

University of New Mexico, Valencia- Political Science 1140
The Political World
Spring 2020
Online, Section: 501

Name: Dr. Sara Furnal
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Office Hours

Campus Office Hours:

N/A

Online Office Hours:

Thurs. 12-1 p.m. via email or by appointment



About Your Instructor: Born in Hobbs, NM, I grew up in Texas and have lived all over the United States since then. I obtained my BA and MA from the University of Houston and then obtained my PhD in Political Science at the University of California, Davis, with specialization in American Politics and Political Theory.

Preferred Method of Communication: I am an off-campus distance instructor, so email is the best way to get in touch with me.

E-mail: sfurnal@unm.edu

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

Course Communication:

Important course announcements will be communicated via the Announcements tool on Blackboard Learn. This will forward an email to your campus (registered) email address. Be sure to check the Announcements tab on the course home page regularly.

Textbook:

The Challenge of Politics, 6th edition, by Douglas W. Simon, Joseph Romance, and Neil Reimer (ISBN: 9781544305967). You can find this at the bookstore, online via the publisher (Sage), or through other online stores like Amazon (where it is significantly less expensive). It is perfectly fine if you would like to use the previous (5th) edition, as you can find less expensive versions of this, as well. It is also possible to rent the textbook from the publisher (Sage) or Amazon for a significantly reduced cost.

Recommended resources for additional exploration:

The *Challenge of Politics* student companion website (free supplementary and study resources for students) <http://edge.sagepub.com/simon6e>

Hardware:

The online course content will work better the more up to date your computer is. Please try to do what you can to make these updates happen. Make sure that your system meets the requirements specified on Blackboard before signing up for an online course. A **functional computer** with speakers is **necessary for success in this course**, and you will need to use your computer quite frequently. You will also need frequent internet access. If this is a problem, please consider taking the course in the traditional, campus-based manner.

Software: *None.*

Technical Support Information:

UNM Learn Support/ Create a Support Ticket - For help with UNM Learn
<http://online.unm.edu/help/learn/support/>

IT Customer Support Services - Note: IT Customer Support handles username/ password issues.
Phone: 505-277-5757
<http://it.unm.edu/support/>

Course Description:

POLS 1140: The Political World. (3) An introduction to politics, with emphasis on the ways people can understand their own political systems and those of others. Students who have already had courses in political science may not count POLS 110 toward a major at UNM. Meets UNMCC – Area 4: Social and Behavioral Sciences; meets NMCC– Area IV: Social/Behavioral Sciences.

This course introduces politics with emphasis on the ways people can understand their own political systems and those of others in a greater depth. This course will help in becoming more responsible and effective in the political world.

COURSE ASSIGNMENTS: You can find the weight of each assignment for your total course grade under the next section of the syllabus.

Discussion Questions: You will need to post a total of fourteen (14) discussion posts. The due dates for these are posted in the course schedule. Most weeks, there will be a question posted on the discussion boards that you will need to explore with a thoughtful answer. Your answer will need to be at least 250 words for full credit. These discussion posts count for course credit and will altogether comprise 20% of your final grade, so be thoughtful in your posts. I suggest doing these mid-week after you have read the chapters so that you have time to read the discussion boards. Do not wait until the exam is due and try to do both in one day. Give yourself time to do each assignment well. Worth 100 points each. The discussion questions can be found (as they open up each week) under the **Coursework and Assignments** tab.

Unit Exams: There will be three (3) unit exams, and they can be found under the **Coursework and Assignments** tab (click on the corresponding unit to find the exam inside). The chapters for each exam are listed in the course schedule. Each exam will be worth 100 points and will contain multiple choice questions.

Course Project: Worth 100 points. In this project, you will be responsible for a research project culminating a term paper. Instructions for this project will be listed under **Course Project** under the **Coursework and Assignments** tab on the left hand side of Blackboard. Get started on this project as soon as possible- you will need to get your topic approved by me ahead of time.

Final Exam: Worth 100 points. There will be a comprehensive final exam on the last week of the course. The Final Exam can be found under the **Coursework and Assignments** tab.

GRADING: All assignments will be graded within one week.

<i>Quantity</i>	<i>Description</i>	<i>Weight</i>
3	Exams	45%
14	Discussion Posts	20%
1	Project	20%
1	Final Exam	15%
Total		100%

Grading Scale:

A+: 97-100, A: 93-96, A-: 90-92, B+: 87-89, B: 83-86, B-: 80-82, C+: 77-79, C: 73-76, C-: 70-72, D+: 67-69, D: 63-66, D-: 60-62, F: 59 or below

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Compare different viewpoints on major political issues
2. Demonstrate critical thinking skills and abilities in regards to political problems, trends, and developments
3. Grasp the significance of government actions
4. Identify bias in news reporting
5. Demonstrate a better understanding of the world and show appreciation for the richness of political cultures in the world, and be able to apply political science theories and concepts to real world cases
6. Be able to communicate, written and orally, in an informed and effective way about the political world
7. Demonstrate knowledge and understanding of their own rights and obligations as citizens
8. Obtain an understanding of foundational aspects of both political theory and practice among countries throughout the world, which includes current political issues and their relevance to politics in general

Unit 1 (Political Science and Political Philosophy): In the first part of the course, we will examine some of the strategies that politicians use; define political science; and explore how the larger physical, social, ethical, and cultural environment influences political values, behavior, and judgment. **(Course learning outcomes 1, 2, 3, 4, 5, 6, 7, 8)**

Unit 2 (American Politics, Comparative Politics, and International Relations): The second part of the course will focus on the actual political processes used in the United States and around the globe and will cover the major dilemmas in politics, political culture in the United States and its historical foundation, comparative politics, and international politics. **(Course learning outcomes 1, 2, 3, 5, 6)**

Unit 3 (Political Judgment and Public Policy): The last part of the course will focus on public policy and will examine the key issues in public policy, such as the issues of war and peace in the modern world, the battle on behalf of human rights, the struggle for economic well-being, and the imperative of ecological health. **(Course learning outcomes 1, 2, 3, 4, 5, 6, 7, 8)**

Learning objectives for *each chapter* can be found under the Coursework and Assignments tab. Each chapter has a section that outlines the learning objectives for that chapter.

Course Topics:

Chapter 1: Games Politicians Play

Chapter 2: Politics and Choice

Chapter 3: Political Science: Components, Tasks, and Controversies

Chapter 4: The Physical, Social, and Cultural Environment of Politics

Chapter 5: The Quest for the Good Political Life

Chapter 8: Key Dilemmas: Political Form, Culture, and Values

Chapter 9: American Politics and Government

Chapter 10: Comparative Politics

Chapter 11: International Politics and the Global Community

Chapter 12: War and Peace in the Modern Age

Chapter 13: The Battle on Behalf of Human Rights

Chapter 15: The Imperative of Ecological Health

***Course Schedule:**

(Tentative and Subject to Change)

Date	Topic	Assignment	Assignment Submission
Week 1 1/21- 1/26	Introduction to Course	Read Syllabus/Get Textbook Watch videos (link in welcome announcement section #2) <u>Discussion Question 1</u>	Due Jan. 26 by 11:59 p.m.
Week 2 1/27-2/2	Games Politicians Play	Read chapter 1 <u>Discussion Question 2</u>	Due Feb. 2 by 11:59 p.m.
Week 3 2/3-2/9	Politics and Choice	Read chapter 2 <u>Discussion Question 3</u>	Due Feb. 9 by 11:59 p.m.
Week 4 2/10-2/16	Political Science: Components, Tasks, and Controversies	Read chapter 3 <u>Discussion Question 4</u>	Due Feb. 16 by 11:59 p.m.
Week 5 2/17-2/23	The Physical, Social, and Cultural Environment of Politics	Read chapter 4 <u>Discussion Question 5</u>	Due Feb. 23 by 11:59 p.m.
Week 6 2/24-3/1	The Quest for the Good Political Life	Read chapter 5 <u>Discussion Question 6</u> <u>Unit 1 Exam***</u>	Due March 1 by 11:59 p.m.

Week 7 3/2-3/8	Key Dilemmas: Political Form, Culture, and Values	Read chapter 8 <u>Discussion Question 7</u>	Due March 8 by 11:59 p.m.
Week 8 3/9-3/15	American Politics and Government	Read chapter 9 <u>Discussion Question 8</u>	Due March 15 by 11:59 p.m.
Week 9 3/16-3/22	Spring Break	No assignment: spring break	
Week 10 3/23-3/29	Comparative Politics	Read chapter 10 <u>Discussion Question 9</u>	Due March 29 by 11:59 p.m.
Week 11 3/30-4/5	International Politics and the Global Community	Read chapter 11 <u>Discussion Question 10</u> <u>Unit 2 Exam***</u>	Due April 5 by 11:59 p.m.
Week 12 4/6-4/12	War and Peace in the Modern Age	Read chapter 12 <u>Discussion Question 11</u>	Due April 12 by 11:59 p.m.
Week 13 4/13-4/19	The Battle on Behalf of Human Rights	Read chapter 13 <u>Discussion Question 12</u>	Due April 19 by 11:59 p.m.
Week 14 4/20-4/26	The Imperative of Ecological Health	Read chapter 15 <u>Discussion Question 13</u> <u>Unit 3 Exam***</u>	Due April 26 by 11:59 p.m.
Week 15 4/27-5/3	Course Project Week	<u>Course Project Due***</u> See Course Project under Coursework Tab for instructions and options	Due May 3 by 11:59 p.m.
Week 16 5/4-5/10	Video Week	Watch video (see discussion question 15 for instructions) <u>Discussion Question 14</u>	Due May 10 by 11:59 p.m.

Finals Week 5/11-5/16	Final Exam Week (shortened week)	<u>Final Exam</u>	Due May 13 by <u>11:59 p.m.</u> <i>Note this is Wednesday, not Sunday night</i>

Expectations for Student: Course Participation:

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments;

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

Course Policies:

Disclaimer:

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Students will be notified of changes, if any, in a timely manner.

Original Effort:

The work submitted for this course must be original work prepared by the student enrolled in this course.

Digital Protocol:

For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on

“Blackboard” time. Back-up and/or additional copies of all assignments submitted is encouraged. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

Attendance Policy:

Please keep in mind that this is **not** a self-paced or an open entry course. It is an internet course that is conducted in much the same way as an on-campus, face-to-face class with regard to deadlines, etc. You will need to be able to access the course often in order to succeed, as well as see vital course announcements. Please see Student Handbook for UNM attendance policy beyond this.

Drop Policy:

Instructors may drop students from their classes for reasons of excessive absences. The student is responsible for the completion of every course for which the student has registered; if the student drops a course at any time without completing the official change of program procedures, a grade of F may be assigned even though the student may be passing when she or he stopped attending classes.

Grade Inquiry:

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

General Course Requirements:

1. Attend class (login regularly) and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time.**

Netiquette:

Make sure to treat other course members (e.g. students, the instructor, teaching assistants) with respect. The instructor will address any instances of harassment and pursue repercussions according to the University’s policy on harassment.

Netiquette Ground Rules:

- “In following with the UNM Student Handbook, all students will show respect to their fellow students and instructor when interacting in this course. Take Netiquette suggestions seriously. Flaming is considered a serious violation and will be dealt with promptly. Postings that do not reflect respect will be taken down immediately.” (Rebecca Adams, OLIT 535)
- “This course encourages different perspectives related to such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. The course seeks to foster understanding and inclusiveness related to such diverse perspectives and ways of communicating.”

Late Assignment/Make-up Policy:

No extensions will be given for any assignment or examination without a written medical excuse or prior approval from me.

Accommodation Statement:

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an

accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.

Copyright Issues:

All materials in this course fall under copyright laws and should not be downloaded, distributed, or used by students for any purpose outside this course. (<http://www.unm.edu/~counsel/general/copyright.htm>)

Academic Misconduct:

You should be familiar with UNM's Policy on Academic Dishonesty and the Student Code of Conduct (<http://pathfinder.unm.edu/policies.htm#studentcode>) which outline academic misconduct defined as plagiarism, cheating, fabrication, or facilitating any such act.

Title IX Statement:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Academic Integrity Statement:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Spring 2020 Semester Deadline Dates:

Spring Semester 2020

All Transactions need to be completed by 5:00 PM on deadline dates

Registration for Spring 2020 begins

November 11,
Monday

Senior Citizen special tuition rate registration opens	January 21, Monday
Instruction Begins	
16-week term	January 21, Monday
First 8-week term	January 21, Monday
Second 8-week term	March 23, Monday
<i>Martin Luther King Day Holiday (campus closed)</i>	<i>January 20, Monday</i>
Enrollment Cancellation for non-payment	January 31, Friday
Registration Ends – Last Day to Add Courses or Change Sections	
16-week term	January 31, Friday
First 8-week term	January 24, Friday
Second 8-week term	April 3, Friday
Last Day to Drop for 100% Tuition Refund/Last Day to Drop Without a "W"	
16-week term	February 7, Friday
First 8-week term	January 31, Friday
Second 8-week term	April 3, Friday
Tuition and fees for courses dropped after the above deadlines will <i>Not</i> be refundable.	
Last Day to Change Grading Options	
16-week term	February 14, Friday
First 8-week term	January 31, Friday
Second 8-week term	April 3, Friday
Last day to drop a course without a grade	
16-week term	February 7, Friday

First 8-week term	January 31, Friday
Second 8-week term	April 3, Friday
<i>Spring Break</i>	March 15, Sunday thru March 22, Saturday
Last Day to Withdraw Without Student Services Permission	
16-week term	April 17, Friday
First 8-week term	February 27, Friday
Second 8-week term	May 1, Friday
Last Day to Withdraw With Student Services Permission	
16-week term	May 8, Friday
First 8-week term	March 6, Friday
Second 8-week term	May 8, Friday
Last day of instruction	May 9, Saturday
Finals Week (Mon-Sat)	May 11 - 16
Last Day for Removal of Incomplete grade	May 15, Friday
Semester Ends	
16-week term	May 16, Saturday
First 8-week term	March 14, Saturday
Second 8-week term	May 16, Saturday