

Arts 125-501: Art Practices- I
Class Meetings: M/W 10:30-1:00pm
Instructor: Julia Lambright

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Office hours: MW- 10:00-4:00 PM by appointment

"Creativity takes courage" - Henri Matisse

COURSE DESCRIPTION: This course promotes the visual awareness of 2-D Design through direct experience and study of the formal visual elements, design principles, techniques, and materials.

Assigned problems introduce elements of line, shape, value, texture, color, space and volume, painting principles and visual vocabulary. Attention will be placed to the development of perceptual skills, a disciplined approach toward design and providing opportunities for personal expression. Students will develop a theoretical understanding of and practical experience in two-dimensional design through practice, research, demonstrations, discussions, critiques, and lectures.

LEARNING OBJECTIVES:

- Effectively manipulate the elements and principles of two-dimensional design to create non-objective, abstract, and representational compositions
- Discover, interpret and apply the principles of two-dimensional design
- Demonstrate effective use of materials and techniques with consideration for craftsmanship and presentation
- Use and define appropriate vocabulary
- Explore concepts and ideas: from realistic/referential to non-representational
- Engage the imagination in these processes

TEXTBOOKS:

*Recommended

- Art Fundamentals: Theory and Practice. Ocvirk, Stinson, Wigg, Bone, and Cayton. McGraw Hill.
- Color. Davis Hornung.

MATERIALS: There is an additional cost for materials in this course, please see attached listing of materials. I do sympathize with financial difficulties; however not having the necessary materials with which to complete projects in a timely fashion is not acceptable.

EXPECTATIONS:

Students are expected to:

- Attend all class sessions and make up all work missed
- Be prepared for class
- Complete all in-class and homework assignments within the specified due dates
- Participate in class discussions and group critiques

- Spend an average of 6 hours a week on assignments
- Attend gallery openings or visiting artist's lectures
- Keep all projects for the review
- Submit portfolio of all completed projects and exercises done throughout the semester for a final review

ATTENDANCE: Attendance is mandatory!

Students are required to attend **ALL** regularly scheduled class sessions. Attendance will be taken for every class session.

- **Absence Policy:** Excessive absences may result in a failing grade. In this class, "excessive absences" is defined as missing more than two class sessions. Each additional unexcused absence will lower your final course grade by one letter.
- **Medical or personal problems** will be excused with professional documentation only. This means a statement from a medical professional declaring that you have been ill enough to miss class.
- **Tardies:** three tardies (being ten or more minutes late) will equal one unexcused absence. Missing more than 30 minutes of a class at the beginning or at the end will both be considered an absence. If you have trouble attending class, please discuss your attendance problems privately with me after class.
- All missed activities and work will need to be made-up outside the regular class. You are responsible for the information missed. Make an appointment to see me for missed lectures.

Attendance will affect the final grade as follows:

- 3 Unexcused Absences: Grade goes down 1 letter grade (A- to a B-)
- 4 Unexcused Absences: Grade goes down 2 letter grades (A- to a C-)
- 5 Unexcused Absences: F – unable to complete the course

Because of the amount of material in this course, classes will often begin with a short lecture, which means that punctuality is essential. I expect every student to be in class on time and prepared to work.

-Withdrawal

After three absences in a row, the instructor may withdraw the student. The instructor may withdraw the student or suggest to the student that he or she withdraw for the following reasons:

- If the student falls far behind in the exercises, for any reason
- If there is an extreme language barrier between student and instructor

-Incomplete

I do not give incompletes.

CLASS ETIQUETTE: Please turn your cell phones on mute before entering the classroom. If you must receive a call during class time - leave the studio before you answer.

ART EXHIBITION RELEASE:

Art Studio courses regularly exhibit student work throughout the UNM-VC Community, for the purpose of promoting our student's accomplishments. Students understand the following:

- UNM-VC may display work on the campus and that artwork may be reproduced or published for promotional use.
- Artwork may or may not be selected for display.
- Reasonable care will be used in the handling of artwork but UNM-VC cannot be held responsible for any work that is damaged or stolen.
- If student work is on display any time during the semester, the student alone is responsible for its retrieval.
- Unclaimed artwork will only be stored one additional term. After the additional term, unclaimed artwork becomes the property of UNM-VC and may be discarded, used as a teaching tool or sold for the Art Scholarship.
- In order to retrieve artwork that has been on display, students will be responsible for contacting their instructor by email: julia123@unm.edu or by phone: 9 2 5 - 8 7 2 1

GRADING:

60% - Attendance, Participation, and Major 2-D Assignments

40% - Portfolio, In-Class Assignments, and Homework

Grading for this course will follow the institutional scale:

A = 90 - 100%

B = 89 - 80%

C = 79 - 70%

D = 69 - 60%

F = 59 - 0%

Grading of projects will be determined by how well students have accomplished the required criteria.

Criteria includes:

- the development of strong composition
- the student's use of required technique and subject matter
- the student's paint handling ability
- attention to details
- use of required color scheme
- creativity
- strength of concept
- craftsmanship and presentation

NOTE: Midterm and Final Critiques are the studio equivalents to exams.

You must attend all critique days whether you are presenting your work or not because you are required to contribute to others' critiques. Students who do not attend the critiques of others will receive a full letter grade reduction. Students who fail to attend their own Final Critique will be graded from existing recorded grades.

LATE PROJECTS: If you do not complete the project before the critique, the project will lose half a letter grade, and will continue to lose half a letter grade for each subsequent class that it is not complete.

NOTE: The Final Project may not be turned in late.

WORK ETHIC: Work Ethic is doing what is necessary to succeed. If a student wishes to improve upon a grade, he or she may rework or redo a project. Reworking may require going beyond minor changes to an existing artwork, and often requires a completely fresh start, based on knowledge acquired in the classroom, discussion, and advice from the instructor.

*Only the highest grade earned on each project will be considered as part of the final course grade. This only applies to projects that meet the initial deadline. The student has all semester to rework any assignment if it was turned in on its due date. Reworks will be handed in with the final portfolio.

TITLE IX STATEMENT: In an effort to meet obligations under Title IX, UNM-VC faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg.15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

ACADEMIC DISHONESTY AND/OR PLAGIARISM POLICY:

(see <https://policy.unm.edu/regents-policies/section-4/4-8.html>).

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.

UNM EMAIL/ BLACK BOARD LEARN ACCESS: Beginning in the Fall 2015 semester, all UNM-Valencia students have been required to have a UNM Net ID which can be created by going to: <http://it.unm.edu/accounts/>. UNM Net ID will give you access to the computer labs on campus, blackboard learn and UNM Email. Make sure to update this information as your method of contact under personal information on Lobo Web.

NOTE: I expect that you will check your email daily. The most reliable way to reach me is via email.

ACCESSIBILITY: Students with special needs should consult with the Accessibility Resource Center for assistance and obtain a special service’s notification to arrange accommodations with the instructor.

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.

If you need an accommodation based on how course requirement interacts with the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format and requirements, anticipate the need for adjustments and explore potential accommodations. I rely on the Disability Services Office for assistance in developing strategies and verifying accommodation needs. If you have not previously contacted them I encourage you to do so.

If you have any learning disabilities, please let me know at the beginning of the semester.

! KEEP FOOD OUT OF THE CLASSROOM. Drinks should be covered.

OPEN STUDIO USAGE: T B A

MATERIALS LIST

- Paint box or tote (to keep supplies in)
- 11 x 14" Strathmore Bristol Pad, 2-Ply, vellum/15 sheets
- Palette knife (plastic is fine)
- Plastic or porcelain palette, with 10 wells
- 0.5 -1" Masking tape or Blue painters tape for delicate surfaces
- Black markers/Sharpie
- Sketchbook, pencil, pencil sharpener, and eraser
- Paper towels
- 2 containers for water
- Brush soap for clean up
- T-Square ruler, 12 "or larger
- All-purpose glue
- Small plastic jars with tight tops for storing pre-mixed paint
- Portable board, white foam board, or sheet of MDF masonite
- Portfolio - large enough to easily hold 11 x 14." Or, make your own out of cardboard (see instructions in the syllabus).

Gouache Paint

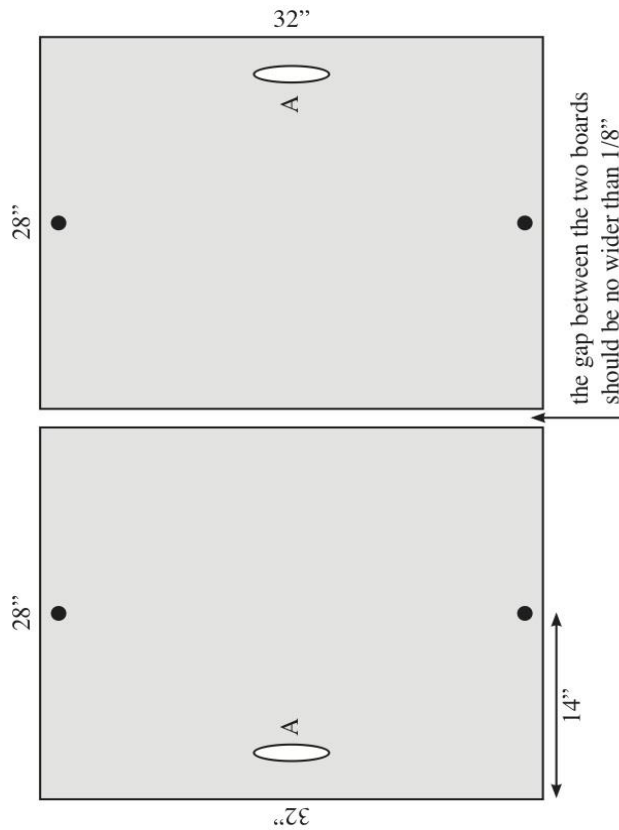
- Set of primary yellow, red, and blue - 20 ml tube each (minimum)
- Titanium white - 60 ml
- Black - 20 ml (minimum)

Paint Brushes

Look for sets that include an assortment, these are usually cheaper. Get a good range of short handle, small to large (2, 3, 5, 7/8, 10) including flats, angles, bright, filberts, and rounds. For cost effectiveness, choose a variety of soft, synthetic brushes for watercolors, acrylics, or mixed-media.



Home-made Cardboard Portfolio



Instructions:

1. Get 2 pieces of cardboard and cut them to 28" by 32", then lay them out as in diagram.
2. Use packing tape to cover the gap and overlap on both panels. You will do this on both the inside and outside of the panels. Do not use duct tape because it is weather sensitive. Press down real hard on all areas of the tape so it adheres best. The tape in the gap will press against the other tape strip.
3. Cut handles (A) in the panels, above 24" from the bottom.
4. Punch holes with an awl through the panels (at dots) for strings to hold sides closed. Use strings long enough to allow your portfolio to open completely flat.