

# Syllabus for History 1101: Western Civilization I

## I. General Information

Instructor: Dr. William Veeder

Office:

Term: Spring 2018

Office Hours: Wed 1-3 or by appointment

Credit Hours: 03

E-mail: wveeder@unm.edu

## II. Course Description

History 1101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of "C" or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

## III. Textbook/Materials

The Making of the West, Combined Volume: Peoples and Cultures 5th Edition  
by Lynn Hunt et al. ISBN-13: 978-1457681431

## Supplemental Readings:

### Section One

The Epic of Gilgamesh

The Cave by Plato

### Section Two

The Song of Roland

### Section Three

The Prince by Niccolo Machiavelli

Letter to the German Princes, Luther

## IV. Course Objectives

Students will:

- a. Describe key events and leading concepts in Western Civilization
- b. Identify and examine the principal epochs in ancient and medieval European history
- c. Explore the fundamental changes in European life
- d. Analyze the formation of modern Western society and culture
- e. Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
- f. Develop critical thinking skills in evaluating historical events and historical writings

## V. Course Requirements

All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

|                                 |     |
|---------------------------------|-----|
| Exam 1.....                     | 20% |
| Exam 2.....                     | 20% |
| Papers.....                     | 30% |
| Thesis Statement                |     |
| Evidence                        |     |
| On-Line Discussion.....         | 10% |
| Quizzes/In Class Assignments... | 10% |
| Attendance.....                 | 10% |

### Attendance

Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

## VI. Grading

|                     |                                 |
|---------------------|---------------------------------|
| Exam #1             | = 200 points = 20% of the grade |
| Exam #2             | = 200 points = 20% of the grade |
| Papers              | = 300 points = 30% of the grade |
| Quizzes             | = 100 points = 10% of the grade |
| On Line Assignments | = 100 points = 10% of Grade     |
| Attendance          | = 100 points = 10% of the grade |

Total # of points: 1000                      100% of the grade

### Papers

You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages double-spaced in Times New Roman with one-inch margins. **LATE PAPERS ARE GRADED DOWN 10% PER DAY.** You will discuss your thesis and example for your paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

## Tests

We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term until week 14. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

## VII. Course Expectations

Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

## VIII. STUDENTS WITH SPECIAL NEEDS

Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance, 224-3259. Also, students should tell the instructor if they have special needs because of learning or other disabilities. For personal counseling, contact Merry Guild at main campus, 224-3271.

## IX. Suggested Schedule of Assignments/Readings by Week

| Week   | Dates  | Reading Assignment                                      |
|--|--|---|
| 1  | <b>The Birth of Civilization</b><br>1.16 Intro<br>1.18 Early Civilizations                   | Chapter One<br><b>Begin Gilgamesh</b>                   |
| 2  | <b>Tigris and Euphrates river valley</b><br>1.23 Mesopotamia<br>1.25 Discussion of Gilgamesh | Finish Gilgamesh<br><b>Quiz/In Class Assignment</b>     |
| <b>Between 1.25 and 2.8 please complete the on-line discussion on UNM Learn.</b> |  |   |
| 3  | <b>Egypt and Persia</b><br>1.30 Egypt<br>2.1 Persia  | Chapter Two   |
| 4  | <b>The Rise of Greek Civilization</b><br>2.6 Rise of Greece<br>2.8 Classical Greece          | Chapter Three<br>Begin <b>“The Cave”</b><br><b>Quiz</b> |
| 5  | <b>Greece Continued</b>  |   |

2.13 Hellenistic Greece  
2.15 **Discussion of Plato.**

Chapter Four  
**Finish “The Cave”**

**Between 2.15 and 2.22 please complete the on-line discussion on UNM Learn.**

|    |  |                                      |
|----|--|--------------------------------------|
| 6  | <b>Roman Republic</b><br>2.20 Rise of Roman Republic<br>2.22 <b>Paper Thesis Due Discussion</b>  | Chapter 4                            |
| 7  | <b>The Roman Empire</b><br>2.27 Emperors good and bad<br>3.01 East West and the Fall   | Chapter 5<br><b>First Paper Due</b>  |
| 8  | <b>Mid-Term</b><br>3.06 Mid-Term Review<br>3.08 <b>MIDTERM</b>   |                                      |
| 9  | <b>SPRING BREAK</b>  | <b>Begin Song of Roland</b>          |
| 10 | <b>Rise of Islam/ al andalus</b><br>3.20 Rise of Islam<br>3.22 Al Andalus  | Chapter 8<br>Finish Video from Class |
| 11 | <b>Charlemagne and the Vikings</b><br>3.27 The Carolingians, Chaos, and the Vikings<br>3.29 <b>In class quiz/Discussion Song of Roland</b> | <b>Finish Song of Roland</b>         |

**Between 3.29 and 4.05 please complete the on-line discussion on UNM Learn.**

|    |  |   |
|----|--|---|
| 12 | <b>Crusades and Black Death</b><br>4.03 Crusades<br>4.05 The Black Death                           | Chapter 10<br>Begin The Prince<br><b>Quiz</b> |
| 13 | <b>Renaissance</b><br>4.10 Rise of the Italian City States<br>4.12 The Prince/ Essay topic handout | P.421-438                                     |
| 14 | <b>1492</b><br>4.17 1492<br>4.19 Mexico and Peru   | Chapter 14                                    |
| 15 | <b>The Age of Reformation</b>  | Luther’s 95 Theses                            |

4.24 Luther and the Princes  
4.26 The Thirty Year War

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5.01 Peace of Westphalia  
5.03 Final Review

Chapter 15  
**Final Paper Due**