

**THE UNIVERSITY OF NEW MEXICO—VALENCIA**  
**SYLLABUS FOR INTRODUCTION TO SOCIOLOGY (SPRING 2020) 16 WEEK (1/21 – 5/8)**  
**SOCI 1110 SECTION 502 / T&R: 1:30 – 2:45 PM / Location: A140**  
**SOCI 1110 Section 503 / T&R 4:30 – 5:45 PM / Location: Isleta Pueblo**

Instructor: Dr. Julia Wai-Yin So  
Office Hours: Monday/Wednesday: 9:00 AM –3:30 PM  
Tuesday/Thursday: 9:00 AM – 1:30 PM & 3:00 – 3:30 PM  
and by appointment or via ZOOM  
Office Location: A-142A  
Office Tel/email: 505-925-8567 / [juliaso@unm.edu](mailto:juliaso@unm.edu) (will respond by next business day)

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**COURSE DESCRIPTION**

This is a **web-enhanced college course** that requires both reading and writing. Designed to introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. This course addresses how sociological concepts and theories can be utilized to analyze and interpret our social world, and describes how profoundly society and groups influence individuals. Students’ “taken-for-granted” or “common sense” understandings about society, social institutions, and social issues will be challenged. Special attention will be paid to the intimate connections between personal lives and the larger structural features of social life. The implications of social inequalities, such as race/ethnicity, gender, and social class will also be discussed.

**COURSE LEARNING OUTCOMES**

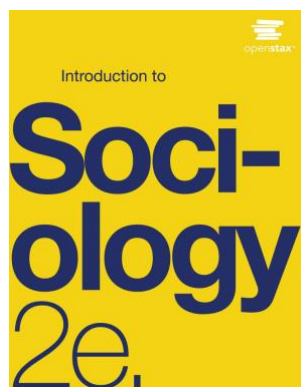
At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS <sup>1</sup>
<ul style="list-style-type: none"> <li>• Apply the perspectives of symbolic interactionist theory, conflict theory and structural-functionalist theory to qualitative and/or quantitative data (Workbook set 1)</li> <li>• Describe the three sociological perspectives and illustrate their application (Workbook set 1)</li> <li>• Define <i>sociological imagination</i> and explain the relationships between social structure, social forces, and individuals (Workbook set 1)</li> </ul>	<p><u>Communication</u></p> <ul style="list-style-type: none"> <li>• Verbal communication with peers &amp; instructor</li> <li>• Written communication expressed in video reflection essays &amp; exam questions.</li> <li>• Reading &amp; analyzing reading assignments</li> <li>• Evaluating &amp; presenting an argument</li> </ul> <p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Evidence acquisition</li> <li>• Evidence evaluation</li> <li>• Reason &amp; drawing conclusion</li> </ul>
<ul style="list-style-type: none"> <li>• Describe the contributions that sociological knowledge can bring to the social sciences (Workbook sets 2 - 4)</li> <li>• Explain the relationships between social structure, social forces, and individuals (Workbook sets 5 - 7)</li> </ul>	<p><u>Personal &amp; Social Responsibility</u></p> <ul style="list-style-type: none"> <li>• Intercultural understanding and competence</li> <li>• Explain &amp; work with issues pertaining to human activities</li> <li>• Ethical reasoning on human problems</li> <li>• Teamwork &amp; collaboration skills</li> <li>• Civic knowledge, discourse &amp; engagement</li> </ul>
<ul style="list-style-type: none"> <li>• Explain the relationships between social structure, social forces, and individuals (Workbook sets 8 - 10)</li> <li>• Explain intersectionality and the connections between race, class, gender, disability, sexual identity and other forms of structural inequality (Workbook sets 8 - 10)</li> </ul>	

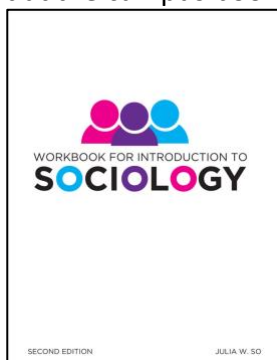
<sup>1</sup> The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.  
Syllabus for SOC 1110-502 & 503 (Spring 2020): Page 1 of 9 Pages  
UNM-Valencia/Dr. Julia W. So  
Course instructor reserves the right to modify this syllabus

## REQUIRED TEXTBOOK & MATERIALS

1. UNM Lobo ID card – for taking exams and checking out materials at UNM-Valencia Library. You must show your Lobo ID when you turn in exam (1); otherwise, five points will be taken off from the exam.
2. A **valid** UNM email address (<https://policy.unm.edu/university-policies/2000/2540.html>)
3. Online access to *UNM Learn* at <https://learn.unm.edu/> for related course materials
4. For full functionality of UNM Learn, use a [supported browser and OS](http://online.unm.edu/help/learn/students/mobile/) instead of the mobileapp. <http://online.unm.edu/help/learn/students/mobile/>
5. Individual personal account to access *Films on Demand* from UNM-Valencia Library (instructions to create an account at *Films on Demand* is in the Treasure Folder)
6. [\*\*Introduction to Sociology\*\*](#). OpenStax College. 2015. ISBN-10 1938168410 or ISBN-13 978-1-938168-41-3.



7. [\*\*Workbook for Introduction to Sociology\*\*](#).  
Julia W. So. 2018. (2<sup>nd</sup> ed.) Kendall Hunt Publishing Company.  
Coil-bound hard copy: ISBN 9781524955847.  
eWorkbook: ISBN 9781524959661  
Purchase it at the campus bookstore.



8. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, assignments, and exams by four units

- 9. Red-ink pen for your own personal questions in the Workbook
- 10. Black- or blue-ink erasable pen for written exams

- 11. #2 pencil and an eraser that does not smear– for scantron exams

**MUTUAL EXPECTATIONS**

**COMMUNICATION WITH ME**

- The best way to reach me is via UNM email, not your personal email.
- Make an appointment with me in advance to reduce your waiting time at my office.
- You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

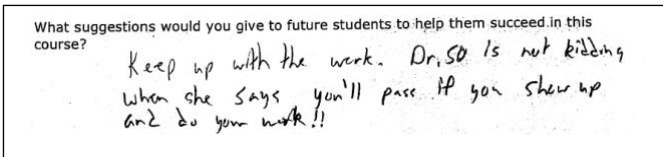
**YOU CAN EXPECT ME TO DROP YOU WHEN YOU...**

- do not show up on the first day of class, without notifying me in advance.
- Miss **four** class sessions



**YOU CAN ALSO EXPECT ME TO ...**

- come to class on time and be prepared to teach.
- contact you when you miss **two** class sessions.
- not accept late work or work that is not typed.
- respond to your UNM emails or phone messages by the next business day.
- return all assignments, and exams in no more than two weeks.
- keep your phone/digital device until the end of the class session, when you use it for class-unrelated activities or without my permission.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom when disruptive behavior continues.



**TO EXCEL THIS CLASS, I HIGHLY RECOMMEND YOU...**

- **come to class and do the work.**
- complete **all** reading assignments for the week **before** coming to class.
- spend a minimum of six hours per week on learning activities pertaining to this course. These activities include (1) reading the textbook to seek answers for the questions in the Workbook, (2) reviewing and organizing the lecture notes so to create your own study notes, (3) completing the assignments, and (4) studying for exams.

## HOW TO PASS THIS COURSE

- **attend *all* class sessions.** Watching class captures does not substitute for attendance. Any absences--excused or unexcused--will affect your grade.
- this is a college course—it requires both reading and writing at a college level.
- arrive punctually--it is a matter of self-respect. Tardiness will be noted if you are late for 10 or more minutes or leave 10 minutes before class is dismissed without giving me advance notice. When late, please enter the classroom quietly.
- refrain from walking in and out of the classroom while carrying your phone.
- submit all assignments, that you complete on your own, on their respective due dates during the first **five** minutes of class.
- **No late work is accepted, nor is hand-written work, unless permitted otherwise.**
- comply with the UNM Student Code of Conduct.

## Student Code of Conduct

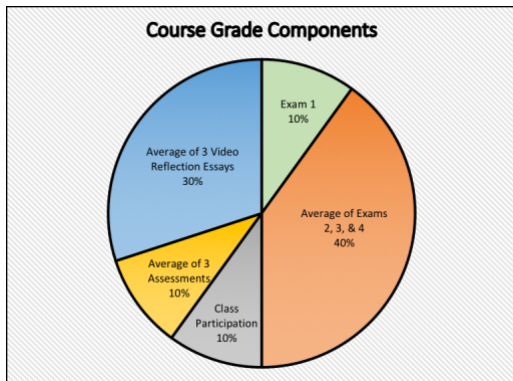
Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per UNM policy at: <http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

**Mutual respect** is expected between students as well as between students and the professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by the Department of Education (see p. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. For more information on the campus policy regarding sexual misconduct, see: [\[policies/sexual-violence-and-sexual-misconduct.html\]\(http://pathfinder.unm.edu/campus-policies/sexual-violence-and-sexual-misconduct.html\)](http://pathfinder.unm.edu/campus-</a></p></div><div data-bbox=)

**Academic Dishonesty** includes “dishonesty in quizzes, tests, exams, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and **Plagiarism**—an academic theft. This happens when you copy an idea or any text that is more than six words from any source, including the internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. Please refer to <http://handbook.unm.edu/policies/section-d/d100.html>

This course has a **zero-tolerance policy** on academic dishonesty. When found guilty, you will be dropped from the course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

## COURSE GRADING SCHEME – A ROADMAP TO YOUR COURSE SUCCESS



Exam 1	10%
Average of exam 2, 3, and 4	40%
Average of 3 video reflection essays	30%
Average of 3 Assessments	10%
<u>Class participation</u>	<u>10%</u>
Total	100%

### EXAMS (50% OF COURSE GRADE)

Four exams will be given. The first exam accounts for 10% of course grade whereas the average of the other three exams accounts for a total of 40% of your course grade. Format for scheduled exams includes true/false, multiple choice, matching, fill-in-the-blanks, and short-answer essays. **All exams are closed book and closed notes. No make-up exams or re-takes are given. If you miss the first exam, you will be dropped from the course unless you contact me prior to exam and provide bona fide documentation.** Under extenuating circumstances, only **ONE** make-up exam is permitted with supporting documents from a

third party. Make-up exam is essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first three exams, (2) three video reflection essays, (3) class participation, (4) assessment assignments, and (5) all of your earned extra credit.

### CLASS PARTICIPATION GRADE: (10% OF COURSE GRADE)

**Attendance is mandatory.** Class session format includes lectures, team activities, videos, and/or team discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes and exams together, discuss materials, and participate in team activities throughout the semester. As a

team, you are to assign a speaker at each class session. The assigned speaker will speak for the team in class. You do not earn any grade for the day that you are absent. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

### **Guidelines for class discussions:**

- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with an open mind and speak with an open heart



- practice active listening

### ASSESSMENT ASSIGNMENTS (10% OF COURSE GRADE)

Three assessments are required. The average of the three assessments accounts for 10% of the course grade.

- Assessment (1): Test Anxiety Assessment (p.91)
- Assessment (2): Gratitude Assessment (p.85 - 88)
- Assessment (3): Self-esteem Assessment (p.89)

### VIDEO REFLECTION ESSAYS (VRE: 30% OF COURSE GRADE)

A total of three VREs are required. Students are required to watch a video and write a minimum of 500-word reflection essay, addressing the questions in the assignment sheets. The average of the three essays accounts for 30% of course grade. A grading matrix is provided on the assignment sheets. Check course schedule below for due dates.

- VRE (1): *Food Inc.* (complete the worksheet on p.97 - 98)
- VRE (2): *Raising Cain*
- VRE (3): *Unnatural Causes: Is Inequality Making Us Sick?* (a worksheet will be distributed)

**\*A revised cover sheet for each VRE will be distributed. Please do not use the ones in the Workbook. They are being updated.**

### Extra Credit Essays (ECE)

Four extra credit essays (ECE) are offered. Each ECE is weighted to account for up to 2 points towards your final course grade. Check course schedule below for due dates.

\*According to UNM policy at [http://degrees.unm.edu/undergrad\\_programs/1459](http://degrees.unm.edu/undergrad_programs/1459), the passing grade of all sociology courses is a "C." Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an "F".

\*\*To protect student's privacy, grades will only be given out face to face. The final letter grade will be posted on LoboWeb. It is based on the following:

99 - 100	A+
90 - 98.9	A
87 - 89.9	B+
80 - 86.9	B
77 - 79.9	C+
<u>72 - 76.9</u>	<u>C*</u>
67 - 71.9	D+
60 - 66.9	D
Less than 60	F



**Please note that any grade less than a 72 is a failing grade.**

**Course Schedule of Topics/Assignments/Exams**  
**\*Set refers to the workbook & Ch refers to the textbook**

**Unit I – Sociology: Approaches & Paradigms Used in Studying Society**

Wk	Date	Set	Ch	Topics/Assignments
1	1/21 (T)	1	1	Team Assignment Due - Student Agreement (p. 145)
	1/23 (R)			
2	1/28 (T)			Due – Assessment (1) <i>Test Anxiety Assessment</i> (Access link is in the Online Assessment folder at UNM Learn)
	1/30 (R)			
	1/31 (F)--Last day to change grade option on LoboWeb			
3	2/4 (T)			
	2/6 (R)			<b>Exam I on Unit I</b> Last day to submit Student In-take Form (p. 147 & 148) in person at my office by 1:00 pm (5 pts toward Exam I) For Isleta students, please make separate arrangement with me.
	2/7 (F)--Last day to drop a course without a grade			

**Unit II – Culture, Social Structure & Socialization**

Wk	Date	Set	Ch	Topics/Assignments
4	2/11 (T)	2	3	Due--ECE (1) on the Three Sociological Perspectives (pg. 115) Culture
	1/13 (R)			
5	2/18 (T)			
	2/20 (R)	3	4	Due—VRE on “Food Inc.” (use the handout as the cover sheet) Only read Section 4.3 in Chapter 4
6	2/25 (T)		6	Social Structure: Groups and Organization
	2/27 (R)	No class – presenting at a conference		
7	3/3 (T)			
	3/5 (R)	4	5	Due—Assessment (2) On Gratitude (pages 85-88) Socialization
8	3/10 (T)		7	Only read Section 7.1 in Chapter 7
	3/12 (R)			<b>Exam II on Unit II</b>
9	3/15 – 3/22 Spring Break			

**Unit III – Social Institutions**

Wk	Date	Set	Ch	Topics/Assignments
10	3/24 (T)	5	14	Due – ECE (2) on “Teen Culture” (p. 117) Institution of Family

	3/26 (R)			Due--VRE on "Raising Cain." (use the handout as the cover sheet)
11	3/31 (T)	6	16	Institution of Education
	4/2 (R)			Due—Assessment (3) On Self-Esteem (pg. 89)
12	4/7 (T)	7	18	Institution of Work (Only read Section 18.3 in Chapter 18)
	4/9 (R)			
13	4/14 (T)			<b>Exam III on Unit III</b>

#### Unit IV – Social Inequality

Wk	Date	Set	Ch	Topics/Assignments
13	4/16 (R)	8	9	Due – ECE (3) on socialization (instructions in UNM Learn) Social Stratification (only read sections 9.1, 9.2 & 9.4)
<b>4/17 (F) Last day to withdraw <u>without</u> the permission of the Dean of Instruction</b>				
14	4/21 (T)			
	4/23 (R)	9	11	Racial/Ethnic Inequality (read all sections except section 11.5)
15	4/26(T)			Due—Unit (4) VRE on "Unnatural Causes: Is Inequality Making Us Sick?" (use the handout as the cover sheet)
	4/30 (R)			
16	5/5 (T)	10	12	Gender Inequality
	5/7 (R)			Due – ECE (4) on Racism (pg. 119)
<b>5/8 (F) -- Last day to change grade option with form Last day to withdraw <u>with</u> permission of the Dean of Instruction</b>				

#### **Mandatory Final Exam on Unit IV**

**SOCI 1110-502: Thursday May 14 (1:30 – 3:30 PM)**

**SOCI 1110-503: Tuesday May 12 (4 – 6 PM)**

**The above exam dates are not the same as listed in the general final exam schedule.**

**Your Success in this Course Depends on YOU!**

**Your Success in Life Also Depends on YOU!**

**\*INSTRUCTOR RESERVES THE RIGHT TO MODIFY THIS SYLLABUS.**



**RESOURCES TO HELP YOU SUCCEED ACADEMICALLY**  
**(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 1/13/2020)**

**VETERAN SUPPORT SERVICES:** If you are a veteran, I strongly encourage you to **identify yourself** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or [fduran@unm.edu](mailto:fduran@unm.edu)

**SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS:** In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html> ).

**Course/Campus Resources:**

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Class Capture inside UNM Learn
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Visit Therapy Assistance Online (TAO) @ <https://thepath.taoconnect.org/local/login/home.php>

**Citizenship and/or Immigration Status:** I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

**I am an Ally of NM Dream Team**



**ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE**

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

**Safe Zone Areas**

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome in my office.



**GENDER NEUTRAL RESTROOMS**

They are three: two are inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.

