

College Algebra

Math 121

Mathias Bali

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1 Overview

Welcome to Math 121. Here is the UNM course description.

Preparation for MATH 150 and 180. The study of equations, functions and graphs, especially linear and quadratic functions. Introduction to polynomial, rational, exponential and logarithmic functions. Applications involving simple geometric objects. Emphasizes algebraic problem solving skills. (I)

Meets New Mexico Lower-Division General Education Common Core Curriculum Area II: Mathematics (NMCCN 1113).

Prerequisite: (101 and 102 and 103) or (118 and 119) or 120 or ACT Math \Rightarrow 22 or SAT Math Section \Rightarrow 540 or ACCUPLACER Elementary Algebra =104-120 or ACCUPLACER College-Level Math =37-68.

2 Course Learning Outcomes

1. Understand the concept of a function
 - (a) Apply the definition of a function.
 - (b) Identify domain and range. Interpret in context when appropriate.
 - (c) Use function notation to evaluate functions.
2. Build New Functions from Existing Functions
 - (a) Use graphing transformations
 - (b) Use function arithmetic
 - (c) Find inverse functions
3. Build and Analyze Graphs
 - (a) Understand the relationship between a function's equation, table and graph.

- (b) Identify or sketch the following key features of a graph: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; slope; vertex; and end behavior.
 - (c) Create graphs using key features
 - (d) Write the equation of a function or circle given its graph based on the key features shown. (reverse of above outcome)
 - (e) Interpret key features of functions in context.
4. Apply Algebraic Techniques
- (a) Evaluate numeric expressions in exact form and find decimal approximations for irrational numbers.
 - (b) Solve equations and inequalities
 - (c) Simplify algebraic expressions to analyze functions and graphs.

3 Required Text

The required text for this course is:

- College Algebra by Sullivan, 10th ed.

We will be using MyMathLab (MML), so you will need a MML access code. I will provide the courseid when the course is ready.

4 Attendance Policy

Attendance in the course is required. If a student misses two classes in the first two weeks of the semester, three consecutive class periods or five total, I reserve the right (but not the obligation) to drop the student from the class. If you stop attending class for any reason, it is your responsibility to make sure you dropped the class, or risk getting a failing grade.

5 Course Structure

Homework will be based on the following.

- In Class Worksheets (100 points)
 - We will be doing 12 in-class worksheets this semester in groups. I will be grading these based off of participation and completion. This means interacting with your group members and having positive discussions.
- MyMathLab Homework (100 points)
 - We will be using MyMathLab for homework. There will be 11 homework assignments and your homework average will count for your homework points.
- Quizzes (100 points)

- We will be doing 12 quizzes in class for 10 points each. I will drop the lowest two scores for a total of 100 points. The quizzes will resemble the midterm and final, so they will be good study aides.
- Midterm (100 points)
 - The midterm will cover the first half of the class and will be good practice for the final exam.
- Final (150 points)
 - The final exam will be comprehensive.
- Total (550 points)

6 Grading Policy

Your grades will be calculated as follows.

Point Total	Grade
[539,550]	A+
[506, 539)	A
[495,506)	A-
[484,495)	B+
[451,484)	B
[440,451)	B-
[429,440)	C+
[396,429)	C
[385,396)	C-
[374,385)	D+
[341,374)	D
[330,341)	D-
[0,330)	F

You must receive at least 70% on the final exam to get credit for the class.

7 Make-up Policy

I will allow up to four late submissions of homework assignments.

8 Important Dates

Date	Event
8/31	Last day to add or change credit hours or change grade mode on Loboweb
9/7	Last day to drop without a “W”
11/9	Last day to drop without Dean’s permission
12/7	Last day to drop with Dean’s permission

9 A note on academic integrity

We will follow university policy and on academic integrity.

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: <https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as: "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

10 Students with Disabilities

If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that accommodations are provided in a timely manner.

11 EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Note: This syllabus is subject to change, if needed.