

University of New Mexico

Syllabus

Course: **PSY 105 Introduction to Psychology**

Meeting Location: Online

Instructor: **Candice Fuentes**

Office Room Number: Remote Online

Instructor's Phone: 509-432-3956

Office Hours: Monday 8 AM – 10 AM

COURSE DESCRIPTION: Overview of the major content areas in psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality and approaches to psychotherapy. Meets New Mexico Lower-Division General Education Common Core Curriculum Area IV: Social/Behavioral Sciences.

COURSE STUDENT LEARNING OUTCOMES:

By the end of the course, students will be able to demonstrate acquisition of both factual knowledge and theoretical principles of behavior that will allow them to better understand their own actions, motivations and feelings and appreciate how these factors influence their interactions with others, as well as their roles in culture and society.

By the end of the course, students will be able to apply what they have learned regarding the basic issues in Psychology (see SLO #1 above) to factual, practical, theoretical, philosophical and personal issues by participating in lectures using student response devices.

By the end of the course, students will be able to summarize and explain how psychologists collect and report on data by participating in experiments or by reviewing and writing research reports on scientific journal articles.

Course level instruction objectives: In the reviews, students will describe reported findings that may affect themselves, as well as their communities, culture, and society—or by both participating in experiments and by reviewing journal articles.

TEXTBOOK (S): Ciccarelli White's Revel for Psychology: An Exploration. 3rd edition. ISBN: 013408554x

ATTENDANCE POLICY: There are weekly assignments with deadlines that students are expected to meet. If at least two weeks pass without satisfactory completion of assigned work you may be dropped from the course. You must login in week 1 and complete the Introductory assignment to avoid being dropped early on from the course.

GRADING POLICY:

Instructional Methodology:

There is required reading each week. Also each week you are required to complete either an essay paper or discussion assignment. You will also be responsible for completing a research paper, and taking a final exam for this course.

Writing Assignments:

There are 5 essay paper assignments in this course. For each you will need to do some research (e.g. on the internet, in your text, outside reading, or a combination of these). You will write a 1-2 page essay paper discussing what you learned and submit via email as an attachment (.doc or .docx file type) by the due date indicated on the course schedule. Your content should be written in APA format (double-spaced, 12 size font, times new roman, and including both a title and reference page). Each essay is worth 10 points

Research Paper:

You are required to complete one research project. Choose a topic from chapter 13. You must obtain topic approval by me prior to submitting it. Send me your topic idea, introductory paragraph and list of references to be used by the deadline indicated on the Schedule. Your paper must be in APA style and 3-5 pages, double-spaced (this page count does not include the additional title and reference pages, which are also required). You must use outside sources (other than your text book) such as internet sites, and psychological journal articles. A minimum of 3 outside sources must be used. Worth 50 points. See schedule for due date.

Discussion Board:

Introduction:

Post your biography to the Discussion Board during the first week of class. Introduce yourself to the instructor and your fellow cyber-students by submitting a 100-200 word description of your life experiences, goals, and interests along with anything else you wish to add that will enable us to know you as an individual in our class. Be sure to include why you decided to take this class in an online format and what you hope to learn. Respond to at least two of your classmates in this forum. Worth 10 points. See course schedule for due date.

Weekly Discussion Board Assignments:

Post regarding a compelling topic related to the relevant reading for the week (see Schedule). Post two peer responses for each discussion assignment. See Discussion Instructions for more details. Primary posts must be at least 100 words and include an in text citation (acknowledgement of your source) and the source must be listed in APA format at the end of your post as well. Each discussion assignment is worth a total of 10 points.

Note:

There will be a Question & Answer thread in the Discussion area for you to post general questions either to me, or to your fellow students. This is an excellent forum for clarifying concepts and bouncing ideas around. I suggest you use and check it often.

Evaluative Methodology:

Final Examination:

You will have one brief short answer essay Final Exam for this class. Students will take the Final Exam during finals week as indicated on your course schedule. The exam will consist of 2 essay questions. Each essay question will be worth 25 points. The Final Exam will be worth 50 points. To prepare for the exam I suggest that you review your essay assignments, discussion work, chapter summaries, terminology, and major theorists.

Extra Credit:

You will have an opportunity to complete an extra credit essay assignment (see Schedule). This will be an additional essay assignment (same format as required for your assigned essays). You will choose a topic from the text that has not yet been addressed in any of your essay or discussion assignments. Worth 10 points. See schedule for due date.

Grading Scale:

210 total possible points.
A 189-210
B 168-188
C 147-167
D 126-146
F 125 and below

Late Work Policy:

Discussion assignments are not accepted late. Essay assignments may be accepted up to 7 days late for half credit. No other late work is accepted.

Academic Honesty:

Students are expected to comply with the academic policy of UNM – Valencia. Any academic dishonesty will result in expulsion from the course. Your writing assignments must not be plagiarized. Plagiarism means using or copying language and/or ideas without acknowledging where you got them. Plagiarism includes copying another student's paper or ideas, downloading and turning in papers from the Internet, copying passages from sources without proper documentation, or rephrasing an author's ideas and then presenting them as your own original thoughts. To learn how to avoid plagiarism you can talk to me, or consult a tutor. If you would like even more information about plagiarism, The Owl at Purdue website offers sage advice: <http://owl.english.purdue.edu/owl/resource/589/01>. If you do plagiarize, you will face one or more of the following consequences: failing the assignment, failing the course, or facing disciplinary action taken by the University. The University considers plagiarism a serious form of academic dishonesty or stealing.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

STUDENTS WITH DISABILITIES: Include a statement such as the following:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

COURSE OUTLINE:

UNM PSY 105 SPRING 2018 SCHEDULE

Week 1: Mar. 19-25 Read chapters 1 and 2. Submit Bio, Essay 1 and Discussion 1.

Week 2: Mar. 26-Apr.1 Read chapters 3 and 4. Submit Essay 2 and Discussion 2.

Week 3: Apr. 2-8 Read chapters 5 and 6. Submit Essay 3 and Discussion 3.

Week 4: Apr. 9-15 Read chapters 7 and 8. Submit Essay 4 and Discussion 4.

Week 5: Apr. 16-22 Read chapters 9 and 10. Submit Essay 5 and Discussion 5.

Week 6: Apr. 23-29 Read chapters 11 and 12. Work on your Research Paper.
Submit topic, introductory paragraph, and list of references.

Week 7: Apr. 30-May 6 Read chapter 13. **Submit Research Paper &**
Extra Credit assignment (optional).

Week 8: May 7-11 **Take Final Exam (no later than FRIDAY).**

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Successfully Navigating your Online Course:

Become familiar with your course and syllabus. Become familiar with the Learn platform. Click on all of the course tools/links to discover what is available to you in your online course. You may want to visit the Learning Center at the UNM campus if you need additional help learning how to navigate.

Keep copies of all of your work. Saving all writing is necessary. Learn how to save your word files. If you do not know how to save files, go to the Learning Center or call 277-5757. Be proficient with the Mail component. If you need to send me a message, click on Mail in Course Tools, then click on Browse for Recipients and choose my name. Type your message and click Send. Send me emails through the course email,

not through my UNM email account. I am not expecting emails from you in the general account and I do not want to delete your message as spam.

To be successful I suggest you create a routine. Log on. Our course weeks run from Monday through Sunday. Review what is assigned at the start of each week. Make sure you have all of the materials you need to complete the assignments. Make note of due dates. Manage your time wisely. Be pro-active and disciplined in your study habits. Follow assignment instructions carefully. Check the announcements area of the course for important information. Check the discussion forum for responses you need to reply to. Give yourself ample time to submit work well before the deadline. You are allowed to submit essay and discussion responses right up until 11:59 PM on the last day of the week, but this practice is very risky. For example, computer failures, corrupted files, and outages are no excuse for work not completed (UNM VC policy). Plan for problems like these because meeting deadlines will help you to successfully complete the course.

Support Services:

Computer Technicians: Password problems? Trouble with files opening? Can't figure out why your browser doesn't work? What is a browser anyway? If you have questions about computer issues call 277-5757 M-F 8 AM -12 PM and 1 PM – 5 PM. Computer technicians are available and happy to help you solve those sorts of issues. I'm not your best resource for these problems.

Tutors: At the Learning Center ad UNM Valencia Campus, tutors are available to help you navigate your course. Call for an appointment. 925-8600.

Library Resources: The UNM Valencia Campus library is a resource for articles and books. Go to <http://www.unm.edu/~unmvclib/> to search remotely (from home). You will need passwords. Call 505-925-8990 to ask for passwords available to online UNM students.