February 8</i></b>  <b>EXAM 1: CHAPTERS 1, 2, 3, &amp; 4—<u>Wednesday</u>, 9:00 - 10:15 AM</b>

#### **Exam 2 Segment: Chapters 5-6-7**

Week 5: Feb 13-20	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 5: Early Childhood: Body and Mind <b><i>Quiz-Chapter 5—closes Sunday, February 20</i></b>
Week 6: Feb 20-27	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 6: Early Childhood: The Social World <b><i>Quiz-Chapter 6—closes Sunday, February 27</i></b>
Week 7: Feb 27-Mar 6	<b><i>Mandatory In-person Class Meetings: Mon &amp; Wed, 9:00 - 10:15 AM</i></b> Chapter 6: Early Childhood: The Social World Chapter 7: Middle Childhood: Body and Mind
<b>Week 8: Mar 6-13</b>	<b><i>Mandatory In-person Class: <u>Monday</u>, 9:00 - 10:15 AM</i></b> Chapter 7: Middle Childhood: Body and Mind <b><i>Quiz-Chapter 7—closes Tuesday, March 8</i></b>  <b>EXAM 2: CHAPTERS 5, 6, &amp; 7—<u>Wednesday</u>, 9:00 - 10:15 AM</b>

## COURSE SCHEDULE (cont.)

### PSYC 2120 – Spring 2022

**Week 9: Mar 13-20**      *Spring Break! Enjoy!*

*Exam 3 Segment will open March 13* for those who want to work ahead

#### Exam 3 Segment: Chapters 8-9-10-11

- Week 10: Mar 20-27      **Mandatory In-person Class Meetings: Mon & Wed, 9:00 - 10:15 AM**  
Chapter 8: Middle Childhood: The Social World  
**Quiz-Chapter 8—closes Sunday, March 27**  
Chapter 9: Adolescence: Body and Mind
- Week 11: Mar 27-Apr 3      **Mandatory In-person Class Meetings: Mon & Wed, 9:00 - 10:15 AM**  
Chapter 9: Adolescence: Body and Mind  
**Quiz-Chapter 9—closes Sunday, April 3**  
Chapter 10: Adolescence: The Social World
- Week 12: Apr 3-10      **Mandatory In-person Class Meetings: Mon & Wed, 9:00 - 10:15 AM**  
Chapter 10: Adolescence: The Social World  
**Quiz-Chapter 10—closes Sunday, April 10**  
Chapter 11: Adulthood: Emerging Adulthood
- Week 13: Apr 10-17**      **Mandatory In-person Class: Monday, 9:00 - 10:15 AM**  
Chapter 11: Adulthood: Emerging Adulthood  
**Quiz-Chapter 11—closes Tuesday, April 12**  
**EXAM 3: CHAPTERS 8, 9, & 10—Wednesday, 9:00 - 10:15 AM**

#### Exam 4 Segment: Chapters 12-13-Epilogue

- Week 14: Apr 17-24      **Mandatory In-person Class Meetings: Mon & Wed, 9:00 - 10:15 AM**  
Chapter 12: Adulthood: Body and Mind (pp. 444 – 462)  
**Quiz-Chapter 12—closes Sunday, April 25**  
**Research Paper DUE Sunday, April 24**
- Week 15: Apr 24-May 1      **Mandatory In-person Class Meetings: Mon & Wed, 9:00 - 10:15 AM**  
Chapter 13: Adulthood: The Social World (pp. 487 – 499)  
**Quiz-Chapter 13—closes Sunday, May 1**  
Epilogue: Death and Dying  
**Extra Credit Assignments: Close Sunday (May 1) at 11:59 p.m.**
- Week 16: May 1-8      **Mandatory In-person Class: Monday, Noon - 1:15 PM**  
Epilogue: Death and Dying  
**Quiz-Epilogue: Death & Dying—closes Tuesday, May 3**  
**EXAM 4: CHAPTERS 12, 13, & Epilogue—Wed, 9:00 - 10:15 AM**
- Finals Week Exams      *If we need to move Exam 4 to Finals Week, our scheduled exam time is*  
Wednesday, May 11, 9:00 - 10:15 AM