

INTRODUCTION TO SIGNED LANGUAGE Spring 2019
Tuesday/Thursday 4:30 – 5:45 SIGN 201/502 CRN 33621

Instructor: Margie Zamora Special Education K-12; Regular Education 8-12;
BS/ Sign Language Interpreting; MA/Multicultural Special Education; Licensed
Educational Diagnostician

Office Hours: Academic Bldg. - Adjunct Staff Room T/TH **(by appointment)**

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COURSE DESCRIPTION

Signed languages and signing systems frequently used by deaf people are discussed. Cross-linguistic and cross-cultural information on ASL will be discussed. Focus is on ASL, signed English and fingerspelling, and the most common manually coded signed systems. In addition to the acquisition of basic vocabulary and grammar, this course emphasizes knowledge of the characteristics, values and cultural and linguistic diversity of the Deaf Culture. Additional activities and topics may include: discussions of challenges facing families with deaf members, singing/music in signed language, number subsets in ASL, historical and linguistic background of ASL and pioneers of ASL linguistic research.

REQUIRED TEXTS: *A Basic Course in American Sign Language*, Humphries, Padden, O'Rourke, TJ Publishers: Silver Spring, Maryland.

Learning to See: *American Sign Language as a Second Language*, Wilcox and Wilcox

COURSE OBJECTIVES

1. Students will effectively communicate at a basic level with Deaf/Hard of Hearing individuals representing a cross-section of the deaf community. *
2. Students will demonstrate knowledge of the basic education and access issues faced by the American Deaf community.
3. Students will demonstrate knowledge of the differences between American Sign Language and manually coded English systems.
4. Students will identify basic linguistic principles and describe the history of the recognition of American Sign Language.
5. Students will describe the cultural diversity and dynamics of the Deaf Community.

Graded Activity	Target Dates 2019	Percentage Worth
Exam # 1 (written/receptive).....	Thursday February 28	15% and 15%
Exam # 2 (receptive).....	Thursday April 11	15%
Partner Reports/Class Participation/Songs/Dialogues/.....		5%
Weekly Reports due by EMAIL in LEARN before Thursdays beginning January 24.		
Final Exam (written/receptive).....	Thursday May 2	10% and 10%
Final Exam (expressive).....	Tuesday May 7 (4:00-6:00)	30%

*******UNM STUDENT EMAIL*******

Please maintain and check your UNM email!

Notices and reminders will be posted as needed through UNM LEARN.

*******STUDENTS WITH DISABILITIES*******

Students must inform instructor of special needs and provide the necessary university paperwork as soon as possible to ensure that those needs are met in a timely manner. Call 925-8560 or go to website <http://www.valencia.unm.edu> Qualified students with disabilities should contact the Accessibility Resource Center. Reasonable accommodations will be given to any individual with a legitimate disability. Please contact the instructor privately for arrangements. If you are a qualified person with disabilities who might need appropriate academic adjustments, please communicate with me as soon as possible so that we may make appropriate arrangements to meet your needs in a timely manner. Frequently, we will need to coordinate accommodating activities with other offices on campus. Course materials can be made available in alternative formats.

Religious Holidays

Students must submit written requests for accommodation to their course instructor. The student should submit the request by the end of the second week of the semester. The request should include the date, times, and specific event for which accommodation is being requested.

****Use of Electronic Devices (cell phones/recording audio & video) is not permitted in class.**

Cell phones are very disruptive to class. As a matter of courtesy, all audible signals of communication devices should be turned off or disabled during classes (that is, you are prohibited from using a cell phone or smartphone during class). Individual discretion should be used in determining when exceptions should be made relative to emergency personnel or situations.

Students are permitted to use computers during class for note-taking and other class-related work only. Those using computers during class for work not related to that class will be asked to leave the classroom for the remainder of the class period.

****No Food or drinks in Classrooms/VC policy.**

Campus Policy Regarding Sexual Misconduct

Title IX: The Equal Opportunity in Education Act of 2002 (known as Title IX) states that “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.” As a member of the UNM faculty, I take this responsibility seriously.

It is important for all faculty, teaching assistants, graduate assistants, staff and students to understand the following. In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (<http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>, p. 15). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>. There are organizations on campus that can maintain anonymity and are not required to report possible Title IX violations. These include Student Health and Counseling, CARS, and UNM Advocacy centers including the LoboRESPECT Advocacy Center, the Women’s Resource and the LGBTQ Resource center.

CLASS PARTICIPATION

Class participation is essential in this class. The key advantage of class participation is that it forces each student to be well-prepared and thus become an active, rather than passive learner. Participation also provides you with the opportunity to gain from the experiences and talents of everyone in the class. You should feel free to ask questions, provide supportive comments, or challenge constructively what has been said. Those who participate regularly and well will benefit. If they are within one point of the next higher grade level, they will earn the higher grade. For example, if a student had an 89 average and had participated regularly and well he/she would receive an A- rather than a B+ for the course.

This does not apply for grades between an A and an A+ (check grading chart below).

It is expected that you will attend every class and that you will arrive on time. Recurring lateness or repeated absences will be considered grounds for removal from the course. If a guest speaker is scheduled for class, it is imperative that you arrive promptly.

PARTNER REPORTS

Requirements outside classroom participation: selection of a partner from within the class. The pair must meet a minimum of sixty minutes each week to practice signing without their voices. A written report is expected from each partner specifying location of practice, time, and a brief summary and both signatures. **Reports are collected weekly throughout the semester via UNM Learn. No partner reports will be accepted late.**

DEAF/HH VISITORS

Deaf/HH children and adults from the community may be invited to attend the class to add input and to make certain that no stereotyped image of the "typical" deaf person prevails. Students will be asked to prepare questions for these dates that will be announced later in the semester.

SUPPLEMENTARY MATERIALS

Handouts are on UNM Learn:

Brief history of sign language. Descriptions of manually coded sign systems

Various articles on mainstreaming, linguistics of ASL, or other appropriate material

Videotapes: "A Basic Course in American Sign Language" Tape #1 (on reserve in the library)

STUDENT BEHAVIOR

While the instructor does not expect problems when working with adult learners, a guiding principle of respect for one another will ensure a safe and productive environment. Interruptions with non-related comments are discouraged. There may be issues a student needs to discuss that would be more appropriately handled in private and outside of the classroom. No Toleration policy for obscene language, sexual harassment, and threatening behavior towards students or instructor. There is a process in place to handle complaints...report to The Chair of CHES and to the Dean of Instruction.

EXAMS

Students are eligible to take a make-up exam [written only] if they (in UNM handbook)

1. Have an emergency that prevents them from taking the regularly scheduled exam;
2. Alert the instructor to the emergency prior to the regularly scheduled exam
3. Obtain the instructor's agreement that this is an emergency and that the regularly scheduled exam cannot be taken.

Make-up receptive exams are strongly discouraged due to the nature of sign language and the

fairness to those who attended the scheduled test.

ACADEMIC HONESTY

Students found cheating or plagiarizing will receive a zero for the exam or assignment in question.

GRADING CHART Grades are determined from the total test scores accumulated, signing skills, class participation, and weekly partner reports.

98-100 : A+

Students must have a 98-100 average and do an extra credit paper in order to qualify for an A+ for the course.

- 94 - 97: A
- 90 – 93: A-
- 87 – 89: B+
- 84 – 86: B
- 80 – 83: B-
- 77 – 79: C+
- 74 – 78: C
- 70 – 73: C-
- 67 – 69: D+
- 64 – 66: D
- 60 – 63: D-
- 0 – 59: F

The grade of **INCOMPLETE (INC)** is given only when extenuating personal circumstances prevent completing the work by the official ending date of the course (as per UNM Faculty Handbook).

ATTENDANCE

Students are expected to attend all class sessions. Attendance is taken at the beginning of each session. **Students with two (2) or more consecutive absences or three (3) or more regular absences may be dropped from the class by the instructor. ***Student’s grades will be affected by absences, dropping half a grade for every three absences.**

Copy this to email...fill it out weekly send to me on Thur...Via Blackboard Learn Partner Report

Submitted by _____

Partner _____ Date _____

Time _____ Location _____

Material studied:

Vocabulary _____

Grammar _____

Comments/Problems _____

Positive Feedback for Partner _____

Constructive Criticism for Partner _____

Comments for the Instructor _____

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Syllabus **Target** Dates for INTRO to SIGN 201

- Wk 1 Introduction to Text, Manual Alphabet, ASL Lecture
- Wk 2 Ch 1 text, Manual Alphabet Activities, ASL Lecture, **Last Day to Change Sections**
- Wk 3 Ch1 activities, Manual Alphabet, ASL Lecture, Ch 2 **Last Day to Drop w/ \$Ref. w/o Grade**
- Wk 4 Manual Alphabet, ASL Lecture, Ch 1 /Ch 2 activities **Last Day Grade/Change Option**
- Wk 5 Ch 3 (adj), Manual Alphabet, ASL Lecture, CL: , Give Review H/O
- Wk 6 Review Sheet due, Ch 1, 2, 3 activities Ch 4
- Wk 7 Ch 4 (negation), WH ? pg 97, Countries, Numbers, Dialogue **EXAM # 1**
- Wk 8 Dialogue, Ch 4-5 Time markers, Cities, Time and Money
- *******Mid Semester** *******Spring Break*******
- Wk 9 Numbers/Time/Money, Food H/O, Ch 1-5 activities, WH ?
- Wk 10 Foods/Animals/Cities, 1- 5 activities / “God Bless America”
- Wk 11 Music, Review / Introduce CH 6 , WH ?, CL:
- Wk 12 **EXAM # 2** Ch 6 activities and Foods H/O, **Last Day to W/D w/o Approval**
- Wk 13 ♪ “Who is a Signer...” Give H/O, Discuss H/O 1 - 6 activities
- Wk 14 Chapter Reviews / Give H/O Review for Final, Dialogue 2
- Wk 15 Activities Numbers / Money /Time, Review sheet H/O Due **W/D w/ Approval**
- Wk 16 *** Multiple Choice/Receptive Finals during class Thursday May 2***

***Finals Week Expressive Final Tuesday 4:00 – 6:00 PM May 7 ***