

CORRECTIONS SYSTEM
CRJS 102-501
SPRING 2020
Online

Professor: Cynthia Armijo
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Office Hours: Fridays 3-5
Room Number: Online

Course Description:

This course introduces the corrections system in the United States, including the processing of an offender in the system and the responsibilities and duties of correctional professionals. The course covers the historical development, theory, and practice, as well as the institutional and community-based alternatives available in the corrections process.

Student Learning Outcomes:

1. Describe the purposes of the corrections system and the issues facing the corrections system.
2. Explain the components of the corrections system and describe their functions.
3. Compare and contrast the different forms of correction practices.
4. Explain the goals of corrections, the different factors affecting the sentencing process, the legal rights of prisoners, and the issues concerning prison violence.
5. Explain the impact of reentry into society.
6. Identify the issues concerning capital punishment.
7. Describe the effectiveness of various correction programs on offenders.

Course Objectives:

- Understand the variety of ways society punishes people who break criminal laws
- Identify the theoretical underpinnings of correctional systems and understand how correctional practices are shaped by these theories
- Explain the benefits, drawbacks and competing considerations involved in different correctional methods
- Think critically about our correctional practices and develop informed ideas about how our justice system should respond to people who break the law

Required Readings:

Seiter, R. (2017). *Corrections: An introduction* (5th Ed.). Boston, MA: Pearson.

Course Requirements:

Attendance policy:

You should be present in the online course room at least three times per week. You will be required to post within the first two weeks or you may be withdrawn from the course.

Grading policy:

Discussion postings = 33% of grade.

You will be required to post an answer each week to the weekly question in the discussion section. Your answer should be a minimum of 100 words and should include citations if appropriate. These postings are due on Tuesday of each week.

You will also be required to respond to two of your classmates' answers to the weekly question. Your responses should be a minimum of 50 words. Your response should be more than just good job or well done; your responses should further the discussion.

Final paper = 33% of the grade. This paper will be a case study of a crime figure using scholar sources. This paper should be a minimum of 10 pages (double-spaced) and should use APA citation method.

Discussion Questions=34% of grade.

Generally, late assignments will not be accepted. If an emergency arises please contact me as soon as possible to discuss whether I will allow an exception given the circumstances.

Academic Integrity:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

Please contact me via email at cyarmijo@unm.edu or use the Messages link in the course room.

This syllabus is subject to change.

<i>Week</i>	<i>Chapter</i>	<i>Dates to Remember</i>
1- January 21-26, 2020	1	Read Chapter 1 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
2- January 27- February 2, 2020	2	Read Chapter 2 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
3- February 3- February 9, 2020	3	Read Chapter 3 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
4- February 10-16, 2020	4	Read Chapter 4 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
5- February 17-23, 2020	5	Read Chapter 5 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
6- February 24-March 1, 2020	6	Read Chapter 6 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight)

		Post a response to two of your classmates' postings (due by Sunday at midnight)
7- March 2, 2020 through March 8, 2020	7	Read Chapter 7 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
8- March 8 – 15, 2020	8	Read Chapter 8 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
9- March 16-22, 2020	9	Read Chapter 9 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
10-March 23-29, 2020	10	Read Chapter 10 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
11- March 30 – April 5, 2020	11	Read Chapter 11 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
12- April 6-12, 2020	12	Read Chapter 12 in your textbook Complete the quiz for this chapter (due Sunday by midnight) Post an answer to this week's discussion question (due Thursday by midnight) Post a response to two of your classmates' postings (due by Sunday at midnight)
13- April 13-19, 2020	13	Read Chapter 13 in your textbook

		<p>Complete the quiz for this chapter (due Sunday by midnight)</p> <p>Post an answer to this week's discussion question (due Thursday by midnight)</p> <p>Post a response to two of your classmates' postings (due by Sunday at midnight)</p>
14- April 20-26, 2020	14	<p>Read Chapter 14 in your textbook</p> <p>Complete the quiz for this chapter (due Sunday by midnight)</p> <p>Post an answer to this week's discussion question (due Thursday by midnight)</p> <p>Post a response to two of your classmates' postings (due by Sunday at midnight)</p>
15- April 27 - May 3, 2020	15	<p>Read Chapter 15 in your textbook</p> <p>Complete the quiz for this chapter (due Sunday by midnight)</p> <p>Post an answer to this week's discussion question (due Thursday by midnight)</p> <p>Post a response to two of your classmates' postings (due by Sunday at midnight)</p>
16- May 4-10, 2020	16	<p>Read Chapter 16 in your textbook</p> <p>Complete the quiz for this chapter (due Sunday by midnight)</p> <p>Post an answer to this week's discussion question (due Thursday by midnight)</p> <p>Post a response to two of your classmates' postings (due by Sunday at midnight)</p>
17. May 16, 2020		Final Paper due