



Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Lab/Clinical Days/Times Pre-requisites: Co-requisites:	Nursing Joseph Poole SCC 111A Virtual/ and on the ground (Prior to and after class) Jrpoole1@unm.edu 505-925-8872 Monday and Wednesday 0900-1200 SCC 111 Admission to Nursing Program; NURS 1110 Introduction to Nursing Concepts; NURS 1135 Principles of Nursing Practice. NURS 1210 Health and Illness Concepts I; NURS 1220 Health Care Participant; NURS 1230 Pharmacology
Spring 2021 Syllabus	
Title of Course:	NMNC 1230 Nursing Pharmacology
Course Description:	This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.
Credit Hours and Contact Hours:	3 CH: 3 credits didactic = 3 hours/week or 48 contact hours
Course Outcomes	Course Objectives (Mapping of Course Objectives with Corresponding Level Objectives [L#.O#]/Program Objectives [P#]) Upon successful completion of this course, the student will: <ol style="list-style-type: none"> 1. Identify the nurse's professional role related to pharmacotherapeutics in diverse populations across the lifespan. [L2.5/P5] 2. Identify safety issues and minimize risk potential associated with pharmacotherapeutics and complementary and alternative medicine. [L2.2/P2]

	<ol style="list-style-type: none"> 3. Utilize evidence-based information integrating pharmacologic and pathophysiologic concepts to guide medication therapeutics. [L2.3/P3] 4. Describe health-care system protocols related to pharmacotherapeutics. [L2.4/P4] 5. Identify methods for communication with the health care team related to pharmacotherapeutics. [L2.5/P5] 6. Utilize informatics systems related to pharmacotherapeutics. [L2.6/P6] 7. Describe common classes of drugs that are used in health care, including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. [L2.2/P2]
Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> • McCuiston, L., DiMaggio, K, Winton M. & Yeager, J. (2021). Pharmacology: A patient-centered nursing process approach. (10th ed.). St. Louis, MO: Elsevier • McCuiston, L., DiMaggio K., Winton M., & Yeager, J. Study Guide: Pharmacology, A patient-centered nursing process approach. (10th ed.). St. Louis, MO: Elsevier. • Kaplan • Evolve Resources • Adaptive Quizzing

Course Communication	<p>Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM and Blackboard email accounts regularly. Full-time nursing instructors have voice mail, and communication should take place directly with your instructor. Full-time instructors hold scheduled office hours as posted in their syllabus and outside of their offices, and students may schedule conferences as needed. In addition, there is student representation on the nursing faculty committee, and the representatives are responsible for communicating pertinent information to classmates. Part-time faculty will identify their preferred method for communication to the students.</p>
Electronic Device Usage:	<p>Cellphones and other devices except laptop computers are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor. The use of computers is acceptable in the learning context of the class. Lectures may be audiotaped at the express permission of the instructor. Classroom capture is not available at this time.</p>
Academic Integrity	<p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:</p> <p>policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:</p> <p><i>Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.</i></p>

	<p>Academic Dishonesty is defined as:</p> <p><i>"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.</i></p>
<p>Classroom Use/ Attendance/ Professional Behavior</p>	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>See the current Student Nurse Handbook for complete listing of attendance and professional behavior policies. https://valencia.unm.edu/academics/nursing/applications/student-handbook-2016.docx</p>
<p>Student Concerns or Grievances</p>	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM-Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting.
<p>STUDENTS WITH DISABILITIES:</p>	<p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), reasonable accommodations are made to all qualified students unless such accommodations fundamentally alter a program or service or place an undue hardship on the operation of the University. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.</p>
<p>EQUAL OPPORTUNITY AND NON-DISCRIMINATION:</p>	<p>In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf). This designation requires that any report of</p>

gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Teaching Methods: NMNC 1230 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self-evaluation, written assignments, computer and on-line activities, and decision-making exercises.

Successful completion of NMNC requirements :

A cumulative average of all theory tests at 77% or higher

and

An overall course grade of 77% or higher

and

Completion of all components of the course.

Tests 5 (Each is 15%) 75%

Quizzes 15%

Case Studies/Assignments/Discussions 10%

TOTAL : 100%

KAPLAN POLICY

The UNM-Valencia Nursing Program has adopted a comprehensive assessment and review program from Kaplan Nursing. The intent of this program is to provide students with the tools they need to be successful in the nursing program and on the NCLEX-RN. The Kaplan program is 10% of the student's grade in all nursing courses except HCHS125, NURS242, and NURS110. In NURS242, the Kaplan component is 35% of the course grade and there are no Kaplan points in HCHS 125 and NURS 110.

Kaplan also provides both focused review (practice) and integrated (proctored tests). The focused review tests are designed for student self-assessment and provide students with immediate question feedback and rationales. Instructors will direct the students to the appropriate focused review tests in each course. In order to receive credit, students must complete the focused review tests as assigned and during the designated time period specified in individual course syllabi. In order for the student to take the Kaplan integrated test, each student must have completed the assigned online focused review test(s). Grade points for focused review tests are awarded based on the score achieved. The 10% of each course grade allotted to Kaplan will be derived from four sources and totaled for a possible 100 points

Focused Review (practice) Test in Assigned Content Area	Points
90-100%	25
80-89.9%	20
60-79.9%	15
40-59.9%	10
< 39.9%	0
Integrated (proctored) Test in Content Area	
≥ 70 th percentile	25
60- 69.99 th percentile	20
50–59.9 th percentile	15
40–49.9 th percentile	10
<40 th percentile	0
Remediation of Focused Review Test(s)	
Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0

Remediation of Integrated Test	
Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0
Total points	

Focused Review Tests

Focused review tests are assigned by course faculty. Tests taken at times other than when they are assigned will mean no points are awarded for the test.

Evaluation/Grading Methods:

See the Nursing Student Handbook for all policies and requirements.

This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor in accordance with UNM Valencia Academic Policies. In the event there is a discrepancy between the syllabus and the Student Handbook, the current Student Handbook is the authoritative source.

Grading Scale:

98-100 A+	79	C+
93-97 A	77-78	C
90-92 A-	73-76	D+
87-89 B+	70-72	D
83-86 B	67-69	D-
80-82 B-	0-67	F
79		C+

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Rubrics SPECIFIC TO COURSE to be added

UNM COVID-19 Updates for UNM Main & Branch Campus Instructors, Spring 2022.

UNM Academic Affairs encourages instructors to include in their syllabi the following syllabus language on COVID-19 safety and requirements:

Syllabus Language: UNM Administrative Mandate on Required Vaccinations

UNM requires COVID-19 vaccination and a booster for all students, faculty, and staff, or an approved exemption (see: [UNM Administrative Mandate on Required Vaccinations](#)). Proof of vaccination and booster, or a [medical, religious, or online remote exemption](#), must be uploaded to the [UNM vaccination verification site](#). Failure to provide this proof may result in a registration hold and/or disenrollment for students and disciplinary action for UNM employees.

Booster Requirement: Individuals who received their second dose of a Pfizer or Moderna vaccine on or before June 15, 2021, or their single dose of a Johnson & Johnson vaccine on or before October 15, 2021, *must provide documentation of receipt of a booster dose no later than January 17, 2022.*

Individuals who received their second dose of a Pfizer or Moderna vaccine after June 15, 2021 or who received their single dose of Johnson & Johnson after November 15, 2021 *must provide documentation of receipt of a booster within four weeks of eligibility*, according to the criteria provided by the FDA (6 months after completing an initial two-dose Moderna vaccine, 5 months after completing the Pfizer sequence, and 2 months after receiving a one-dose Johnson and Johnson vaccine).

International students: Consult with the [Global Education Office](#).

Exemptions: Individuals who cannot yet obtain a booster due to illness should request a [medical, religious, or online remote exemption](#) (which may have an end date) and upload this to the [vaccination verification site](#).

Medical and religious exemptions validated in Fall 2021 (see your email confirmation) are also valid for Spring 2022 *unless an end date was specified in the granting of a limited medical exemption*. Students must apply for a remote online exemption every semester.

Syllabus Language: UNM Requirement on Masking in Indoor Spaces

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses, see the [masking requirement](#). Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class. Students and employees who do not wear a mask in classrooms and other indoor public spaces on UNM campuses are subject to disciplinary actions.

Medical/health grade masks are the best protection against the omicron variant and these masks should be used, rather than cloth.

Syllabus Language: COVID-19 Symptoms and Positive Test Results:

Please do not come to a UNM campus if you are experiencing symptoms of illness, or have received a positive COVID-19 test (even if you have no symptoms). Contact your instructors and let them know that you should not come to class due to symptoms or diagnosis. Students who need support addressing a health or personal event or crisis can find it at the [Lobo Respect Advocacy Center](#).

[For music instructors only: Syllabus Language: UNM Requirement on Masking for Music Students

Qualified music students must follow appropriate specific mask policies issued by the Chair of the Department of Music and the Dean of the College of Fine Arts.]

If a student informs you that they have tested positive for COVID-19:

1. Inform the student that the university requires [self-reporting of a positive diagnosis](#).
2. Point the student to the information in the [student section](#) of this site.
3. Send a follow-up e-mail to the student, copying the COVID-19 Coordinator, Carla Domenici at covidcoordinator@unm.edu, adapting the following language:

cc: covidcoordinator@unm.edu

I want to follow up on our conversation by providing you with some information. UNM requires individuals who test positive for COVID-19 to report their status at this [portal](#). Reporting your status will allow university personnel to help prevent transmission to others.

Remember that, "Everyone who has presumed or confirmed COVID-19 should stay home and isolate from other people for at least 5 full days (day 0 is the first day of symptoms or the date of the day of the positive viral test for asymptomatic persons). They should wear a mask when around others at home and in public for an additional 5 days" ([Centers for Disease Control](#)). For more information, please consult [student section](#) of bringbackthepack.unm.edu.

Let's stay in regular communication so that we can make sure that you don't fall behind in class while you isolate and that you have access to information about course materials and assignments.

I am copying UNM's COVID-19 coordinator, Ms. Carla Domenici, who may contact you to request information so that a medical team can assess risk of transmission to other students and to faculty and staff.

[Main campus only: Student Health and Counseling (SHAC) is available to provide health care to students who are ill, call (505) 277-3136. [Lobo RESPECT Advocacy Center](#) (tel:(505) 277-2911) can assist with support contacting professors and accessing services.]

Thank you for talking with me. Best wishes for a speedy recovery.

4. The Covid Coordinator, Carla Domenici, will contact you if there are concerns of transmission to you and your class and will provide information about the right measures to take.

COVID-19 COORDINATOR ACTIONS

Once the Covid Coordinator receives report of a COVID-19 positive student, they will work with the Department Administrator to determine if spaces need to be Covid-19 Cleaned.

The Covid Coordinator will also work with the Department to determine if anyone in class with the Covid-19 Positive Student meets the following criteria as a close contact/exposure:

- They were not wearing a mask;
- They were less than 6 feet from the Covid-19 Positive Student;
- They ate or drank with the Covid-19 Positive Student;
- They spent more than 15 minutes (cumulative) with the Covid-19 Positive Student within a 24-hour period.

ATTENDING CLASS WITH A COVID-19 POSITIVE STUDENT DOES NOT CONSTITUTE AN EXPOSURE.

Through the above data gathering efforts, guidance will be provided on whether faculty, staff, or students were exposed and advice on follow-up, if needed, provided.

The Covid Coordinator will confer with the UNM COVID-19 Rapid Response Team to determine if an in-person class needs to be converted to remote learning and whether class members need to quarantine or test. She will share the determination with Office of the Provost and the

appropriate College Dean. The Department should seek confirmation from the respective College Dean or Associate Dean before canceling classes or changing classes to remote learning and not exceed two weeks of remote learning for a face-to-face class.
