

MATH106: Problems in Intermediate Algebra Math 193: ALEKS Support/Topics Class

Instructor: Cindi Goodman

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Office: Adjunct Faculty Office (Academics Bldg)

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Section	Class Time	Meeting Days	Classroom
501/504	3:00 pm -3:50 pm	Tuesday-Thursday	LRC 105

OFFICE HOURS: In the Learning Commons

Tues and Thurs: 9 to 10:00 am and 5 to 5:30 pm and Wed 1:30 to 2:30 pm

COURSE DESCRIPTION: Problems in Intermediate Algebra (1 credit) will help students develop and implement strategies for successful achievement in mathematics throughout their college career and beyond. Placement: Math 106/193 is supplemental class for students who place into Math 101/102 or Math 120 or a topics class for tutors who work with those students. **Co-requisite or completion of: Math 101/102 or Math 120** Traditionally this course has been designed as a study session for MATH 120 students with an emphasis on problem solving. You will not spend class time in front of computers catching up on assignments, but we will spend time together, helping each other understand the concepts needed to pass an Intermediate Algebra course. As you enter the classroom, put aside judgments about yourself and your classmates. Everyone learns at a different pace and everyone comes to a class with a different set of understandings and misunderstandings.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

1. Successfully complete the final for Math 101, Math 102 or Math 120
2. Have a better understanding of mathematical processes
3. Use Algebra to solve problems

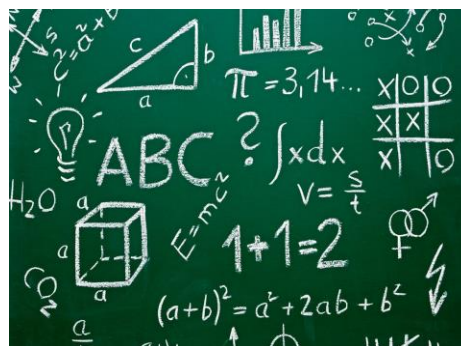
COURSE MATERIALS:

- Active Aleks Log-in
- Calculator
- Binder or Spiral for note-taking and Aleks work

GRADING SCALE:

Credit / No Credit

Credit is based on Attendance & Class Participation



COURSE COMPONENTS:

1. Attendance & Class Participation:

- You are required to attend at least 16 classes to receive credit.
- You are expected to be on time to each class that you attend and stay the entire class, have the necessary course materials on hand, and participate in the lecture and/or group activities to receive full credit for attendance each day.
- You will be marked absent if you are late, or if you are disruptive to the learning environment.
- The student bears full responsibility for the material and procedural information covered in class and for completing any required projects.
- Class participation includes grades earned on the weekly activities.

Important Future Dates!

(all deadlines are by 5:00 PM Mountain Time):

Last day to add or change grading mode on LOBOWeb: Friday, January 26, 2018

Last date to drop without a grade: Friday, February 2, 2018

Spring Break: March 12-16, 2018

Last date to drop without Dean's Permission: Friday, April 13, 2018

Last date to change grading mode with form Friday, May 4, 2018

Last date to drop with Dean's permission Friday, May 4, 2018

SUPPORT SERVICES: Learning Commons tutors are available Monday through Thursday from 8 to 7, and Fridays from 8 to 2 (925-8907). There are also open computer labs on campus for students' use. The Valencia Campus Library provides a quiet atmosphere for study and is an excellent resource for supplementary materials. **I will also be available in the Math Center on Tuesdays, Wednesdays and Thursdays for help.**

EXPECTATIONS: Students are expected to conduct themselves in a polite, courteous, professional and collegial manner. Cell phones must be set on silent. Please step into the hall if you need to take a call during class in higher level emergency cases. Cell phones must be turned off and out of sight during class. No food or drink is allowed in the computer labs.

DISABILITY STATEMENT: If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that accommodations are provided in a timely manner. The Equal Access Office can be reached at 925-8510.

UNM'S POLICY ON GENDER DISCRIMINATION: In an effort to meet obligations under Title IX, UNM Faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see p 15- <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policy.unm.edu/university-policies/2---/2740.html>.

UNM'S POLICY ON ACADEMIC DISHONESTY: Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments, claiming credit for work not done or done by

others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.