

THE UNIVERSITY OF NEW MEXICO--VALENCIA
SYLLABUS FOR DEVIANCE (SPRING 2018)
SOC 213-SECTION 501 / COURSE # 37247 / 16-WEEK (1/15 – 5/12)
T: 12 noon – 2:30 PM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 8:00 AM – 9:00 AM (Monday & Wednesday)
10:30 AM – 11:30 Noon (Monday & Wednesday)
11:00 AM – 12:00 Noon (Tuesday & Thursday)
and by appointment
Office Location: **A-105**
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION

This is a web-enhanced college course that requires both reading and writing. All materials must be downloaded from *UNM Learn*. This course is designed to provide a better understanding of the sociological perspectives in the study of deviance and social control. In addition to presenting various definitions and forms of deviant behavior, it also reviews approaches used throughout the history of sociology in understanding deviant behavior, and theoretical explanations of causes of deviant behavior. Finally, it discusses the steps used in social research and its related ethical issues.



COURSE PREREQUISITE

At UNM-Valencia, you will be dropped from this course automatically if you do not earn a grade of C or higher in SOC101.

COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

- Describe the major sociological approaches to the study of deviance
- Recognize the “relativity” of deviance in society
- Describe the steps in social research and its related ethical issues
- Explain deviance with sociological concepts such as social identity, subcultures, or stigma
- Identify the interactions of individuals and society regarding deviance and social control
- Explain deviance using Anomie/Strain Theories and their contemporary theoretical versions
- Describe Labeling Theory and its relationship with Self-Fulfilling Prophecy
- Distinguish Marxist Conflict Theory from Critical Theories of Deviance
- Identify the principles and values behind Peacemaking Criminology

REQUIRED TEXTBOOK & MATERIALS

1. **Deviance and Social Control: A Sociological Perspective.** Michelle Inderbitzin, Kristin Bates & Randy Gainey. 2013 (first edition). ISBN: 978-1-4129-7377-9. Thousand Oaks: Sage Publications.
2. Student online access to: <http://www.sagepub.com/inderbitzin/study/default.htm>
3. UNM Lobo ID card – for taking exams and checking out materials at UNM-Valencia Library
4. UNM Net ID and a valid UNM email address
5. Online access to *UNM Learn @* learn.unm.edu to download all handouts and to access to class captures
6. Individual personal account to access *Films on Demand* from UNM-Valencia Library (instructions to create an account at *Films on Demand* is in the Treasure Folder)
7. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, and assignments
8. Black or blue ball-point erasable pen – for quizzes and/or written exams
9. #2 pencil and an eraser that does not smear– for scantron exams

COURSE REQUIREMENTS / ATTENDANCE

To excel this class, I highly suggest that you come to class and do the work. This course is designed to prepare you for upper level courses. You are expected to:

- **attend all class sessions.** Watching class captures does not substitute for attendance. Any absences--excused or unexcused--will affect your grade.
- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes prior to class dismissal and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- submit all assignments, that you complete on your own, on their respective due dates during the first five minutes of class.
- obtain class notes from your peers and watch class capture when you miss a class.
- participate in your assigned Learning Team activities and turn in your Learning Team Activity Sheet at the end of each class.
- complete all the questions in the handouts on the reading assignments for the week before coming to class—this requires between four and six hours of work per week.
- check LoboMail at least once before each class session.
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...disrupt community living on campus, or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per UNM policy at:

<https://pathfinder.unm.edu/code-of-conduct.html>

Mutual respect is expected between students as well as between students and the professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by the Department of Education (see p. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. For more information on the campus policy regarding sexual misconduct, see <http://valencia.unm.edu/about/accessibility.html>

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and **Plagiarism**—an academic theft. This is when you copy an idea or any text that is more than six words from any source, including the internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. Please refer to <http://handbook.unm.edu/policies/section-d/d100.html>

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, you will be dropped from the course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

COMMUNICATION WITH ME

- The best way to reach me is via eMail.
- If you stop by my office without an appointment during office hours, you may have to wait for your turn to speak with me.
- Make an appointment with me in advance to reduce your waiting time at my office.
- You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

YOU CAN EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss one class session.
- not accept work that is not typed, unless instructed otherwise.
- not accept late work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, assignments, quizzes, and/or exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class without permission.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- do not show up on the first day of class, without notifying me in advance.
- commit academic dishonesty or plagiarism.

- miss two class sessions (<https://pathfinder.unm.edu/campus-policies/class-absences-and-student-attendance.html>).

COURSE GRADING SCHEME

THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

Three Exams	60%
Three Team Mini Projects	20%
Learning Team Activity Sheet	20%
<i>TOTAL</i>	<i>100%</i>

Exams (60% of course grade)

Four exams are scheduled for this course. They will be held during the first hour of the scheduled class session. The final exam is mandatory and comprehensive. The lowest grade of the first three exams will be dropped and the average of the other three exams constitutes 60% of your course grade. **You will be dropped from the course when you miss any two of the first three exams.** Exam materials include textbook, lectures, handouts, and all assigned articles. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. All exams are closed books and closed notes. No retake or make-up exams are given. If you miss an exam, it will be your dropped grade. Be sure to have your Lobo ID with you on exam days.

The final grade on your transcript will be based on the following:

97 - 100	A+
94 – 96.9	A
90 – 93.9	A-
87 – 89.9	B+
84 – 86.9	B
80 – 83.9	B-
77 – 79.9	C+
<u>72 – 76.9</u>	<u>C* Please note that any grade less than a 72 is a failing grade.</u>
67 – 71.9	D+
64 – 66.9	D
60 – 63.9	D-
Less than 60	F

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/1004/degree_plans , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student’s privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) two of the first three exams, (2) the three Team mini projects, (3) class participation, and (4) all of your earned extra credit.

Team Mini Projects (20% OF COURSE GRADE)

The goals of the mini projects are twofold: (1) to apply the theories that you learn in class to real life; and (2) to enhance your ability to work with a team. Teamwork is highly valued in the workplace, especially in the law enforcement area. You and your team are to complete three mini projects—one for each unit (unit 4 has no project). By rotation, each team member is to present the project to the class, between 3 and 5 minutes. See project handout for details. The average of the three projects constitutes 20% of course grade. If you are absent on the day of your team's presentation, you will receive 50% of the project grade. If your team submit work late, all members in the team will receive 50% of the project grade.

LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials, give review as *subject experts*, and participate in team activities throughout the semester. At the end of each class session, you and your team-mates are to help each other to clarify what is unclear. On the sheet, your team is to write one or more points that are still confused. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. You do not earn any grade for the day that you are absent, or when your team do not turn in the sheet. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning. Guidelines for class discussions:

- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening

Earning Extra Credit

You have two opportunities to earn up to a total of 4 points of extra credit toward your course grade. You are to participate in:

1. a site visit of the FBI Albuquerque Office on Friday 2/16 from 9:00 AM to 12:00 PM. You are to write a minimum of 250-word reflection essay on three main points that you learn from the site visit and describe how you relate to the main points. Turn in the essay during the first five minutes of class on its due date indicated in the schedule section of this syllabus.
2. the Taiko Drumming Lecture/Demonstration on Monday 2/19//2018 from 12:00 to 1:00 PM at SCC. You are to write a minimum of 250-word reflection essay and on three main points that you learn from the lecture/demonstration and how you relate to the main points. Turn in the essay during the first five minutes of class on its due date indicated in the schedule section of this syllabus.

Schedule of Topics/Assignments/Exams

Unit (1) – Introduction to the Study of Deviance and Social Control

Wk	Date	Ch.	Schedule	Subject Experts
1	1/16	1	Student Agreement	

			Learning Team Assignment + Subject Experts Sign-up Culture and Deviance Reading #4	
2	1/23	2	Due – FBI Visitor Forms / Note-taking Assessment (3 points for Exam 1) The Diversity of Deviance Reading #7	
	1/26 (F)		Last day to change grade option on LoboWEB	
3	1/30	3	Last day to submit Student In-take Form at my office by 3 PM (3 points for Exam 1) Researching Deviance + Reading #10 Review for exam (1)	
	2/2 (F)		Last day to drop a course without a grade	
4	2/6	4	Exam (1) on Unit (1) Unit (2) – Anomie/Strain Theory	

Unit (2) – Traditional Approaches to Studying Deviance

Wk	Date	Ch.	Topics/Assignment	Subject Experts
5	2/13	4	Team Mini Project (1) Presentation Anomie/Strain Theory Reading #13	
	2/16		FBI Site Visit (9:00 AM – 12:00 noon)	
	2/19		Taiko Drum Lecture/Demonstration (12 noon – 1 PM @ SCC)	
6	2/20	5	Social Disorganization Theory Reading #16	
7	2/27	6	Due Extra credit essays for FBI & Taiko Drum Differential Association & Social Learning Theory Reading #18	
8	3/6	7	Social Control Theories of Deviance Reading #21 Review for Exam (2)	
9	Spring Break 3/11 – 3/18			
10	3/20	8	Exam (2) on Unit (2) (Unit 3) - Labeling Theory	

Unit (3) – Social Constructionist Approaches to Studying Deviance

Wk	Date	Ch.	Topics/Assignment	Subject Experts
11	3/27	8	Team Mini Project (2) Presentation Reading #23	
12	4/3	9	Marxist/Conflict Theories of Deviance “Lookout Kid. It’s Something You Did: The	

			Criminalization of Children” from <i>The Public Assault on America’s Children: Poverty, Violence, and Juvenile Injustice</i> by Dohrn, B. (UNM Learn)	
13	4/10	10	Critical Theories of Deviance Reading #30 Review for exam (3)	
	4/13 (F)		Last day to withdraw <u>without</u> the permission of the Director of Student Affairs	
14	4/17	11	Exam (3) on unit (3) Unit (4) - Social Control of Deviance	

Unit (4) – Responses to Deviance

Wk	Date	Ch.	Topics/Assignment	
15	4/24	11	Team Mini Project (3) Presentation Social Control of Deviance Reading #34	
16	5/1	12	Deviance Careers & Career Deviance “Career Deviance” by Howard Becker (UNM Learn) Review for final exam	
	5/4 (F)		Last day to withdraw <u>with</u> permission of the Director of Student Affairs Last day to change grade option with form	

Mandatory & Comprehensive Final Exam – Thursday 5/10/2018 (12:00 noon – 2:00 PM)

***YOUR INSTRUCTOR RESERVES THE RIGHT TO MODIFY THIS SYLLABUS.**

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 1/11/2018)

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

GENDER NEUTRAL RESTROOMS

They are located inside the Writing Center and next to the elevator between the Nursing Education Center and Student Community Center.



Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation.



Other Resources:

- The Purdue Online Writing Lab at: <https://owl.english.purdue.edu>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Class Capture—accessible from the Treasure Folder of this course at *UNM Learn*
- Technology Support: (505) 925-8911
- Student Services: (505) 925-8560
- The Learning Communities: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8513

Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!