

UNM-VALENCIA

Name of Department	Social Sciences
Semester	
Instructor Name:	Joe Kolb, MA
Office Location:	Remote
Office Hours:	NA
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Class Meeting Days/Times:	Remote
Location:	NA

Syllabus

Title of Course:	Criminal Law
Course Number	CJUS 1120-501
Course Description	An introduction to the Constitutional and procedural foundations of the justice system. Topics will include specific Constitutional amendments, law and how they are intended to protect victims and the accused; between state and federal statutes; the arrest, trial, and sentencing system; and post-sentencing recourses.
Credit Hours and Contact Hours	3
Pre-requisites/co-requisites	None
Learning Objectives and Outcomes	<p>Upon completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Be able to identify relevant Constitutional amendments relevant law 2. Be able to explain the difference between state and federal, statutes 3. Be able to explain the foundation for legal searches and arrests. 4. Be able to explain the trial and sentencing stages of the criminal ju

Disabilities Policy:

FACULTY SYLLABUS STATEMENT SPRING 2022

In keeping with University of New Mexico policy (UNIVERSITY BUSINESS POLICIES AND PROCEDURES MANUAL:

2310: ACADEMIC ADJUSTMENTS FOR STUDENTS WITH DISABILITIES”) and defined sections: **Section 504**

Rehabilitation Act of 1973, **Section 508:** The Rehabilitation Act Amendments of 1998, **ADA:** The

Disabilities Act of 1990, and the **ADAA:** The American with Disabilities Act Amendments of

equal access to individuals with disabilities, instructors are strongly encouraged to include

syllabus informing students that academic accommodations can be provided on the basis of disability if the student

follows the protocol described. The following statement contains all of the elements that should be present. Instructors

may want to make changes based on style preference or particular course content. It is strongly recommended that you

also read this statement to the students at the start of each semester when reviewing course policies.

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic

accommodations may be made for any student who notifies the instructor of the need for an accommodation.

It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to fo

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my o accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone You are also encouraged to contact the UNM-Gallup Accessibility Resource Center for additional information.

Course Outline

Teaching Methods

1. This on-line class will include assigned readings, topic-specific videos, and instructor video discussions.
2. Student engagement is emphasized with the weekly discussion responses to a classmate's post.

Evaluation/Grading Methods

Weekly Discussions

Worth 20 points- **(300 Total value points)**

- There will be 15 weekly essay discussions that should be around 200 words. I am looking for insightful observations based on the readings and videos.
- Each student is also required to make one 100-word comment on a fellow student's assignment whether you agree or disagree with what they say and explain why.

Grading system

5 points for grammar/spelling- This is a university course. Spelling counts and content should not look like a text message.

10 points for reading assignment analysis

10 points on analysis of classmate posts I don't want repetitive comments such as "nice job". or disagree with someone I want you to explain why.

Quizzes

There will be four -10 question quizzes worth **(400 Total Value points)**

Final Examination

25 question test worth **100 points**

FAILURE TO TURN IN ASSIGNMENTS AT THE DESIGNATED TIME RESULTS IN A ZERO UNLESS PRIOR ARRANGEMENT HAD BEEN MADE WITH THE INSTRUCTOR

FINAL GRADING

750-800 points= A

700-749 points= B

650-699 points= C

600-649 points= D

<600 points =F

Attendance:

Attendance in an online class is evaluated by your attendance to the material. You will get out of the course what you put into the course. You will need to be a self-starter and control your own calendar in order to meet the deadlines for the course.

Required Text(s) & Supporting Materials

There is no textbook for this class. We will be using select assigned articles and videos.

SECTION 2: Family Educational Rights and Privacy Act

Under the *Family Educational Rights and Privacy Act* (FERPA of the Buckley Amendment), University of New Mexico release student records without the student's written permission. All employees are required by federal law to safeguard student records.

This includes, but not limited to the following:

- The physical release of any student documents.
- Release of any student information over the phone or in person (i.e. the student's presence in or absence from class).
- The release of student proceedings, medical records, computer files, admissions information, and academic assignments.
- Students may NOT be called to the phone for any reason. Calls will go through the instructor.

Release will NOT be made, but not limited to the following without a written statement from that student prior to the release:

- The Police
- Federal Bureau of Investigation (FBI)
- Federal Government
- Student's family members and friends

There are very few exceptions to this act. The primary ones are, but not limited to the following:

- The student gives permission in writing.
- There is a health or safety emergency.
- The information is shared only with another UNM employee for a legitimate/educational purpose.
- The information is general directory information which the student has not asked to keep private (i.e. information published in the UNM Campus Directory may safely be released)

- Students may be asked to grade their own papers. If the student is caught cheating, the grade will be lost, with no make-up. These grades ***will not*** be changed.

The *Family Educational Rights and Privacy Act* was adopted by Congress to insure student privacy interests. Violating this act is an infringement of UNM policy and may subject UNM employees to appropriate discipline.

ATTENTION:

Privacy of all student information, as stated above is confidential. No information, of any kind, can be released to the public while stationed at the reception desk. Please refer any inquiries to the UNM-Gallup Student Services Office.

Appearance

Students must be wearing a cloth or disposable mask while on campus at all times.

Students must be in uniform with makeup (woman) and hair styled. No head coverings may be worn (rags, hats, etc.)

Students cannot comb their hair or apply makeup in the clinic or classroom before class time while being clocked in if needed you will ask for Instructors permission. Your appearance is graded upon following these instructions and showing your professionalism and competence.

Students who do not follow the uniform code will be asked to leave class.

UNM Provost Administrative Directive on Mandatory Student Face Covering and Symptom Reporting

Your health is important, and the health of the UNM and New Mexico community is important too. For this reason, the University of New Mexico fully subscribes to State of New Mexico public health orders on COVID-19, and expects all students to behave responsibly during this difficult time.

UNM is following Governor Lujan Grisham's [Public Health Emergency Order](#) and the [All Together New Mexico: COVID-19 Guidelines for Individuals and Employers](#) guidelines, which state: "Individuals are required to wear a face covering or mask in public spaces when eating, drinking or exercising, or unless otherwise advised by a health care provider." UNM leadership has already stated that all students and the supporting public health law, employees, students, and visitors to UNM, must wear face coverings when they are on the facilities of the University of New Mexico.

The State of New Mexico public health orders allow an exception when an individual is eating or drinking or exercising. UNM has an exception for spaces clearly and specifically designated on campus for eating and drinking, or exercising; this ***does not*** include classrooms or meeting spaces. Students must follow the rules for face covering and social distancing posted in UNM gyms and exercise spaces. Individuals with documented health reasons for not wearing a face covering may seek an exception; students may seek the exception through the UNM Accessibility Resource Center (ARC).

As we approach the fall semester, the Provost and Executive Vice President for Academic Affairs is issuing this administrative directive to all UNM students:

1. All students are required to wear face masks, except when in their own dorm room or personal space, or under the exceptions mentioned above. Students who do not wear a mask to a face-to-face class meetings on campus can expect to be asked to leave the classroom, to receive a low participation grade, and to be dropped from the class if failure to wear a mask occurs more than once. Students who do not wear a mask in classrooms and other public spaces on UNM campuses are also subject to disciplinary action under the Student Code of Conduct.
2. All students coming to campus should screen themselves daily for COVID-19 symptoms. Effective with the fall term (starting with HSC students), the University of New Mexico will require that all enrolled UNM students complete a daily online health screening. This will be sent regularly by e-mail to all members of the UNM community, including students. During the fall semester, students coming to campus may be required to provide a record of screening through other means.

Title IX Reporting Obligations

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus, especially the LoboRESPECT Advocacy Center and the support services listed on its website (<http://loborespect.unm.edu>). Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" by the Department of Education, any incident of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member or staff member should be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policies regarding sexual misconduct, please see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Academic Dishonesty

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty who fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a failing grade for the work in question and/or for the course.

Spring Schedule 2022

Course Schedule:

Week 1-Jan. 17

Topic: Constitutional amendments 4,5,6

Week 2- Jan. 24

Topic: Constitutional amendments 8 and 14

Week 3- Jan. 31

Topic: Delineation between state and federal charges

Week 4- Feb. 7

Topic: Role delineation in the criminal justice/law process

QUIZ

Week 5- Feb. 14

Topic: The process- Arrest –searches/seizures, use of force

Week 6- Feb. 21

Topic: The process- Arrest- types of warrants, police requirements

Week 7-Feb. 28

Topic: The process- Role of a Grand Jury

Week 8- March 7

Topic: The process- Arraignment- preliminary hearing

Week 9- March 13

SPRING BREAK

Week 10- March 21

Topic: Jury selection/ role of defense and prosecution

QUIZ

Week 11- March 28

Topic: Plea deals

Week 12- April 4

Topic: Trial process

Week 13- April 11

Topic: Sentencing- probation, parole, incarceration, death penalty

Week 14- April 18

Topic: Rights of the convicted

QUIZ

Week 15- April 25

Topic: Rights of the victim

Week 16- May 2

Topic: Prepare for FINAL

FINAL- MAY 9

