



Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Lab/Clinical Pre-requisites:	Nursing Ms. Michelle R. Kellywood, MSN, RN, CEN Nursing Education 110A Monday 1300-1600, Tuesday and Wednesday 1400-1700 Myazzie6@unm.edu 505-925-8519 Tuesday and Wednesday 0830-1230 TBD NURS 252 Health and Illness Concepts II; NURS 291 Professional Nursing Concepts; NURS 222 L Care of Patients with Chronic Conditions
Co-requisites:	NURS 258L Clinical Intensive I; NURS 219 ADN Capstone
Spring 2020 Syllabus	
Title of Course:	NMNC 2410 Health and Illness Concepts III
Course Description:	This course will cover health and illness concepts, with the focus on acute conditions across the lifespan. Concepts covered are related to homeostasis/regulation, oxygenation/hemostasis, protection/movement and emotional process.
Credit Hours and Contact Hours:	4 CH: 4 credits didactic = 4 hours/week or 64 contact hours
Course Outcomes	Upon successful completion of this course, the student will: <ul style="list-style-type: none"> • Anticipate healthcare participants risk for potentially harmful situations related to the concepts/exemplars of the course • Integrate evidence-based practices and healthcare standards of care related to the concepts/exemplars of the course. • Differentiate the multiple roles of the health care team related to the concepts/exemplars of the course • Integrate use of appropriate technology related to the concepts/exemplars of the course • Interrelate risk factors, concepts, physiologic processes, patient attributes and clinical management of the exemplars covered in this course.
Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> • Giddens, J. (2017). Concepts for nursing practice. (2nd Ed.). St. Louis, MO: Elsevier. • Yoost, B., & Crawford, L. (2015). Fundamentals of nursing. St. Louis, MO: Elsevier • McKinney, E., & James, S. (2012). Maternal-child nursing. 4th ed. St. Louis, MO: Elsevier • McKinney, E., & James, S. (2012). Study guide: Maternal-child nursing. 4th ed. St. Louis, MO: Elsevier. Optional

	<ul style="list-style-type: none"> • Lewis, S., & Bucher, L. (2016). Medical-Surgical nursing: Assessment and management of clinical problems. 10th ed. St. Louis, MO: Elsevier and Adaptive Quizzing • Lewis, S., & Bucher, L. (2016). Study Guide. Medical-Surgical nursing: Assessment and management of clinical problems. 10th ed. St. Louis, MO: Elsevier Optional • Halter, M. (2018). Varcarolis' foundations of psychiatric-mental health nursing. 8th Ed. St. Louis, MO: Elsevier. • Yoder-Wise, P. (2015). Leading & Managing in Nursing E-book, 6th ed. St. Louis, MO: Elsevier • Mosby, (2016). Mosby's dictionary of medicine, nursing & health professions. 10th ed. St. Louis, MO: Elsevier. • Potter, P., & Perry, A.G., (2019). Essentials for Nursing Practice. 9th ed. St. Louis, MO: Elsevier. • Cohn, E.G., (2012). Flip and See ECG. 4th ed. St.Louis, MO: Elsevier • Kaplan • Ihuman • Evolve Adaptive Quizzing
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<p>Course Communication</p>	<p>Effective, ongoing communication is a key element of success in the nursing program. Instructors and staff communicate with students via email when not in class. Students need to check their UNM and Blackboard email accounts regularly. Full-time nursing instructors have voice mail, and communication should take place directly with your instructor. Full-time instructors hold scheduled office hours as posted in their syllabus and outside of their offices, and students may schedule conferences as needed. In addition, there is student representation on the nursing faculty committee, and the representatives are responsible for communicating pertinent information to classmates. Part-time faculty will identify their preferred method for communication to the students.</p>
<p>Electronic Device Usage:</p>	<p>Cellphones and other devices except laptop computers are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor. The use of computers is acceptable in the learning context of the class. Lectures may be audiotaped at the express permission of the instructor. Classroom capture is not available currently.</p>
<p>Academic Integrity</p>	<p>Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: policy.unm.edu/regents-policies/section-4/4-8.html. The policy states:</p>

	<p><i>Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.</i></p> <p>Academic Dishonesty is defined as: <i>"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.</i></p>
<p>Classroom Use/ Attendance/ Professional Behavior</p>	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>See the current Student Nurse Handbook for complete listing of attendance and professional behavior policies. https://valencia.unm.edu/academics/nursing/applications/student-handbook-2016.docx</p>
<p>Student Concerns or Grievances</p>	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM-Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting.
<p>STUDENTS WITH DISABILITIES:</p>	<p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), reasonable accommodations are made to</p>

all qualified students unless such accommodations fundamentally alter a program or service or place an undue hardship on the operation of the University. If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Stacie Kirtley, the coordinator for Equal Access Services at 925-8560 or skirtley@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Teaching Methods: NURS 253 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self-evaluation, written assignments, computer and on-line activities, decision-making exercises, laboratory exercises and clinical experiences.

Successful completion of NURS 253 requirements:
 A cumulative average of all theory tests at 77% or higher
 and
 An overall course grade of 77% or higher
 and
 Completion of all components of the course.

Tests 6	70%
Adaptive Quizzing 8	10%
I Human 6	10%
Kaplan	10%
Total:	100%

Evaluation/Grading Methods:
See the Nursing Student Handbook for all policies and requirements.

This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor in accordance with UNM Valencia Academic Policies. In the event there is a discrepancy between the syllabus and the Student Handbook, the current Student

Handbook is the authoritative source.

Grading Scale:

98-100 A+

93-97 A

90-92 A-

87-89 B+

83-86 B

80-82 B-

79 C+

77-78 C

73-76 D+

70-72 D

67-69 D-

0-67 F

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Rubrics SPECIFIC TO COURSE to be added

NMNC 2410 Course Schedule Spring 2020

Week	Date	Concept	Exemplars	Preparation
1	Jan 21 & 22	Cognitive and Behavioral Processes Behavior	<ul style="list-style-type: none"> • Addictive Behaviors • Violent Behaviors • Child and Elder Abuse 	Giddens: Concept 37 Addiction Concept 38 Interpersonal Violence McKinney: Chapter 53 Psychosocial Problems in Children and Families Lewis: Chapter 10 Substance Use Disorders Varcarolis: Chapter 18 Eating and Feeding Disorders Chapter 22 Substance-Related and Addictive Behaviors Adaptive Quizzing: Chapter 10 Due 1/22 at 1900 I Human: Jody Pederson Due 1/26 at 1900
2	Jan 28			Test 1: Behavior
2	Jan 28 & 29	Cognitive and Behavioral Processes Cognition	<ul style="list-style-type: none"> • Developmental Delay • Delirium/Dementia • Alzheimer's • Psychosis 	Giddens: Chapter 35 Cognition Chapter 36 Psychosis McKinney: Chapter 54 The Child with an Intellectual Disability or Developmental Disability Varcarolis: Chapter 12 Schizophrenia Spectrum Disorders Chapter 23 Neurocognitive Disorders Lewis: Chapter 59 Dementia and Delirium Adaptive Quizzing: Lewis chapter 59 Due 1/27 at 1900 I Human James Mason Due 1/29 at 1900
3	Feb 4			Test 2: Cognition
3	Feb 4 & 5	Homeostasis and Regulation Intracranial Regulation	<ul style="list-style-type: none"> • Cerebrovascular Accident (CVA) • Traumatic Brain Injury • Seizures 	Giddens: Concept 13 Intracranial Regulation Lewis: Chapter 56 Acute Intracranial Problems Chapter 57 Stroke McKinney: Chapter 52 The Child with a Neurologic Alteration Adaptive Quizzing Lewis Chapter 56 and 57 Due 2/3 at 1900 I Human Athena Washington Due 2/4 at 1900

NMNC 2410 Course Schedule Spring 2020

Week	Date	Concept	Exemplars	Preparation
4	Feb 11			Test 3: Intracranial Regulation
4	Feb 11 & 12	Homeostasis and Regulation; Cellular Regulation	<ul style="list-style-type: none"> Breast Cancer Colon Cancer 	Concept Giddens: Concept 12 Homeostasis and Regulation; Cellular Regulation McKinney: pages 688-697 Lewis: Chapter 51 Breast Disorders Lewis: Chapter 38 Assessment of GI system Lewis: Chapter 42 Lower Gastrointestinal Problems pg. 954-964, 970-971 Adaptive Quizzing: Chapter 38, 42 and 51 Due 2/10 at 1900
5	Feb 18	Homeostasis and Regulation Acid-Base Balance	<ul style="list-style-type: none"> Respiratory Acidosis Metabolic Acidosis Acidosis Compensation 	Giddens: Chapter 9 Acid Base Balance Lewis: Chapter 16 Fluid, Electrolyte and Acid-Base Imbalances I Human: Ben Bundy Due 2/17 at 1900
5	Feb 19	Oxygen and Hemostasis Clotting	<ul style="list-style-type: none"> Venous Thromboembolism DVT /VTE Disseminated Intravascular Coagulation (DIC) 	Giddens: Concept 20 Clotting Lewis: DVT p. 816; DIC p.629-631 Adaptive Quizzing: Chapter 16 Due 2/17 at 1900 I Human Rita Spankly Due 2/19 at 1900
6	Feb 25			Test 4: Cellular Regulation, Acid-Base Balance and Clotting
6	Feb 25**and 26**	Oxygenation and Hemostasis Perfusion	<ul style="list-style-type: none"> EKG Cardiac Dysrhythmias 	Giddens: Concept 18 Perfusion Flip and See ECG, ECG Calipers Lewis: Chapter 35 Dysrhythmias ** CLASS WILL CONTINUE TILL 1500

NMNC 2410 Course Schedule Spring 2020				
Week	Date	Concept	Exemplars	Preparation
			<ul style="list-style-type: none"> • Hypertension • Acute Coronary Syndrome • Heart Failure 	Lewis: Chapter 31 Assessment of Cardiovascular System Chapter 32 Hypertension Chapter 33 Coronary Artery Disease and Acute Coronary Syndrome Chapter 34 Heart Failure Adaptive Quizzing Chapter 31 and 35 Due 2/24 at 1900 Adaptive Quizzing Chapter 33 and 34 Due 2/25 at 1900 I Human Patricia Cole Due 2/25 at 1900
7	Mar 3			Test 5: Perfusion
7	Mar 3 & 4	Protection and Movement Infection	<ul style="list-style-type: none"> • Sepsis • Respiratory Syncytial Virus (RSV) • Urinary Tract Infection • Cellulitis • Methicillin Resistant Staphylococcus Aureus (MRSA) 	Giddens: Concept 25 Infection Lewis: Chapter 65 Critical Care Chapter 66 Shock, Sepsis and Multiple Organ Dysfunction Chapter 23 Integumentary Problems McKinney: Chapter 45 The Child with a Respiratory Alteration Chapter 49 The Child with an Alteration in Tissue Integrity Chapter 41 pg. 920-921 Adaptive Quizzing: Chapter 65 and 66 Due 3/2 at 1900
8	Mar 10			Test 6: Infection
8	Mar 11			Kaplan

Syllabus may be revised, if necessary.