

<i>January 2020</i>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Martin Luther King Jr. Day (No Class) Week 1	21 12-1600 Go over syllabus Math Exam #1 I-Human #1 Schizophrenia	22	23	24	25 Group A 3E Group B 4E
26 Group A 5E I-human Schizophrenia due	27 GPU Amy, Michael, Jessica, Rebecca, Maria Mtg in Albuquerque for Chinle 1230-200 Week 2	28 12-1600 Psych Case Study Math Exam #2	29	30	31	

February 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Group A 4E Group B 5E
2 Group B 3E	3 Group A PP Week 3	4 12-1600 Heidy – OB/Peds I-Human #2 PTSD	5 .	6 I-Human #2 due PTSD	7	8 Group A 3E Group B 4E
9	10 GPU Valerie, Christina, Vivian, April, Taylor	11 12-1600 Exam 1 Heidy Michelle -Neuro	12	13	14	15 Group A 4E Group B 5E
Group A 5E	Week 4					
16 Group B 3E	17 Group B PP Week 5	18 Exam 2- Michelle I-Human #3 Bipolar Mania	19	20 I-Human #3 due Bipolar Mania	21	22 Group A 5E Group B 4E
23 Group A 3E	24 GPU Vivian, Diana, Michael, Jessica, Amy Mtg in Albuquerque 1-4 for Chinle Week 6	25 I-Human #4 Anorexia nervosa	26	27 I-Human #4 due Anorexia nervosa	28	29 Group A 4E Group B 5E

	<i>March 2020</i>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1 Group B 3E	2 GPU Christina, Jessye, April, Taylor Week 7	3 I-Human #5 Febrile Seizure	4	5 I Human #5 due Febrile Seizure	6	7 Group A 5E Group B 4E	
8 Group A 3E	9 Group A PP Week 8	10 I-Human #6 Placenta abruption	11	12 I-Human #6 due Placenta abruption	13	14	
15	16 Clinical Intensive II	17 SPRING Clinical Intensive II	18 BREAK Clinical Intensive II	19 Clinical Intensive II	20 Clinical Intensive II	21	
22	23 Kaplan Review Clinical Intensive II Week 9	24 Kaplan Review Clinical Intensive II	25 Kaplan Review Clinical Intensive II	26 Kaplan Review Clinical Intensive II	27 Clinical Intensive II	28	
29	30 GPU – Stephanie, Elizabeth, Rebecca, Maria, Valerie Group B - PP Week 10	31	1	2	3	4 Group B 5E	

<i>April 2020</i>						
Sundav	Mondav	Tuesdav	Wednesdav	Thursdav	Fridav	Saturday
5	6 GPU – Jessye, Diana, Stephanie, Elizabeth, Week 11	7	8	9	10	11
12	13 Week 12	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Week 14	28	29	30	1	2

<i>MAY2020</i>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3	4 Week 15	5	6	7	8	9
10	11 Week 16 FINALS WEEK	12	13	14 Nursing Pinning Ceremony @ 1800	15 Graduation	16
17	18	19	20	21	22	23
24	25 1	26	27	28	29	30
31						

Clinical Group A (Saturday, Sunday, & Mondays 0630-1500).

- 1) Amy Alhgrim
- 2) Jessica Lyon
- 3) Maria Luna
- 4) Michael White
- 5) Rebecca Baldonado
- 6) Christina Graves
- 7) Valerie Meintzer

Clinical Group B (Saturday, Sunday, & Monday 0630-1500)

- 1) Vivian Rascon
- 2) Taylor Torres
- 3) Diana Johnson
- 4) Stephanie Perales
- 5) Jessye Hildebrandt
- 6) April Alphord
- 7) Elizabeth Loney

OB/Peds – 16 hours

GPU – 16 hours

Med/Surg – 88 hours

Psych – 24 hours

Total clinical hours 144

NMNEC Curriculum Level IV SLO's

Upon successful completion of Level 4, the student will:	NMNEC Curriculum:	Level IV
1)	Engage in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.	Integrate diverse patient values, beliefs, and attitudes into plan of care for patients with acute illness.
2)	Integrate principles of quality improvement and safety into nursing practice within healthcare organizations and systems.	Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
3)	Deliver nursing care that is evidence-based across the lifespan.	Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
4)	Demonstrate leadership behaviors through the application of policies that apply to healthcare delivery.	Evaluate the use of policies and procedures within the acute care setting.
5)	Engage in effective interprofessional collaboration in the delivery of healthcare for quality patient outcomes.	Effectively collaborate with the healthcare team in the delivery of patient care.
6)	Utilize technologies for the management of information and in the delivery of patient care.	Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.

Nursing student scope of practice

Students **may not** perform the following activities:

1. Take telephone or verbal physician's orders.
2. Transcribe physician's orders without direct supervision.
3. Witness consents.
4. Obtain or administer blood products without direct nursing supervision.
5. Prepare or administer IV medications without direct nursing supervision.
6. Perform nursing skills before being observed successfully performing that skill and being checked off by an RN.
7. Operate invasive hemodynamic monitoring equipment.
8. Remove arterial lines, central lines or chest tubes without direct nursing supervision.
9. Administer medications before confirming the traditional rights along with at least two client identifiers.
10. Sign out narcotics without direct nursing supervision.
11. Take client report without direct nursing supervision.
12. Remove drains without direct nursing supervision.
13. Insert IVs in children less than five years of age without direct nursing supervision.
14. Administer any pediatric medication without direct supervision.
15. Assume responsibility for clients' valuables.
16. Take unsupervised charge of a unit.
17. Change setting/s on an infusion pump without direct nursing supervision.
18. Perform client teaching on procedures, surgery, or diagnostics without direct nursing supervision.
19. Provide test results to client and/or the family without direct nursing supervision.
20. Perform vaginal examinations related to labor.
21. Complete or assist with incident, occurrence reports unless directly supervise

