

ECED 2110.502
Professionalism
CRN 56330
UNM-Valencia Online
Spring 2022

Instructor: Teresa Goodhue, MA Education
Class Time: Arranged
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Office: UNM-Valencia A142D
Office Hours: Monday through Thursday 3:00-4:00 by Appointment

Textbook Required

Morrison, George S. *Fundamentals of Early Childhood Education*. 9th ed. Boston: Pearson, 2020. Print.

Course Description

(2 credit hours) This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

Course Competencies

ECME 230 is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico state Department of education's Common Core competencies for early childhood professionals. Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency.

- Recognize signs of emotional distress, child abuse, and neglect in young children and use procedures appropriate to the situation, such as initiating discussions with families, referring to appropriate professional, and, in cases of suspected abuse or neglect, reporting to designated authorities. B.4
- Demonstrate ability to communicate to families the program's policies, procedures, and those procedural safeguards that are mandated by state and federal regulations. C.11
- Use both self and collaborative evaluations as part of ongoing program evaluations. F.12
- Demonstrate ability to adhere to early childhood professional codes of conduct and issues of confidentiality. G.1
- Demonstrate awareness of federal, state, and local regulations, and public policies regarding programs and services for children birth through eight years of age. G.2

- Demonstrate understanding of conditions of children, families, and professionals; the historical and current issues and trends; legal issues; and legislation and other public policies affecting children, families, and programs for young children and the early childhood profession. G.3
- Demonstrate critical reflection of one's own professional and educational practices from community, state, national, and global perspectives. G.4
- Demonstrate understanding of the early childhood profession, its multiple historical, philosophical, and social foundations, and how these foundations influence current thought and practice. G.5
- Demonstrate knowledge in technology resources to engage in ongoing professional development. G.7

Online Participation

The Discussion Board is very much like a classroom discussion. Each Week, except for the first and last week, there will be 2 discussions to accompany the reading assignments. Students are expected to log onto Blackboard Learn at least four times per week to participate on the Discussion Boards. At minimum, students are expected to post their own comment and reply to at least one other student's post. The 2 discussions for the week will appear on Sundays at 12:00 midnight; students need to post 4 times by the following S at 11:59 pm.

Student/Instructor Communication

Please check your UNM email regularly. While I read your comments on the Discussion Board, I do not comment. Instead I send out an email the next week with my comments. Email is the best way to communicate with me; I reply promptly. On the weekends, I check my email at least once a day. I encourage you to email me with any questions you might have. Further, I have found that if one person in the class has a question, at least one other person has the same question.

Due Dates and Assignments

Students are expected to turn in work on the date that it is due. Late assignments will be accepted; however, 5 points will be deducted for every day that it is late. **No late postings on the Discussion Board are permitted.** The 2 discussions for the week will appear on Sundays at 12:00 midnight; students need to post 4 times by the following Saturday at 11:59 pm.

Students with Disabilities and Special Learning Needs

Student Services provides a number of services for students with documented special needs. The Equal Access office number is 925-8910. If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that your accommodations are provided in a timely manner.

Grading

Online Participation/Discussion Board	40%
Presentation	30%
Personal Philosophy of Education	30%
Total	100%

Percentages and Grade Equivalent

100-97 A+	89-87 B+	79-77	C+	69-66	D+
96-93 A	86-83 B	76-73	C	65-62	D
92-90 A-	82-80 B-	72-70	C-	61-59	D- 58-0 F

Dishonesty in Academic Matters

As stated in 2014-2016 UNM-Valencia Catalog:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes , but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University (11)

Course Outline

All Discussion Board postings and assignments can be found on UNM Blackboard Learn.

Week One: 3/21 – 3/27

- Chapter 1: You and Early Childhood Education, Discussion Board 1 (DB1)

Week Two: 3/27 – 4/3

- Chapter 2: Understanding and Responding to Current Issues, Discussion Board 2 (DB2a)
- Chapter 3: History and Theories, Discussion Board 3 (DB2b)

Week Three: 4/3 – 4/10

- Chapter 4: Implementing Early Childhood Programs, Discussion Board 4 (DB3a)
- Chapter 5: Observing and Assessing Young Children, Discussion Board 5 (DB3b)

Week Four: 4/10 – 4/17

Chapter 6: Technology Today, Discussion Board 6 (DB4a)

- Chapter 7: Infants and Toddlers, Discussion Board 7 (DB4b)

Week Five: 4/17 – 4/24

- Chapter 8: The Preschool Years, Discussion Board 8 (DB5a)
- Chapter 9: Kindergarten Today, Discussion Board 9 (DB5b)

Week Six: 4/24 – 5/1

- Chapter 10: The Primary Grades, Discussion Board 10 (DB6a)
- Chapter 11: Educating Children with Diverse Backgrounds and Special Needs, Discussion Board 11 (DB6b)

Week Seven: 5/1 – 5/8

- Chapter 12: Guiding Children's Behavior, Discussion Board 12 (DB7a)
- Chapter 13: Parents, Families, and the Community, Discussion Board 13 (DB7b)

Week Eight: 5/8 – 5/15

- No Discussion Boards this week. Work on your assignments due on 5/15
- Due Philosophy of Education and Presentation, and your Presentation **Due 5/15**

