

World Archaeology

ANTH 220 Section 501 – Spring 2019
Valencia Arts & Science 129 3:00 - 4:15 p.m.

COURSE SYLLABUS

Instructor

Andrew Carey
acarey1@unm.edu

Office Hours:

A&S 113
Monday 1:30 – 2:30 p.m.
or by appointment

COURSE MATERIALS

Required Textbook

1. *People of the Earth: An Introduction to World Prehistory* (15th edition), by Brian Fagan and Nadia Durrani. Routledge:UK. ISBN 978-1138722965

Changes in Course Schedule and/or Content: Any changes made in the course schedule and/or course content will be announced in class. In addition, all students will be notified of any changes via email.

COURSE CONTENT

Course Description and Objectives

Archaeology is the systematic study of the human past through material remains. This course introduces students to the physical remains of past societies and compares and contrasts archaeological development in different regions. Students will explore the dynamics of the human past and its influences on contemporary society.

Student Learning Outcomes (SLO)

By completing this course, you will:

1. Identify and describe terms, approaches, and material evidence in archaeology.

Assessment: Students will define terms, identify approaches and material evidence in exam questions. (Corresponds to Core Area 3, Competency #1)

2. Compare and contrast archaeological development in different regions.

Assessment: In an essay, students will compare and contrast archaeological development in different regions of the world (Corresponds to Core Area 4, Competency #1)

3. Explain and analyze conceptual and ethical arguments in archaeology.

Assessment: Exam questions present students with situations and students will identify which concepts, theories, and any ethical questions that are represented. (Corresponds to Core Area 4, Competency #4)

4. Critically evaluate sources, approaches, and arguments in archaeology.

Assessment: Students will read one and evaluate one article/video regarding archaeology from an article on from an archaeology journal or popular media website (Corresponds to Core Area 3, Competency #5).

5. Effectively communicate content, perspectives, and ideas in archaeology.

Assessment: Students will write a paper discussing the various archaeological perspectives on a subject of their choice. (Corresponds to Core Area 3, Competency #3)

COURSE EVALUATION

Exams (3)	100 points each	300 points
Map assignment	50 points	50 points
Library Worksheet	50 points	50 points
List of Sources	50 points	50 points
Article evaluation	50 points	50 points
Final paper	100 points	100 points
Participation	100 points	100 points
		700 Total Points for the Course

Letter Grades:

630-700 points.....	A
560-629B
490-559C
420-489D
0-419F

Exams: There will be 3 exams administered during the course. Each exam will cover material presented in the lectures, textbooks and assigned readings. All of the exams are *noncumulative*. Each exam will consist of multiple choice, short answer and essay questions. The three exams will count for 45% of your final grade.

The final exam for this course is scheduled during Finals Week

Make-up Exams: You are expected to take the exams for this course when they are administered. I will allow you to make up an exam *only* in the case of a medical or family emergency for which you must **inform me in advance** of missing the exam. If you become extremely ill or encounter an emergency during the period of the exam, it is your responsibility to contact me within 24 hours to schedule a make-up exam. You will also be required to provide a form of written verification (e.g., doctor's note, police report, hospital discharge form, etc.) in order to receive permission to take a make-up exam.

Writing/Research Assignments: The project involves doing Library research on a subject of the student's choice and presenting the results in a formal 5-10 page essay. The project will involve several assignments including a map assignment (7%), a library worksheet (7%), a list of references (7%) an article evaluation (7%) and the final essay (15%). Grading is based on content, format and style

Class participation: You are expected to attend class and discuss the material of the week. You will get three absences without penalty, but each additional absence will knock 5 points off your participation grade. Likewise, you must take part in class discussion. Participation will count for 15% of the final grade

Extra Credit: You can earn a maximum of 20 extra credit points that count toward your final point total for the semester. Extra credit points will be added to your total points earned at the end of the semester to determine your final grade. In order to receive extra credit, you must complete an extra credit assignment as described in the Extra Credit Options handout that is available on the course Learn website. You can choose from a list of several extra credit assignment options that detail what is required for each assignment. Each extra credit assignment is worth 10 points. Extra credit assignments will be accepted up to the last regular class period on May 2. You can receive **no more** than a maximum of 20 extra credit points for the course. Refer to the Extra Credit Options on the class website for more details.

Grading: You can email or arrange to meet with me at UNM's Valencia campus (if you live nearby) to find out how you are doing in the course at any time throughout the semester. If you are receiving the NM Lottery Scholarship, please check with me by mid-term to monitor your grade so that you are not at risk of losing the scholarship at the end of the semester. Your final grade will consist of your 3 exam scores, your project score, and your participation scores plus any extra credit points.

COURSE POLICIES

Withdrawal: In accordance with University of New Mexico policy, you can withdraw from this course at any time before April 12. After that date, you may still withdraw from the course with permission from the Dean (See UNM Valencia course schedule or Catalog).

Note: Faculty and instructors are NOT responsible for dropping students who do not attend. It is the student's responsibility to monitor their own progress in the course and to submit a withdrawal request only if necessary.

Incomplete: Only under special circumstances will a grade of Incomplete (I) be granted to a student in this course. If you will not be able to complete the final course requirements, you must meet with me as soon as possible to make arrangements. You must also provide written documentation that verifies why you will not be able to complete the course requirements on time. An Incomplete grade must be completed within one year of the last day of class or it is automatically converted to a final grade of F. An Incomplete will not be given to any student because they have fallen behind in the course materials and/or they want to repeat the course for a better grade.

Accommodation of Learning Disabilities/Special Needs: If you have a learning disability or special need that would affect your ability to master the material presented in this course and/or take the exams as described above, please email or see me as soon as possible to arrange for special accommodations. Students with disabilities must officially register with UNM Valencia's Equal Access Service (EAS) prior to receiving special accommodations in this course. The EAS is located in the Advisement and Counseling area of the Student Services Building. Talk to Jeanne Lujan at 925-8910 or jmlujan@unm.edu.

Dishonesty in Academic Matters: According to UNM policy, each student enrolled in this course is expected to maintain the highest standards of honesty and integrity in academic and professional matters. UNM reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in this course may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes but is not limited to: dishonesty in (cheating on) quizzes, tests or assignments; claiming credit for work not done or done by others (plagiarism) and hindering the academic work of other students.

COURSE SCHEDULE

WEEK 1

Jan. 14 - 16 **Class Introduction--What is Anthropology?**

WEEK 2

Jan. 21 - 23 **Archaeology: "The science of Rubbish"**

Reading: People of the Earth: *Chapter 1*

WEEK 3

Jan. 28 - 30 **The First Humans**

Reading: People of the Earth: *Chapter 2,3*

*****Map Quiz Due Feb. Jan. 30**

WEEK 4

Feb. 4 - 6 **The Anatomically modern human diaspora**

Reading: People of the Earth: *Chapter 4*

WEEK 5

Feb. 12 - 13 **Into Eurasia and Australia**

Reading: People of the Earth: *Chapter 5*

*****Library Assignment due Feb. 13**

WEEK 6

Feb. 18 - 20 **Into the Americas**

Reading: People of the Earth: *Chapter 6*

*****EXAM #1 Feb. 20**

WEEK 7

Feb. 25 - 27 **End of the Ice Ages**

Reading: People of the Earth: *Chapter 7*

WEEK 8

Mar. 4 - 6 **Domestication and the Neolithic**

Reading: People of the Earth: *Chapter 8*

*****List of sources for final paper due**

WEEK 9

Mar. 12 - 16 **Spring Break!!!**

WEEK 10

Mar. 18 - 20 **The Fertile Crescent and Europe**

Reading: People of the Earth: *Chapter 9, 10*

*****Article evaluation due Mar. 20**

WEEK 11

Mar. 25 - 27 Farmers in Egypt, Africa, and Asia

Reading: People of the Earth: *Chapter 11, 12*

*****EXAM #2 Mar. 27**

WEEK 12

Apr. 1-3 Farmers in the Americas

Reading: People of the Earth: *Chapter 13*

WEEK 13

Apr. 8 - 10 Civilization and Southwest Asia, Egypt

Reading: People of the Earth: *Chapter 14, 15, 16*

WEEK 14

APR 15 - 17 South Asia and China

Reading: People of the Earth: *Chapter 17, 18*

*****Final Paper Due Apr. 17**

WEEK 15

Apr. 22 – 24 Mediterranean civilizations

Reading: People of the Earth: *Chapter 19, 20*

WEEK 16

Apr. 29 - May 1 Civilizations of the Americas

Reading: People of the Earth: *Chapters 20, 21*

******FINAL EXAM MONDAY MAY 6, 3 – 5 PM.**