

BIOL 299-501: Undergraduate Research II

Class Meets: Monday, 1:30-2:30 PM (Beginning: 1-22-18 – Ending: 4-30-18). In HS 110.

Instructor: Victor French

My Office: LRC 125

My Phone: 925-8568

Office Hours: Monday 3:00-4:00 PM, Thursday 8:00-9:00 AM, or by appointment

COURSE DESCRIPTION:

Undergraduate Research is designed to provide select undergraduate students an authentic research experience in a STEM discipline. Students must be selected for participation by a UNM-V faculty member who will serve as their research advisor during the project. Over the course of two contiguous semesters, students will be expected to conduct basic research on a topic which will be decided in conjunction with their research advisor. During the undergraduate research experience, participating students are expected to successfully complete “Undergraduate Research I” and “Undergraduate Research II” to facilitate greater success and persistence in STEM.

LEARNING OBJECTIVES:

1. STEM students will develop an increased familiarity with laboratory work and will be able to more quickly become independent in that environment.
2. STEM students will spend at least two hours per week conducting basic research. The goal of student’s research is the accumulation of sufficient data to develop a professional quality poster presentation on their topic the following semester. Research will be conducted with the guidance and assistance of the student’s STEM advisor and myself.

REQUIRED MATERIALS:

1. Lab Project Notebook
2. Lab Coat & Chemical Goggles
3. UNM email account
4. Suggested Supplemental Textbooks

COURSE POLICIES

GRADING:

1. **Assignments (5%)**- Unless otherwise indicated, assignments will be finished in class and turned in the following week. Additionally, you are always responsible for understanding the materials that are presented in class. You should take careful notes and spend as long as it takes outside of class to master the content of the course. At a minimum, students should spend the same amount of time studying as the time spent in lecture for this class.

2. **Participation (5%)**- The success of this class will depend upon the regular attendance and active participation of every student. Sharing ideas and asking relevant questions are important skills in science which can best be acquired through practice. Students have much to share with the class. We will all learn from each other if we are open minded, appreciative and understanding of our classmates. You will be awarded 1.25% each for attendance, being on time, not leaving early and classroom interaction.
3. **Quizzes (10%)**- There will be a very short quiz at the beginning of most classes covering the material from the previous week. Quizzes will be designed to be finished in 5 minutes or less. If you arrive during or after the quiz you will receive a grade of zero.
4. **Exams (30%)**- There will be two comprehensive exams that cover the materials presented in class up to that point. The first exam will occur at approximately mid semester and the second at the end of the semester on the last day of lab.
5. **Lab Project Work (25%)**- Your lab notebook will be turned in for a grade at the final exam. Additionally, your lab notebook can be picked up by the instructor at any time in substitution for a quiz grade. This means that you must make entries on a continuous and timely basis. In no case should lab notebook entries be made just prior to turning in the notebook for a grade!
6. **Final Poster Presentation (25%)**- Your written research proposal will be turned in for a grade at the appropriate time. You will also make a short oral PowerPoint presentation at that time describing your project.

A final letter grade will be assigned at the end of the course based upon the percentile score earned by the student.

Percentile Score	Letter Grade
98-100	A+
93-97.99	A
90-92.99	A-
87-89.99	B+
83-86.99	B
80-82.99	B-
77-79.99	C+
73-76.99	C
70-72.99	C-
67-69.99	D+
63-66.99	D
60-62.99	D-
Below 60	F

ATTENDANCE:

Attendance is necessary for you to participate in class as well as to fully understand the material covered. Attendance means getting to class on time, remaining for the entire class period and participating in all class learning activities. After 2 absences, you will be dropped from the course unless otherwise notified.

PARTICIPATION:

Class participation is critical to the success of individual students and to the class in general. The more you put into something the more you will get out of it.

ASSIGNMENTS:

1. No late assignments will be accepted! If any unforeseen circumstances arise, contact your instructor ASAP. Labs will not be repeated to accommodate individual students.
2. You are required to spend at least two hours per week working on your research project outside of class. This includes background research, data collection, data analysis and a final poster and/or oral presentation that will be presented at the end of the Undergraduate Research II class. You are responsible for scheduling any special laboratory or equipment time by emailing your request to vfrench@unm.edu at least 24 hours in advance. You are not allowed to bring guests or work alone in the Undergraduate Research Lab.

ELECTRONIC DEVICE USAGE:

As a courtesy to the class, please turn off your cell phones or other electronic devices.

ACADEMIC INTEGRITY:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:

<https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

DISRUPTIVE BEHAVIOR:

Disruptive behavior will not be tolerated and can lead to being dropped from the course at the instructor's discretion. No "guests" will be allowed unless they are explicitly invited to attend the class by the instructor.

STUDENTS WITH DISABILITIES:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/ga-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

PROPOSED PLAN OF STUDY:

<u>Course Week</u>	<u>Lab Exercise</u>
1) 1-15 -18	Martin Luther King Holiday
2) 1-22-18	Orientation / Why STEM?
3) 1-29-18	Stem Internship Opportunities (Sarah Clawson)
4) 2-5-18	Pipetting
5) 2-12-18	Microscopy
6) 2-19-18	Multimeter
7) 2-26-18	Descriptive Statistics
8) 3-5-18	Midterm Practical
9) 3-12-18	<i>Spring Break</i>
10) 3-19-18	Making Solutions
11) 3-26-18	Aseptic Technique
12) 4-2-18	Research Ethics
13) 4-9-18	Lab Culture
14) 4-16-18	Cover Letters / Interview Skills (Sarah Clawson)
15) 4-23-18	Poster Presentation
16) 4-30-18	Final Practical